



BUDGET The United States
Department of the Interior
JUSTIFICATIONS

and Performance Information
Fiscal Year 2025

**BUREAU OF INDIAN
EDUCATION**

NOTICE: These budget justifications are prepared for the Interior, Environment and Related Agencies Appropriations Subcommittees. Approval for release of the justifications prior to their printing in the public record of the Subcommittee hearings may be obtained through the Office of Budget of the Department of the Interior.



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Table of Contents

**DEPARTMENT OF THE INTERIOR
BUREAU OF INDIAN EDUCATION**

**Budget Justifications
Fiscal year 2025 Table of Contents**

Executive SummaryBIE-ES-1
General StatementBIE-GS-1
Organizational ChartBIE-GS-3
Summary Tables
 Budget Summary TableBIE-ST-1
 Comprehensive Budget TableBIE-ST-2
 Tribal Priority Allocations SummaryBIE-ST-3
 Fixed Costs SummaryBIE-ST-4
 Budget Changes at a GlanceBIE-ST-5
 Employee Count by GradeBIE-ST-7
 Section 403 ComplianceBIE-ST-8
Authorizing Statutes.....BIE-AUTH-1
Administrative ProvisionsBIE-PROV-1

Appropriation: Operation of Indian Education Programs (OIEP)

 Appropriation Language – OIEPBIE-OIEP-1
 Summary of OIEP RequirementsBIE-OIEP-3
 Justification of Fixed Costs and Related ChangesBIE-OIEP-4
 Justification of Internal Realignments..... BIE-OIEP-5
 Justification of OIEP Program and Performance by Activity..... BIE-OIEP-6

Appropriation: Education Construction

 Appropriation Language – Education Construction.....BIE-CONST-1
 Appropriation Language Citations BIE-CONST-2
 Summary of Education Construction Requirements BIE-CONST-4
 Justification of Fixed Costs and Related Changes..... BIE-CONST-5
 Education Construction Summary..... BIE-CONST-6
 Five Year Deferred Maintenance and Construction PlanBIE-CONST-10
 Justification of Education Construction Program and Performance by Activity BIE-CONST-15

Appropriation: Great American Outdoor Act (GAOA)

 GAOA, National Parks and Public Land Legacy Restoration Fund (LRF).....BIE-GAOA-1

Permanent Appropriation: Gifts and Donations

 Gifts and DonationsBIE-PERM-1

Appendices

 Program Description TableAppendix-1

Tribal Priority Allocations by LocationAppendix-2
OIEP Funding DistributionsAppendix-3

Executive Summary

Bureau of Indian Education
FY 2025 Budget Request

EXECUTIVE SUMMARY

“On my watch, the Federal government has made record investments in Tribal nations. There’s more to do...transformational investments are going to help Tribes, but they help all Americans — all Americans.”

*President Joseph R. Biden, Jr., December 6, 2023
White House Tribal Nations Summit, Washington D.C.*

The mission of the Bureau of Indian Education (BIE) is to provide Native American students at BIE-funded schools with a culturally relevant, high-quality education that prepares them with the knowledge and skills to equip them for success in the opportunities of tomorrow, become healthy and prosperous individuals, and lead their Tribal communities and sovereign nations to a thriving future that preserves their unique cultural identities.

The 2025 President’s Budget for BIE is \$1.5 billion in current appropriations, a \$119.5 million increase from the 2024 annualized continuing resolution (CR). This budget request includes key investments in elementary and secondary programs, and post-secondary education to enable and strengthen BIE’s critical role in funding and delivering educational support services to Tribally controlled and bureau operated schools and post-secondary institutions, while advancing equity for historically underserved Tribal communities. BIE estimates the 2025 budget request will support staffing of 2,983 full-time equivalents (FTEs).

The United States has a trust and treaty responsibility to provide eligible Native American students with a quality education. BIE serves as a capacity builder and service provider to support Tribes in delivering culturally appropriate education with high academic standards to allow students across Indian Country to achieve success. BIE funding supports teacher pay parity, teacher retention and professional development, early childhood and family development programs, elementary and secondary classroom instruction, special education services, native language programs, cultural enrichment activities, behavioral and mental health services, student transportation, school safety, and ongoing information technology investments. In addition, the 2025 budget proposal supports prioritized funding of new school and facility replacements, facility operations and maintenance, and government quarters at BIE-funded schools.

BIE operates two Native American postsecondary institutions, Haskell Indian Nations University and Southwestern Indian Polytechnic University, and provides postsecondary scholarships and financial aid to Native American college students, and administers grants to 29 Tribal Colleges and Universities, and 2 Tribal Technical Colleges.

The 2025 budget proposal continues on the path to improving educational opportunities and services for Native American students from their earliest years through college. As an independent bureau, BIE’s 2023-2028 Strategic Plan will serve as a roadmap for the future supporting Tribes as they educate their youth and deliver a world-class and culturally appropriate education.

FY 2025 BUDGET PROPOSAL

Budget Overview – The 2025 Budget for the Bureau of Indian Education is \$1.5 billion, an increase of \$119.5 million from the 2024 CR, including fixed costs and internal transfers. This 2025 proposal provides resources for BIE’s core educational mission supporting Tribally controlled and bureau operated schools and administering grants to Tribal institutions of higher education.

BIE resources support educational operations spanning across a vast geographical area, with BIE-funded elementary and secondary schools operating in 23 States, and post-secondary institutions in 17 States. BIE funding enables Native American students to gain knowledge and skills through funding of education services in Tribal communities. In some schools, mostly in remote sites, funding supports residential costs in addition to core funding of classroom, remedial, and summer-school instruction, native language immersion classes, gifted and talented programs, and on-line education learning opportunities. BIE resources fund thousands of school teachers, counselors, safety staff, maintenance workers, bus drivers, food service workers, and administrative personnel. In addition to supporting 183 elementary and secondary schools, operating 2 postsecondary institutions, and administering grants to 29 Tribal colleges and universities (TCU), and two Tribal technical colleges, BIE resources enable schools to offer early childhood and family development programs at over 50 locations.

BIE’s 2025 Education Construction budget proposal prioritizes key investments in new school replacement and facility construction projects, and provides necessary facilities, improvement, and repair (FI&R) funding to maintain upkeep at older schools. Education Construction resources support both BIE-funded school needs as well as Tribal colleges and universities FI&R, and employee housing quarters for school leaders and teachers.

The 2025 budget request is aligned with BIE’s Five-Year Strategic Direction as an organization-wide plan designed to increase stakeholder collaboration on BIE’s continuous improvement in serving schools and communities. This important strategic roadmap is focused on education service delivery and strengthening support for BIE schools, as outlined in an adaptive framework structured around key areas of focus. Components of the new framework including focusing on the emotional health and well-being of BIE students as foundational for academic achievement and self-determination. In addition, the 2025 budget request proposes funding for BIE negotiated rule-making activities on the Indian Student Equalization Program and Student Transportation funding formulas for BIE-funded schools.

Total 2025 Budget Request

(Dollars in Thousands)

Budget Authority	2023 Actual	2024 CR	2025 Request
Current Appropriations	1,443,242	1,401,439	1,520,926
Permanent Appropriations	2,454	1,000	1,000
Total Budget Authority	1,445,696	1,402,439	1,521,926
<i>FTEs</i>	<i>2,794</i>	<i>2,910</i>	<i>2,983</i>

Investing in Tribal Education — The 2025 budget supports the Administration’s commitment to invest in Native American education and strengthens economic development in underserved communities by funding educational operations that serve early childhood and kindergarten through 12th grade services to over 40,000 students across Indian Country, and providing thousands of post-secondary opportunities to

empower Indian students and Tribal communities.

Operation of Indian Education Programs—The 2025 budget for the Operation of Indian Education Programs account is \$1.2 billion, an increase of \$77.1 million over the 2024 CR. The core educational mission of BIE is to support bureau operated and Tribally controlled schools and to administer grants to Tribal institutions of higher education.

Elementary and Secondary Programs—The 2025 request includes \$941.7 million, a \$59.0 million increase over the 2024 CR to operate early childhood and family development programs and elementary and secondary schools. These funds support basic and supplemental education programs at BIE-funded schools including pay parity for teacher and administrative salaries, Tribal grant support costs to operate Tribally controlled schools, funding to incorporate education IT into classrooms, and resources to maintain school facilities with operations and maintenance resources.

The Indian Student Equalization Program (ISEP) is funded at \$518.1 million, a \$36.5 million increase over the 2024 CR in the 2025 budget proposal. ISEP investments enable outcomes in the classroom, by providing the necessary funds for instructional services, teacher recruitment, retention, and professional training. The request also includes \$75.2 million for student transportation, an increase of \$5.2 million from the 2024 CR, to support nearly 13.5 million miles recorded each year transporting students safely to BIE-funded schools.

The proposed budget includes \$22.5 million, including a \$500,000 program increase for Education Program Enhancements, to incorporate native language and culture programs in curriculum, enabling BIE to provide critical services and necessary resources to meet the unique needs and priorities of individual Tribes and their schools. The Education Resource Centers utilize the Enhancement Program funding to support professional development and technical assistance at all levels of the BIE school system to improve student outcomes.

Early Child and Family Development funding, referred to as Family and Child Education (FACE) is funded at \$26.6 million, an increase of \$1.3 million to enable BIE to sustain and expand preschool opportunities. The budget proposal includes \$22.6 million for the Johnson-O'Malley program, a \$2.0 million program increase from 2024 CR, to support the individualized educational needs of eligible Native American students enrolled in public schools and nonsectarian private schools.

Facilities Operations and Maintenance is funded at \$162.6 million, a \$8.1 million increase over the 2024 CR amount, and includes resources to address operational and fact-of-life cost increases and to support the timely and preventative maintenance of school facilities, fund salaries for on-site maintenance and facilities personnel, provide for utilities, and fund life-cycle replacement of aging equipment at BIE schools.

The 2025 budget request prioritizes investments in activities that promote educational self-determination for Tribal communities by including \$100.7 million, an increase of \$4.9 million, for Tribal Grant Support Costs for Tribes that choose to operate BIE-funded schools. This level of funding supports 100 percent of the estimated requirement.

Postsecondary Programs—The request includes \$191.1 million for Postsecondary Programs, a \$7.5 million increase over 2024 CR. The 2025 budget supports the critical role Tribal postsecondary institutions play in empowering Native American students and promoting equity for Tribal communities. Tribal colleges and universities funding supports goals of strengthening Tribes as sovereign nations and building a 21st-century Native American workforce. These institutions are on or near reservations in 17 States and directly serve Tribal communities with culturally relevant education, providing job opportunities and career pathways in a supportive environment. Postsecondary education of Tribal members remains an essential component of economic development.

The proposed postsecondary budget provides \$36.2 million, including a \$5.9 million increase for BIE-operated Haskell Indian Nations University and Southwestern Indian Polytechnic Institute, and \$87.9 million for grants to 29 TCUs equal to the 2024 CR, and \$10.7 million, a \$1.6 million increase over the 2024 CR, for grants to two Tribal technical colleges.

Postsecondary programs fund multiple scholarship programs, including \$55.0 million for the Scholarships and Adult Education program, and Special Higher Education and Science Post Graduate scholarships. These scholarship programs promote equity through educational grants to historically underserved Tribal communities.

Education Program Management— The Budget includes \$77.9 million, an increase of \$10.7 million over 2024 CR, for program management activities, information technology (IT), and inter-governmental shared services and payments that support all BIE-funded schools. Education Program Management (EPM) funding supports key organizational functions including grants management, acquisition activities, facilities management, budget planning, performance management, and information technology. Other management activities funded through EPM include bureau-level data collection, analysis, and reporting and operational management of various information technology systems, including the BIE Native American Student Information System, wide area networks, and a variety of general support systems.

EPM resources requested in 2025 also will provide funding for anticipated BIE negotiated rulemaking with Tribal stakeholders, which will require BIE stakeholder engagements across Indian county, the formation of a rulemaking committee, and requisite meetings, recordkeeping and facilitation activities. The estimated cost of these planned activities is \$1.0 to \$2.0 million. Additionally, EPM resources in 2025 will support various BIE initiatives including BIE's Native Food Hub program and Behavioral Health and Wellness Programs.

The budget proposes \$29.7 million for Education IT, an increase of \$1.8 million over the 2024 CR, to support the ongoing costs of distance learning and enhanced classroom technology. The 2025 budget request leverages ongoing infrastructure investments in new technology and operational capabilities at BIE-funded schools, including continuing investments in Education Learning Management Systems and supporting online delivery of educational courses to students. Education IT funding covers annual software subscriptions and licenses, and contracts needed to maintain IT system operations and investments, and life-cycle equipment planning, and personnel costs.

Tribal Priority Allocations (TPAs) — The 2025 BIE Budget includes TPA funding of \$67.4 million. This funding gives Tribes the opportunity to further Indian self-determination by establishing their priorities and reallocating Federal funds among programs in this budget category.

Education Construction— The 2025 Budget includes \$310.2 million, an increase of \$42.3 million over 2024 CR, in annual funding for Education Construction to replace and repair school facilities and address deferred maintenance needs at campuses across the BIE school system. This funding includes substantial investments to address the climate crisis with sustainable BIE infrastructure. Whenever feasible, BIE facilities projects incorporate techniques to reduce energy and water consumption and greenhouse gas emissions and to prepare the facilities for the predicted effects of climate change.

Replacing or repairing BIE-funded schools is a high priority. The Indian Affairs *Site Assessment and Capital Investment (SACI)* program is used to assess the conditions of bureau-funded schools. The SACI program follows formalized procedures, that respect Tribal sovereignty and self-determination and result in consensus agreements for major renovations and new construction projects. The SACI program develops long-term facilities plans that are continuously updated and adjusted to changes in education construction funding, facility evaluations, and selection criteria.

The proposed \$155.7 million for Replacement School Construction, a \$39.2 million increase over the 2024 CR level, and \$23.9 million for Replacement Facility Construction are critical to ensuring all Native students can develop in an environment conducive to quality educational achievement. With the Replacement School Construction, Replacement Facility Construction, and Great American Outdoors Act (Public Law 116–152) funding anticipated through 2025, BIE expects to support planning, design, and construction work at four BIE schools and address inflationary cost increases at schools funded in prior years; final allocations are pending completion of the design phase and refined cost estimates for each school.

An additional \$130.6 million is included for other housing and facilities improvement and repair programs, including a \$2.5 million program increase for new and replacement employee housing that will fund approximately (6) additional housing units at locations to be determined. Appropriate housing resources is a key priority in 2025 and supports BIE recruitment and retention of school leaders and teachers, especially at schools in remote locations.

Fixed Costs—Fixed costs of \$17.9 million are fully funded, which funds teacher and counselor pay parity for all BIE operated and Tribally controlled schools, as well as increases in Federal employee pay, worker’s compensation costs, and Working Capital Fund costs. The request also includes \$26.1 million for baseline capacity, which reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2024. This request in combination with the FY 2025 fixed costs will allow BIE to meet must-pay requirements without affecting program activities

Bureau of Indian Education Facts

- The Bureau of Indian Education (BIE) provides early childhood, elementary and secondary education services to approximately 40,000 students in 23 States.
- Currently 128 or approximately 70 percent of BIE-funded elementary schools are Tribally controlled and operate under the direction of Tribal governments.

- BIE provides funding to 33 Tribal Colleges and Universities.

Good Accounting Obligation in Government Act Report

The Good Accounting Obligation in Government Act (GAO-IG Act, P.L. 115-414) enacted January 3, 2019, requires that Agencies report the status of each open audit recommendation issued more than one year prior to the submission of the Agency's annual budget justification to Congress. The Act requires Agencies to include the current target completion date, implementation status, and any discrepancies on closure determinations.

The Department of the Interior leadership takes audit follow-up very seriously and considers our external auditors, to include the Government Accountability Office (GAO) and Office of the Inspector General, valued partners in not only improving the Department's management and compliance obligations but also enhancing its programmatic and administrative operations. As stewards of taxpayer resources, the Department applies cost-benefit analysis and enterprise risk management principles in recommendation implementation decisions. The Department's GAO-IG Act Report will be available at the following link: <https://www.doi.gov/cj>.

General Statement

BUREAU OF INDIAN EDUCATION

GENERAL STATEMENT



“I often think of the world we are leaving to our children — and it’s why we’re investing in the education and advancement of Native youth. I’m so grateful to the teachers, faculty and staff across Bureau of Indian Education schools, who instill in our children the knowledge and wisdom they need to excel in our ever-changing world.”

*Secretary of the Interior Deb Haaland, December 6, 2023
White House Tribal Nations Summit, Washington D.C.*

Introduction: The Bureau of Indian Education (BIE) serves as the principal government agency in upholding the United States’ educational obligations to Indian Tribes and their eligible Indian students. As stated in Title 25 CFR part 32.2, BIE’s mission is to provide quality education opportunities from early childhood through life in accordance with a Tribe’s needs for cultural and economic well-being, in keeping with the wide diversity of Indian Tribes and Alaska Native villages as distinct cultural and governmental entities.

The People We Serve: The BIE implements Federal Indian education programs and funds 183 elementary schools, secondary schools and dormitories (of which over two-thirds are Tribally operated) located on 64 reservations in 23 States serving an estimated 40,000 individual students at full capacity. BIE also operates two post-secondary schools and administers grants for 29 Tribally controlled colleges and universities and two Tribal technical colleges and provides hundreds of post-secondary scholarship opportunities to highly qualified American Indian students.

BIE is positioned to develop the next generation of Tribal leadership through a quality education. Native American youth are the most important resource of any Tribe, and their education is vital to the well-being of Indian Country. Many Indian communities that BIE programs support face social and socio-economic challenges at disproportionate rates compared to the rest of America. Improving education services in Tribal communities is essential to promote economic development, increase educational achievement, and improve standards of living for future generations of American Indians.

Federal Indian Policy: There are five major legislative actions aimed at improving the delivery of education to eligible Indian students. First, the Indian Reorganization Act of 1934 introduced the teaching of Indian history and culture in Bureau of Indian Affairs (BIA) schools. Second, the Indian Self-Determination and Education Assistance Act of 1975 (Pub.L. 93-638) gave authority to federally recognized Tribes to contract with the BIA for the operation of Bureau-funded schools and to determine education programs suitable for their children. The Education Amendments Act of 1978 (Pub.L. 95-561) and further technical amendments (Pub.L. 98-511, 99-99, and 100-297) provided funds directly to Tribally operated schools, empowered Indian school boards, permitted local hiring of teachers and staff, and established a direct line of authority between the BIE Director and the Assistant Secretary – Indian Affairs. In 2015, the Every

Student Succeeds Act (Pub.L. 114-95) was passed to amend the Elementary and Secondary Education Act of 1965 and replace No Child Left Behind Act of 2001 (Pub.L. 107-110), which brought additional requirements to the schools by holding them accountable for improving their students' academic performance. It also increased local control, required consultation with Tribal governments with State and local education agencies, and provided the BIE more access to U.S. Department of Education funded technical assistance, support, and resources.

BIE Organization and Leadership: Although the BIA and BIE organizations have always pursued different mission objectives and reported separately to the Assistant Secretary – Indian Affairs, BIE was historically funded as a Budget Activity within Indian Affairs until 2020.

Currently, line authority for BIE programs begins at the Assistant Secretary - Indian Affairs level who oversees the Director of the Bureau of Indian Education. The primary responsibilities of the BIE Director are to advise the Assistant Secretary - Indian Affairs on education policy issues, provide leadership in consultations with Tribes, and deliver educational support and services. The BIE Director is supported by the Deputy Bureau Director and Associate Deputy Directors.

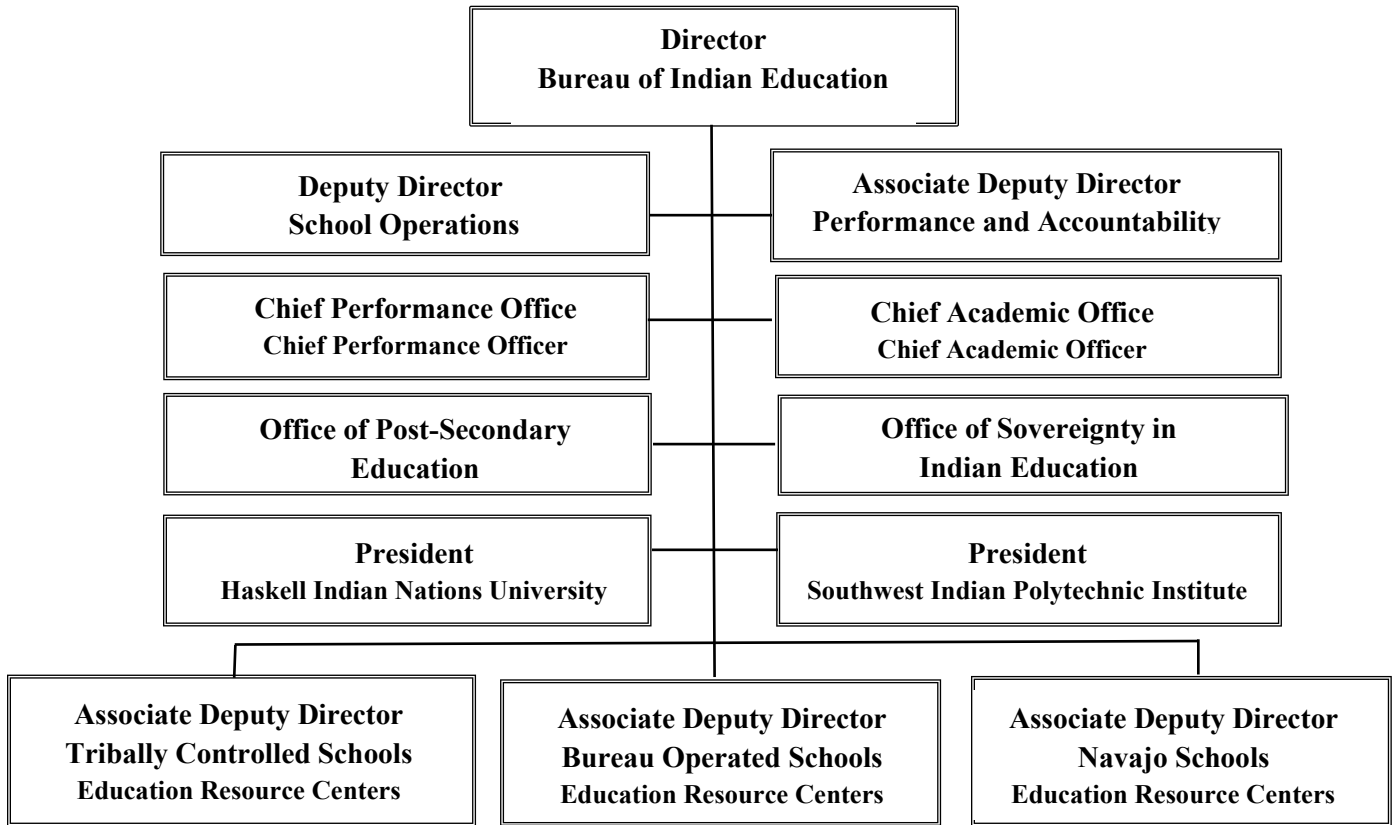
The *Deputy Bureau Director* manages the School Operations division, which includes budget formulation and execution, finance, acquisition, grants management, and safety and facilities-related issues of direct concern to BIE schools. School Operations is the Bureau-wide resource for Associate Deputy Directors, Education Program Administrators, and school administrators to resolve questions, fast track priorities, and identify best practices.

The *Associate Deputy Directors* serve as top level senior executives responsible for providing oversight, guidance, and technical assistance to BIE-funded schools. Associate Deputy Directors are responsible for building a responsive organization that provides resources, direction and services to BIE schools, and fosters parental, community, and organizational partnerships to provide the emotional and social support students need.

Indian Education functions are closely coordinated with Indian Affairs. The functions performed by Indian Affairs provide administrative oversight to ensure accountability at every level and avoid duplication.

The current organizational chart for BIE is illustrated on the following page.

Bureau of Indian Education Organization Fiscal Year 2025



*BIA Equal Employment Opportunity (EEO) program provides EEO services to BIE

Summary Tables

Bureau of Indian Education Budget Summary Table

Dollars in Thousands (\$000)

	2023 Actual	2024 Annualized CR	2025 President's Budget Request	Change from 2024 (+/-)
Current Appropriations				
Operation of Indian Education Programs	1,133,552	1,133,552	1,210,690	+77,138
Other Transfers	-48,662			
Operation of Indian Education Programs <i>(w/ transfers)</i>	1,084,890	1,133,552	1,210,690	+77,138
<i>Direct FTE</i>	1,856	2,361	2,434	+73
<i>Subtotal, Current Operation of Indian Education Programs FTE</i>	1,856	2,361	2,434	+73
Education Construction	267,887	267,887	310,236	+42,349
Supplemental [Div. B, P.L. 117-328]	90,465			
Education Construction <i>(w/ supplemental)</i>	358,352	267,887	310,236	+42,349
<i>Direct FTE</i>	20	11	11	-
	1,401,439	1,401,439	1,520,926	+119,487
Total, Current Appropriations				
Other Transfers	-48,662	-	-	-
Supplemental [Div. B, P.L. 117-328]	90,465	-	-	-
Total, Current Appropriations <i>(w/ supplemental and transfers)</i>	1,443,242	1,401,439	1,520,926	+119,487
<i>Direct FTE</i>	1,876	2,372	2,445	+73
Total, Current FTE	1,876	2,372	2,445	+73
Permanent Appropriations				
Operation and Maintenance of Quarters	32	-	-	-
Gifts & Donations	2,422	1,000	1,000	-
	2,454	1,000	1,000	-
Total, Permanent Appropriations				
Budget Authority				
TOTAL, Current and Permanent <i>(w/o supplementals and transfers)</i>	1,403,893	1,402,439	1,521,926	+119,487
Current Transfers	-48,662			
Current Supplemental Funding	90,465			
TOTAL, Current and Permanent <i>(w/ supplementals and transfers)</i>	1,445,696	1,402,439	1,521,926	+119,487
<i>Current Direct Appropriation FTE</i>	1,876	2,372	2,445	+73
<i>Permanent Direct Appropriation FTE</i>	511	7	7	-
<i>Reimbursable FTE</i>	407	531	531	-
TOTAL, Adjusted FTE	2,794	2,910	2,983	+73

ACCOUNT ACTIVITY Sub Activity Program Element	2023 Enacted	2024 Annualized CR	Fixed Costs	Internal Transfers	Program Changes	2025 President's Budget Request	Change from 2024 Annualized CR	Includes Funding Avail. To Tribes (Y/N)	TPA	Central	Other Programs/ Projects
OPERATION OF INDIAN EDUCATION PROGRAMS											
ELEMENTARY & SECONDARY PROGRAMS (forward funded)											
ISEP Formula Funds	481,636	481,636	+8,718		+27,773	518,127	+36,491	Y			518,127
ISEP Program Adjustments	6,539	6,539	+155		+756	7,450	+911	Y			7,450
Education Program Enhancements	21,025	21,025	+405		+1,098	22,528	+1,503	Y			22,528
[Native Language Immersion Program]	[7,500]	[7,500]			[-]	7,500					7,500
Tribal Education Departments	5,889	5,889				5,889		Y			5,889
Student Transportation	70,007	70,007	+1,178		+4,062	75,247	+5,240	Y			75,247
Early Child & Family Development	25,267	25,267	+481		+818	26,566	+1,299	Y			26,566
Tribal Grant Support Costs	95,822	95,822	+22		+4,872	100,716	+4,894	Y			100,716
Total, ELEMENTARY & SECONDARY PROGRAMS (forward funded)	706,185	706,185	+10,959		+39,379	756,523	+50,338		0	0	756,523
ELEMENTARY & SECONDARY PROGRAMS											
Facilities Operations	80,888	80,888	+1,015		+2,610	84,513	+3,625	Y			84,513
Facilities Maintenance	73,544	73,544	+1,519		+2,976	78,039	+4,495	Y			78,039
Juvenile Detention Center Education	555	555			-555		-555	Y			
Johnson-O'Malley Assistance Grants (TPA)	21,570	21,570	+41		-1,081	22,619	+1,049	Y	22,619		
Total, ELEMENTARY & SECONDARY PROGRAMS	176,557	176,557	+2,575		-1,636	185,171	+8,614		22,619	0	162,552
POST SECONDARY PROGRAMS (forward funded)											
Haskell & SIPI (forward funded)	30,325	30,325	+1,382		+4,527	36,234	+5,909	N			36,234
Tribal Colleges & Universities (forward funded)	87,926	87,926				87,926		Y			87,926
Tribal Technical Colleges (forward funded)	9,156	9,156	+57		+1,508	10,721	+1,565	Y			10,721
Total, POST SECONDARY PROGRAMS (forward funded)	127,407	127,407	+1,439		+6,035	134,881	+7,474		0	0	134,881
POST SECONDARY PROGRAMS											
Tribal Colleges & Universities Supplements (TPA)	1,220	1,220				+1,220		Y	1,220		
Scholarships & Adult Education (TPA)	43,549	43,549	+98		-339	43,539	-10	Y	43,539		
Special Higher Education Scholarships	4,992	4,992				4,992		N			4,992
Science Post Graduate Scholarship Fund	6,450	6,450				6,450		N			6,450
Total, POST SECONDARY PROGRAMS	56,211	56,211	+98		-339	56,201	-10		44,759	0	11,442
EDUCATION MANAGEMENT											
Education Program Management	39,291	39,291	+2,707		-6	+6,261	48,253	+8,962		0	48,253
Program Management	35,855	35,855	+1,992		-6	+4,496	42,337	+6,482	N		42,337
Labor-Related Payments	25	25	+434			+1,032	1,491	+1,466	N		1,491
Intra-Governmental Payments	3,411	3,411	+281			+733	4,425	+1,014	N		4,425
Education IT	27,901	27,901	+104			+1,656	29,661	+1,760	N		29,661
Total, EDUCATION MANAGEMENT	67,192	67,192	+2,811		-6	+7,917	77,914	+10,722		0	48,253
TOTAL, OPERATION OF INDIAN EDUCATION PROGRAMS	1,133,552	1,133,552	+17,882		-1,981	+61,237	1,210,690	+77,138		67,378	48,253
<i>OIEP Transfer to OIP BIA</i>	<i>-48,662</i>										
TOTAL, OPERATION OF INDIAN EDUCATION PROGRAMS w/ Supplemental	1,084,890	1,133,552	+17,882		-1,981	+61,237	1,210,690		67,378	48,253	1,095,059
EDUCATION CONSTRUCTION											
REPLACEMENT SCHOOL CONSTRUCTION	116,504	116,504				+39,186	155,690	+39,186			
REPLACEMENT FACILITY CONSTRUCTION	23,935	23,935					23,935				
REPLACEMENT / NEW EMPLOYEE HOUSING	1,500	1,500				+2,500	4,000	+2,500			
EMPLOYEE HOUSING REPAIR	13,595	13,595				+613	14,208	+613			
FACILITIES IMPROVEMENT & REPAIR	96,353	96,353	+50				96,403	+50			
TRIBAL COLLEGES FACILITIES IMPROVEMENT & REPAIR	16,000	16,000					16,000				
Fixed Costs (ED Cons. Placeholder)											
TOTAL, EDUCATION CONSTRUCTION	267,887	267,887	+50			+42,299	310,236	+42,349			
<i>ED CONSTRUCTION Supplemental [Div. B, P.L. 117-328]</i>	<i>90,465</i>										
TOTAL, EDUCATION CONSTRUCTION w/ Supplemental	358,352	267,887	+50			+42,299	310,236				
TOTAL, DIRECT APPROPRIATED FUNDS	1,401,439	1,401,439	+17,932		-1,981	+103,536	1,520,926	+119,487			
TOTAL Direct, Other Transfers	-48,662										
TOTAL Direct, Supplemental	90,465										
TOTAL, DIRECT APPROPRIATED FUNDS w/ Supplemental	1,443,242	1,401,439	+17,932		-1,981	+103,536	1,520,926	+119,487			

Funding Availability Key:

2-Year
15 Months starting July 1 [Forward Funded]
No-Year

For a full description of funding authorities and distribution methodologies used for these programs, please visit the following links:

[26 IAM 3: Distribution of Resources PDF](#)

[Attachments to 26 IAM 3: Distribution of Resources](#)

Evaluation of Tribal Priority Allocations Distribution: Tribal Priority Allocations (TPA) fund basic Tribal services, such as Johnson-O'Malley Assistance Grants, Tribal Colleges and Universities Supplements, and Scholarships and Adult Education. TPA gives Tribes the opportunity to further Indian Self-Determination by establishing their priorities and reallocating Federal funds among programs in this budget category. The table below details the program changes to TPA in the FY 2025 budget.

Bureau of Indian Education Tribal Priority Allocations Summary
Dollars in Thousands (\$000)

Tribal Priority Allocations	2023 Enacted	2024 CR	2025 Fixed Costs (+/-)	2025 Internal Transfers (+/-)	2025 Program Changes (+/-)	2025 President's Budget Request	Change from 2024 (+/-)
INCREASES:							
ELEMENTARY & SECONDARY PROGRAMS							
Johnson-O'Malley Assistance Grants (TPA)	21,570	21,570	+41	-1,081	+2,089	22,619	+1,049
TOTAL, TPA PROGRAM INCREASES	21,570	21,570	+41	-1,081	+2,089	22,619	+1,049
OTHER:							
POST SECONDARY PROGRAMS							
Tribal Colleges & Universities Supplements (TPA)	1,220	1,220	-	-	-	1,220	-
Scholarships & Adult Education (TPA)	43,549	43,549	+98	-339	+231	43,539	-10
TOTAL, TPA PROGRAM OTHER	44,769	44,769	98	-339	231	44,759	-10
TOTAL, TPA PROGRAMS	66,339	66,339	+139	-1,420	+2,320	67,378	+1,039

FY 2025 Fixed Costs Summary
Dollars in Thousands (\$000)

Bureau/Account	Change in Pay Days	Total FY 2025 Pay Raise	2025 FERS Employer Cont. Increase	Working Capital Fund	Workers Comp.	Unemployment Comp.	GSA and non-GSA Rent	FY 2025 Total Fixed Costs Budget
Operation of Indian Education Programs	-	17,167	-	281	434	-	-	17,882
Operation of Indian Education Programs	-	8,034	-	281	434	-	-	8,749
Other Teachers	-	8,701	-	-	-	-	-	8,701
OIEP 638 Employees	-	432	-	-	-	-	-	432
Construction	-	50	-	-	-	-	-	50
Total, BIE	-	17,217	-	281	434	-	-	17,932

¹Calculations fully cover projected pay rate increases for teachers at BIE-operated and Tribally Controlled schools consistent with the Defense Department Overseas Teachers Pay and Personnel Act (Public Law 86-91).

Budget At A Glance
Bureau of Indian Education
Dollars in Thousands (\$000)

ACCOUNT ACTIVITY Sub Activity Description	2023 Enacted	2024 Annualized CR	2025 Fixed Costs (+/-)	2025 Internal Transfers (+/-)	2025 Program Change (+/-)	2025 Request
OPERATION OF INDIAN EDUCATION PROGRAMS						
ELEMENTARY & SECONDARY PROGRAMS (forward funded)	706,185	706,185	+10,959	-	+39,379	756,523
ISEP Formula Funds	481,636	481,636	+8,718	-	+27,773	518,127
<i>Provides for approximately \$8,033 per WSU for School Year 2025 -2026</i>					<i>[+19,091]</i>	
<i>Baseline Capacity</i>					<i>[+8,682]</i>	
ISEP Program Adjustments	6,539	6,539	+155	-	+756	7,450
<i>Safe and Secure programs, security contracts, and behavioral health counselors</i>					<i>[+500]</i>	
<i>Baseline Capacity</i>					<i>[+256]</i>	
Education Program Enhancements	21,025	21,025	+405	-	+1,098	22,528
<i>Ensure school improvement initiatives are implemented to enhance instructional practices</i>					<i>[+500]</i>	
<i>Baseline Capacity</i>					<i>[+598]</i>	
Tribal Education Departments	5,889	5,889	-	-	-	5,889
Student Transportation	70,007	70,007	+1,178	-	+4,062	75,247
<i>Provide for bus leases, fuel, maintenance, driver salaries, and staff training</i>					<i>[+2,000]</i>	
<i>Baseline Capacity</i>					<i>[+2,062]</i>	
Early Child & Family Development	25,267	25,267	+481	-	+818	26,566
<i>Provide BIE's Early Childhood Programs, Family and Child Education (FACE) program</i>					<i>[-]</i>	
<i>Baseline Capacity</i>					<i>[+818]</i>	
Tribal Grant Support Costs	95,822	95,822	+22	-	+4,872	100,716
<i>Supports 100% of Tribal Grant Support Costs calculated need</i>					<i>+4,830</i>	
<i>Baseline Capacity</i>					<i>[+42]</i>	
ELEMENTARY & SECONDARY PROGRAMS	176,557	176,557	+2,575	-1,636	+7,675	185,171
Facilities Operations	80,888	80,888	+1,015	-	+2,610	84,513
<i>Operational costs</i>					<i>-</i>	
<i>Baseline Capacity</i>					<i>[+2,610]</i>	
Facilities Maintenance	73,544	73,544	+1,519	-	+2,976	78,039
<i>Routine and preventative maintenance</i>					<i>-</i>	
<i>Baseline Capacity</i>					<i>[+2,976]</i>	
Juvenile Detention Center Education	555	555	-	-555	-	-
Johnson-O'Malley Assistance Grants (TPA)	21,570	21,570	+41	-1,081	+2,089	22,619
<i>Student support and culturally relevant instruction</i>					<i>+2,000</i>	
<i>Baseline Capacity</i>					<i>[+89]</i>	
POST SECONDARY PROGRAMS (forward funded)	127,407	127,407	+1,439	-	+6,035	134,881
Haskell & SIPI (forward funded)	30,325	30,325	+1,382	-	+4,527	36,234
<i>Salaries, instructional materials, and student support</i>					<i>[+2,000]</i>	
<i>Baseline Capacity</i>					<i>[+2,527]</i>	
Tribal Colleges & Universities (forward funded)	87,926	87,926	-	-	-	87,926
Tribal Technical Colleges (forward funded)	9,156	9,156	+57	-	+1,508	10,721
<i>Supports instruction at United Tribes Technical College (UTTC) & Navajo Technical University (NTU)</i>					<i>[+1,500]</i>	
<i>Baseline Capacity</i>					<i>[+8]</i>	
POST SECONDARY PROGRAMS	56,211	56,211	+98	-339	+231	56,201
Tribal Colleges & Universities Supplements (TPA)	1,220	1,220	-	-	-	1,220
Scholarships & Adult Education (TPA)	43,549	43,549	+98	-339	+231	43,539
<i>Salaries, instructional materials, and student support</i>					<i>[-]</i>	
<i>Baseline Capacity</i>					<i>[+231]</i>	
Special Higher Education Scholarships	4,992	4,992	-	-	-	4,992
Science Post Graduate Scholarship Fund	6,450	6,450	-	-	-	6,450
EDUCATION MANAGEMENT	67,192	67,192	+2,811	-6	+7,917	77,914
Program Management	39,291	39,291	+2,707	-6	+6,261	48,253
<i>Support administrative priorities, salaries, and training</i>					<i>[+1,150]</i>	
<i>Baseline Capacity</i>					<i>[+3,346]</i>	
Labor-Related Payments	25	25	+434	-	-	1,491
<i>Baseline Capacity</i>					<i>[+1,032]</i>	
Intra-Governmental Payments	3,411	3,411	+281	-	-	4,425
<i>Baseline Capacity</i>					<i>[+733]</i>	
Education IT	27,901	27,901	+104	-	+1,656	29,661
<i>Supports ongoing costs of distance learning, enhanced use of technology in the classroom, learning management system, and bandwidth in schools</i>					<i>[+1,522]</i>	
<i>Baseline Capacity</i>					<i>[+134]</i>	
TOTAL, OPERATION OF INDIAN EDUCATION PROGRAMS	1,133,552	1,133,552	+17,882	-1,981	+61,237	1,210,690
OIEP Transfer from Education Stabilization Fund	-	-	-	-	-	-
OIEP Transfer to OIP BIA	-48,662	-	-	-	-	-
TOTAL, OPERATION OF INDIAN EDUCATION PROGRAMS (w/ supplemental and transfers)	1,084,890	1,133,552	+17,882	-1,981	+61,237	1,210,690

ACCOUNT ACTIVITY Sub Activity Description	2023 Enacted	2024 Annualized CR	2025 Fixed Costs (+/-)	2025 Internal Transfers (+/-)	2025 Program Change (+/-)	2025 Request
EDUCATION CONSTRUCTION						
REPLACEMENT SCHOOL CONSTRUCTION	116,504	116,504	-	-	+39,186	155,690
<i>Replacement Projects</i>					<i>+39,186</i>	
<i>Baseline Capacity</i>					<i>[-]</i>	
REPLACEMENT FACILITY CONSTRUCTION	23,935	23,935	-	-	-	23,935
<i>Replacement Projects</i>					<i>-</i>	
<i>Baseline Capacity</i>					<i>[-]</i>	
REPLACEMENT / NEW EMPLOYEE HOUSING	1,500	1,500	-	-	+2,500	4,000
<i>Housing Projects</i>					<i>[+2,500]</i>	
<i>Baseline Capacity</i>					<i>[-]</i>	
EMPLOYEE HOUSING REPAIR	13,595	13,595	-	-	+613	14,208
<i>Housing repair projects</i>					<i>[+613]</i>	
<i>Baseline Capacity</i>					<i>[-]</i>	
FACILITIES IMPROVEMENT & REPAIR	96,353	96,353	+50	-	-	96,403
<i>Deferred maintenance & capital improvement projects</i>			<i>+50</i>		<i>-</i>	
<i>Baseline Capacity</i>					<i>[-92]</i>	
<i>Baseline Capacity</i>					<i>[+92]</i>	
TRIBAL COLLEGES FACILITIES IMPROVEMENT & REPAIR	16,000	16,000	-	-	-	16,000
<i>Deferred maintenance & capital improvement projects</i>					<i>[-]</i>	
<i>Baseline Capacity</i>					<i>[-]</i>	
TOTAL, EDUCATION CONSTRUCTION	267,887	267,887	+50	0	+42,299	310,236
EDUCATION CONSTRUCTION Supplemental [Disaster Relief Act, 2023 (P.L. 117-328)]	90,465		-	-	-	-
TOTAL, EDUCATION CONSTRUCTION (w/ supplemental and transfers)	358,352	267,887	+50	0	+42,299	310,236
TOTAL, BUREAU OF INDIAN EDUCATION	1,401,439	1,401,439	+17,932	-1,981	+103,536	1,520,926
TOTAL, BUREAU OF INDIAN EDUCATION (w/ other transfers)	1,443,242	1,401,439	+17,932	-1,981	+103,536	1,520,926

Bureau of Indian Education
Employee Count by Grade
(Total Employment)

Employee Count by Grade	2023 Actual	2025	
		2024 Annualized CR Estimate	President's Budget Estimate
Executive Level V	0	0	0
SES	7	7	7
Subtotal	7	7	7
GS/GM -15	19	25	26
GS/GM -14	30	32	33
GS/GM -13	98	126	128
GS -12	74	86	90
GS -11	102	99	105
GS -10	2	3	3
GS - 9	31	35	40
GS - 8	2	7	5
GS - 7	33	36	40
GS - 6	14	13	14
GS - 5	58	38	41
GS - 4	0	0	1
GS - 3	2	1	0
GS - 2	0	0	0
GS - 1	0	0	0
Subtotal	465	501	526
CE / CY - 16 to 24	175	164	175
CE / CY - 9 to 15	675	670	676
CE / CY -1 to 8	1810	1808	1839
Subtotal	2660	2642	2690
Other Pay Schedule Systems	67	67	67
Total employment (actuals & estimates)	3,199	3,217	3,290

Compliance with Section 403

Section 403 of Pub.L. 117-328, Consolidated Appropriations Act, 2023, includes a requirement for disclosure of program assessments used to support Government-wide, departmental, or agency initiatives or general operations. The general provision states:

SEC. 403. The amount and basis of estimated overhead charges, deductions, reserves, or holdbacks, including working capital fund charges, from programs, projects, activities and subactivities to support government-wide, departmental, agency, or bureau administrative functions or headquarters, regional, or central operations shall be presented in annual budget justifications and subject to approval by the Committees on Appropriations of the House of Representatives and the Senate. Changes to such estimates shall be presented to the Committees on Appropriations for approval.

Burden Rate on Reimbursable Contract and Agreements

The Office of Management and Budget (OMB) Circular A-25 and the Statement of Federal Financial Accounting Standards (SFFAS) No. 4 require Federal agencies to assess a burden rate (user charge) on reimbursable contracts and agreements, where agencies act in the capacity of a service provider. Beginning in FY 2007, Indian Affairs initiated the inclusion of a burden rate to be applied to all new reimbursable agreements initiated in FY 2007 and thereafter. The rate for each new fiscal year is re-calculated and re-issued prior to the start of the new fiscal year.

Agreements requiring application of a burden assessment rate include all reimbursable agreements, with certain exceptions, between Indian Affairs (IA) and other Federal agencies, State, and local governments, the public, and other Department of the Interior agencies. Exceptions to the policy include reimbursable agreements that result in compacts, contracts, and grants awarded pursuant to 25 USC 5301 et seq. (Pub.L. 93-638 the Indian Self Determination and Education Assistance Act), and reimbursable agreements received under the authority of 25 U.S.C. 318a (Pub.L 70-520 The Federal Highway Act), as amended by 23 U.S.C. 202 (Pub.L. 112-141 Moving Ahead for Progress in the 21st Century Act and Pub.L.114-94 Fixing America's Surface Transportation Act of 2015). In addition, the burden rate does not apply to authority received from the Department of Education for programs operated through the Bureau of Indian Education (BIE) and to grants awarded to BIE by other Federal agencies or State institutions to support BIE programs, and funds received by BIE from State agencies for the administration of the Food Services Program. All funds received from a Tribal government are also exempt from the burden assessment.

Furthermore, the burden rate does not apply to Intra-agency/Inter-agency Personnel Agreements established to detail an IA employee to another Federal, State, local or Tribal government, nor does it apply to emergency supplemental agreements and Wildfire Management-Fire Suppression reimbursements. Finally, construction agreements for the benefit of a Tribe/school, cost shared administrative support agreements, travel expenses or award payments to an IA employee are exempt from the burden rate assessment as well as TAAMS related efforts, i.e., trainings, program enhancements, program support.

Program Assessments

In FY 2025, IA may assess no more than 1.5 percent to programs within the Operation of Indian Programs and Operation of Indian Education Programs accounts for certain administrative costs that support emergent, unfunded government-wide, departmental, and IA efforts performed at regional or central offices such as direct lease shortfalls, union representation/labor relations, ethics program support, and common use charges.

Department of the Interior Working Capital Fund Charges and Deductions

The following table summarizes data for collections paid to the Department under the Working Capital Fund (WCF) centralized and direct billings.

**WORKING CAPITAL FUND BILLING
FY 2025 President's Budget
INDIAN EDUCATION
(\$ in thousands)**

Activity	2024 Estimate			2025 Estimate		
	Central	Direct	TOTAL	Central	Direct	TOTAL
OS Shared Services	67.0	0.03	67.03	72.0	0.04	72.04
OS Activities	2,051.3	159.5	2,210.8	2,142.2	168.2	2,310.4
IT Shared Services	997.4	2,387.1	3,384.5	1,026.8	2,099.5	3,126.3
Interior Business Center	1,078.4	424.0	1502.4	1,208.3	464.0	1,672.3
TOTAL, WCF Billing*	4,194.1	2,970.6	7,164.8	4,449.2	2,713.8	7,181.0

*Numbers may not add due to rounding.

Bureau Administrative Costs

BIE does not offset administrative costs with program deductions or holdbacks which would be assessed against the amounts requested elsewhere in the budget justification. These include overhead charges, deductions, reserves, and holdbacks to support headquarters/regional operations and oversight.

Authorizing Statutes

BUREAU OF INDIAN EDUCATION

Authorizing Statutes

General Authorization

25 U.S.C. 13 (The Snyder Act of November 2, 1921), 42 Stat. 208, Pub.L. 67-85; 90 Stat. 2233, Pub.L. 94-482.

25 U.S.C. 461 et seq. (The Indian Reorganization Act of 1934), 48 Stat. 984, Pub.L. 73-383; Pub.L. 103-263.

25 U.S.C. 450 (The Indian Self-Determination and Education Assistance Act), 88 Stat. 2203, Pub.L. 93-638, Pub.L. 100-472; 102 Stat. 2285, Pub.L. 103-413.

25 U.S.C. 452 (The Johnson-O'Malley Act of April 16, 1934), 48 Stat. 596, Pub.L. 73-167; 108 Stat. 2512, Pub.L. 103-332; Pub.L. 115-404 as amended Johnson-O'Malley Supplemental Indian Education Program Modernization Act.

In addition to the general authorizations listed above, the following programs have specific authorizing legislation as shown below:

OPERATION OF INDIAN EDUCATION PROGRAMS

Education

School Operations	20 U.S.C. 6301 et seq. (The Elementary and Secondary Education Act of 1965), Pub.L. 89-10, Pub.L. 103-382. 20 U.S.C. 7401 et seq. (The No Child Left Behind Act of 2001), Pub.L. 107-110, Authorized through 2007 and replaced by ESSA (2015). 25 U.S.C. 2001-2020 (The Education Amendments Acts of 1978) 92 Stat. 2143, Pub.L. 95-561, as amended. 25 U.S.C. 2501 et seq. (The Tribally Controlled Schools Act of 1988), 102 Stat. 385, Pub.L. 100-297, as amended. Pub.L. 114-95, The Every Student Succeeds Act (ESSA) of 2015 (Elementary and Secondary Education Act (ESEA) reauthorization).
Additional Authority	Pub. L. 112-74 (Consolidated Appropriations Act, 2012) 125 Stat. 1009-1010; 25 U.S.C. § 2000, note. Pub.L. 114-113, Consolidated Appropriations Act, 2016. 25 U.S.C. 452 (The Johnson-O'Malley Act of April 16, 1934), 48 Stat. 596, Pub.L. 73-167; 108 Stat. 2512, Pub.L. 103-332; Pub.L. 115-404 as

BUREAU OF INDIAN EDUCATION

Authorizing Statutes

amended Johnson-O'Malley Supplemental Indian Education Program Modernization Act.

25 U.S.C. 2008 (The Quarter Blood Amendment) 99 Stat, 1747, Pub.L. 99-228; Pub.L. 101-301.

P.L 113-76, Consolidated Appropriations Act, 2014, for the Fiscal Year Ending September 30, 2014.

Continuing Education

20 U.S.C. 1001 et seq. (The Higher Education Act of 1965) Pub.L. 89-329, as amended, Pub.L. 102-325, 105-244, 110-315.

25 U.S.C. 1801 et seq. (Tribally Controlled Colleges or Universities Assistance Act of 1978) Pub.L. 95-471, as amended, Pub.L. 105-244, Sec 901, 122 Stat. 3078, Pub.L. 110-315.

25 U.S.C. 640a-640c-3 (Navajo Community College Act of 1971) 85 Stat. 646, Pub.L. 92-189, 122 Stat. 3468, Pub.L. 100-315, as amended, Authorized through 2014.

General Administration

Administration

Chief Financial Officers Act of 1990, Pub. L. 101-577, 101st Congress-Second Session.

EDUCATION CONSTRUCTION

Facility Construction

25 U.S.C. 631(2)(12)(14) (The Act of April 19, 1950), 64 Stat. 44, Pub.L. 81-474, 72 Stat. 834, Pub.L. 85-740.

25 U.S.C. 465 (The Act of June 18, 1934), 48 Stat. 984, Pub.L. 73-383.

25 U.S.C. 2503 (b) Composition of Grants; Special rules; title I of the Elementary and Secondary Education Act of 1965; the Individuals with Disabilities Education Act; or any Federal education law other than title XI of the Education Amendments of 1978.

25 U.S.C. 2507 (e) Pub.L. 100-297, Title V. 5208, as added Pub.L. 107-110, Title X, 1043, 115 Stat. 2076.

25 U.S.C. 2005 (b) Section 504 of the Rehabilitation Act of 1973 and with the American Disabilities Act 1990.

BUREAU OF INDIAN EDUCATION
Authorizing Statutes

OPERATION AND MAINTENANCE OF QUARTERS

O & M Quarters

5 U.S.C. 5911, Federal Employees Quarters and Facilities Act of August 20, 1964, Pub.L. 88-459, Pub.L. 98-473; Pub.L. 100-446.

Administrative Provisions

Appropriation Language
DEPARTMENT OF THE INTERIOR
BUREAU OF INDIAN EDUCATION

ADMINISTRATIVE PROVISIONS

The Bureau of Indian Affairs and the Bureau of Indian Education may carry out the operation of Indian programs by direct expenditure, contracts, cooperative agreements, compacts, and grants, either directly or in cooperation with States and other organizations.

Notwithstanding Public Law 87-279 (25 U.S.C. 15), the Bureau of Indian Affairs may contract for services in support of the management, operation, and maintenance of the Power Division of the San Carlos Irrigation Project.

Notwithstanding any other provision of law, no funds available to the Bureau of Indian Affairs or the Bureau of Indian Education for central office oversight and Executive Direction and Administrative Services (except Executive Direction and Administrative Services funding for Tribal Priority Allocations, regional offices, and facilities operations and maintenance) shall be available for contracts, grants, compacts, or cooperative agreements with the Bureau of Indian Affairs or the Bureau of Indian Education under the provisions of the Indian Self-Determination Act or the Tribal Self-Governance Act of 1994 (Public Law 103-413).

In the event any tribe returns appropriations made available by this Act to the Bureau of Indian Affairs or the Bureau of Indian Education, this action shall not diminish the Federal Government's trust responsibility to that tribe, or the government-to-government relationship between the United States and that tribe, or that tribe's ability to access future appropriations.

Notwithstanding any other provision of law, no funds available to the Bureau of Indian Education, other than the amounts provided herein for assistance to public schools under 25 U.S.C. 452 et seq., shall be available to support the operation of any elementary or secondary school in the State of Alaska

No funds available to the Bureau of Indian Education shall be used to support expanded grades for any school or dormitory beyond the grade structure in place or approved by the Secretary of the Interior at each school in the Bureau of Indian Education school system as of October 1, 1995, except that the Secretary of the Interior may waive this prohibition to support expansion of up to one additional grade when the Secretary determines such waiver is needed to support accomplishment of the mission of the Bureau of Indian Education, or more than one grade to expand the elementary grade structure for Bureau-funded schools with a K-2 or K-4 grade structure on October 1, 1996. Appropriations made available in this or any prior Act for schools funded by the Bureau shall be available, in accordance with the Bureau's funding formula, only to the schools in the Bureau school system as of September 1, 1996, and to any school or school program that was reinstated in fiscal year 2012. Funds made available under this Act may not be used to establish a charter school at a Bureau-funded school (as that term is defined in section 1141 of the Education Amendments of 1978 (25 U.S.C. 2021)), except that a charter school that is in existence on the date of the enactment of this Act and that has operated at a Bureau-funded school before September 1, 1999, may continue to operate during that period, but only if the charter school pays to the Bureau a pro rata share of funds to reimburse the Bureau for the use of the real and personal property (including buses and vans), the funds of the charter school are kept separate and apart from Bureau funds, and the Bureau does not assume any obligation for charter school programs of the State in which the school is located if the charter school loses such funding. Employees of Bureau-funded schools sharing a campus with a charter school and performing functions related to the charter school's operation and employees of a charter school shall not be treated as Federal employees for purposes of chapter 171 of title 28, United States Code.

Notwithstanding any other provision of law, including section 113 of title I of appendix C of Public Law 106-113, if in fiscal year 2003 or 2004 a grantee received indirect and administrative costs pursuant to a distribution formula based on section 5(f) of Public Law 101-301, the Secretary shall continue to distribute indirect and administrative cost funds to such grantee using the section 5(f) distribution formula.

Funds available under this Act may not be used to establish satellite locations of schools in the Bureau school system as of September 1, 1996, except that the Secretary may waive this prohibition in order for an Indian tribe to provide language and cultural immersion educational programs for non-public schools located within the jurisdictional area of the tribal government which exclusively serve tribal members, do not include grades beyond those currently served at the existing Bureau-funded school, provide an educational environment with educator presence and academic facilities comparable to the Bureau-funded school, comply with all applicable Tribal, Federal, or State health and safety standards, and the Americans with Disabilities Act, and demonstrate the benefits of establishing operations at a satellite location in lieu of incurring extraordinary costs, such as for transportation or other impacts to students such as those caused by busing students extended distances: Provided, That no funds available under this Act may be used to fund operations, maintenance, rehabilitation, construction, or other facilities-related costs for such assets that are not owned by the Bureau: Provided further, That the term "satellite school" means a school location physically separated from the existing Bureau school by more than 50 miles but that forms part of the existing school in all other respects.

Funds made available for Tribal Priority Allocations within Operation of Indian Programs and Operation of Indian Education Programs may be used to execute requested adjustments in tribal priority allocations initiated by an Indian Tribe.

Note.--A full-year 2024 appropriation for this account was not enacted at the time the Budget was prepared; therefore, the Budget assumes this account is operating under the Continuing Appropriations Act, 2024 and Other Extensions Act (Division A of Public Law 118-15, as amended). The amounts included for 2024 reflect the annualized level provided by the continuing resolution.

BIE Justification of Proposed Language Changes

Administrative Provisions

1. Addition of the following wording: or K-4

...except that the Secretary of the Interior may waive this prohibition to support expansion of up to one additional grade when the Secretary determines such waiver is needed to support accomplishment of the mission of the Bureau of Indian Education, or more than one grade to expand the elementary grade structure for Bureau-funded schools with a K-2 or K-4 grade structure on October 1, 1996.

Justification of change: Current annual appropriations language for the Bureau of Indian Education (BIE) limits the expansion of more than one grade to BIE-funded schools with a kindergarten through second grade (K-2) structure. The proposed language would authorize the expansion of more than one grade to BIE-funded schools with a K-2 or K-4 structure. Tribal communities have requested this change in BIE's Administrative Provisions language to accommodate K-4 schools' intent to serve additional Indian students and support their local communities. This proposal will improve BIE's capability to deliver educational services to the Tribal communities it serves. The expansion authority provided by this change will alleviate

reported hardships in some communities where current grade limitations results in families needing to seek alternate educational services not available in immediate Tribal communities.

Operation of Indian Education Programs

DEPARTMENT OF THE INTERIOR

BUREAU OF INDIAN EDUCATION

Appropriation Language Sheet

Operation of Indian Education Programs

For expenses necessary for the operation of Indian education programs, as authorized by law, including the Snyder Act of November 2, 1921 (25 U.S.C. 13), the Indian Self-Determination and Education Assistance Act of 1975 (25 U.S.C. 5301 et seq.), the Education Amendments of 1978 (25 U.S.C. 2001–2019), and the Tribally Controlled Schools Act of 1988 (25 U.S.C. 2501 et seq.), \$1,210,690,000 to remain available until September 30, 2026, except as otherwise provided herein: Provided, That federally recognized Indian tribes and tribal organizations of federally recognized Indian tribes may use their tribal priority allocations for unmet welfare assistance costs: Provided further, That not to exceed \$891,404,000 for school operations costs of Bureau-funded schools and other education programs shall become available on June 1, 2025, and shall remain available until September 30, 2026: Provided further, That notwithstanding any other provision of law, including but not limited to the Indian Self-Determination Act of 1975 (25 U.S.C. 5301 et seq.) and section 1128 of the Education Amendments of 1978 (25 U.S.C. 2008), not to exceed \$100,716,000 within and only from such amounts made available for school operations shall be available for administrative cost grants associated with grants approved prior to June 1, 2025: Provided further, That in order to enhance the safety of Bureau field employees, the Bureau may use funds to purchase uniforms or other identifying articles of clothing for personnel.

Note.--A full-year 2024 appropriation for this account was not enacted at the time the Budget was prepared; therefore, the Budget assumes this account is operating under the Continuing Appropriations Act, 2024 and Other Extensions Act (Division A of Public Law 118–15, as amended). The amounts included for 2024 reflect the annualized level provided by the continuing resolution.

BIE Justification of Proposed Language Changes

1. Change availability of forward funded appropriations from July 1st to June 1st.

*Provided further, That not to exceed \$891,404,000 for school operations costs of Bureau-funded schools and other education programs shall become available on **June 1**, 2025, and shall remain available until September 30, 2026*

Justification of change: The current BIE OIEP appropriation language allows for availability of school operations forward funds on 1 July. Due to inherent processing timelines for awarding forward funded grants to BIE Tribally Controlled Schools and Tribal Colleges and Universities, the 1 July availability delays efficient access to federal funds for Tribal stakeholders. Currently, funds become available to BIE on 1 July, then are processed to grant recipients, who may not receive school operations federal funds until days or weeks later and sometimes after school operations have commenced. By shifting the availability date to 1 June, this provides 30 additional days for effective BIE processing and for Tribal stakeholders to drawdown funds for summer scheduled early childhood, elementary and secondary, and

post-secondary instructional activities. In addition to supporting quicker access to federal funds for instructional activities, this shift also supports continuity of school-provided food services, remedial summer education, and post-secondary student financial aid planning and funding availability.

Summary of Requirements
Bureau of Indian Education
OPERATION OF INDIAN EDUCATION PROGRAMS

(Dollars in Thousands)

ACCOUNT/Activity/Subactivity/Program Element	2023 Enacted	2023 Actual FTE	2024 Annualized CR	2024 Annualized CR FTE	2025 Request Fixed Costs (+/-)	2025 Request Internal Transfers (+/-)	2025 Request Program Changes (\$)	2025 Request Program Changes FTE (+/-)	2025 Request	2025 Request FTE	2025 Request TOTAL Change from 2024 (+/-)
OPERATION OF INDIAN EDUCATION PROGRAMS											
ELEMENTARY & SECONDARY PROGRAMS (forward funded)	706,185	1,287	706,185	1,719	+10,959	-	+39,379	+62	756,523	1,781	+50,338
ELEMENTARY & SECONDARY PROGRAMS	176,557	237	176,557	237	+2,575	-1,636	+7,675	-	185,171	237	+8,614
POST SECONDARY PROGRAMS (forward funded)	127,407	132	127,407	165	+1,439	-	+6,035	+4	134,881	169	+7,474
POST SECONDARY PROGRAMS	56,211	-	56,211	-	+98	-339	+231	-	56,201	-	-10
EDUCATION MANAGEMENT	67,192	200	67,192	240	+2,811	-6	+7,917	+7	77,914	247	+10,722
Total, OPERATION OF INDIAN EDUCATION PROGRAMS	1,133,552	1,856	1,133,552	2,361	+17,882	-1,981	+61,237	+73	1,210,690	2,434	+77,138

Bureau of Indian Education
Justification of Fixed Costs
Dollars in Thousands (\$000)

Fixed Cost Changes and Projections	2024 Total or Change	2024 to 2025 Change	Description
Change in Number of Paid Days	+2,240	+0	Total paid days for FY 2025 is 261 (2088 hours) which is the same number of days as FY 2024.
Pay Raise	+21,520	+17,167	The President's Budget for 2025 includes one quarter (October-December 2024) of the 5.2% pay raise for 2024 and three quarters (January-September 2025) of the estimated 2.0% pay raise for 2025.
Departmental Working Capital Fund	+733	+281	The estimates reflect final decisions of the Working Capital Fund Consortium on the FY 2025 Working Capital Fund Central Bill.
Worker's Compensation Payments	+1,032	+434	The amount reflects final chargeback costs of compensating injured employees and dependents of employees who suffer accidental death while on duty. This amount reflects the final Workers Compensation bill for 2025 payable to the Department of Labor, Federal Employees Compensation Fund, pursuant to 5 U.S.C. 8147(b) as amended by Public Law 94-273.
TOTAL FIXED COST CHANGES - OIEP		+17,882	

¹Calculations fully cover projected pay rate increases for teachers at BIE-operated and Tribally Controlled schools consistent with the Defense Department Overseas Teachers Pay and Personnel Act (Public Law 86-91).

Bureau of Indian Education
Justification of Internal Realignments

Dollars in Thousands (\$000)

Internal Realignments and Non-Policy/Program Changes (Net-Zero)	BY 2025 (+/-)	Description
Juvenile Detention Center Education	-555	Juvenile Detention Center Education transfer from BIE to BIA.
Johnson-O'Malley Assistance Grants (TPA)	-1,081	Transfers to/from various programs within BIA OIP and BIE OIEP to reflect Tribal reprioritization and subsequent redistribution of base funding as directed by Tribes and regional field sites as a result of Indian Self-Determination and the associated authority to spend base funds best to meet the specific needs of individual Tribal organizations.
Scholarships & Adult Education (TPA)	-339	Transfers to/from various programs within BIA OIP and BIE OIEP to reflect Tribal reprioritization and subsequent redistribution of base funding as directed by Tribes and regional field sites as a result of Indian Self-Determination and the associated authority to spend base funds best to meet the specific needs of individual Tribal organizations.
Program Management	-6	Transfers to/from various programs within BIA OIP and BIE OIEP to reflect Tribal reprioritization and subsequent redistribution of base funding as directed by Tribes and regional field sites as a result of Indian Self-Determination and the associated authority to spend base funds best to meet the specific needs of individual Tribal organizations.
Net Account Total, Internal Transfers	-1,981	

OPERATION OF INDIAN EDUCATION PROGRAMS

Dollars in Thousands (\$000)

Activity/ Subactivity/Program Element	2023 Enacted	2024 CR	2025 Fixed Costs (+/-)	2025 Internal Transfers (+/-)	2025 Program Change (+/-)	2025 President's Budget	Change from 2024 CR
ELEMENTARY & SECONDARY PROGRAMS (forward funded)	706,185	706,185	+10,959		+39,379	756,523	+50,338
ISEP Formula Funds	481,636	481,636	+8,718		+27,773	518,127	+36,491
ISEP Program Adjustments	6,539	6,539	+155		+756	7,450	+911
Education Program Enhancements	21,025	21,025	+405		+1,098	22,528	+1,503
Tribal Education Departments	5,889	5,889				5,889	+0
Student Transportation	70,007	70,007	+1,178		+4,062	75,247	+5,240
Early Child & Family Development	25,267	25,267	+481		+818	26,566	+1,299
Tribal Grant Support Costs	95,822	95,822	+22		+4,872	100,716	+4,894
<i>FTE</i>	<i>1,287</i>	<i>1,719</i>			<i>+62</i>	<i>1,781</i>	<i>+62</i>
ELEMENTARY & SECONDARY PROGRAMS	176,557	176,557	+2,575	-1,636	+7,675	185,171	+8,614
Facilities Operations	80,888	80,888	+1,015		+2,610	84,513	+3,625
Facilities Maintenance	73,544	73,544	+1,519		+2,976	78,039	+4,495
Juvenile Detention Center Education	555	555		-555			-555
Johnson-O'Malley Assistance Grants (TPA)	21,570	21,570	+41	-1,081	+2,089	22,619	+1,049
<i>FTE</i>	<i>237</i>	<i>237</i>				<i>237</i>	<i>+0</i>
POST SECONDARY PROGRAMS (forward funded)	127,407	127,407	+1,439		+6,035	134,881	+7,474
Haskell & SIPI	30,325	30,325	+1,382		+4,527	36,234	+5,909
Tribal Colleges & Universities	87,926	87,926				87,926	+0
Tribal Technical Colleges	9,156	9,156	+57		+1,508	10,721	+1,565
<i>FTE</i>	<i>132</i>	<i>165</i>			<i>+4</i>	<i>169</i>	<i>+4</i>
POST SECONDARY PROGRAMS	56,211	56,211	+98	-339	+231	56,201	-10
Tribal Colleges & Universities Supplements (TPA)	1,220	1,220				1,220	+0
Scholarships & Adult Education (TPA)	43,549	43,549	+98	-339	+231	43,539	-10
Special Higher Education Scholarships	4,992	4,992				4,992	+0
Science Post Graduate Scholarship Fund	6,450	6,450				6,450	+0
<i>FTE</i>	<i>0</i>	<i>0</i>				<i>0</i>	<i>+0</i>
EDUCATION MANAGEMENT	67,192	67,192	+2,811	-6	+7,917	77,914	+10,722

Education Program Management	39,291	39,291	+2,707	-6	+6,261	48,253	+8,962
Program Management	35,855	35,855	+1,992		+4,496	42,337	+6,482
Labor-Related Payments	25	25	+434		+1,032	1,491	+1,466
Intra-Governmental Payments	3,411	3,411	+281		+733	4,425	+1,014
Education IT	27,901	27,901	+104		+1,656	29,661	+1,760
<i>FTE</i>	<i>200</i>	<i>240</i>			<i>+7</i>	<i>247</i>	<i>+7</i>
TOTAL, OPERATION OF INDIAN EDUCATION PROGRAMS, WITHOUT TRANSFER	1,133,552	1,133,552	+17,882	-1,981	+61,237	1,210,690	+77,138
<i>TRANSFER TO BIA</i>	<i>-48,662</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
TOTAL, OPERATION OF INDIAN EDUCATION PROGRAMS, WITH TRANSFER	1,084,890	1,133,552	+17,882	-1,981	+61,237	1,210,690	+77,138
<i>FTE</i>	<i>1,856</i>	<i>2,361</i>			<i>+73</i>	<i>2,434</i>	<i>+73</i>

The 2025 BIE budget supports the Administration’s commitment to improve educational opportunities for Native American students. The modest increases recognize increases in the costs of providing services, supporting competitive salaries for teachers and educational professionals, maintaining upkeep of an inventory of older school and facility buildings, and funding higher fuel and other transportation costs. Importantly, BIE’s 2025 budget proposal continues to invest in people, supporting critical capacity building and recruitment and retention, as well as Education IT services that support continuing connectivity and infrastructure needs of today’s students and tomorrow’s leaders.

Justification of 2025 Program Changes

The 2025 budget request for Operation of Indian Education Programs is \$1,210,690,000 and 2,434 FTE, a program change of +\$61,237,000 and +73 FTE from the 2024 Annualized Continuing Resolution (CR).

Elementary & Secondary Programs (Forward Funded) (+\$39,379,000 / +62 FTE)

ISEP Formula Funds (+\$27,773,000/ +62 FTE)

ISEP Formula Funds [+ \$19,091,000 / +62 FTE] – The 2025 budget request supports the Administration’s commitment to invest in Native education, and the Presidential Initiative to Advance Racial Equity and Support for Underserved Communities (Executive Order 13985) by providing eligible Indian students with a quality education. Indian School Indian School Equalization Program (ISEP) Formula Funds provide base funding to cover the costs to run an elementary and/or secondary school with an estimated Weighted Student Unit (WSU) value of \$8,033 per student. This WSU per BIE student varies depending on student counts and weighted factors outlined in 25 CFR Part 39. The increased funding will allow schools to hire additional teachers, administrators, and critical support staff, which will increase capacity of the schools.

Baseline Capacity [+ \$8,682,000] - The 2025 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must-pay requirements needed to

continue to fulfill BIE's mission. The budget includes \$8.7 million in ISEP Formula Funds which reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2024. This request in combination with the FY 2025 fixed costs amounts will allow the program to meet must-pay requirements without impacting program activities.

ISEP Program Adjustments (+\$756,000)

ISEP Program Adjustments [+ \$500,000] - The 2025 requested increase in ISEP Program Adjustments will provide schools with resources for targeted projects to improve student achievement by expanding educational opportunities, providing behavioral health services to students, and continuing the Safe and Secure Schools programs, which seeks to ensure all students at BIE-funded schools have access to educational opportunities in a safe learning environment and the necessary mental and behavioral health supports to assist them as they work to succeed.

Baseline Capacity [+ \$256,000] - The 2025 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must-pay requirements needed to continue to fulfill BIE's mission. The budget includes \$256,000 in ISEP Program Adjustments which reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2024. This request in combination with the FY 2025 fixed costs amounts will allow the program to meet must-pay requirements without impacting program activities.

Education Program Enhancements (+\$1,098,000)

Education Program Enhancements [+ \$500,000] - The 2025 requested increase in Education Program Enhancements supports critical services and necessary resources to meet the unique needs and priorities of individual Tribes and their schools. Increased funding is vital to ensuring school program improvement initiatives can be implemented to enhance instructional practices that meet individual Tribal needs and provide the best possible educational opportunities for Indian children.

Baseline Capacity [+ \$598,000] - The 2025 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must-pay requirements needed to continue to fulfill BIE's mission. The budget includes \$598,000 in Education Program Enhancements which reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2024. This request in combination with the FY 2025 fixed costs amounts will allow the program to meet must-pay requirements without impacting program activities.

Student Transportation (+\$4,062,000)

Student Transportation [+ \$2,000,000] - The 2025 budget includes essential investments in student transportation needs to cover the increased costs for bus leases, fuel, maintenance, vehicle replacement, and driver salaries, along with staff training for bus drivers and transportation managers. Reliable daily transportation fosters improved student attendance and academic performance. These investments include funding needed to maintain a strong, talented workforce and the must-pay requirements needed to continue to fulfill the BIE's mission.

Baseline Capacity [+ \$2,062,000] - The 2025 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must-pay requirements needed to continue to fulfill BIE's mission. The budget includes \$2.1 million in Student Transportation which reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2024. This request in combination with the FY 2025 fixed costs amounts will allow the program to meet must-pay requirements without impacting program activities.

Early Child & Family Development (+\$818,000)

Baseline Capacity [+ \$818,000] - The 2025 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must-pay requirements needed to continue to fulfill BIE's mission. The budget includes \$818,000 in Early Childhood Education which reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2024. This request in combination with the FY 2025 fixed costs amounts will allow the program to meet must-pay requirements without impacting program activities.

Tribal Grant Support Cost (+\$4,872,000)

Tribal Grant Support Cost [+ \$4,830,000] - In keeping with the President's priority to honor the Federal government's commitments to Indian country, the 2025 budget request supports 100% of Tribal Grant Support Costs calculated need.

Baseline Capacity [+ \$42,000] - The 2025 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must-pay requirements needed to continue to fulfill BIE's mission. The budget includes \$42,000 in Tribal Grant Support Costs which reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2024. This request in combination with the FY 2025 fixed costs amounts will allow the program to meet must-pay requirements without impacting program activities.

ELEMENTARY & SECONDARY PROGRAMS (+\$7,675,000)

Facilities Operations (+\$2,610,000)

Baseline Capacity [+ \$2,610,000] - The 2025 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must pay requirements needed to continue to fulfill the BIE's mission. The budget includes \$2.6 million in Facilities Operations which reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2024. This request in combination with the FY 2024 fixed costs amounts will allow the program to meet must pay requirements without impacting program activities.

Facilities Maintenance (+\$2,976,000)

Baseline Capacity [+ \$2,976,000] - The 2025 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must-pay requirements needed to

continue to fulfill BIE's mission. The budget includes \$3.0 million in Facilities Maintenance which reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2024. This request in combination with the FY 2025 fixed costs amounts will allow the program to meet must-pay requirements without impacting program activities.

Johnson-O'Malley (JOM) Assistance Grants (TPA) (+\$2,089,000)

Johnson-O'Malley Assistance Grants (TPA) [+ \$2,000,000] - The Johnson-O'Malley (JOM) Assistance Grants (TPA) funding provides eligible students with the necessary resources designed to meet their unique and specialized educational needs at public schools. JOM grant funding may only be used for students three years of age through the 12th grade and who are enrolled in federally recognized Tribes or students who are at least one-fourth or more degree Indian blood from a Federally recognized Tribe. Priority is given to programs that are on or adjacent to Indian reservations located in Oklahoma and Alaska. Eligible students receive remedial instructions, counseling and parental involvement support, language, and other culturally relevant programs that allow them to receive an education on the same level as non-Indian students. The 2025 budget increase will provide eligible students under the new Student Count, pursuant to the JOM Modernization Act, which will begin in 2025, with the necessary resources to meet their unique and specialized educational needs.

The Johnson O'Malley Supplemental Indian Education Program Modernization Act of 2018, Public Law 115-404, requires BIE to transition annual JOM distributions to updated counts of JOM eligible students. BIE has held Tribal Consultation meetings in preparation of the full implementation of the JOM Modernization Act.

Baseline Capacity [+ \$89,000] - The 2025 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must-pay requirements needed to continue to fulfill BIE's mission. The budget includes \$89,000 in JOM Assistance Grants which reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2024. This request in combination with the FY 2025 fixed costs amounts will allow the program to meet must-pay requirements without impacting program activities.

Juvenile Detention Center Education (-\$555,000 internal transfer)

Juvenile Detention Center Education [-\$555,000] - IA proposes to transfer funding for Juvenile Detention Center education to the BIA Public Safety and Justice program. These funds support education activities in BIA detention centers. Funding is currently appropriated to the BIE, which then transfers the funds to the BIA Office of Justice Services for allocation to detention centers. By shifting these funds for direct appropriations to the BIA Office of Justice Services, it will reduce the time it takes to make these funds available for use at the juvenile detention centers.

POST SECONDARY PROGRAMS (Forward Funded) (+\$6,035,000 / +4 FTE)

Haskell & SIPI (forward funded) (+\$4,527,000/ +4 FTE)

Haskell & SIPI (forward funded) [+ \$2,000,000 / +4 FTE] – The 2025 budget request will provide the two bureau-operated post-secondary schools much needed funding to allow them to properly serve Indian

students from federally recognized Tribes. The program pays for instruction, dormitories, administration, staff, supplies, materials, and textbooks. The schools strive to offer high-quality education to American Indians and Alaska Natives with culturally sensitive curricula and innovative services and a commitment to academic excellence.

Baseline Capacity [+ \$2,527,000] - The 2025 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must-pay requirements needed to continue to fulfill BIE's mission. The budget includes \$2.5 million for Haskell and SIPI which reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2024. This request in combination with the FY 2025 fixed costs amounts will allow the program to meet must-pay requirements without impacting program activities.

Tribal Technical Colleges (forward funded) (+\$1,508,000)

Tribal Technical Colleges (forward funded) [+ \$1,500,000] - The 2025 requested increase will support Tribal Technical Colleges' operational expenses and promote the economic development plans of the Tribes. The program supports core functions (e.g., classroom instruction and school operations) at the two Tribal Technical Colleges partially funded by BIE.

Baseline Capacity [+ \$8,000] - The 2025 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must-pay requirements needed to continue to fulfill BIE's mission. The budget includes \$8,000 for Tribal Technical Colleges which reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2024. This request in combination with the FY 2025 fixed costs amounts will allow the program to meet must-pay requirements without impacting program activities.

POST SECONDARY PROGRAMS (+\$231,000)

Scholarships and Adult Education (TPA) (+\$231,000)

Baseline Capacity [+ \$231,000] - The 2025 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must-pay requirements needed to continue to fulfill BIE's mission. The budget includes \$231,000 in Scholarships and Adult Education which reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2024. This request in combination with the FY 2025 fixed costs amounts will allow the program to meet must-pay requirements without impacting program activities.

EDUCATION MANAGEMENT (+\$7,917,000/ +7 FTE)

Education Program Management (+\$6,261,000/ +5 FTE)

Education Program Management [+ \$1,150,000/ +5 FTE] - The 2025 budget will strengthen BIE as an independent bureau by sustaining our current workforce and prioritizing key incremental additional hiring

to target capacity building and address support gaps in key functional areas. The budget increase also will support the increased costs of reimbursable intragovernmental services critical to BIE operations.

Baseline Capacity [+ \$5,111,000] - The 2025 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must-pay requirements needed to continue to fulfill BIE's mission. The budget includes \$5.1 million in Education Program Management which reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2024. This request in combination with the FY 2025 fixed costs amounts will allow the program to meet must-pay requirements without impacting program activities.

Education IT (+\$1,656,000/ +2 FTE)

Education IT [+ \$1,656,000 / +2 FTE] - The 2025 budget includes important investments to maintain a strong and talented workforce to continue to fulfill the BIE's mission. The increase will also enhance service and ongoing acquisition support work on BIE's education Learning Management System (eLMS) initiative, and support effective eLMS deployment for both classroom and distance learning,

Baseline Capacity [+ \$134,000] - The 2025 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must-pay requirements needed to continue to fulfill BIE's mission. The budget includes \$134,000 million in Education IT which reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2024. This request in combination with the FY 2025 fixed costs amounts will allow the program to meet must-pay requirements without impacting program activities.

Appropriations Language Change:

1. Change availability of forward funded appropriations from July 1st to June 1st.

*Provided further, That not to exceed \$891,404,000 for school operations costs of Bureau-funded schools and other education programs shall become available on **June 1, 2025**, and shall remain available until September 30, 2026*

Justification of change: The current BIE OIEP appropriation language allows for availability of school operations forward funds on 1 July. Due to inherent processing timelines for awarding forward funded grants to BIE Tribally Controlled Schools and Tribal Colleges and Universities, the 1 July availability delays efficient access to federal funds for Tribal stakeholders. Currently, funds become available to BIE on 1 July, then are processed to grant recipients, who may not receive school operations federal funds until days or weeks later and sometimes after school operations have commenced. By shifting the availability date to 1 June, this provides 30 additional days for effective BIE processing and for Tribal stakeholders to drawdown funds for summer scheduled early childhood, elementary and secondary, and post-secondary instructional activities. In addition to supporting quicker access to federal funds for instructional activities, this shift also supports continuity of school-provided food services, remedial summer education, and post-secondary student financial aid planning and funding availability.

Operation of Indian Education Overview:

Education Activities

The *Elementary and Secondary (forward funded)* activity provides the primary funding for the core operational functions of the BIE school system: educational programs (including the base ISEP), supplemental programs (such as ISEP Program Adjustments and Education Program Enhancements), transportation, security, and school administration. These funds are forward funded and executed between July 1 of the appropriation year and September 30 of the following appropriation year.

The *Elementary/Secondary* activity includes facilities operations and maintenance funds and support programs for individual students. Funds are distributed at the beginning of the fiscal year and expendable for 24 months. Collectively, the *Elementary and Secondary (forward funded)* and *Elementary/Secondary* activities support a total of 183 elementary schools and secondary schools, including day schools, boarding schools, dormitories, and Off-Reservation Boarding Schools across 23 States, 128 schools are Tribally controlled under Pub.L. 93-638 Indian Self Determination and Education Assistance Act contracts or Pub.L. 100-297 Tribally Controlled Grant Schools Act, and 55 schools are operated by the BIE. The BIE elementary and secondary school system serves approximately 40,000 students.

The *Post-Secondary (forward funded)* activity provides funding to 29 Tribal colleges and universities, two Tribal technical colleges, and BIE’s two post-secondary institutions: Haskell Indian Nations University (Haskell) and Southwestern Indian Polytechnic Institute (SIPI). The funds are provided in July of the appropriation year and available through the following appropriation year.

The Post-Secondary activity also includes supplemental funding for Tribal colleges and universities for policy development, curriculum additions, and general program operations designed to meet the specific needs of their community members.

BIE-Funded Operations by Category			
Type Unit	FY 2023	FY 2023	FY 2023
	Total Count	Tribally Operated	BIE Operated
Family and Child Education Centers	51	35	16
Elementary and Secondary Schools	183	128	55
Day Schools ¹	118	90	28
Dormitories ²	14	12	1
Boarding Schools ³	44	23	22
Off Reservation Boarding Schools	7	3	4
Post-Secondary Schools	33	31	2
BIE-Operated Schools	2	0	2
Tribal Colleges and Universities Grants	29	29	0
Tribal Technical Colleges	2	2	0
¹ Day School is a program that students attend during the day and reside at home.			

²**Dormitory** is a facility that provides students boarding and lodging on a temporary residential basis to attend a Bureau-operated or Indian-controlled contract or public school.

³**Boarding Schools** (also called **BIE Residential Programs**), students live on campus for extended periods. There are two (2) types of residential programs in the BIE:

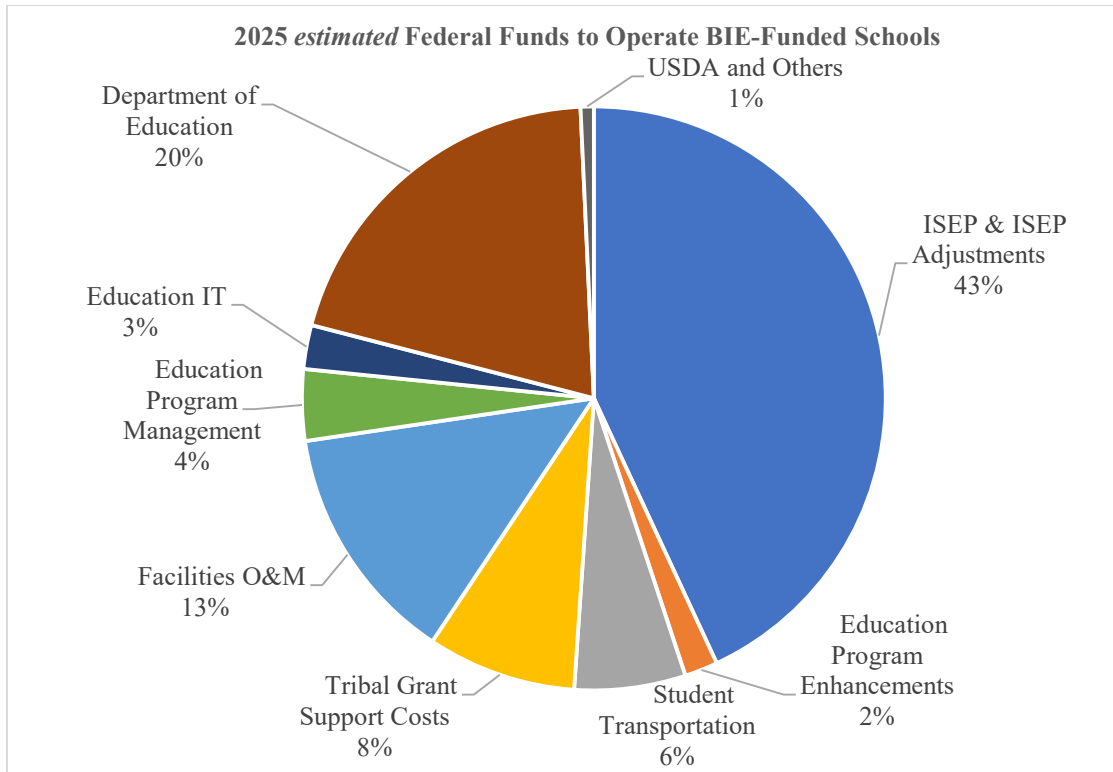
- **Peripheral Dormitory** is a facility/program that provides students boarding and lodging during the school year to attend a local *public school*.
- **Boarding School** is a facility/program/educational institution in which students are boarded *and* lodged *and* provided academic/instructional services for residents.

The *Education Management* activity consists of Education Program Management and Information Technology. The primary goal of Education Management is to optimize learning opportunities for students of all ages. This activity represents just over five percent of total funding (including all funding provided to BIE by the Department of Education) for BIE educational activities. Education Management supports Associate Deputy Director (ADD) and School Operations staff at BIE's Education Resource Centers in their role providing direct and customized technical assistance.

Funding Sources

The 2025 request for BIE elementary and secondary school operations is \$941,694,000. BIE provides approximately 79 percent of the total funding for BIE-funded schools. In addition, the Department of Education will transfer funds to educate and provide services to students attending BIE-funded elementary and secondary schools. BIE serves in a State Education Agency capacity and administers and oversees the Department of Education's programs in BIE-funded schools.

Schools also receive competitive grants directly from the Department of Education and other Federal agencies, such as the Federal Communication Commission's E-Rate program and the U.S. Department of Agriculture's Free and Reduced Meals programs.



FUNDS PROVIDED BY THE DEPARTMENT OF EDUCATION (School Year 2023 -2024)		
Type	Amount \$	Description
Individuals with Disabilities Education Act, Pub.L. 94-142, as amended by Pub.L. 105-17, Part B, Section 611(a) (1)	\$85,100,812	This program ensures all children with disabilities receive a free appropriate education that provides special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living. Funds provide these students, ages 5 to 21, with supplemental special education and related services through an Individualized Education Program.
Title VII, Subtitle B of the McKinney-Vento Homeless Assistance Act, as amended by Every Student Succeeds Act, Pub.L. 114-95	\$1,290,000	This program is intended to ensure homeless children and youths have access to the education and related services needed to meet the same challenging State academic standards to which all students are held. Program objective is to provide services and activities to improve the identification of homeless children and youths and enable such children and youths to enroll in, attend, and succeed in school.
Title I, Part A Improving Basic Programs Operated by LEAs, Pub.L. 114-95	\$128,672,614	This program is intended to help ensure that all children have the opportunity to obtain a high-quality education and reach proficiency on challenging performance standards. Funds may be used for services and activities to raise student achievement.

Title II, Part A Supporting Effective Instruction, Pub.L. 114-95	\$10,947,445	This program increases student achievement by elevating teacher and principal quality through recruitment, hiring and retention strategies, and using evidence-based professional learning and interventions to hold districts and schools accountable for improvements in student academic performance. Funds may be used for a wide array of initiatives.
Title IV, Part B 21 st Century Community Learning Centers, Pub.L. 114-95	\$8,505,660	This program provides services, during non-school hours or periods, to students and their families for academic enrichment, including tutorial and other services to help students, particularly those who attend low-performing schools, to meet State and local student academic achievement standards.
Title V, Part B, subpart 2 Rural and Low-Income School Program, Pub.L. 114-95	\$537,500	The purpose of the Rural and Low-Income School (RLIS) grant program is to provide the school with financial assistance for initiatives aimed at improving student achievement. RLIS grants may use the funds to carry out allowable activities under Title I, Part A, Title II, Part A, Title IV, Part A and Parental and Family Engagement.
Title VI, Part A - Formula Grants to Local Educational Agencies, Pub.L. 114-95	\$1,815,293	This program provides funds to meet the unique educational and culturally related academic needs of American Indian and Alaska Native students to meet the same challenging State student academic achievement standards as all other students.
Comprehensive Literacy State Development ¹ - Title 1 Demonstration Authority, Part E, Pub.L. 114-95	\$970,000	The purpose of the Comprehensive Literacy State Development (CLSD), formerly Striving Readers discretionary grant is to create a comprehensive literacy program to advance literacy skills - including pre-literacy skills, reading, and writing - for students from birth through grade 12, including limited-English-proficient students and students with disabilities.
Title IV, Part A - Student Support and Academic Enrichment Grant	\$6,865,500	The purpose of the Student Support and Academic Enrichment grant is to improve students' academic achievement by increasing the capacity of SEAs, LEAs, and local communities to provide all students with access to a well-rounded education; improve school conditions for student learning; and improve the use of technology in order to improve the academic and digital literacy of all students.
Title I, Part B Grants for State Assessment	\$1,845,500	This program helps pay the costs of developing the standards and high-quality assessments required by Title I of the ESEA; to pay for the administration of the assessments; and for other related activities.
Total	\$246,550,324	
<p>Department of Education amounts represent funds distributed to schools only and does not include Department of Education Indian set-aside funding, which is distributed directly to Tribes, Tribal organizations, Tribal colleges, and Tribal universities.</p> <p>¹ Prior year amount. Program previously known as Striving Readers.</p>		

The 2025 request for Post-Secondary subactivities is \$191,082,000, which supports the two colleges operated by BIE, administers grants for 29 Tribal colleges and universities, and funds two Tribal technical colleges.

Subactivity – Elementary and Secondary (Forward Funded) (FY 2025: \$756,523,000; FTE: 1,781):

OPERATION OF INDIAN EDUCATION PROGRAMS							
<i>Dollars in Thousands (\$000)</i>							
Activity/ Subactivity/Program Element	2023 Enacted	2024 CR	2025 Fixed Costs (+/-)	2025 Internal Transfers (+/-)	2025 Program Change (+/-)	2025 President's Budget	Change from 2024 CR
ISEP Formula Funds	481,636	481,636	+8,718		+27,773	518,127	+36,491
ISEP Program Adjustments	6,539	6,539	+155		+756	7,450	+911
Education Program Enhancements	21,025	21,025	+405		+1,098	22,528	+1,503
Tribal Education Departments	5,889	5,889				5,889	
Student Transportation	70,007	70,007	+1,178		+4,062	75,247	+5,240
Early Child & Family Development	25,267	25,267	+481		+818	26,566	+1,299
Tribal Grant Support Costs	95,822	95,822	+22		+4,872	100,716	+4,894
<i>FTE</i>	<i>1,287</i>	<i>1,719</i>			<i>+62</i>	<i>1,781</i>	<i>+62</i>
TOTAL, ELEMENTARY & SECONDARY PROGRAMS (forward funded)	706,185	706,185	+10,959		+39,379	756,523	+50,338

**Summary of 2025 Program Changes for
Elementary and Secondary Programs (Forward Funded)**

Program Change	(\$000)	FTE
ELEMENTARY & SECONDARY PROGRAMS (forward funded)		
ISEP Formula Funds	+27,773	+62
ISEP Program Adjustments	+756	+0
Education Program Enhancements	+1,098	+0
Student Transportation	+4,062	+0
Early Child & Family Development	+818	+0
Tribal Grant Support Costs	+4,872	+0
TOTAL Program Changes	+39,379	+62

Justifications of 2025 Program Changes

The 2025 budget request for Elementary and Secondary forward funded is \$756,523,000 and 1,781 FTE, a program change of \$39,379,000 and +62 FTE from the 2024 CR.

ISEP Formula Funds (+\$27,773,000/ +62 FTE)

ISEP Formula Funds [+ \$19,091,000 / +62 FTE] – The 2025 budget request supports the Administration’s commitment to invest in Native education, and the Presidential Initiative to Advance Racial Equity and Support for Underserved Communities (Executive Order 13985) by providing eligible Indian students with a quality education. ISEP Formula Funds provide base funding to cover the costs to

run an elementary and/or secondary school with an estimated Weighted Student Unit (WSU) value of \$8,033 per student. This WSU per BIE student varies depending on student counts and weighted factors outlined in 25 CFR Part 39.

Baseline Capacity [+ \$8,682,000] - The 2025 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must-pay requirements needed to continue to fulfill BIE's mission. The budget includes \$8.7 million in ISEP Formula Funds which reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2024. This request in combination with the FY 2025 fixed costs amounts will allow the program to meet must-pay requirements without impacting program activities.

ISEP Program Adjustments (+\$756,000)

ISEP Program Adjustments [+ \$500,000] - The 2025 requested increase in ISEP Program Adjustments will provide schools with resources for targeted projects to improve student achievement by expanding educational opportunities, providing behavioral health services to students, and continuing the Safe and Secure Schools programs, which seeks to ensure all students at BIE-funded schools have access to educational opportunities in a safe learning environment and the necessary mental and behavioral health supports to assist them as they work to succeed.

Baseline Capacity [+ \$256,000] - The 2025 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must-pay requirements needed to continue to fulfill BIA's mission. The budget includes \$256,000 in ISEP Program Adjustments which reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2024. This request in combination with the FY 2025 fixed costs amounts will allow the program to meet must-pay requirements without impacting program activities.

Education Program Enhancements (+\$1,098,000)

Education Program Enhancements [+ \$500,000] - The 2025 requested increase in Education Program Enhancements supports critical services and necessary resources to meet the unique needs and priorities of individual Tribes and their schools. Increased funding is vital to ensuring school program improvement initiatives can be implemented to enhance instructional practices that meet individual Tribal needs and provide the best possible educational opportunities for Indian children.

Baseline Capacity [+ \$598,000] - The 2025 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must-pay requirements needed to continue to fulfill BIE's mission. The budget includes \$598,000 in Education Program Enhancements which reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2024. This request in combination with the FY 2025 fixed costs amounts will allow the program to meet must-pay requirements without impacting program activities.

Student Transportation (+\$4,062,000)

Student Transportation [+ \$2,000,000] - The 2025 budget includes essential investments in student transportation needs to cover the increased costs for bus leases, fuel, maintenance, vehicle replacement, and driver salaries, along with staff training for bus drivers and transportation managers. Reliable daily transportation fosters improved student attendance and academic performance. These investments include funding needed to maintain a strong, talented workforce and the must pay requirements needed to continue to fulfill the BIE's mission.

Baseline Capacity [+ \$2,062,000] - The 2025 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must-pay requirements needed to continue to fulfill BIE's mission. The budget includes \$2.1 million in Student Transportation which reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2024. This request in combination with the FY 2025 fixed costs amounts will allow the program to meet must-pay requirements without impacting program activities.

Early Child & Family Development (+\$818,000)

Baseline Capacity [+ \$818,000] - The 2025 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must-pay requirements needed to continue to fulfill BIE's mission. The budget includes \$818,000 in Early Childhood Education which reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2024. This request in combination with the FY 2025 fixed costs amounts will allow the program to meet must-pay requirements without impacting program activities.

Tribal Grant Support Cost (+\$4,872,000)

Tribal Grant Support Cost [+ \$4,830,000] - In keeping with the President's priority to honor the Federal government's commitments to Indian country, the 2025 budget request supports 100% of Tribal Grant Support Costs calculated need.

Baseline Capacity [+ \$42,000] - The 2025 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must-pay requirements needed to continue to fulfill BIE's mission. The budget includes \$42,000 in Tribal Grant Support Costs which reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2024. This request in combination with the FY 2025 fixed costs amounts will allow the program to meet must-pay requirements without impacting program activities.

Program Overview:**ISEP Formula Funds (\$518,127,000/ 1,583 FTE)**

The ISEP formula funds serve as the primary funding source for educational programs at BIE-funded elementary and secondary schools. These funds are the single most significant component of BIE funding and are provided directly to schools. Funds cover most of the costs of running elementary and secondary education programs, including teacher and administrative salaries, basic instruction, gifted and talented programs, residential programs, food services, and summer programs. In School Year (SY) 2024-2025,

this funding will serve approximately 40,000 students at BIE schools and dormitories.

The ISEP distribution is based on the number of students attending school and their academic needs. In calculating ISEP funding, BIE first determines a school’s Average Daily Membership (ADM). The ADM is based on the attendance of students during the entire year. The ADM is adjusted for the special academic needs of students, as well as for other purposes, in order to arrive at a Weighted Student Unit (WSU). The distribution of ISEP funding is based on the number of WSUs at each school. The ISEP formula provides additional funding for schools with residential programs. Please see the table on ISEP Formula Funding methodology in this chapter and Appendix 1. In 2024, the blanket waiver which allowed schools to maintain pre-pandemic student counts was not extended automatically to all BIE funded schools; individual schools still experiencing hardships in enrollment again will be allowed to request a waiver for their student count in 2025.

The proposed level of funding for SY 2025-2026 is projected to provide an estimated \$8,033 per WSU. In SY 2023-2024, the most recent year with funds distribution data, the majority of funding, \$413.8 million or 87 percent, is being used for basic education programs, of which \$33.4 million or 7.0 percent of the total is used for language development programs and \$13.6 million or 3.0 percent of the total supports programs for gifted and talented students. An additional \$58.0 million or 12 percent is expended for residential and dormitory costs, with the remaining funding allocated for small school adjustments and school boards.

Average Daily Membership	Actual	Actual	Actual	Actual	Estimate	Estimate
	SY 19-20	SY 20-21	SY 21-22	SY 22-23	SY 23-24	SY 24-25
Single-year ADM	40,008	40,030	40,030	40,030	38,439	TBD
3-year rolling average ADM	40,464	40,271	40,271	40,271	39,499	TBD

Distribution of FY 2023 Funding for SY 2023-2024 ISEP Funding and Weighted Student Units by Program		
Program/Weighting Factor	Weighted Student Unit (WSU)	
	Three Year Average WSU	ISEP Funding @ \$7,467 ¹ per WSU (\$000)
Basic Instructional	49,123.01	366,802
Language Development	4,470.60	33,382
Gifted & Talented	1,821.21	13,599
Total Educational Programs	55,414.82	413,782
Small School Adjustment & Isolation Factor	591.94	4,420
School Board	42.37	316
Subtotal Instruction	634.32	4,736
Dormitory and Boarding	7,305.35	54,549
Small School Residential Adjustment	494.09	3,689
School Board	8.33	62
Subtotal Dormitory & Boarding	7,807.77	58,301

Total	63,856.91	476,820
¹ Funding per WSU based on annual appropriations minus one percent of the total ISEP funding for contingencies as authorized by law.		

ISEP FORMULATION METHODOLOGY

The formula for ISEP funding distribution is driven by the student count at a school for the entire school year, referred to as the Average Daily Membership (ADM), and a Weighted Student Unit (WSU) for each school. The WSU is calculated by weighting ADM for each school to account for the school's requirement for special services including basic education, language development, gifted and talented programs, and residential requirements. There are also weights for small schools, the grade levels at a school, and any supplemental education programs the school offers due to student need. The WSU is then averaged with the two previous years' WSU data to arrive at a three-year rolling average, which is used in all calculations.

Distribution of ISEP funding is based on a dollar amount per WSU, which is calculated by dividing the ISEP formula funds by the total WSU after deductions are made to the ISEP funds as authorized by the Hawkins-Stafford Elementary and Secondary School Improvement Amendments of 1988, Pub.L. 100-297, as amended. The law stipulates that one percent of ISEP funding be set aside for contingencies at BIE schools, after which any remaining balance is distributed to schools via the formula.

ISEP Program Adjustments (\$7,450,000/ 9 FTE) - The ISEP Program Adjustments funding enables BIE-funded schools to respond to specific findings of need or deficiencies and operate safe school initiatives. ISEP Program Adjustments supports contracts at schools under the Safe and Secure Schools program and provides funds for Off-Reservation Boarding Schools to hire behavioral health counselors to increase student safety and health.

Education Program Enhancements (\$22,528,000/ 34 FTE) - Education Program Enhancements enables BIE to provide critical services and necessary resources to meet the unique needs and priorities of individual Tribes and their schools. The Enhancements program supports the administrative operations at the Education Resource Centers (ERCs), which allows staff to provide technical assistance in improving instructional practices. Each ADD and ERC works in close cooperation with Tribes and the schools they serve, both BIE operated and Tribally controlled, designing, and implementing customized programs and providing necessary resources to meet the unique needs and priorities of individual Tribes and their schools. The ADDs also cooperate closely with Tribes and schools to provide standard assessments and support school improvement initiatives for academic staff to enhance their instructional practices, culture programs, and curriculum materials. In addition, BIE supports teacher certification through the National Board Certification Training (NBCT) program. Funding also supports recruitment and retention support for hard-to-fill positions, recruitment incentives for critical positions, and outreach to address challenges recruiting staff to remote and geographically isolated locations.

The program also funds Native Language Immersion Grants (NLIG) to increase oral Native language proficiency by expanding or creating language immersion programs. The BIE is providing \$7,500,000 to BIE-funded schools to expand existing language immersion programs or create new programs, as part of their existing operations, that will lead to Native language oral proficiency.

Tribal Education Departments (\$5,889,000/ 0 FTE) - Many Tribes have established, or are interested in establishing, their own Tribal Education Departments (TEDs). Such TEDs provide a variety of educational services to their students. The BIE has made it its mission to support Tribal sovereignty over education by assisting Tribes and their TEDs in building the capacity to coordinate and deliver educational services to their respective Tribal members. The TED Program provides TEDs with critical resources needed to strengthen the management and oversight of a Tribe’s educational programs, including BIE-funded schools, school operations, adult education, scholarships, and other programs. For instance, many grantee Tribes and their TEDs have used their TED program funds to research, draft, and establish comprehensive Tribal education codes that align with the Tribe’s educational vision in accordance with BIE standards.

Student Transportation (\$75,247,000/ 111 FTE) - BIE’s Student Transportation program supports bus leases, fuel, maintenance, vehicle replacement, driver salaries, and staff training for bus drivers and transportation managers who conduct route planning, road mapping, and fleet safety operations. Regular daily attendance is critical to student achievement. Students who do not attend class regularly are at a significantly higher risk of low academic performance.

Unlike traditional school systems, BIE-funded schools are spread across 23 States and are largely located in rural and geographically remote areas. Due to the dispersion of students over wide distances, the total number of miles students are transported is significantly higher than in metropolitan areas.

In addition, BIE Transportation funds also cover the commercial costs of transporting students to boarding schools within the BIE school system at the beginning and end of each school year; some students are provided an additional round trip home at mid-year. Distribution of BIE’s Transportation funding is based on the number of miles driven and actual commercial transportation costs incurred.

The annual accumulated distance traveled by BIE-funded school buses totals over 14 million miles. Approximately 15 percent of BIE’s school transportation miles are on dirt or unimproved roads. These factors increase wear-and-tear on vehicles and result in both higher maintenance costs and shorter vehicle life.

The following table includes the mileage and associated resources recorded at BIE schools annually for SY 2018-2019 through SY 2023-2024 and provides projections thereafter.

Annual Student Miles Travelled and Funding Per Mile						
Year	School Year ¹	Annual Miles Travelled (000)			Mileage Funding (\$000) ³	Funding Per Mile (\$)
		Day Student Miles	Residential Student Miles ²	Total Miles		
2018	2018-2019	14,675	262	14,937	52,033	\$3.48
2019	2019-2020	14,343	252	14,595	52,785	\$3.62
2020	2020-2021	14,312	252	14,564	54,088	\$3.71
2021	2021-2022	14,312	252	14,564	55,240	\$3.79
2022	2022-2023	14,312	252	14,564	59,616	\$3.83

2023	2023-2024	13,396	208	13,604	70,007	\$4.91
2024	2024-2025	13,396	208	13,604	70,007	\$4.91
2025	2025-2026	13,396	208	13,604	75,247	\$5.30
1. For calculating student transportation costs, the school year equates to the fiscal year. Due to the COVID-19 pandemic, SY 2021-2022 used previous school year numbers. FY 2024 and 2025 are estimates as actuals are not yet available.						
2. Residential student miles will vary from year to year depending upon where the student population domiciles are located.						
3. The table above does not include commercial transportation costs. In FY 2023 commercial transportation costs, which include charter and annual airfare costs, totaled approximately \$3.2 million.						

Early Child and Family Development (\$26,566,000 / 44 FTE) - The BIE’s Family and Child Education (FACE) program, established in 1990, plays a crucial role in early childhood education and family development, especially for Indian children up to five years old in rural reservations. The program's primary goal is to reduce the educational achievement gap by providing essential skills for preschoolers and their families, preparing them for school. Services include early childhood education, adult education, and parenting education, delivered both in homes and at school centers. The program also supports Native language proficiency as 32% of families served in the 22-23 school year spoke their native language in their home.

In 2025, the FACE program is focused on continuing its mission by recruiting and hiring qualified staff and instructors. The program aims to sustain and possibly increase enrollment, along with boosting student and parent involvement at new FACE sites. All sites will receive specific support based on needs identified through a new data collection process that began in 2024. The new process allows sites to directly enter program information into a system that allows for quicker and more accurate analysis. Additionally, the FACE program will provide training to individual sites on how to use this new data for program planning and performance measurement. The primary goal remains to provide comprehensive education support to children and families in these communities.

Early Childhood Programming Impact								
School Year (Program Year)	Children Served			Adults Served	Annual Appropriation	Funding per Child/Adult ²	Parental GED Earned	Parental Employment Obtained
	Home-based	Center-based (preschool)	Unduplicated Number of All FACE Children ¹					
2017-2018	1,511	665	2,124	2,061	\$18,659,000	\$4,458	45	367
2018-2019	1,582	650	2,199	2,062	\$18,810,000	\$4,414	16	372
2019-2020 ³	1,499	590	TBD	2,157	\$18,810,000	~	40	372
2020-2021 ³	978	601	TBD	1,684	\$18,852,000	~	63	236
2021-2022	986	761	1,734	1,523	\$21,000,000	\$6,447	64	318

2022-2023 ⁴	732	257	1,333	1,207	\$21,655,000	\$8,525	TBD	TBD
2023-2024 ⁵	705	330	1,072	1,185	\$25,267,00	TBD	TBD	TBD
¹ The unduplicated number counts children only once regardless of which service(s) they received. Since some children received both home and center-based services each year, adding the figures together would result in a misleading total.								
² Funded per Adult/Child is based upon the number of unduplicated children and the number of adults served.								
³ SY19-20 & SY20-21 participant counts are heavily impacted by COVID-19 and are estimates.								
⁴ SY22-23 participant counts were impacted from COVID-19 in previous years and program sites were in the process of rebuilding programs in some cases.								
⁵ SY23-24 participant counts are not finalized due to the schools continuing to enroll families.								

Tribal Grant Support Costs (\$100,716,000) - A major goal of BIE is to facilitate Tribal sovereignty over education by assisting Tribes in assuming the operation and management of BIE schools. In accordance with the Hawkins-Stafford Elementary and Secondary School Improvement Amendments of 1988, Pub.L. 100-297, as amended by the No Child Left Behind Act, the BIE provides administrative cost grants (subject to the availability of funds) to those Tribes which have assumed operation and management of a BIE-funded school.

Tribal Grant Support Costs are designed to ensure BIE provides the necessary administrative costs that accompany the operation and management of Tribally controlled elementary or secondary educational programs.

Tribes operating BIE-funded schools use these funds to cover the overhead costs of operating a school, meet legal requirements, and carry out support functions that BIE would otherwise provide directly. The 2025 budget request supports 100% of the calculated need.

Funds are distributed by formula according to the following methodology:

ADMINISTRATIVE COST GRANT DISTRIBUTION FORMULA
In accordance with the Hawkins-Stafford Elementary and Secondary School Improvement Amendments of 1988, Pub.L. 100-297, as amended by the No Child Left Behind Act, individual administrative cost grants are determined using an administrative cost percentage rate calculated by the following formula: $\frac{(\text{Tribe Administered Program Dollars} \times 11\%) + (\$600,000 (\text{std Direct Cost Base}) \times 50\%)}{(\text{Tribe Administered Program Dollars}) + (\$600,000)}$
The above formula generates a percentage that is then multiplied by the Tribally administered program dollars (called the Tribal Direct Cost Base which is the total number of Federal appropriated dollars managed by the Tribe) to calculate the dollars for the Administrative Cost Grant. The Administrative Cost Grant equals the value generated from the formula above or a minimum amount of \$200,000 regardless of the number of students (as required by the NCLB), prorated based on the availability of funds.

Activity Accomplishments

The BIE has made progress in its FACE and Native language development programs in recent years.

In the 2023-2024 school year, BIE expanded its FACE program to a total of 54 locations. This growth underscores the program's significant achievements and its commitment to early childhood education. The four key accomplishments and continued focus points for FACE this school year are:

1. **Emphasis on Teacher Certification:** The program places a strong emphasis on supporting teacher certification, ensuring the provision of high-quality education and continuous improvement.
2. **Utilization of Real-Time Data for Improvement:** FACE programs now have access to real-time data, aiding in effective program planning and the implementation of strategic improvements.
3. **Proactive Family Recruitment:** The program implements targeted outreach and engagement strategies to recruit families, emphasizing the benefits of early childhood education and the support available for children and parents.
4. **Community-Focused Approach:** FACE adopts a community-centered strategy, tailoring its services to the specific needs and cultural context of each rural reservation community it serves.

These accomplishments highlight the FACE program's dedication to providing comprehensive educational support, tailored to the specific needs of the families and communities it serves.

The BIE also continues to focus on Native language development through ISEP and Education Program Enhancements funding. In general, schools conduct classes aimed at raising Native language proficiency during the instructional day. Schools also provide teachers with professional development to incorporate Native language use in their classrooms and integrate language and culture into curriculum and instruction. The ISEP funding formula provided \$35.5 million for Language Development in BIE-funded schools in SY 2023-2024. Under the Congressional set-aside for Native language immersion, the BIE distributed \$5.5 million grant funds in FY 2022 to 168 Bureau-funded schools and another \$7.5 million in FY 2023 to 168 Bureau-funded schools to increase Native language proficiency by expanding or creating language immersion programs.

Subactivity – Elementary and Secondary (\$185,171,000/ FTE 237)

OPERATION OF INDIAN EDUCATION PROGRAMS							
<i>Dollars in Thousands (\$000)</i>							
Activity/ Subactivity/Program Element	2023 Enacted	2024 CR	2025 Fixed Costs (+/-)	2025 Internal Transfers (+/-)	2025 Program Change (+/-)	2025 President’s Budget	Change from 2024 CR
Facilities Operations	80,888	80,888	+1,015		+2,610	84,513	+3,625
Facilities Maintenance	73,544	73,544	+1,519		+2,976	78,039	+4,495
Juvenile Detention Center Education	555	555		-555			-555

Johnson-O'Malley Assistance Grants (TPA)	21,570	21,570	+41	-1,081	+2,089	22,619	+1,049
<i>FTE</i>	<i>237</i>	<i>237</i>				<i>237</i>	<i>+0</i>
TOTAL, Elementary and Secondary Programs	176,557	176,557	+2,575	-1,636	+7,675	185,171	+8,614

**Summary of 2025 Program Changes for
Elementary and Secondary Programs**

Program Change	(\$000)	FTE
ELEMENTARY & SECONDARY PROGRAMS		
Facilities Operations	+2,610	+0
Facilities Maintenance	+2,976	+0
Johnson-O'Malley Assistance Grants (TPA)	+2,089	+0
TOTAL Program Changes	+7,675	+0

Justifications of 2025 Program Changes

The 2025 budget request for Elementary and Secondary is \$185,171,000 and 237 FTE, a program change of \$7,675,000 and +0 FTE from the 2024 CR.

Facilities Operations (+\$2,610,000)

Baseline Capacity [+ \$2,610,000] - The 2025 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must pay requirements needed to continue to fulfill the BIE's mission. The budget includes \$2.6 million in Facilities Operations which reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2024. This request in combination with the FY 2024 fixed costs amounts will allow the program to meet must pay requirements without impacting program activities.

Facilities Maintenance (+\$2,976,000)

Baseline Capacity [+ \$2,976,000] - The 2025 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must-pay requirements needed to continue to fulfill BIE's mission. The budget includes \$3.0 million in Facilities Maintenance which reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2024. This request in combination with the FY 2025 fixed costs amounts will allow the program to meet must-pay requirements without impacting program activities.

Johnson-O'Malley (JOM) Assistance Grants (TPA) (+\$2,089,000)

Johnson-O'Malley Assistance Grants (TPA) [+ \$2,000,000] - The Johnson-O'Malley (JOM) Assistance Grants (TPA) funding provides eligible students with the necessary resources designed to meet their unique and specialized educational needs at public schools. JOM grant funding may only be used for students three years of age through the 12th grade and who are enrolled in federally recognized Tribes or students who are at least one-fourth or more degree Indian blood from a Federally recognized Tribe.

Priority is given to programs that are on or adjacent to Indian reservations located in Oklahoma and Alaska. Eligible students receive remedial instructions, counseling and parental involvement support, language, and other culturally relevant programs that allow them to receive an education on the same level as non-Indian students. The 2025 budget increase will provide eligible students under the new Student Count, pursuant to the JOM Modernization Act, which will begin in 2025, with the necessary resources to meet their unique and specialized educational needs.

The Johnson O'Malley Supplemental Indian Education Program Modernization Act of 2018, Public Law 115-404, requires BIE to transition annual JOM distributions to updated counts of JOM eligible students. BIE has held Tribal Consultation meetings in preparation of the full implementation of the JOM Modernization Act.

Baseline Capacity [+ \$89,000] - The 2025 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must-pay requirements needed to continue to fulfill BIE's mission. The budget includes \$89,000 in JOM Assistance Grants which reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2024. This request in combination with the FY 2025 fixed costs amounts will allow the program to meet must-pay requirements without impacting program activities.

Juvenile Detention Center Education (-\$555,000 internal transfer)

Juvenile Detention Center Education [-\$555,000] - IA proposes to transfer funding for Juvenile Detention Center education to the BIA Public Safety and Justice program. These funds support education activities in BIA detention centers. Funding is currently appropriated to the BIE, which then transfers the funds to the BIA Office of Justice Services for allocation to detention centers. By shifting these funds for direct appropriations to the BIA Office of Justice Services, it will reduce the time it takes to make these funds available for use at the juvenile detention centers.

Program Overview:

The funds in this activity are not forward funded. As such, they are available for the entire two-year period of authorization for the annual Operation of Indian Education Programs appropriation. Funds for facilities operations and maintenance (O&M) are distributed by formula to schools in the BIE school system.

Facilities Operations (\$84,513,000/ FTE 94) - Schools are operated and maintained in a fashion that ensures their continued safety and usefulness for educational purposes. Facilities Operations funds the operational expenses for 183 BIE-funded elementary and secondary schools, Haskell, and SIPI. Common expenses for operating BIE-funded facilities include electricity, heating fuels, communications, grounds maintenance, vehicle rental (excluding school buses), refuse collection, custodial services, pest control, water and sewer service, fire/intrusion monitoring, and operations program administration.

Facilities Maintenance (\$78,039,000/ FTE 143) - The BIE's Facilities Maintenance funds are used to conduct preventive, routine, and unscheduled maintenance for buildings, equipment, utility systems, and

ground structures at 183 elementary and secondary schools and dormitories, Haskell, and SIPI. These funds provide needed maintenance services for:

1. equipment including heating, ventilation, and air conditioning systems, boilers and other pressure vessels, furnace, fire alarms, and sprinkler, radio repeaters, and security systems,
2. utility systems such as portable water wells, water treatment plans, and water storage tanks; and
3. horizontal infrastructure, including sidewalks, driveways, parking lots, and landscaping.

Providing adequate maintenance keeps school facilities from deteriorating and can extend the useful life of a school facility by as much as 50 percent and is essential for providing an environment conducive to learning. Not performing essential preventive maintenance activities or services, as required, directly accelerates the need for costly deferred maintenance projects. More importantly, the failure of some systems due to lack of maintenance, such as fire protection systems, can create life-threatening situations for school students, staff, and visitors. If not maintained adequately, Federal property can place people at risk and increase Federal liabilities or create crisis situations for schools that may prove harmful, interrupt educational programs for students, or force closure of the school.

Juvenile Detention Center Education (-\$555,000/ 0 FTE) - IA proposes to transfer this funding for Juvenile Detention Center education to the BIA Public Safety and Justice program. These funds support education activities in BIA detention centers. Funding is currently appropriated to the BIE, which then transfers the funds to the BIA Office of Justice Services for allocation to detention centers. By transferring these funds for direct appropriations to the BIA Office of Justice Services, it will reduce the time it takes to make these funds available for use at the juvenile detention centers.

Johnson-O'Malley (JOM) Assistance Grants (TPA) (\$22,619,000/ 0 FTE) - Ninety-two percent of American Indian and Alaska Native students attend public schools. JOM funding provides such students with the necessary resources designed to meet their unique and specialized educational needs. These funds can provide remedial instruction, counseling, parental involvement, language, and other culturally relevant programs to Indian students. The JOM funds are also used to cover school supplies and items that enable recipients to participate in curricular and extra-curricular programs. JOM grant funding may only be used for students three years of age through the 12th grade and who are enrolled in federally recognized Tribes or students who are at least one-fourth or more degree Indian blood from a federally recognized Tribe. The Johnson O'Malley Supplemental Indian Education Program Modernization Act of 2018, Public Law 115-404, requires BIE to transition annual JOM distributions to updated counts of JOM eligible students. BIE held Tribal Consultation meetings in preparation of the full implementation of the JOM Modernization Act, which will be implemented in 2025.

Subactivity - Post-Secondary Programs (Forward Funded) (\$134,881,000/ FTE 169)

OPERATION OF INDIAN EDUCATION PROGRAMS

Dollars in Thousands (\$000)

Activity/ Subactivity/Program Element	2023 Enacted	2024 CR	2025 Fixed Costs (+/-)	2025 Internal Transfers (+/-)	2025 Program Change (+/-)	2025 President's Budget	Change from 2024 CR
POST SECONDARY PROGRAMS (forward funded)	127,407	127,407	+1,439		+6,035	134,881	+7,474
Haskell & SIPI	30,325	30,325	+1,382		+4,527	36,234	+5,909
Tribal Colleges & Universities	87,926	87,926				87,926	
Tribal Technical Colleges	9,156	9,156	+57		+1,508	10,721	+1,565
<i>FTE</i>	<i>132</i>	<i>165</i>			<i>+4</i>	<i>169</i>	<i>+4</i>
TOTAL Post Secondary Programs (forward funded)	127,407	127,407	+1,439		+6,035	134,881	+7,474

**Summary of 2025 Program Changes for
POST SECONDARY (Forward Funded)**

Program Change	(\$000)	FTE
Haskell & SIPI (forward funded)	+4,527	+4
Tribal Colleges & Universities (forward funded)	0	0
Tribal Technical Colleges (forward funded)	+1,508	0
TOTAL Program Changes	+6,035	+4

Haskell & SIPI (forward funded) (+\$4,527,000/ +4 FTE)

Haskell & SIPI (forward funded) [+\$2,000,000 / +4 FTE] – The 2025 budget request will provide the two bureau-operated post-secondary schools essential funding to allow them to properly serve Indian students from federally recognized Tribes. The program pays for instruction, dormitories, administration, staff, supplies, materials, and textbooks. The schools strive to offer high-quality education to American Indians and Alaska Natives with culturally sensitive curricula, innovative services, effective career preparation, and a commitment to academic excellence.

Baseline Capacity [+\$2,527,000] - The 2025 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must-pay requirements needed to continue to fulfill BIE's mission. The budget includes \$2.5 million for Haskell and SIPI which reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2024. This request in combination with the FY 2025 fixed costs amounts will allow the program to meet must-pay requirements without impacting program activities.

Tribal Technical Colleges (forward funded) (+\$1,508,000)

Tribal Technical Colleges (forward funded) [+\$1,500,000] - The 2025 requested increase will support Tribal Technical Colleges' operational expenses and promote the economic development plans of the Tribes. The program supports core functions (e.g., classroom instruction and school operations) at the two Tribal Technical Colleges partially funded by BIE.

Baseline Capacity [+ \$8,000] - The 2025 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must-pay requirements needed to continue to fulfill BIE's mission. The budget includes \$8,000 for Tribal Technical Colleges which reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2024. This request in combination with the FY 2025 fixed costs amounts will allow the program to meet must-pay requirements without impacting program activities.

Program Overview:

Under the provisions of Pub.L. 95-471, the Tribally Controlled Colleges or Universities Assistance Act of 1978, as amended by Pub.L. 110-315, the Higher Education Opportunity Act of 2008, BIE administers funds to operate post-secondary institutions: Haskell and SIPI. In addition, the BIE administers grants for 29 Tribal colleges and universities and funds two Tribal technical colleges.

Haskell and SIPI (Forward Funded) (\$36,234,000/ 169 FTE) - The BIE's two directly operated post-secondary institutions serve Indian students from federally recognized Tribes throughout the country. Please see the following table for enacted and proposed distribution of funds to these two BIE-operated post-secondary institutions, including student enrollment and graduation rates at Haskell and SIPI from Fall Semester 2021 through Summer Semester 2026. Graduation rates in the tables reflect the percentage of cohorts (first-time, full-time, degree-seeking students) who graduate within 150 percent of standard time to complete, though some additional students successfully complete their education outside of this timeframe to align with their personal situations and goals. Haskell and SIPI utilize these funds to pay for administrative, instructional, dormitory, and other support staff as well as supplies, materials, textbooks, and food. Haskell and SIPI also use these funds to provide residential, athletic, and other student support services. In addition to funding from the BIE, Haskell and SIPI are eligible for Department of Education funds (both individual student funds and institutional funds), U.S. Department of Agriculture funding, and competitive grants from Federal, public, and private agencies.

Haskell Indian Nations University - Haskell is a post-secondary institution established by Federal legislation to fulfill the United States' treaty and trust obligations to provide a high-quality education to American Indians and Alaska Natives. Haskell is a fully accredited university in Lawrence, KS, offering education to eligible Indian students via culturally sensitive curricula, innovative services, and a commitment to academic excellence. Annually, students from over 152 Tribal nations and as many as 36 States create a campus environment diverse in Indian heritage.

Haskell maintains a consortium program with the University of Kansas that permits students to apply credits earned at either institution toward graduation requirements. The programs offered have been identified as necessary to the development of human capital that contributes to the economic success of native communities. Haskell offers several associate degrees in Arts (AA) and Science (AS), as well as baccalaureate degrees in Arts (BA) and Science (BS).

Southwestern Indian Polytechnic Institute - SIPI maintains a culturally supportive educational, social, and physical environment, allowing its students to develop marketable skills to facilitate gainful

employment or transfer to a baccalaureate degree program. Many of the programs offered at SIPI, located in Albuquerque, NM, meet a specific need determined by labor market data and consultation between Tribes and its board of regents. SIPI serves American Indian and Alaska Native students from over 84 nations and as many as 25 States. SIPI further serves federally recognized Tribes by developing and conducting competitive programs for workforce needs, extension, and outreach programs, including high-impact community-based programs, workshops, seminars, and distance learning courses. SIPI leverages technology with Go2Orientation and Go2Distance Learning, which provides online orientation and helps navigate courses through a distance learning environment.

SIPI Funding (FY 2021 - FY 2025 Request)					
BIE Post-Secondary School	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
			<i>est. (Fall 2023 – Summer 2024)</i>	<i>est. (Fall 2024 – Summer 2025)</i>	<i>est. (Fall 2025 – Summer 2026)</i>
# Of Students Enrolled ¹	466	409	389	379	374
Graduation Rate ²	16%	13%	12%	10%	10%
Transfer Rate ²	9%	10%	9%	9%	9%
Funding (\$000)	\$9,979	\$10,018	\$10,614	\$10,614	\$12,682
1 Enrollment counts include unduplicated headcounts for the academic year.					
2 Graduation and transfer rates reflect the percentage of fall cohorts (first-time, full-time, degree-seeking students) who graduate or transfer to another institution within 150 percent of standard time to complete					
Haskell Funding (FY 2021 - FY 2025 Request)					
BIE Post-Secondary School	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
				<i>est. (Fall 2024 – Summer 2025)</i>	<i>est. (Fall 2025 – Summer 2026)</i>
# Of Students Enrolled ¹	815	900	1,019	1,070	1,070
Graduation Rate ²	47%	47%	50%	51%	51%
Transfer Rate ²	36%	36%	38%	40%	40%
Funding (\$000)	\$16,279	\$18,604	\$19,711	\$19,711	\$23,552
1 Enrollment counts include unduplicated headcounts for the academic year.					
2 Graduation and transfer rates reflect the percentage of fall cohorts (first-time, full-time, degree-seeking students) who graduate or transfer to another institution within 150 percent of standard time to complete.					

Tribal Colleges and Universities (\$87,926,000/ 0 FTE) - Tribal Colleges and Universities (TCUs) provide Tribal communities with the necessary resources and facilities to teach Indian students the skills they need for career success in a culturally knowledgeable context. Post-secondary education of Tribal members is an essential component in the economic development plans of Tribes. In many instances, TCUs are the primary means available for Tribes and Indian students to receive a post-secondary

education. Many TCUs have leveraged their BIE funding by teaming with local and national businesses to provide training-partnership opportunities for Indian students.

The Pub.L. 99-428, authorizes BIE to provide endowment grants to TCUs. The BIE's Endowment Grant funding enables TCUs to develop and offer supplemental grant programs to students needing additional financial assistance. To use BIE Endowment Grant funds, TCUs must match with a capital contribution equal to half of the amount of the BIE's endowment contribution. Alternatively, TCUs may meet their contribution requirement by using personal or real property received as a donation or gift. Colleges can obtain additional assistance from other private sector entities to help meet their endowment program needs. Funds may be invested under the authority of Section 331(c)(2) of the Higher Education Act of 1965, as amended, and any interest earned can be used to defray expenditures associated with the operation of the TCUs.

Tribal Colleges and Universities Salient Statistics							
School	State	FY 2022 Indian Student Count ⁶	FY 2023 Indian Student Count ⁵	Accreditation ¹	Degrees or Certificates Offered ²	2022/2023 Academic Year Cumulative Actual Total ³	2022/2023 Academic Year Grads ⁴
Aaniiih Nakoda College	MT	102	135	A	1,2,6	255	16
Bay Mills Community College	MI	205	160	A	1, 2, 6	741	53
Blackfeet Community College	MT	244	260	A	1, 2, 3, 6	547	62
Cankdeska Cikana Comm. College	ND	168	235	A	1, 2, 3, 6	627	51
Chief Dull Knife College	MT	188	279	A	1, 2, 3, 6	648	9
College of Menominee Nation	WI	102	130	A	1, 2, 3, 4, 6	578	24
College of the Muscogee Nation	OK	213	230	A	1, 2, 6	590	52
Nueta Hidatsa Sahnish College	ND	130	147	A	1, 2, 3, 4, 6	262	27
Fort Peck Community College	MT	475	527	A	1, 2, 3, 6	1,229	96
Iilisagvik College	AK	95	102	A	1, 3, 6	427	31
Keweenaw Bay Ojibwa Comm. College	MI	54	66	A	11, 2, 3,	229	15
Lac Courte Oreilles Community College	WI	157	181	A	1, 2, 3, 6	473	42
Leech Lake Tribal College	MN	154	130	A	1, 3, 6	411	23
Little Big Horn Community College	MT	250	287	A	1, 2, 6	664	38
Little Priest Tribal College	NE	87	106	A	1, 2	293	22
Nebraska Indian Community College	NE	164	123	A	1, 2, 3, 6	841	28
Northwest Indian College	WA	881	414	A	1, 2, 3, 4, 6	2,033	137
Oglala Lakota Community College	SD	916	834	A	1, 3, 4, 5, 6	2,400	157
Red Lake Nation College	MN	126	182	C	1, 2	392	28
Saginaw Chippewa Tribal College	MI	47	64	A	1	215	8
Salish Kootenai College	MT	788	453	A	1, 2, 3, 4, 6	1,271	88
Sinte Gleska University	SD	380	504	A	1, 2, 4, 5, 6	1,491	74
Sisseton Wahpeton College	SD	137	159	A	1, 2, 3, 6	401	28
Sitting Bull College	ND	234	240	A	1, 2, 3, 4, 6	522	53
Stone Child College	MT	508	561	A	1, 2, 6	776	61
Tohono O'odham Community College	AZ	870	784	A	1, 2, 3, 6	2,704	91
Turtle Mountain Community College	ND	498	544	A	1, 2, 4, 6	1,453	163
White Earth Tribal & Comm. College	MN	62	66	A	1	164	27
Title I Total		8,235	7,903			22,637	1,504
Title II Institutions							
Dine College	AZ	870	1,323	A	1, 2, 3, 4, 6	3,598	180
TOTAL Title I & II ⁷		9,105	9,226			26,235	1,684
Notes:							
¹ The accreditation classifications of the colleges are either: (A) fully accredited by a recognized accrediting association; (B) institution transfer; or (C) candidate status towards accreditation.							
² Certificates awarded include (1) Associate of Arts, (2) Associate of Science, (3) Associate of Applied Science, (4) Bachelor of Science (5) Master of Arts, and/or (6) vocational certificates.							

³ Cumulative total of Indian students attending one or more of the fall, spring, or summer terms, part-time or full-time.

⁴ Latest graduation numbers available.

⁵ Indian Student Count (ISC) numbers are rounded.

⁶ COVID-19 pandemics impacts, including partial closures, and the pivot to virtual learning have resulted in ISC number variations - including increases and decreases in student counts by geographic location.

⁷ Title I schools authorized by Tribally Controlled Community College Assistance Act of 1978 (25 U.S.C. 1801 et seq.) and Title II authorized by Navajo Community College Assistance Act of 1978, Public Law 95-471, title II (25 U.S.C. 640a note)

Tribal Technical Colleges (\$10,721,000/ 0 FTE) - The Tribal Technical Colleges (forward funded) program provides funding for United Tribes Technical College (UTTC) and Navajo Technical University (NTU). The program supports core functions (e.g., classroom instruction and school operations) at the two colleges partially funded by BIE. Tribal technical colleges provide resources and facilities to teach community members the skills they need to succeed in the workforce and overcome barriers to Indian higher education while supporting economic development on their reservations. Additionally, the programs build skills and capacity needed to promote social and environmental justice in Native American communities.

Subactivity - Post-Secondary Programs (\$56,201,000/ FTE 0)

OPERATION OF INDIAN EDUCATION PROGRAMS							
<i>Dollars in Thousands (\$000)</i>							
Activity/ Subactivity/Program Element	2023 Enacted	2024 CR	2025 Fixed Costs (+/-)	2025 Internal Transfers (+/-)	2025 Program Change (+/-)	2025 President's Budget	Change from 2024 CR
Tribal Colleges & Universities Supplements (TPA)	1,220	1,220				1,220	
Scholarships & Adult Education (TPA)	43,549	43,549	+98	-339	+231	43,539	-10
Special Higher Education Scholarships	4,992	4,992				4,992	
Science Post Graduate Scholarship Fund	6,450	6,450				6,450	
<i>FTE</i>	<i>0</i>	<i>0</i>				<i>0</i>	
TOTAL, Post Secondary Programs	56,211	56,211	+98	-339	+231	56,201	-10

Summary of 2025 Program Changes for POST SECONDARY

Program Change	(\$000)	FTE
POST SECONDARY		
Scholarships & Adult Education (TPA)	+231	+0
TOTAL Program Changes	+231	+0

Scholarships and Adult Education (TPA) (+\$231,000)

Baseline Capacity [+ \$231,000] - The 2025 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must-pay requirements needed to continue to fulfill BIE's mission. The budget includes \$231,000 in Scholarships and Adult Education which reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2024. This request in combination with the FY 2025 fixed costs amounts will allow the program to meet must-pay requirements without impacting program activities.

Programs Overview:

This activity includes supplemental funding for Tribal Colleges and Universities, and provides higher education scholarships, fellowships, and loans to eligible Indian students.

Tribal Colleges & Universities Supplements (TPA) (\$1,220,000/ 0 FTE) - Tribes may choose to direct Tribal Priority Allocations (TPA) funds to supplement the operation of their TCUs. Six Tribes are currently providing Tribal colleges with these funds. Funds are used for policy development, curriculum additions, and general program operations designed to meet the specific needs of their community members.

Scholarships & Adult Education (TPA) (\$43,539,000/ 0 FTE) - The Scholarships and Adult Education program provides funds to assist Tribes in meeting their goal of self-determination and self-sufficiency. By providing financial assistance to eligible American Indian and Alaska Natives students, the BIE fosters the development of educated and capable citizens that will affect positive change in their communities. The Scholarships and Adult Education program addresses Indian Affairs' objectives: 1) to improve communities' quality of life by developing economies, 2) to improve the success of students at each educational level by providing financial assistance for eligible students, and 3) to increase students engagement with Science, Technology, Engineering, and Mathematics (STEM) related initiatives. The program further supports the commitment to expand educational opportunities for students.

Special Higher Education Scholarships (\$4,992,000/ 0 FTE) - As Tribes seek to develop their communities in economically disadvantaged rural areas, they require trained professionals to plan and implement Tribal development goals. Many of these professionals need the knowledge that they can acquire by pursuing advanced (graduate) degrees. The Special Higher Education Scholarships Program (SHEP) is a three-pronged program that supports the commitment to education and the goals for higher education. The first component provides supplemental financial assistance to American Indian and Alaska Native students for graduate level study. Emphasis is placed on students pursuing the professions of law, education, medicine, natural resources, engineering, business administration, and social work. Over the past five years BIE has provided approximately 3,500 SHEP scholarships to well qualified American Indian and Alaska Native students.

The second component is the Pre-Law Summer Institute (PLSI) (\$500,000), an intensive two-month summer orientation program which prepares American Indian and Alaska Native students entering the field of law for the rigors of law school. This funding will support approximately 35 PLSI students, plus five returning students to work as tutors in the program. It will also provide modest need-based

scholarships for roughly 100 PLSI program graduates who are attending the first, second, or third year of law school. Finally, it will also be used to provide need-based bar study stipends for students who need support to be successful in studying for and passing the bar exam.

The final component is the Loan for Service Program, designed to provide financial assistance through loans to eligible American Indian and Alaska Native degree candidates who seek employment with BIE, BIA, or a federally recognized Tribe upon graduation. To promote the expansion of career opportunities for Indian graduates in Tribal governments and Indian Affairs, BIE began offering loans in 2005 to students pursuing graduate and professional degrees with a “service payback” (employment) agreement. Upon completion of their degree requirements, recipients agree to work for BIE, BIA, or a federally recognized Tribe to repay their loans. Each academic year of funding requires one year of service. The SHEP program is designed to bring professionals to Native communities.

Science Post Graduate Scholarship Fund (\$6,450,000/ 0 FTE) - The Science Post-Graduate Scholarship Fund (SPGSF) program provides funding and awards specifically for post-secondary and post-graduate-level fellowships and training opportunities. These awards are provided in the fields of science, technology, engineering, and mathematics (STEM) such as agricultural, geological, and biological and life sciences, computing, communications, networking, information technology, and biomedical programs. Over the past five years BIE has provided approximately 750 SPGSF scholarships to well qualified American Indian and Alaska Native students.

Advanced education in the STEM fields is in greater demand than ever before, particularly in Indian communities. Many Tribal lands are situated on lands with great natural resource potential that require individuals with education, skills, and expertise to sustainably develop resources. Indian students in STEM fields often recognize the importance of reinvesting their knowledge back into their home communities, bringing their skills back to their home Tribes or other Tribal communities. There is a high deficiency in STEM field expertise in Tribal communities and urgency for research to understand why. A portion of the SPGSF is directed towards graduate level (masters and doctoral) research to understand the barriers that discourage Indian student participation in these fields and expanding STEM opportunities at Tribal Colleges and Universities.

Subactivity - Education Management (\$77,914,000/ 247 FTE)

OPERATION OF INDIAN EDUCATION PROGRAMS							
<i>Dollars in Thousands (\$000)</i>							
Activity/ Subactivity/Program Element	2023 Enacted	2024 CR	2025 Fixed Costs (+/-)	2025 Internal Transfers (+/-)	2025 Program Change (+/-)	2025 President’s Budget	Change from 2024 CR
Education Program Management	39,291	39,291	+2,707	-6	+6,261	48,253	+8,962
Program Management	35,855	35,855	+1,992		+4,496	42,337	+6,482
Labor-Related Payments	25	25	+434		+1,032	1,491	+1,466

Intra-Governmental Payments	3,411	3,411	+281		+733	4,425	+1,014
Education IT	27,901	27,901	+104		+1,656	29,661	+1,760
<i>FTE</i>	200	240			+7	247	+7
TOTAL, Education Management	67,192	67,192	+2,811	-6	+7,917	77,914	+10,722

**Summary of 2025 Program Changes for
Education Management**

Program Change	(\$000)	FTE
EDUCATION MANAGEMENT		
Education Program Management	+6,261	+5
Program Management	[+4,496]	[+5]
Labor-Related Payments	[+1,032]	[+0]
Intra-Governmental Payments	[+733]	[+0]
Education IT	+1,656	+2
TOTAL Program Changes	+7,917	+7

Education Program Management (+\$6,261,000/ +5 FTE)

Education Program Management [+1,150,000/ +5 FTE] - The 2025 budget will strengthen BIE as an independent bureau by sustaining our current workforce and prioritizing key incremental additional hiring to target capacity building and address support gaps in key functional areas. The budget increase also will support the increased costs of reimbursable intragovernmental services critical to BIE operations.

Baseline Capacity [+5,111,000] - The 2025 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must-pay requirements needed to continue to fulfill BIE's mission. The budget includes \$5.1 million in Education Program Management which reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2024. This request in combination with the FY 2025 fixed costs amounts will allow the program to meet must-pay requirements without impacting program activities.

Education IT (+\$1,656,000/ +2 FTE)

Education IT [+1,656,000 / +2 FTE] - The 2025 budget includes important investments to maintain a strong and talented workforce to continue to fulfill the BIE's mission. The increase will also enhance service and ongoing acquisition support work on BIE's education Learning Management System (eLMS) initiative, and support effective eLMS deployment for both classroom and distance learning,

Baseline Capacity [+134,000] - The 2025 budget includes important investments in programs needed to help strengthen America and be more competitive as the world continues to change. These investments include funding needed to maintain a strong, talented workforce and the must-pay requirements needed to continue to fulfill BIE's mission. The budget includes \$134,000 million in Education IT which reflects the incremental amount needed to cover the fixed costs associated with mission operations in FY 2024. This

request in combination with the FY 2025 fixed costs amounts will allow the program to meet must-pay requirements without impacting program activities.

Program Overview:

This activity consists of education program management and information technology. The primary goal of Education Management is to optimize learning opportunities for students of all ages.

Education Program Management (EPM) (\$45,569,000/ 235 FTE) - The BIE is required to execute a wide variety of management activities. Management functions and support services include data collection, analysis, reporting, coordinated fiscal management, risk assessments with corrective actions, targeted monitoring activities, technical assistance, certain financial and accounting functions, coordination and preparation of grant applications, and reporting. BIE will continue implementing the BIE Strategic Direction and Reform efforts, increasing accountability and transparency throughout the Bureau. The 2025 budget will strengthen BIE as an independent bureau by prioritizing hiring that targets capacity building and addresses support gaps in these key areas:

1. Information technology
2. Facilities
3. Grants administration
4. Acquisition roles in improving our service delivery, procurement, and program support to stakeholders

Education IT (\$29,661,000/ 12 FTE) - The BIE information technology (IT) requirements encompass the multiple and varied needs of students, administrators, teachers, and Headquarters staff. The BIE IT infrastructure includes the wide area network (WAN) and general support system used by BIE-funded schools. This infrastructure supports the ability to provide standards-based connectivity, security, content delivery, web services, distance learning, wireless communication, email access, and education application access for all BIE school networks. Education IT funding also provides for the BIE student information data system. The system provides school management software, training, and system support for management of student academic program data. This centralized database manages records such as enrollment, attendance, behavior, class schedules, grades, assessments, teacher grade books, health and immunization data, special education needs, transcripts, parent contact information, and student demographics for all students in BIE-funded schools.

In FY 2025, BIE will continue to invest and support the education Learning Management System (eLMS) platform, providing BIE schools access to distance learning and enhanced use of technology in the classroom. The new eLMS and its underlying technology enhance BIE's system by supporting and delivering a comprehensive online delivery of educational courses to students and providing professional growth and opportunities for bureau-funded teachers. Examples of ongoing costs include:

- Wide Area Network and Internet Service delivery for over 80 BIE-funded and Tribally Controlled schools. Replacement of 13,237+ student devices through a managed service provider (PC as a Service (PCaaS)).

- Update enterprise software licensing to include the Microsoft unified and consultation support (shared with BIA) and the Azure Active Directory (AD) environment for the school community.
- A dedicated managed onsite support school Information Technology contractor who will manage the day-to-day IT needs of the school, students, and teaching staff at each Bureau-Operated School.
- BIE's Education Learning Management System (eLMS) operations and other school-directed systems such as emergency notification platform support, Secure File Transport support for the submission of Tribally Operated Schools data, Digital Asset Management library support for website development and client based Zero Trust networking support for the 95% of the BIE staff who work outside of the DOI's network perimeter.

Education Construction

DEPARTMENT OF THE INTERIOR

BUREAU OF INDIAN EDUCATION

Appropriation Language Sheet

Education Construction

For construction, repair, improvement, and maintenance of buildings, utilities, and other facilities necessary for the operation of Indian education programs, including architectural and engineering services by contract; acquisition of lands, and interests in lands; \$310,236,000 to remain available until expended: Provided, That in order to ensure timely completion of construction projects, the Secretary of the Interior may assume control of a project and all funds related to the project, if, not later than 18 months after the date of the enactment of this Act, any Public Law 100–297 (25 U.S.C. 2501, et seq.) grantee receiving funds appropriated in this Act or in any prior Act, has not completed the planning and design phase of the project and commenced construction.

Note.--A full-year 2024 appropriation for this account was not enacted at the time the Budget was prepared; therefore, the Budget assumes this account is operating under the Continuing Appropriations Act, 2024 and Other Extensions Act (Division A of Public Law 118–15, as amended). The amounts included for 2024 reflect the annualized level provided by the continuing resoluti

Appropriation Language Citations

BUREAU OF INDIAN EDUCATION

Education Construction

General Authorization

25 U.S.C. 13 (The Snyder Act of November 2, 1921) is the basic authority under which the Secretary provides services, including construction of facilities, to support operating programs to federally recognized Tribes. This Act also provides for the enlargement, extension, improvement, and repair of the buildings and grounds of existing plants and projects. In addition, most of the major projects have specific authorizations.

1. For construction and maintenance of buildings, utilities, and other facilities.

For construction, repair, and improvement of all Indian Affairs buildings, utilities, and other facilities, including demolition of obsolete structures and consolidation of underutilized facilities, inclusive of architectural and engineering services by contract;

25 U.S.C. 458

25 U.S.C. 2005&2006

25 U.S.C. 458 (The Indian Self-Determination and Education Assistance Act) authorizes the Secretary to enter into a contract or contracts with any State education agency or school district for the purpose of assisting such agency or district in the acquisition of sites for or the construction, acquisition or renovation of facilities (including all equipment) in school districts on or adjacent to Indian reservations or other lands held in trust, if such facilities are necessary for the education of Indians residing on any such reservation or lands. The Secretary may not expend more than 25 percent of any funds appropriated pursuant to this section, for use of private schools.

25 U.S.C. 2005 provides that the Secretary shall immediately begin to bring all schools, dormitories, and other Indian education-related facilities operated by Indian Affairs or under contract or grant with Indian Affairs in connection with the education of Indian children into compliance with all applicable Federal, Tribal, or State health and safety standards, whichever provide greater protection (except that the Tribal standards to be applied shall be no greater than otherwise applicable Federal or State standards), with section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794), and with the Americans with Disabilities Act of 1990, except that nothing in this section shall require *termination* of the operations of any facility which does not comply with such provisions and which is in use on October 20, 1994.

Pub. L. 107-110, 25 U.S.C.2005 provides for the development of a rule-making committee pursuant to section 2018(b)(3).

25 U.S.C. 2005(b) (6) provides that the Secretary shall develop a Facilities Information Systems Support Database to maintain and update the conditions of school facilities, replacement and construction need and minor and major improvement need.

25 U.S.C. 2006(e) provides that the Assistant Secretary shall submit as part of the annual budget a plan for school facilities to be constructed, to establish priorities among projects and for the improvement and repair of education facilities, which shall form the basis for the distribution of appropriated funds and for capital improvements to be made over the 5 succeeding years.

2. For the Operations and Maintenance of Indian Affairs facilities.

25 U.S.C. 2006

25 U.S.C. 2006(e) provides that the Assistant Secretary shall establish a program, including the distribution of appropriated funds, for the operation and maintenance of education facilities.

President's Budget SUBMISSION

**Summary of Requirements
Bureau of Indian Education
EDUCATION CONSTRUCTION**

(Dollars in Thousands)

ACCOUNT/Activity/Subactivity/Program Element	2023 Enacted	2023 Actual FTE	2024 Annualized CR	2024 Annualized CR FTE	2025 Request Fixed Costs (+/-)	2025 Request Internal Transfers (+/-)	2025 Request Program Changes (\$)	2025 Request Program Changes FTE (+/-)	2025 Request	2025 Request FTE	2025 Request TOTAL Change from CY (+/-)
EDUCATION CONSTRUCTION											
REPLACEMENT SCHOOL CONSTRUCTION	116,504	-	116,504	-	-	-	+39,186	-	155,690	-	+39,186
REPLACEMENT FACILITY CONSTRUCTION	23,935	-	23,935	-	-	-	-	-	23,935	-	-
REPLACEMENT / NEW EMPLOYEE HOUSING	1,500	-	1,500	-	-	-	+2,500	-	4,000	-	+2,500
EMPLOYEE HOUSING REPAIR	13,595	-	13,595	1	-	-	+613	-	14,208	1	+613
FACILITIES IMPROVEMENT & REPAIR	96,353	20	96,353	10	+50	-	-	-	96,403	10	+50
TRIBAL COLLEGES FACILITIES IMPROVEMENT & REPAIR	16,000	-	16,000	-	-	-	-	-	16,000	-	-
Total, OPERATION OF INDIAN EDUCATION PROGRAMS	267,887	20	267,887	11	+50	-	+42,299	-	310,236	11	+42,349

**Bureau of Indian Education
Justification of Fixed Costs**

Dollars in Thousands (\$000)

Fixed Cost Changes and Projections	2024 Total or Change	2024 to 2025 Change	Description
Change in Number of Paid Days	+8	+0	Total paid days for FY 2025 is 261 (2088 hours) which is the same number of days as FY 2024.
Pay Raise	+102	+50	The President's Budget for 2025 includes one quarter (October-December 2024) of the 5.2% pay raise for 2024 and three quarters (January-September 2025) of the estimated 2.0% pay raise for 2025.
TOTAL FIXED COST CHANGES -EDUCATION CONSTRUCTION		+50	

BUREAU OF INDIAN EDUCATION EDUCATION CONSTRUCTION SUMMARY

Overview

The Education Construction program carries out facility and structure projects, demolition, and environmental compliance for education-related assets owned and funded by Indian Affairs (IA). Within this budget request, the term “Indian Affairs” is meant to include the Bureau of Indian Affairs (BIA), the Bureau of Indian Education (BIE), and the Office of the Assistant Secretary – Indian Affairs (AS-IA). In 2025, IA will manage Education Construction activities through a Service Level Agreement (SLA) with BIE, as BIE continues its transition to an independent bureau. In order to enhance accuracy of data and tracking of deferred maintenance needs, BIE will work with individual schools to improve project close-out when repairs are completed.

IA owns or provides funding for a broad variety of Indian Education-related buildings, structures, and other facilities including buildings with historical and architectural significance. The education inventory includes structures such as schools, employee housing, storage sheds, fences, water and wastewater systems, and protective structures for pumping systems and other critical sensitive assets.

The IA – Facilities Investment Review Board (IA-FIRB) is the governing body that makes executive-level decisions regarding the construction and leasing portfolio in support of the Department's missions, goals, and objectives. The IA-FIRB meets quarterly to consider proposed projects, review the status of ongoing major capital investments, and provide oversight for adherence to budget, schedule and return on investment. Following Department approval, construction projects are prioritized and incorporated into the Five-Year Deferred Maintenance and Construction plan. School construction and repair projects, in addition to advance planning and design work, are accomplished through Pub.L. 100–297 (25 U.S.C. 2501 et. seq.) grants or Pub.L. 93–638 (25 U.S.C. 5301 et. seq.) subpart J agreements, or through Federal Acquisition Regulation (FAR) contracts.

Asset Condition Assessments

IA conducts Facility Condition Assessments (FCAs) to complete a comprehensive condition assessment and inventory validation of all IA-owned real property assets on a three-year cycle. Deficiencies are identified and tracked in the IA – Facilities Management System (IA-FMS) as Deferred Maintenance (DM) for the building or structure. The FCA report and any identified DM are uploaded into IA-FMS for potential future construction project funding. IA shares the completed report with site and BIA Regional authorities who are responsible for managing the respective assessed facilities. The responsible authority for schools is typically the superintendent or principal.

Facility Condition Index

The Facility Condition Index (FCI) is a standard industry measure used to compare the condition of buildings and facilities. It is calculated by taking the deferred maintenance cost of a facility or building and dividing it by the current replacement value. The FCI for each building is automatically calculated in IA-FMS and used along with other criteria to allocate Education Construction funds for renovations and repairs based upon greatest need. Based on the FCI, buildings and structures are categorized as being in good, fair, or poor condition. The formula for calculating the FCI and the relation of the FCI to condition categorization are as

follows:

$$\text{Facilities Condition Index (FCI)} = \frac{\text{Maintenance, Repair, and Replacement Deficiencies of the Facility(-ies)}}{\text{Current Replacement Value of the Facility(-ies)}}$$

Facility Condition Categorization as Measured by FCI		
FCI (School Assets)	FCI (All Others)	Condition
< .0500	< .0500	Good
<= .1000	<= .1500	Fair
>.1000	>.1500	Poor

IA uses the FCI and the Asset Priority Index (API) to prioritize improvement, repair, and replacement projects. The FCI provides a baseline from which IA measures and tracks improvements in asset conditions and the API indicates the importance of each asset to the organization’s mission.

Deferred Maintenance and Repair (DM&R)

The FY 2023 Deferred Maintenance and Repair (DM&R) for Education Construction is estimated at \$804 million for assets serving current mission needs. This estimate includes schools, housing, operational buildings, recreation and some utility asset categories, but does not include DM&R associated with Grounds which will be reported in the Federal Real Property Profile (FRPP) starting in FY 2024. Approximately 86% of the DM&R is tied to educational buildings and 14% is tied to employee housing. With a 2025 budget request of \$294.2 million to address these DM&R needs and other lifecycle investments, BIE is prioritizing school projects to ensure that students are able to attend safe, healthy, and culturally relevant schools. The requested funding for real property asset management balances operational needs, ensuring that the highest priority mission assets are receiving lifecycle investments, while also ensuring that other critical mission delivery occurs. At the requested funding level for maintenance, inclusive of all sources, BIE estimates that it will continue to accrue deferred maintenance and repairs in some assets, while addressing critical requirements, including deferred maintenance and repairs, on other assets. The \$294.2 million does not include Tribal Colleges and Universities FI&R, as they own facilities independent of BIE’s programs.

The FY 2025 Replacement School Construction funding will complete the funding of Cheyenne Eagle Butte School which will address an estimated \$14,597,000 in DM&R. The FY 2025 will also complete the funding of Wa He Lut Indian School and that funding will address an estimated \$93,000 in DM&R.

The Branch of Planning and Design has been established within the Division of Facilities Management and Construction (DFMC) to prioritize designs, prepare accurate construction cost estimates, and ensure that there are shovel ready construction projects.

BIE has established a Division of Facilities and Safety Management (DFSM) that is addressing Facility Improvement & Repair (FI&R) school projects under \$5 million. They are also addressing DM&R associated with approximately 2,000 Quarter units.

A Lifecycle Pilot Program is being initiated for BIE Schools to replace Roofs, Boilers, and HVAC systems before they fail and have reached the end of their useful life.

Education Construction Site Assessment-Capital Investment (SA-CI)

The Education Construction Site Assessment and Capital Investment Program (Education SA-CI) is now a permanent program that allows IA to prioritize bureau funded K-12 schools based upon two sets of criteria: 1) FCI; 2) and the age of school or percent of students educated in portables. Once prioritized, the schools then undergo a comprehensive third-party conditions assessment to determine a holistic site-by-site solution to providing a safe, secure, healthy, operationally modern, and long-lasting campus to support BIE's mission to provide quality education opportunities.

Indian Affairs – Facilities Management System

The IA-FMS is the primary information management system used to track and maintain relevant facility data for each asset. IA uses this data to plan, prioritize, and execute preventive and deferred maintenance activities to improve the condition of the facilities. IA-FMS also enables BIE to maintain an accurate inventory of IA real property that synchronizes with the Department of the Interior's Financial and Business Management System (FBMS). Information in IA-FMS is used to develop the IA Five-Year Deferred Maintenance and Construction plan in accordance with the Department of Interior's annual planning and prioritization guidance for deferred maintenance and capital improvement projects. The Plan provides IA with a strategy for addressing facilities with the greatest need with primary focus on critical health and safety requirements. The goal of the IA Construction program is to bring all facilities to the "fair" or "good" (acceptable) condition level.

IA also maintains a current and accurate inventory of real property in the Federal Real Property Profile Management System (FRPP MS) which houses real property data for all Federal agencies. The FRPP MS includes Government-wide performance metrics such as FCI and operating costs, which further support IA and BIE management of assets.

Education Construction

The Education Construction program provides safe, functional, energy-efficient, and universally accessible facilities at BIE-funded schools and dormitories through school and facility replacements, and facility improvements and repairs. Approximately 40,000 Indian students, including 1,300 resident-only boarders, attend the 183 BIE-funded schools and dormitories located in Indian communities in 23 States. The Education Construction program supports BIE's mission accomplishment by renovating or replacing schools and dormitories to provide an environment conducive to quality educational achievement and improved opportunities for Indian students. IA further provides 1,609 housing units across 87 sites to accommodate teachers and other essential school staff.

The major activities associated with the Education Construction program are:

- Replacement School Construction
- Replacement Facility Construction
- Replacement / New Employee Housing

- Employee Housing Repair
- Facility Improvement and Repair
- Tribal Colleges Facility Improvement and Repair

Each program conforms to specified architectural and engineering design codes to ensure the highest quality standards for education facilities. The design standards apply to all BIE-operated or -funded sites throughout Indian Country and receive periodic review and updates. They apply equally to Tribally or BIE-operated programs.

Budget Schedules

The budget schedules for this account are located in the Budget Summary Tables section.

**Bureau of Indian Education
Education Construction Five-Year Plan -- FY 2025 - 2029**

Fund Year	Priority Within the FY	Facility or Unit/Program Name	Project Title	Cong. District	Total Project Cost	Funded to Date	Funding Request	Remaining to be Funded	Future Years of Plan with Funding	Investment Category/Work Classification
2025	1	Replacement School Construction	Cheyenne Eagle Butte K-12 Replacement School	SD - 01	TBD	167,190	TBD	TBD	0	
2025	2	Replacement School Construction	TBD	TBD	TBD	0	TBD	TBD		
			<i>Replacement School Construction</i>				<i>155,690</i>			
2025	1	Replacement Facility Construction	Wa He Lut Indian School	WA - 10	TBD	46,433	TBD	TBD	0	
2025	2	Replacement Facility Construction	TBD		TBD		TBD	TBD		
			<i>Replacement Facility Construction</i>				<i>23,935</i>			
2025		Replacement / New Employee Housing	Multiple projects at various locations		4,000		4,000	0		
			<i>Replacement / New Employee Housing</i>				<i>4,000</i>			
2025		Employee Housing Repair	Multiple projects at various locations		14,208		14,208	0		
			<i>Employee Housing Repair</i>				<i>14,208</i>			
2025		Program Management			8,803		8,803	0		
2025		Advance Planning, Design, and Pre-construction	Pierre Indian Learning Center, Standing Rock Community School, Santa Rosa Day School		4,000		4,000			
2025		Major Facilities Improvement and Repair	Projects between \$250,000 and \$1 million at various locations		30,000		30,000	0		
2025		Minor Facilities Improvement and Repair	Projects under \$250,000 at various locations		28,000		28,000	0		
2025		Facility condition assessments	Multiple projects at various locations		3,000		3,000	0		
2025		Asset disposal	Multiple projects at various locations		6,000		6,000	0		
2025		Emergency repair	Multiple projects at various locations		4,000		4,000	0		
2025		Environmental projects	Multiple projects at various locations		3,000		3,000	0		
2025		Portable classrooms	Multiple projects at various locations		3,000		3,000	0		
2025		Energy program	Multiple projects at various locations		3,000		3,000	0		
2025		Education telecommunications	Multiple projects at various locations		3,000		3,000	0		
2025		Boiler inspections	Multiple projects at various locations		500		500	0		
2025		Seismic safety	Multiple projects at various locations		100		100	0		
			<i>Facilities Improvement and Repair</i>				<i>96,403</i>			
2025		Tribal Colleges Facilities Improvement & Repair	Multiple projects at various locations		16,000		16,000	0		
			<i>Tribal Colleges Facilities Improvement & Repair</i>				<i>16,000</i>			
			2025 Total Education Construction				310,236			

**Bureau of Indian Education
Education Construction Five-Year Plan -- FY 2026 - 2029**

Fund Year	Priority Within the FY	Facility or Unit/Program Name	Project Title	Cong. District	Total Project Cost	Funded to Date	Funding Request	Remaining to be Funded	Future Years of Plan with Funding	Investment Category/ Work Classification
2026	1	Replacement School Construction	Cottonwood Day School K-8 Replacement School	AZ - 01	TBD	0	TBD	TBD		
2026	2	Replacement School Construction	Little Wound School K-12 Replacement School	SD - 01	TBD	0	TBD	TBD		
			<i>Replacement School Construction</i>				155,690			
2026		Replacement Facility Construction	Multiple projects at various locations		TBD		23,935	TBD		
			<i>Replacement Facility Construction</i>				23,935			
2026		Replacement / New Employee Housing	Multiple projects at various locations		4,000		4,000	0		
			<i>Replacement / New Employee Housing</i>				4,000			
2026		Employee Housing Repair	Multiple projects at various locations		14,208		14,208	0		
			<i>Employee Housing Repair</i>				14,208			
2026		Program Management			8,803		8,803	0		
2026		Advance Planning, Design, and Pre-construction	Multiple projects at various locations		4,000		4,000			
2026		Major Facilities Improvement and Repair	Projects between \$250,000 and \$1 million at various locations		30,000		30,000	0		
2026		Minor Facilities Improvement and Repair	Projects under \$250,000 at various locations		28,000		28,000	0		
2026		Facility condition assessments	Multiple projects at various locations		3,000		3,000	0		
2026		Asset disposal	Multiple projects at various locations		6,000		6,000	0		
2026		Emergency repair	Multiple projects at various locations		4,000		4,000	0		
2026		Environmental projects	Multiple projects at various locations		3,000		3,000	0		
2026		Portable classrooms	Multiple projects at various locations		3,000		3,000	0		
2026		Energy program	Multiple projects at various locations		3,000		3,000	0		
2026		Education telecommunications	Multiple projects at various locations		3,000		3,000	0		
2026		Boiler inspections	Multiple projects at various locations		500		500	0		
2026		Seismic safety	Multiple projects at various locations		100		100	0		
			<i>Facilities Improvement and Repair</i>				96,403	0		
2026		Tribal Colleges Facilities Improvement & Repair	Multiple projects at various locations		16,000		16,000	0		
			<i>Tribal Colleges Facilities Improvement & Repair</i>				16,000			
			2026 Total Education Construction				310,236			

**Bureau of Indian Education
Education Construction Five-Year Plan -- FY 2025 - 2029**

Fund Year	Priority Within the FY	Facility or Unit/Program Name	Project Title	Cong. District	Total Project Cost	Funded to Date	Funding Request	Remaining to be Funded	Future Years of Plan with Funding	Investment Category/ Work Classification
2027	1	Replacement School Construction	Little Wound School K-12 Replacement School	SD - 01	TBD	0	TBD	TBD		
2027	2	Replacement School Construction	Tse' ii' ahi (Standing Rock) Community School	NM - 03	TBD	0	TBD	TBD		
2027	3	Replacement School Construction	Santa Rosa Day School	AZ - 07	TBD	0	TBD	TBD		
			<i>Replacement School Construction</i>				155,690			
2027		Replacement Facility Construction	Multiple projects at various locations		TBD		23,935	TBD		
			<i>Replacement Facility Construction</i>				23,935			
2027		Replacement / New Employee Housing	Multiple projects at various locations		4,000		4,000	0		
			<i>Replacement / New Employee Housing</i>				4,000			
2027		Employee Housing Repair	Multiple projects at various locations		14,208		14,208	0		
			<i>Employee Housing Repair</i>				14,208			
2027		Program Management			8,803		8,803	0		
2027		Advance Planning, Design, and Pre-construction	Multiple projects at various locations		4,000		4,000			
2027		Major Facilities Improvement and Repair	Projects between \$250,000 and \$1 million at various locations		30,000		30,000	0		
2027		Minor Facilities Improvement and Repair	Projects under \$250,000 at various locations		28,000		28,000	0		
2027		Facility condition assessments	Multiple projects at various locations		3,000		3,000	0		
2027		Asset disposal	Multiple projects at various locations		6,000		6,000	0		
2027		Emergency repair	Multiple projects at various locations		4,000		4,000	0		
2027		Environmental projects	Multiple projects at various locations		3,000		3,000	0		
2027		Portable classrooms	Multiple projects at various locations		3,000		3,000	0		
2027		Energy program	Multiple projects at various locations		3,000		3,000	0		
2027		Education telecommunications	Multiple projects at various locations		3,000		3,000	0		
2027		Boiler inspections	Multiple projects at various locations		500		500	0		
2027		Seismic safety	Multiple projects at various locations		100		100	0		
			<i>Facilities Improvement and Repair</i>				96,403			
2027		Tribal Colleges Facilities Improvement & Repair	Multiple projects at various locations		16,000		16,000	0		
			<i>Tribal Colleges Facilities Improvement & Repair</i>				16,000			
			2027 Total Education Construction				310,236			

Bureau of Indian Education
Education Construction Five-Year Plan -- FY 2025 - 2029

Fund Year	Priority Within the FY	Facility or Unit/Program Name	Project Title	Cong. District	Total Project Cost	Funded to Date	Funding Request	Remaining to be Funded	Future Years of Plan with Funding	Investment Category/ Work Classification
2028		Replacement School Construction	Multiple projects at various locations		155,690		155,690	0		
			<i>Replacement School Construction</i>				<i>155,690</i>			
2028		Replacement Facility Construction	Multiple projects at various locations		23,935		23,935	0		
			<i>Replacement Facility Construction</i>				<i>23,935</i>			
2028		Replacement / New Employee Housing	Multiple projects at various locations		4,000		4,000	0		
			<i>Replacement / New Employee Housing</i>				<i>4,000</i>			
2028		Employee Housing Repair	Multiple projects at various locations		14,208		14,208	0		
			<i>Employee Housing Repair</i>				<i>14,208</i>			
2028		Program Management			8,803		8,803	0		
2028		Advance Planning, Design, and Pre-construction	Multiple projects at various locations		4,000		4,000			
2028		Major Facilities Improvement and Repair	Projects between \$250,000 and \$1 million at various locations		30,000		30,000	0		
2028		Minor Facilities Improvement and Repair	Projects under \$250,000 at various locations		28,000		28,000	0		
2028		Facility condition assessments	Multiple projects at various locations		3,000		3,000	0		
2028		Asset disposal	Multiple projects at various locations		6,000		6,000	0		
2028		Emergency repair	Multiple projects at various locations		4,000		4,000	0		
2028		Environmental projects	Multiple projects at various locations		3,000		3,000	0		
2028		Portable classrooms	Multiple projects at various locations		3,000		3,000	0		
2028		Energy program	Multiple projects at various locations		3,000		3,000	0		
2028		Education telecommunications	Multiple projects at various locations		3,000		3,000	0		
2028		Boiler inspections	Multiple projects at various locations		500		500	0		
2028		Seismic safety	Multiple projects at various locations		100		100	0		
			<i>Facilities Improvement and Repair</i>				<i>96,403</i>			
2028		Tribal Colleges Facilities Improvement & Repair	Multiple projects at various locations		16,000		16,000	0		
			<i>Tribal Colleges Facilities Improvement & Repair</i>				<i>16,000</i>			
			2028 Total Education Construction				310,236			

Bureau of Indian Education
Education Construction Five-Year Plan -- FY 2025 - 2029

Fund Year	Priority Within the FY	Facility or Unit/Program Name	Project Title	Cong. District	Total Project Cost	Funded to Date	Funding Request	Remaining to be Funded	Future Years of Plan with Funding	Investment Category/ Work Classification
2029		Replacement School Construction	Multiple projects at various locations		155,690		155,690	0		
			<i>Replacement School Construction</i>				<i>155,690</i>			
2029		Replacement Facility Construction	Multiple projects at various locations		23,935		23,935	0		
			<i>Replacement Facility Construction</i>				<i>23,935</i>			
2029		Replacement / New Employee Housing	Multiple projects at various locations		4,000		4,000	0		
			<i>Replacement / New Employee Housing</i>				<i>4,000</i>			
2029		Employee Housing Repair	Multiple projects at various locations		14,208		14,208	0		
			<i>Employee Housing Repair</i>				<i>14,208</i>			
2029		Program Management			8,803		8,803	0		
2029		Advance Planning, Design, and Pre-construction	Multiple projects at various locations		4,000		4,000			
2029		Major Facilities Improvement and Repair	Projects between \$250,000 and \$1 million at various locations		30,000		30,000	0		
2029		Minor Facilities Improvement and Repair	Projects under \$250,000 at various locations		28,000		28,000	0		
2029		Facility condition assessments	Multiple projects at various locations		3,000		3,000	0		
2029		Asset disposal	Multiple projects at various locations		6,000		6,000	0		
2029		Emergency repair	Multiple projects at various locations		4,000		4,000	0		
2029		Environmental projects	Multiple projects at various locations		3,000		3,000	0		
2029		Portable classrooms	Multiple projects at various locations		3,000		3,000	0		
2029		Energy program	Multiple projects at various locations		3,000		3,000	0		
2029		Education telecommunications	Multiple projects at various locations		3,000		3,000	0		
2029		Boiler inspections	Multiple projects at various locations		500		500	0		
2029		Seismic safety	Multiple projects at various locations		100		100	0		
			<i>Facilities Improvement and Repair</i>				<i>96,403</i>			
2029		Tribal Colleges Facilities Improvement & Repair	Multiple projects at various locations		16,000		16,000	0		
			<i>Tribal Colleges Facilities Improvement & Repair</i>				<i>16,000</i>			
			2029 Total Education Construction				310,236			

EDUCATION CONSTRUCTION

(Dollars in thousands)

Subactivity Program Element	2023 Enacted	2024 CR	2025 Fixed Costs (+/-)	2025 Internal Transfers (+/-)	2025 Program Changes (+/-)	2025 President's Budget	Change from 2024 CR (+/-)
Replacement School Construction	116,504	116,504	0	0	+39,186	155,690	+39,186
<i>FTE</i>							
Replacement Facility Construction	23,935	23,935	0	0	0	23,935	0
<i>FTE</i>							
Replacement/New Employee Housing	1,500	1,500	0	0	+2,500	4,000	+2,500
<i>FTE</i>							
Employee Housing Repair	13,595	13,595	0	0	+613	14,208	+613
<i>FTE</i>	0	1				1	
Facilities Improvement & Repair	96,353	96,353	+50	0	0	96,403	+50
<i>FTE</i>	20	10				10	
Tribal Colleges Facilities Improvement & Repair	16,000	16,000	0	0	0	16,000	0
<i>FTE</i>							
Total Requirements, without Supplemental	267,887	267,887	+50	0	+42,299	310,236	+42,349
<i>Supplemental Appropriation</i>	<i>90,465</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
Total Requirements, with Supplemental	358,352	267,887	+50	0	+42,299	310,236	+42,349
<i>FTE</i>	<i>20</i>	<i>11</i>				<i>11</i>	

Summary of 2025 Program Changes

Program Changes	(\$000)	FTE Change
Replacement School Construction	+39,186	+0
Replacement/New Employee Housing	+2,500	+0
Employee Housing Repair	+613	+0
TOTAL Program Changes	+42,299	+0

Justification of 2025 Program Changes:

The 2025 budget request for the Education Construction program is \$310,236,000 and 11 FTE, a program change of +\$42,299,000 and 0 FTE from the 2024 Annualized Continuing Resolution (CR).

Replacement School Construction (+\$39,186,000)

The Replacement School Construction program replaces entire school campuses. It supports the Administration’s commitment to invest in Native education, invest in Indian Country infrastructure, and address racial equity by providing safe, functional, energy-efficient, and accessible facilities at the Bureau of Indian Education (BIE) funded schools and dormitories. The Site Assessment Capital Investment (SA-CI) program addresses school replacements in order of priority based on available appropriations. In 2025, funding will support planning, design, and construction at Cheyenne Eagle Butte, and inflationary cost increases for construction still in progress at schools funded in prior years.

Replacement/New Employee Housing (+\$2,500,000)

The increased funding will support critical new and/or replacement employee housing units to support the recruitment and retention of teachers and school leaders at remote locations. Government Furnished Housing (GFH) units are currently estimated at \$420,000 each. This increase will fund approximately six (6) additional GFH units at locations to be determined.

Employee Housing Repair (+\$613,000)

IA maintains employee quarters consisting of single-family houses, duplex, triplex, and apartment units for essential school employees as determined by the program. The Employee Housing Repair program funds site-level and major repairs along with remediation of health and safety deficiencies. Additional funding for improvements and repairs supports the Department of the Interior’s commitment to providing Federal employees with safe, functional, energy-efficient, cost-effective living quarters, which are critical to recruitment and retention of teachers and school leaders.

Program Description:

The Education Construction program supports the Administration’s commitment to invest in Native education, invest in Indian Country infrastructure, and address racial equity by providing safe, functional, energy-efficient, and accessible facilities at Bureau of Indian Education (BIE) funded schools and dormitories through school and facility replacement, and facility improvements and repairs. In 2025, Indian Affairs (IA) will continue to manage Education Construction activities through a Memorandum of Agreement with BIE as BIE transitions to an independent bureau. The program also is supported by up to an additional \$95 million a year from the Great American Outdoors Act.

2025 Activities:

- In 2025, the schools identified through the Site Assessment Capital Investment (SA-CI) program will continue to be addressed in order of priority based on available appropriations. The 2025 appropriations will fund schools approved for replacement on the 2019 SA-CI program list as follows: complete the funding of Cheyenne Eagle Butte School in South Dakota and address inflationary cost increases at schools funded in prior years. Each year from 2019 through 2021, 10 schools were identified by the SA-CI program for assessment on the basis of established

criteria. In 2022 and 2023, 5 schools were identified by the SA-CI program for assessment. The Current School Status tables that follow provide the current status of each school in the year in which it was identified. The most current SA-CI program information can be found on the IA Division of Facilities Management and Construction (DFMC) website: <https://www.bia.gov/as-ia/ofpsm/dfmc/ecsap>.

- Also in 2025, the Education Construction program will continue to provide funding to improve the safety, functionality, and modernization of facilities and provide an environment conducive to quality educational achievement and improved opportunities for Indian students.
- The program will continue to maximize the utility and prolongs the useful life of education buildings by renovating or replacing facilities as part of a comprehensive approach that includes major and minor Facilities Improvement and Repair (FI&R) and employee housing replacement and repair projects.

Education Construction Overview:

The Education Construction program supports the BIE by renovating or replacing schools and dormitories to provide an environment conducive to quality educational achievement and improved opportunities for Indian students. The program provides safe, functional, energy-efficient, and accessible facilities to students attending BIE-funded schools and dormitories.

Subactivity - Replacement School Construction (2025: \$155,690,000; FTE: 0):

Program Overview:

The Replacement School Construction program replaces entire school campuses. Schools selected for replacement are identified as “poor” conditioned schools, have exceeded their original design life, or have a high concentration of portable units supplementing their educational programs. IA will continue construction on the final school from the 2004 Replacement School Construction Priority Listing and the remaining schools on the 2016 No Child Left Behind (NCLB) School Replacement List. The schools outlined within the SA-CI Priority Replacement Lists for 2019 through 2023 are all in the planning or assessment phase.

2004 Replacement School Construction Priority List:

1. Dilcon Community School (Complete)
2. Porcupine Day School (Complete)
3. Crown Point/T’iists’oozi’bi’olta Community School (Complete)
4. Muckleshoot Tribal School (Complete)
5. Dennehotso Boarding School (Complete)
6. Circle of Life Survival School (Complete)
7. Keams Canyon Elementary School (Complete)
8. Rough Rock Community School (Complete)
9. Crow Creek Elementary/Middle/High School (Complete)
10. Kaibeto Boarding School (Complete)
11. Blackfeet Dormitory (Complete)
12. Beatrice Rafferty School (Complete)
13. Little Singer Community School (Complete)

14. Cove Day School (Estimated Completion Date: TBD)

Current School Status Tables:

2016 No Child Left Behind (NCLB) Replacement School Priority List								
	Location Name	Grades	State	Procurement Type	Phase	Estimated Completion	Fund Type	Fund Status (F/NF)
	Blackwater Community School	K-5	AZ	PL100-297	Complete	N/A	RSC	F
	Chichiltah-Jones Ranch Community School	K-8	NM	FAR	Design-Build	FY26 Q4	RSC	F
	Crystal Boarding School	K-6	NM	FAR	Design-Build	FY27 Q2	RSC	F
	Dzilh-Na-O-Dith-Hle Community School	K-8	NM	PL100-297	Complete	N/A	RSC	F
	Greasewood Springs Community School	K-8	AZ	PL 100-297	Design-Build	FY27 Q3	RSC	F
	Laguna Elementary School	K-5	NM	PL100-297	Complete	N/A	RSC	F
	Lukachukai Elementary School	K-8	AZ	PL100-297	Complete	N/A	RSC	F
	Quileute Tribal School	K-12	WA	PL93-638	Complete	N/A	RSC	F
	T'iis Nazbas Community School	K-8	AZ	FAR	Design-Build	FY26 Q3	RSC	F
	Tonelea-Redlake Elementary School	K-8	AZ	FAR	Design-Build	FY27 Q2	RSC	F
Note 1:	Phase is defined as one of the following: Planning, Design, Design-Build, Construction, or Complete.							
Note 2:	Fund Type is defined as Replacement School Construction (RSC)							
Note 3:	F – Project is Funded through the construction phase.							

2019 SA-CI School Replacement Priority Listing								
	Location Name	Grades	State	Procurement Type	Phase	Estimated Completion	Fund Type	Fund Status (F/NF)
1	Many Farms High School	9 - 12	AZ	FAR	Design	FY27 Q3	GAOA	F
2	Wounded Knee District School and Quarters	K-8	SD	PL 100-297	Planning	FY27 Q2	GAOA	F
3	Shonto Preparatory School	K-8	AZ	FAR	Planning	TBD	GAOA	F
4	Cheyenne Eagle Butte School	K-12	SD	PL93-638	Planning	TBD	GAOA RSC	F
5	Pine Springs Day School	K-4	AZ	FAR	Planning	TBD	RFC FI&R	F

6	Aneth Community School	K-6	UT	FAR	Planning	TBD	RFC FI&R	F
7	Cottonwood Day School	K-8	AZ	FAR	Planning	TBD	RSC	NF
8	Little Wound Day School	K-12	SD	PL 93-638	Planning	TBD	RSC	NF
9	Tse'ii'ahi (Standing Rock) Community School	K-4	NM	FAR	Planning	TBD	RSC	NF
10	Pierre Indian Learning Center	1 - 8	SD	FAR	Planning	TBD	RFC FI&R	F

Note 1: Phase is defined as one of the following: Planning, Design, Design-Build, Construction, or Complete.

Note 2: Fund Type is defined as one of the following – Replacement School Construction (RSC), Replacement Facilities Construction (RFC), Great American Outdoors Act (GAOA), or Facilities Improvement & Repair (FI&R)

Note 3: F – Project is Funded through the construction phase.
NF – Project is Not Funded through the construction phase.

2020 SA-CI School Replacement Priority Listing								
	Location Name	Grades	State	Procurement Type	Phase	Estimated Completion	Fund Type	Fund Status (F/NF)
1	Santa Rosa Day School	K-8	AZ	FAR	Planning	TBD	RSC	NF
2	Wa He Lut Indian School	K-8	WA	FAR	Planning	TBD	RFC FI&R	F
3	Theodore Roosevelt School	6 - 8	AZ	FAR	Planning	TBD	RSC	NF
4	Turtle Mountain Elementary School	K-5	ND	PL 100-297	Planning	TBD	RSC	NF
5	Te Su Geh Oweenge Day School (Tesuque)	K-6	NM	PL 100-297	Planning	TBD	RSC	NF
6	Kinteel Residential Inc. Aztec	9 - 12	NM	FAR	Planning	TBD	GAOA	F
7	Northern Cheyenne Tribal School	K-12	MT	TBD	Planning	TBD	RSC	NF
8	Moencopi Day School	K-6	AZ	TBD	Planning	TBD	RFC	NF
9	Rocky Ridge Boarding School	K-8	AZ	TBD	Planning	TBD	TBD	NF
10	San Ildefonso Day School	K-6	NM	TBD	Planning	TBD	RFC FI&R	NF

Note 1: Phase is defined as one of the following: Planning, Design, Design-Build, Construction, or Complete.

Note 2: Fund Type is defined as one of the following – Replacement School Construction (RSC), Replacement Facilities Construction (RFC) or Facilities Improvement & Repair (FI&R)

Note 3: F – Project is Funded through the construction phase.
 NF – Project is Not Funded through the construction phase.

2021 SA-CI School Replacement Priority Listing								
	Location Name	Grades	State	Procurement Type	Phase	Estimated Completion	Fund Type	Fund Status (F/NF)
1	Marty Indian School	K-12	SD	TBD	Planning	TBD	RSC	NF
2	Havasupai Elementary School	K-6	AZ	TBD	Planning	TBD	TBD	NF
3	Second Mesa Day School	K-6	AZ	TBD	Planning	TBD	FI&R	NF
4	Lower Brule Day School	K-12	SD	TBD	Planning	TBD	RSC	NF
5	First Mesa Elementary School	K-6	AZ	TBD	Planning	TBD	FI&R	NF
6	Hotevilla Bacavi Community School	K-8	AZ	TBD	Planning	TBD	RSC	NF
7	Theodore Jamerson Elementary School	K-8	ND	TBD	Planning	TBD	RSC	NF
8	Indian Island School	K-8	ME	TBD	Planning	TBD	FI&R/RFC	NF
9	Indian Township School	K-8	ME	TBD	Planning	TBD	RSC	NF
10	Red Rock Day School	K-8	AZ	TBD	Planning	TBD	RSC	NF

Note 1: Phase is defined as one of the following: Planning, Design, Design-Build, Construction, or Complete.
 Note 2: Fund Type is defined as one of the following – Replacement School Construction (RSC), Replacement Facilities Construction (RFC) or Facilities Improvement & Repair (FI&R)
 Note 3: F – Project is Funded through the construction phase.
 NF – Project is Not Funded through the construction phase.

2022 SA-CI School Replacement Priority Listing								
	Location Name	Grades	State	Procurement Type	Phase	Estimated Completion	Fund Type	Fund Status (F/NF)
1	To Hajilee Community School	K-12	NM	PL 100-297	Planning	TBD	Supplemental	F

2	Porcupine Day School	K-8	SD	TBD	Planning	TBD	RSC	NF
3	Turtle Mountain High School	9 - 12	ND	TBD	SA-CI	TBD	TBD	NF
4	Rock Creek Grant School	K-8	SD	TBD	Planning	TBD	RSC	NF
5	Sicangu Owaye Oti (Rosebud Dormitory)	N/A	SD	TBD	Planning	TBD	RSC	NF

Note 1: Phase is defined as one of the following: SA-CI (Assessment or FIRB approval), Planning, Design, Design-Build, Construction, or Complete.

Note 2: Fund Type is defined as one of the following – Supplemental appropriations, Replacement School Construction (RSC), Replacement Facilities Construction (RFC) or Facilities Improvement & Repair (FI&R)

Note 3: F – Project is Funded through the construction phase.
NF – Project is Not Funded through the construction phase.

2023 SA-CI School Replacement Priority Listing								
	Location Name	Grades	State	Procurement Type	Phase	Estimated Completion	Fund Type	Fund Status (F/NF)
1	Lac Courte Oreilles Ojibwa School	K-12	WI	TBD	SA-CI	TBD	TBD	NF
2	Paschal Sherman Indian School	K-9	WA	TBD	SA-CI	TBD	TBD	NF
3	Point Rock Community School	K-12	AZ	TBD	SA-CI	TBD	TBD	NF
4	Sherman Indian School	9 - 12	CA	TBD	SA-CI	TBD	TBD	NF
5	Greyhills Academy High School	9 - 12	AZ	TBD	SA-CI	TBD	TBD	NF

Note 1: Phase is defined as one of the following: SA-CI (Assessment or FIRB Approval), Planning, Design, Design-Build, Construction, or Complete.

Note 2: Fund Type is defined as one of the following – Replacement School Construction (RSC), Replacement Facilities Construction (RFC) or Facilities Improvement & Repair (FI&R)

Note 3: F – Project is Funded through the construction phase.
NF – Project is Not Funded through the construction phase.

Subactivity - Replacement Facility Construction (2025: \$23,935,000; FTE: 0):

Program Overview:

Replacement Facility Construction funds the replacement of individual facilities on school campuses when replacing the entire school is not warranted. Academic-related facilities selected for replacement are identified as “poor condition” and have exceeded their original design life. Before the full implementation of the SA-CI Program, the four schools below were selected for Replacement Facility Construction.

Replacement Facility Construction								
	Location Name	Grades	State	Procurement Type	Phase	Estimated Completion	Fund Type	Fund Status (F/NF)
1	Many Farms Community School	K-8	AZ	PL93-638	Planning	FY27 Q4	RFC	F
2	Atsa Biyaazh Community School	K-6	NM	FAR	Design-Build	FY25 Q1	RFC	F
3	Ramah-Pine Hill School	K-12	NM	PL 100-297	Design-Build	FY26 Q2	RFC	F
4	Santa Rosa Ranch School	K-8	AZ	FAR	Design-Build	FY24 Q4	RFC	F
Note 1:	Phase is defined as one of the following: Planning, Design, Design-Build, Construction, or Complete.							
Note 2:	Fund Type is defined as Replacement Facilities Construction (RFC)							
Note 3:	F – Project is Funded through the construction phase.							
	NF – Project is Not Funded through the construction phase.							

In addition, IA is also continuing to plan the facilities replacement projects at schools identified through the SA-CI program. These include three schools on the 2019 SA-CI list: Pine Springs Day School, Aneth Community School, and Pierre Indian Learning Center, which are all funded by prior years' funding. the Wa He Lut Indian School project, on the 2020 SA-CI list, will be fully funded with 2025 and prior year funds. Any remaining 2025 Replacement Facility Construction funds will be used for any required supplemental funding and adjustments for existing and future projects identified through the SA-CI Program, as noted on the SA-CI tables above.

Subactivity – Replacement/New Employee Housing (2025: \$4,000,000; FTE: 0):

Program Overview:

IA continues to conduct needs assessments of employee housing at BIE locations to identify and prioritize 2025 quarters projects using the Facility Condition Assessment (FCA) and Site Assessment-Capital Investment (SA-CI) programs to assess employee housing comprehensively. IA identifies sites for replacement/building new teacher housing at remote locations where alternative housing is limited, or current facilities need replacement. The availability of adequate housing is essential for recruiting and retaining BIE teachers. There are currently 1,609 housing units at 87 sites for BIE housing.

Subactivity - Employee Housing Repair (2025 \$14,208,000; FTE: 1):

Program Overview:

IA maintains employee quarters consisting of single-family houses, duplex, triplex, and apartment units for essential school employees as determined by the program. The Employee Housing Repair program funds site-level and major repairs along with remediation of health and safety deficiencies. Improvements and repairs support the Department of the Interior's commitment to providing Federal employees with safe, functional, energy-efficient, cost-effective living quarters. The program also includes space reduction goals to eliminate uninhabitable or excess units.

Program Management [\$706,000; FTE: 1]:

Program Management funds are used for administrative costs associated with program oversight, project management, and inspections.

Quarters Improvement and Repair [\$11,226,000; FTE: 0]:

The Quarters Improvement and Repair (QI&R) program funds are used to correct safety and health deficiencies and to address deferred maintenance and renovations of quarters units. Quarters Managers are responsible for providing local support to the various site and agency housing managers within their specific geographic area.

Quarters Emergency Repairs [\$200,000; FTE: 0]:

The Quarters Emergency Repairs program funds are used to address immediate threats to life, property, or health at BIE housing sites resulting from catastrophic failures, fire, wind, water damage, or other causes. Funds are used to address failing utility systems and infrastructure and restore them to functional condition.

Quarters Environmental Projects [\$776,000; FTE: 0]:

The Quarters Environmental Projects program funds are used to assess, characterize, remediate, and monitor potential or actual releases of environmental contaminants. Work will include upgrading and replacing fuel oil tanks, removing and disposing of contaminated soils and hazardous materials, abatement of asbestos and lead-based paint, and sampling and analyzing environmental contaminants.

Quarters Demolition [\$1,300,000; FTE: 0]:

Quarters Demolition program funds are used to dispose of housing units identified as uninhabitable and unacceptable. Disposal of uninhabitable housing reduces the Deferred Maintenance (DM) backlog by eliminating the structures and the associated DM from the IA housing inventory.

Subactivity - Facilities Improvement and Repair (FI&R) (2025: \$96,403,000; FTE: 10):

Program Overview:

The Facilities Improvement and Repair (FI&R) funds are used to improve the safety and functionality of facilities on school campuses. IA will continue to seek to maximize the utility and prolong the useful life of education buildings by improving or rehabilitating facilities as part of a comprehensive approach that includes major and minor facility improvement, facility condition assessments, targeted projects, and compliance activities.

Program Management [\$7,903,000; FTE: 10]:

Program Management provides for program and administrative management costs associated with the program's execution. These funds partly fund the IA-Facilities Management System (IA-FMS). Program Management funds support IA staff within the Office of Facilities, Property, and Safety Management (OFPSM) who perform asset management, and staff from the Division of Facilities Management and Construction (DFMC) who provide program oversight, direction, technical assistance, and direct project management of high cost and complexity projects. Technical assistance is provided to Tribal, BIA, and BIE customers in planning, design, construction, renovation, and major maintenance projects. In addition,

experienced and knowledgeable teams perform program evaluations to ensure facility construction operation and maintenance programs conform to DOI and IA policies, laws, and regulations. Program evaluation reviews help ensure safety and health standards are met, work conforms to approved drawings and specifications, and Regions and Agencies know IA policy, processes, and best practices.

Advance Planning and Design [\$4,500,000; FTE: 0]:

Advance Planning and Design program funds provide for preliminary planning of schools on the replacement school and replacement facilities listings and major improvement and repair projects included in the Department's Five-Year Deferred Maintenance and Capital Improvement plan. In 2022, the FI&R program shifted to a centralized project planning model for designing major FI&R projects and site planning. By applying funds in this manner, IA ensures a more effective transition from planning to design and construction with improved control of overall project cost and time.

Major Improvement and Repair [\$28,800,000; FTE: 0]:

Major Improvement and Repair (MI&R) program funds support the abatement of critical deficiencies exceeding \$250,000 but less than education facility replacement program consideration. Major FI&R projects improve the safety and functionality of facilities and repair or replace major capital equipment, and in doing so, move facilities and sites closer to a status of fair or better condition as measured by the FCI. Funds will be used to correct priority deficiencies, beginning with critical safety & health issues, and as assessed using the IA Supplemental Project Scoring Guidelines for 5-year Capital Improvement Planning. A list of prioritized projects is presented to the IA Facilities Investment Review Board (IA-FIRB) annually. Correction of these items is critical for IA's compliance with accessibility requirements, Environmental Protection Agency (EPA) requirements, National Fire Protection Association (NFPA), and other life safety code requirements.

These projects will advance BIE's ability to provide a healthy, safe, and positive environment for students and staff, allow accessibility to up-to-date technologies, enhance student learning capabilities, and improve the FCI of individual buildings and school sites. Additional expected outcomes include improved costs and efficiencies by designing and installing high-performance, energy-efficient building systems.

Minor Improvement and Repair [\$27,000,000; FTE: 0]:

These funds are primarily for serious health and safety deficiencies existing in the backlog or identified in an annual health and safety inspection with completed abatement plans that are not included in the annual O&M program. BIE has some discretion in repairing and replacing other critical systems in accordance with guidance provided by DFMC.

The deficiencies identified for correction are in the following categories: 1) critical health and safety deficiencies and 2) mechanical, electrical, and other building systems, including grounds improvements. Funds for the abatement of identified deficiencies will be in accordance with accessibility requirements, EPA requirements, NFPA, and other applicable safety code requirements.

Prioritization of deficiencies is based on project scoring criteria incorporated into the IA-FMS. Final project lists will be developed using guidance provided by DFMC to the BIE and IA regional facilities

staff working with each school location to identify deficiencies. The work will be accomplished by each location where feasible via Pub. L. 100-297 grants, Pub. L. 93-638 subpart J contracts, or FAR contracts.

Facility Condition Assessments [\$3,600,000; FTE: 0]:

Funds are used to complete a comprehensive condition assessment and inventory validation of all IA-owned real property assets on a three-year cycle. The IA real property portfolio for education facilities, including academic and housing quarters, consists of approximately 22.7 million gross square feet in over 3,648 facilities located at 179 locations in 23 States. The condition assessments identify new and validate existing deficiencies in IA-FMS to facilitate the allocation of resources to help maintain IA real property portfolio assets at an operational level and extend the useful life of the asset. Facilities inspections include standard elements identified, such as fire and life safety, HVAC systems, electrical systems, structural integrity, and other elements. Assets include building and housing units, roads, recreation facilities, water and power facilities, storage facilities, garages (employee housing and non-housing structures), and existing structure operation support systems, i.e., infrastructure of the identified location.

Asset Disposal [\$5,400,000; FTE: 0]:

Funds are used for space reduction activities in the education program. The asset portfolio and Space Management Plan (SMP), derived from the DOI Asset Management Plan (AMP), contains a five-year space reduction plan, which is the vehicle for implementing the space goals through consolidation, colocation, and disposal of assets. The goal of space management is achieved by eliminating unnecessary space while maintaining facilities to meet mission-related needs. The SMP identifies BIE-owned assets nationwide that have been determined to be more than program needs and are not considered viable for continued use by consolidation or renovation. Subsequently, these assets have been designated for disposal via demolition or transfer.



Riverside Indian School

Emergency Repair [\$5,400,000; FTE: 0]:

Funds will be used as necessary to support the Emergency Reimbursement Program (ERP). IA is responsible for providing safe facilities, and when a facility-related emergency presents an immediate threat to life or property, IA must correct the situation as soon as possible. To do so, IA established the ERP, which DFMC manages. This program covers projects outside of coverage from the Minor Improvement and Repair Program (MI&R).

Environmental Projects [\$2,700,000; FTE: 0]:

Funds will be used to continue efforts to abate environmental hazards in accordance with environmental laws and regulations. Specifically, funds will be used to assess, characterize, remediate, and monitor potential or actual releases of environmental contaminants at BIE-owned education facilities.

Environmental projects will include:

- The upgrade or replacement of storage tanks, wastewater systems, water systems, water towers, or wells.
- Removal and disposal of contaminated soils and hazardous or toxic materials.
- Abatement of asbestos and lead paint.
- Sampling and analysis of environmental contaminants, including testing for and mitigating radon gas.

Compliance will minimize or eliminate public exposure to environmental hazards. Material is handled correctly by trained and qualified contractors and disposed of at approved locations proximate to various project locations.

Portable Classroom Buildings [\$4,500,000; FTE: 0]:

Due to short-term variations in enrollment or when the development of a new permanent facility is pending, IA will construct, transport, repair, install, and relocate portable buildings at various sites. The work may also include constructing infrastructure associated with building utilities and vehicle and pedestrian walkways necessary for the completion and operation of the portable buildings.

Energy Program [\$3,000,000; FTE: 0]:

The energy program will continue to accomplish the legislative goals mandated by the following documents:

- Energy Policy Act of 2022 Pub. L. 109-58
- Energy Independence and Security Act of 2007 (EISA), Pub. L. 110-140. Requirements for the EISA Energy Assessments are incorporated in the scope of the Facility Condition Assessment Contract.
- Department of Energy Federal Energy Management Program Energy Metering Guidance, issued in October 2022
- The Federal Building Performance Standard, issued in December 2022
- Guiding Principles for Sustainable Federal Buildings, issued in December 2020. Requirements for the Sustainability Site Assessments are incorporated in the Facility Condition Assessment Contract Scope.
- The Federal Sustainability Plan, issued in December 2021

The Energy Program will also support the government's transition to fleet EVs by installing EV charging stations. Locations will be determined and coordinated with the IA Fleet EV acquisition and distribution annual plan.

Education Telecommunications [\$3,000,000; FTE: 0]:

Funds will be used for the continued improvement of wireless communications needs for the BIE schools to include land mobile radio, cellular, voice (integrated systems), campus security, Wi-Fi and satellite. Infrastructure communications systems and radio mobile and portable unit improvements will be provided to schools. Funds will be used for management administration, providing technical assistance, and the immediate repair or replacement of unanticipated life/safety and other facility deficiencies affected by the education telecommunication infrastructure. Examples of repairs include repair or replacement of wireless delivery systems (towers and interconnects such as cabling, fiber, etc.), base stations, cellular / satellite cross-band systems, or telephone switching systems and infrastructure.

Boiler Inspections [\$500,000; FTE: 0]:

Funds will be used to inspect and repair boilers for the BIE-funded schools. Inspection of boilers is required to ensure that all boilers and pressure vessels within IA facilities are inspected, operated, and maintained by trained, qualified, and certified personnel in accordance with the National Board Inspection Code (NBIC) and other applicable national or state codes, standards, and regulations.

The NBIC, first published in 1945 as a guide for chief inspectors, has become an internationally recognized standard adopted by most U.S. and Canadian jurisdictions. The NBIC provides standards for installing, inspecting, repairing, and altering boilers, pressure vessels, and pressure relief devices. IA and DFMC have adopted the NBIC and other related national codes as part of their Boiler and Pressure Vessel Policy.



*Boiler at Blackfeet
Dormitory in Montana*

Seismic Safety Data [\$100,000; FTE: 0]:

Funds will be used for the structural design of buildings requiring seismic retrofitting. This program complies with provisions of Executive Order 12941, Seismic Safety of Existing Federally Owned or Leased Buildings, which requires Federal agencies to assess and enhance the seismic safety of existing buildings designed and constructed without adequate seismic design and construction methods.

Subactivity - Tribal Colleges Facilities Improvement & Repair (2025: \$16,000,000; FTE: 0):

Program Overview:

Tribal Colleges and Universities (TCUs) have significant facility improvement needs. The BIE and IA conducted Tribal Consultations with Tribal leaders and other stakeholders in May 2021 to request input on developing a methodology for determining TCU operating and maintenance needs to inform future budget requests. As a result of the Tribal Consultations, the funds are equally divided and distributed among the 31 BIE-supported TCUs for use as determined by each TCU.

BUREAU OF INDIAN AFFAIRS
Project Data Sheet

Total Project Score/Ranking: 84
 Previous Funding: \$167,190,000
 Planned Funding FY 2025: \$TBD
 Funding Source: Education Construction - Replacement School Appropriations, GAOA

Project Identification

Project Title: Cheyenne-Eagle Butte (CEB) School
 Project Number: TBD
 Unit/Facility Name: Cheyenne-Eagle Butte (CEB) School
 Region/Area/District: Great Plains Region
 Congressional District: At-Large
 State: SD

Project Justification

#	DOI Asset Code	Real Property Unique ID #	API:	FCI-Before:
1	35230000 : Bldg School	N33R0801391	100	0.0000
2	35310000 : Bldg Dormitories/ Barracks	A01R1202002	100	0.5349
3	35290000 : Bldg Other Institutional Uses	A01R1202003	090	0.1470
4	35310000 : Bldg Dormitories/ Barracks	A01R1202004	100	0.3977
5	35230000 : Bldg School	A01R1202005	100	0.1485
6	35230000 : Bldg School	A01R1202006	090	0.4176
7	35410400 : Bldg Warehouse Garage, Bus	A01R1202008	048	0.2614
8	35410500 : Bldg Warehouse Shed Outbuilding	A01R1202104	070	0.6496
9	40800600 : Bleacher Outside	A1000340720000005	060	0.0195
10	35230000 : Bldg School	A01R1202107	100	0.2622
11	35230000 : Bldg School	A01R1202108	100	1.0000
12	35230000 : Bldg School	A01R1202111	100	0.2913
13	Grounds/Site Work	Maximo ID: AB108370	N/A	N/A

NOTE: Future Year Phases to be submitted annually based on priority needs

Project Description:

Phase II – Design and Construction - Cheyenne-Eagle Butte School serves 937 students in grades K-12 and is located in Eagle Butte, SD. This project replaces the current CEB campus, which consists of 12 permanent structures and site/grounds work. A need for 30 Staff Quarters has been identified. Existing quarters will be assessed to determine suitability for reuse. All new academic facilities will conform to the Federal Sustainable Building requirements and be designed using Leadership in Energy & Environmental Design (LEED) guidelines and green building products. They will conserve water and energy resources to the greatest extent possible. Upon completion of the new facility, the existing school buildings will be demolished or transferred.

Scope of Benefits (SB):

Project Selection Criteria / GAOA Strategy Alignment:

- Restore & Protect High Visitation / Public Use Facilities

- Improve ADA Accessibility
- Expand Recreation Opportunities and Public Access
- Remediate Poorest FCI Facilities
- 2.1 Reduce Deferred Maintenance
- 2.2 Leverage Funding / Pursue Partnering Opportunities
- 2.3 Reduce Annual Operating Costs
- 2.4 Replacement of Assets
- 3.1 Address Safety Issues
- 3.2 Protect Employees / Improve Retention
- 4.1 Modernize Infrastructure

Investment Strategy (IS):

- The entire project would be considered capital improvement.
- The current existing Deferred Maintenance Work Order (DMWO) list, upon completion of the project, will be reduced to zero.
- New facility will reduce the Operations and Maintenance (O&M) costs to those related to ongoing maintenance of new equipment, which will provide a net reduction in O&M funding from current levels.

Consequences of Failure to Act (CFA):

Without this project, operation and maintenance costs will continue to increase due to increasingly poor system performance. Student performance will also continue to be impaired by inadequate facilities incapable of addressing modern educational requirements.

Ranking Categories:

Category	Percent	Score
FCI Rating:	n/a	0.3862
API Rating:	n/a	84
API/FCI Score:	(20%)	20
SB Score:	(40%)	40
IS Score:	(20%)	13
CFA Score:	(20%)	11
Total Score:	(100%)	84

Combined ranking factors = (0.20 x API/FCI score) + (0.40 x SB score) + (0.20 x IS score) + (0.20 x CFA score)

Capital Asset Planning

Capital Plan Business Case Required: Yes

VE Study: Scheduled TBD Completed TBD

Project Costs and Status

Project Cost Estimate (this PDS):

Activity	Dollars in thousands	Percent
Maintenance/Repair Work:	\$TBD	0
Modernization/Renewal Work:	\$TBD	100
Divestiture Work:	\$0	0

Total: \$TBD 100

Project Funding History (entire project):

History	Dollars in thousands	
Funded to Date:		
FY 2021 GAOA Funding	\$	2,400
FY 2022 Replacement School Funding	\$	2,556
FY 2023 Replacement School Funding	\$	45,730
FY 2024 Education Construction Funding	\$	116,504
FY 2025 Education Construction Funding (this PDS)	\$	TBD
Future Funding to Complete Project:	\$	0
Total:	\$	TBD

Class of Estimate: C

Estimate Escalated to: FY 2023/Q4

Planning and Design Funds:

Planning Funds Received in FY 2021 (GAOA): \$ 350,000

Design Funds Received in FY 2021 (GAOA): \$ 2,050,000

Major Milestones

Construction Award/Start

- Scheduled: FY 202#/Q#
- Actual: FY 202#/Q#

Project Complete

- Scheduled: FY 202#/Q#
- Actual: FY 202#/Q#

Project Data Sheet

Prepared/Last Updated: 1/2024

DOI Approved: Yes

Annual Operations & Maintenance Costs \$

Current: \$ 1,254,000
Projected: \$ 941,818
Net Change: -\$ 312,182

BUREAU OF INDIAN AFFAIRS
Project Data Sheet

Total Project Score/Ranking: 80

Previous Funding: \$46,433,000

Planned Funding FY 2025: \$TBD

Funding Source: Replacement Facility Construction (RFC) and Facility Improvement & Repair (FI&R)

Project Identification

Project Title: Wa He Lut Indian School, School Replacement (RS)

Project Number:-TBD

Unit/Facility Name: Wa He Lut Indian School

Region/Area/District: Northwest Region

Congressional District: 10

State: WA

Project Justification

	DOI Asset Code	Real Property Unique ID #	API:	FCI-Before:
1	40800000 : All Other	A1000351520000001	100	0.0223
2	35500200 : Bldg Pump House Well House	A1000351520000005	100	0.0113
3	40710300 : Water Treatment Facility	A1000351520000003	100	0.3061
4	35230400 : Bldg School Elementary	A1000351520000000	100	0.3020
5	35291100 : Bldg Gymnasium	A1000351520000002	100	0.3286
6	35230400 : Bldg School Elementary	A1000351520000006	100	0.0904
7	35410700 : Bldg Warehouse Warehouse	A1000351520000004	70	0.0000
8	School grounds are located next to the Nisqually River GROUNDS	Maximo ID: AB108520	N/A	N/A

Project Description:

Wa He Lut Indian School, located in Olympia, Washington, is a Northwest Region Tribally controlled school serving 115 students in grades K – 8. This project will partially replace and renovate the current Wa He Lut Indian School campus, which consists of 7 major buildings and several smaller support structures. All renovated and replaced academic facilities will conform to the Federal Sustainable Building requirements and be designed using Leadership in Energy & Environmental Design (LEED) Silver guidelines and green building products and will conserve water and energy resources to the greatest extent possible. Upon completion of the new facilities, the existing school buildings that have been replaced will be disposed of.

It includes major site infrastructure activities such as replacing the water distribution system with new water main piping and creating a looped network around the campus. Replacement of sanitary sewer collection and electrical distribution system. Application of a varied approach to pavement repair, i.e., replacing what is beyond salvaging and rehabilitating other pavements considered in serviceable condition. Significant improvements to the athletic field areas. Improvements to the overall site drainage and grading include removing accumulated debris piles along curb gutters.

Scope of Benefits (SB):

Project Selection Criteria / Strategy Alignment:

- 1.1 Restore & Protect High Visitation / Public Use Facilities
- 1.2 Improve ADA Accessibility
- 1.3 Expand Recreation Opportunities and Public Access
- 1.4 Remediate Poorest FCI Facilities
- 2.1 Reduce Deferred Maintenance
- 2.2 Leverage Funding / Pursue Partnering Opportunities
- 2.3 Reduce Annual Operating Costs
- 2.4 Replacement of Assets
- 3.1 Address Safety Issues
- 3.2 Protect Employees / Improve Retention
- 4.1 Modernize Infrastructure

Investment Strategy (IS):

- The entire project would be considered capital improvement.
- Deferred Maintenance Work Order (DMWO) list, upon completion of the project, will be reduced to zero.
- New facility will reduce the Operations and Maintenance (O&M) costs to those related to ongoing maintenance of new equipment, which will provide a net reduction in O&M funding from current levels.

Consequences of Failure to Act (CFA):

- Without this project operation and maintenance costs will continue to increase due to increasingly poor system performance. Student performance will also continue to be impaired by inadequate facilities incapable of addressing modern educational requirements.

Ranking Categories:

Category	Percent	Score
FCI Rating:	n/a	0.3051
API Rating:	n/a	96
API/FCI Score:	(20%)	20
SB Score:	(40%)	40
IS Score:	(20%)	14
CFA Score:	(20%)	6
Total Score:	(100%)	80

Combined ranking factors = (0.20 x API/FCI score) + (0.40 x SB score) + (0.20 x IS score) + (0.20 x CFA score)

Capital Asset Planning

Capital Plan Business Case Required: Yes

VE Study: Scheduled 4/25

Project Costs and Status

Project Cost Estimate (this PDS):

Activity	Dollars in thousands	Percent
Maintenance/Repair Work:	\$TBD	TBD
Modernization/Renewal Work:	\$TBD	TBD
Divestiture Work:	\$TBD	TBD
Total:	\$TBD	100

Project Funding History (entire project):

History	Dollars in thousands
Funded to Date A1114 (FI&R) & A1116 (RFC) :	\$ 46,433
FY 2025 Funding (this PDS):	\$ TBD
Future Funding to Complete Project:	\$ 0
Total:	\$ TBD

Class of Estimate: D

Estimate Escalated to: FY23/Q4

Planning and Design Funds:

Planning Funds Received in FY 202#:* \$ TBD
Design Funds Received in FY 202#:* \$ TBD

Major Milestones

Construction Award/Start

- Scheduled: FY 202#/Q#
- Actual: FY 202#/Q#
-

Project Complete

- Scheduled: FY 202#/Q#
- Actual: FY 202#/Q#

Project Data Sheet

Prepared/Last Updated: 1/2024

DOI Approved: Yes

Annual Operations & Maintenance Costs \$

Current: \$ 279,779
Projected: \$ 209,834
Net Change: -\$ 69,945

Legacy Restoration Fund (GAOA)

National Parks and Public Land Legacy Restoration Fund (LRF)
Great American Outdoors Act
Bureau of Indian Education

Program Overview

The Great American Outdoors Act (GAOA) is historic legislation that combines a financial commitment to conservation and recreation for future generations with a significant investment in the facilities needed to carry out Interior's important mission, including the care and maintenance of America's national treasures. This investment provides an unprecedented opportunity to address the Department of the Interior's deferred maintenance backlog and restore deteriorating assets. To do so effectively requires investment prioritization consistent with lifecycle investment plans and a sound program execution and management strategy.

The Department of the Interior is responsible for administering and implementing GAOA's National Parks and Public Land Legacy Restoration Fund (LRF) program, which is shared with the U.S. Forest Service. For fiscal years 2021 through 2025, Congress has authorized up to \$1.9 billion annually to be deposited in the LRF Fund for projects that address deferred maintenance. The annual deposit is equal to 50 percent of energy development revenues from oil, gas, coal, alternative, or renewable energy on Federal land and water credited, covered, or deposited into the Treasury as miscellaneous receipts under Federal law in the preceding fiscal year.

BIE GAOA LRF Program

The BIE's FY 2025 GAOA LRF project list builds upon a total campus replacement project derived from the 2019 Site Assessment and Capital Investment (SA-CI) list at Shonto Preparatory School by investing a second year of funding in the school's quarters for teachers and staff. BIE's FY 2025 list also requests funding to commence a total campus replacement of Kinteel Residential Campus starting with replacing the dormitory, bus shelter, and maintenance shop. The estimated deferred maintenance addressed for Shonto Preparatory School Quarters is approximately \$29.8 million, and the estimated deferred maintenance addressed for Kinteel Residential Campus is approximately \$11.3 million, for a total amount of \$41.1 million. These deferred maintenance estimates are based on deferred work orders at each site that will be retired by the construction of the new campuses. The deferred maintenance addressed estimates reflect work orders that BIE expects to close at project completion. These estimates are for all fiscal years that the projects are to be funded and they are not prorated by specific fiscal year.

FY 2024 Planned Accomplishments

In FY 2021, the BIE's GAOA LRF project list included five regional super demolition projects and planning and design work for a school replacement project at Cheyenne Eagle Butte, each of which are expected to be completed in FY 2024. In addition, BIE expects to complete design work for another FY 2021 project at Many Farms High School in FY 2024. In FY 2022, BIE's GAOA LRF project funded projects at Wounded Knee School and the associated Wounded Knee Quarters are both currently in the design phase. The BIE's FY 2023 GAOA LRF provided additional funding for Wounded Knee Quarters construction and Shonto Preparatory School, which are also in the design phase. The BIE's FY 2024 GAOA LRF project list will fully fund Many Farms High School constructio

BIE GAOA Legacy Restoration Fund Projects

FY 2025 Bureau of Indian Education Allocation Summary Table

(Dollars in Thousands)

Budget Authority/Activity	Amount
FY 2025 Allocation (estimate)	95,000
FY 2025 Sequestration (estimate)	-5,415
FY 2025 Previously Unavailable (from FY 2024)	+5,415
FY 2025 Proposed Projects	-95,000
Total Available/Unallocated (estimate)	0

Selection Process

BIE focuses its strategy on three priority areas to identify projects: accelerate the completion of the Replacement Construction and Facility Improvement and Repair (FI&R) backlog; demolition of unsafe and uninhabitable buildings and provide for safe campus environments; and Quarters Improvement and Repair, which significantly affects the health and retention of school staff that reside in these quarter units. The FY 2025 project list meets the Assistant Secretary-Indian Affairs (AS-IA) and BIE’s vision to improve the safety and overall condition of education facilities, address the deferred maintenance backlog, protect critical resources, and provide environments conducive to learning.

Indian Affairs (IA) selects school locations for consideration using the Education SA-CI Program according to the following criteria:

- Facility Condition Index (FCI) of >0.10 (Poor Condition); or
- Facilities that are 50 years of age or older; and
- 75% or more of students are educated in portable facilities; and
- Not already addressed by another program (FI&R, Facility Replacement, No Child Left Behind).

BIE Process - IA followed the September 2021 Indian Affairs Manual (80 IAM 11) “Education Construction Site Assessment and Capital Investment Program” process for completing holistic assessments and recommending actions to the IA Facilities Investment Review Board (FIRB) for approval. GAOA LRF Projects were selected, prioritized, and approved by the FIRB according to program needs.

Project List

To maximize the impact of the once-in-a-generation Legacy Restoration Fund (LRF) investments, BIE implements a strategic asset management approach in line with Interior’s [Asset Management Vision](#). While addressing deferred maintenance and repairs, LRF project development integrates considerations to reduce overall lifecycle costs. By including resilience and sustainability in designs, LRF projects seek to ensure assets receiving investments can withstand natural hazards and reduce long-term operations and maintenance costs.

Across diverse asset portfolios and in support of unique missions, LRF projects are developed to make investments within three standard investment categories (Maintenance, Modernization and Renewal, and Divestiture). Modernization and renewal investments seek to achieve a lower total cost of ownership as assets reach the end of their useful life. The replacement of an asset or its components helps extend an asset’s life while addressing outstanding deferred maintenance and repairs. The FY 2025 LRF project data sheets include these standard investment categories to consistently describe the lifecycle investments BIE is prioritizing across the asset portfolio to strategically address deferred maintenance and repair backlog and future maintenance responsibilities.

Consistent with Congressional direction, the BIE submits the following LRF projects as part of the FY 2025 Budget process. Detailed project data sheets will be submitted separately for each identified project. The project lists below have been thoroughly deliberated and vetted and are considered ready for implementation in FY 2025. The Department will keep Congress informed should the circumstances of a specific project change during the course of the FY 2025 Budget process.

The FY 2025 project list below assumes the full allocation of the \$1.9 billion allowable for deposit into the Legacy Restoration Fund is realized. Because determination of the deposit relies on the amount of qualifying energy revenue collected in the prior year, the actual amount available for FY 2025 projects will not be finalized until the start of FY 2025. Projects listed below are ranked and prioritized. BIE will select and implement projects based on the prioritized list below until the LRF allocation (net of mandatory funding sequestration and previously unavailable sequestration funding). Projects not funded with the FY 2025 allocation may be considered for other appropriations in the future.

FY 2025 Bureau of Indian Education GAOA LRF Project List

(Dollars in Thousands)

Unique ID	Priority	Station or Unit Name	Project/Activity Title	State	Cong. District	Funding Estimate	Estimated DM Addressed*
E014	1	Shonto Preparatory School	Shonto Preparatory School Employee Housing New (Replacement) or Improvement Repair	AZ	AZ01	27,364	29,811
E015	2	Kinteel Campus	Kinteel Campus Renovation and Replacement of School Facility	NM	NM03	61,700	11,331
			Program Administration (Indirect Costs)			2,850	
			Contingency Fund			3,086	
Total						95,000**	41,142*

*Estimated deferred maintenance numbers reflect the maintenance and repair work that will be addressed upon completion of the project, not necessarily within the funding year.

**Total amount is net of FY 2025 sequestration and previously unavailable (sequestration “pop-up”).

FY 2025 Planned Accomplishments

Shonto Preparatory School Employee Housing New (Replacement) or Improvement Repair:

FY 2025 GAOA LRF funding will complete funding for the Shonto Preparatory Quarters, located in the Navajo region. This project will consist of the replacements and major renovations of employee quarters resulting in approximately \$29.8 million of deferred maintenance addressed and is anticipated to reduce operating costs and improve energy efficiency going forward.

Kinteel Residential Campus:

FY 2025 GAOA LRF funding will fund the total replacement of Kinteel Residential Campus. The BIE estimates approximately \$11.3 million of deferred maintenance will be retired at the completion of this project and is anticipated to reduce operating costs and improve energy efficiency going forward. In addition to substantially reducing BIE's deferred maintenance backlog, this project will also improve energy efficiency and safety while providing an educational environment conducive to learning, in accordance with BIE's project selection criteria.

Permanent Appropriations

DEPARTMENT OF THE INTERIOR
BUREAU OF INDIAN EDUCATION
PERMANENT APPROPRIATIONS

14-8361 Gifts and Donations

GIFTS AND DONATIONS

(Dollars in thousands)

Account	2023 Enacted	2024 CR	2025 Fixed Costs (+/-)	2025 Internal Transfers (+/-)	2025 Program Changes (+/-)	2025 Request	Change from 2024 CR (+/-)
Gifts and Donations	2,422	1,000				1,000	0
<i>FTE</i>	<i>6</i>	<i>7</i>				<i>7</i>	<i>+0</i>
Total Requirements	2,422	1,000				1,000	0
<i>Total FTE</i>	<i>6</i>	<i>7</i>				<i>7</i>	<i>+0</i>

Gifts and Donations (\$1,000,000 / 0 FTE) Overview

Donations and contributed funds. —The Secretary of the Interior may accept donations of funds or other property and may use the donated property in accordance with the terms of the donation in furtherance of any programs authorized by other provision of law for the benefit of Indians (25 U.S.C. 451).

Appendices

Program Descriptions Table

Description of BIE Programs

(This table only outlines existing funds through 2023 within individual program elements. Descriptions do not include any funding that is being requested in FY 2024.)

Func. Area	Title	Description
OPERATION OF INDIAN EDUCATION PROGRAMS		
	BUREAU OF INDIAN EDUCATION	Education is critical to ensuring a viable and prosperous future for Tribal communities and supports the Department's effort to serve these communities. The BIE serves approximately 40,000 students in 183 schools and dormitories located in 23 States. BIE operates two colleges at the post-secondary level, administers grants for 29 Tribally operated colleges, and funds two Tribal technical colleges.
	<i>Elementary and Secondary (forward funded)</i>	
A0E30	ISEP Formula Funds	The ISEP formula funds serve as the primary funding source for educational programs at BIE-funded elementary and secondary schools. These funds are the single largest component of BIE funding and are provided directly to schools. Funds cover the majority of the costs of running elementary and secondary education programs including teacher and administrative salaries, basic instruction, gifted and talented programs, residential programs, food services, and summer programs.
A0E31	ISEP Program Adjustments	The ISEP Program Adjustments funding enables BIE-funded schools to respond to specific findings of need or deficiencies, provide safe and secure programs, security contracts, and behavioral health services.
A0E43	Education Program Enhancements	The Education Program Enhancement subactivity enables BIE to provide services and necessary resources to meet the unique needs and priorities of individual Tribes and their schools, by providing school improvement initiatives, native language programs, and teacher retention and recruitment.
A0E47	Tribal Education Departments	This program aims to build the capacity of Tribal Education Departments (TEDs) so they can coordinate educational services within reservations to serve all Tribal members better. The program creates opportunities to strengthen TED's engagement with other school systems operating within Tribal reservations. The program works to strengthen the management and oversight of the education programs, including BIE-funded schools, school operations, adult education, scholarships, and other programs funded by the Tribe and other Federal agencies under their jurisdiction. The first step for many Tribes is adopting and updating Tribal education codes to align a Tribal education vision with policy. The goal is to prioritize Tribes with more than three BIE-funded schools on their reservation to establish a Tribally managed school system.
A0E32	Student Transportation	The BIE Transportation funds are used to pay for bus leases, fuel, maintenance, vehicle replacement, driver salaries, and staff training for bus drivers and transportation managers. In addition, BIE Transportation funds also cover the commercial costs of transporting students to boarding schools within the BIE school system at the beginning and end of each school year; some students are provided an additional round trip home at mid-year.

Description of BIE Programs

(This table only outlines existing funds through 2023 within individual program elements. Descriptions do not include any funding that is being requested in FY 2024.)

A0E33	Early Childhood and Family Development	The program offers support for Family and Child Education (FACE) sites and early childhood activities. Funds assist Tribes in addressing the achievement gap for Indian children up to five years of age primarily located on rural reservations by teaching preschoolers and their families the skills needed to begin school. In addition, the preschool program will provide school readiness for standard-based kindergarten and establish parent engagement between home and school.
A0E34	Tribal Grant Support Costs	Tribal Grant Support Costs are designed to ensure that BIE provides the necessary administrative costs that accompany the operation and management of Tribally controlled elementary or secondary educational programs. Tribes operating BIE-funded schools use these funds to cover the overhead costs of running a school, meet legal requirements, and carry out support functions that BIE would otherwise provide directly.
<i>Elementary/Secondary Programs</i>		
A0E35	Facilities Operations	Schools are operated and maintained to ensure their continued safety and usefulness for educational purposes. The program funds operational expenses for educational facilities at BIE-funded schools and dorms it has in the school system. The everyday costs of operating BIE-funded schools are electricity, heating fuels, communications, grounds maintenance, vehicle rental (excluding school buses), refuse collection, custodial services, pest control, water, sewer service, fire/intrusion monitoring, and operations program administration.
A0E45	Facilities Maintenance	Funds requested for Facilities Maintenance will be used to conduct preventive, routine cyclic, and unscheduled maintenance for all school buildings, equipment, utility systems, and ground structures.
A0E37	Juvenile Detention Center Education	The Juvenile Detention Education program is designed to meet the education and health-related needs of American Indian and Alaska Native youth detained or incarcerated in BIA-funded juvenile detention centers for an extended period of time. This subactivity coordinates with the student's home, Indian Health Service, and the Office of Tribal Justice Support to allow for the continuous education of the student in the core subjects of math and language arts during the student's absence from school. The 2025 budget proposes shifting this program to BIA.
A0E90	Johnson-O'Malley Assistance Grants (TPA)	The majority of American Indian and Alaska Native students attend public schools. JOM grants provide these students with resources that help them stay in school and increase their chances of success. Typically, these funds offer remedial instruction, counseling, and cultural programs and cover small but important needs such as school supplies and items that enable recipients to participate in curricular and extra-curricular programs.
<i>Post Secondary Programs (forward funded)</i>		

Description of BIE Programs

(This table only outlines existing funds through 2023 within individual program elements. Descriptions do not include any funding that is being requested in FY 2024.)

A0E38	Haskell and SIPI (forward funded)	The BIE’s two directly operated post-secondary institutions serve Indian students from federally recognized Tribes throughout the country. Haskell and SIPI utilize these funds to pay for administrative, instructional, dormitory, and other support staff and supplies, materials, textbooks, and food. Haskell and SIPI also use these funds to provide residential, athletic, and other student support services. In addition to funding from the BIE, Haskell and SIPI are eligible for Department of Education funds (both individual student funds and institutional funds), U.S. Department of Agriculture funding, and competitive grants from Federal, public, and private agencies.
A0E44	Tribal Colleges and Universities (forward funded)	The Tribal Colleges and Universities address the needs of some of the most economically depressed regions in Indian Country. The colleges are primarily located on remote reservations and serve American Indian communities with limited access to other post-secondary institutions. Chartered by Tribal governing bodies and governed by local boards of regents, TCUs are predominantly two-year institutions that successfully overcome longstanding barriers to Indian higher education. The Tribal colleges strictly adhere to the standards of mainstream accreditation associations.
A0E48	Tribal Technical Colleges (Forward Funded)	Tribal Technical Colleges (forward funded) program provides funding for United Tribes Technical College (UTTC) and Navajo Technical University (NTU). The program supports core functions (e.g., classroom instruction and school operations) at the two colleges partially funded by BIE. Tribal technical colleges provide resources and facilities to teach community members the skills they need to succeed in the workforce and overcome barriers to Indian higher education while supporting economic development on their reservations.
<i>Post Secondary Programs</i>		
A0E92	Tribal Colleges & Universities Supplements (TPA)	Tribes may choose to direct Tribal Priority Allocations (TPA) funds to supplement the operation of their Tribal Colleges and Universities. Funds are used for policy development, curriculum additions, and general program operations designed to meet the specific needs of their community members.
A0E93	Scholarships and Adult Education (TPA)	The Scholarships and Adult Education program addresses Indian Education's objectives to : 1) improve communities’ quality of life by developing economies, 2) improve the success of students at each educational level by providing financial assistance for eligible students, and 3) increase students engagement with Science, Technology, Engineering, and Mathematics (STEM) related initiatives. The program further supports the commitment to expand educational opportunities for students.

Description of BIE Programs

(This table only outlines existing funds through 2023 within individual program elements. Descriptions do not include any funding that is being requested in FY 2024.)

A0E40	Special Higher Education Scholarships	The Special Higher Education Scholarships Program (SHEP) supports the BIE’s goals for education through supplemental financial assistance to Indian students for graduate-level study. Emphasis is placed on students pursuing law, education, medicine, natural resources, engineering, business administration, and social work. The Loan for Service Program is designed to provide financial assistance through loans to eligible Native American degree candidates who seek employment with BIE, BIA, or a federally recognized Tribe upon graduation. A “service payback” (employment) agreement allows recipients to agree to work for BIE, BIA, or federally recognized Tribe to repay their loans. Each academic year of funding requires one year of service. The program is designed to bring professionals to Native communities.
A0E46	Science Post Graduate Scholarship Fund	The Science Post-Graduate Scholarship Fund (SPGSF) program provides funding and awards for post-secondary and post-graduate-level fellowships and training opportunities. These awards are provided in science, technology, engineering, and mathematics (STEM), such as agricultural, geological, biological, life sciences, computing, communications, networking, information technology, and biomedical programs.
<i>Education Management</i>		
A0E50	Education Program Management	The Education Program Management (EPM) provides oversight of the Headquarters office in Washington, D.C., BIE Albuquerque Center, ADD offices, and a field organization of fifteen Education Resource Centers (ERC). Central management provides policy direction and exercises line authority over ERC and two BIE funded post-secondary institutions. In addition, BIE management provides oversight to local on-reservation day and boarding schools, off-reservation residential schools, and peripheral dormitories housing students attending public schools. Leadership and support services carried out by BIE EPM staff includes: data collection, analysis, reporting, coordinated fiscal management, risk assessments with corrective actions, targeted monitoring activities, major fiscal repairs, technical assistance, budget execution and formulation, and financial and accounting functions.
A0E41	Education IT	The BIE information technology (IT) requirements encompass the multiple and varied needs of students, administrators, teachers, and Headquarters staff. This program funds BIE IT infrastructure, including the Wide Area Network (WAN), which provides the technical infrastructure that connects BIE locations and the Internet and the Native American Student Information System (NASIS), a web-based application for BIE data collection and analysis. The program also addresses the increasing need for bandwidth and support of high-cost special fiber construction efforts, as well as the increasing monthly circuit costs for schools in remote locations. In addition, the program supports distant learning by enhancing BIE educational technology in deploying a standard Education Learning Management System (eLMS) across BIE-operated schools and ensuring students have functional laptops and equipment to obtain a Wi-Fi signal.
CONSTRUCTION		

Description of BIE Programs

(This table only outlines existing funds through 2023 within individual program elements. Descriptions do not include any funding that is being requested in FY 2024.)

	EDUCATION CONSTRUCTION	The Education Construction program provides safe, functional, energy-efficient, and universally accessible facilities through improvements and repairs to Indian schools. The Education Construction program supports education goals by rehabilitating reservation schools to provide an environment conducive to quality educational achievement and improved opportunities for Indian students.
A1112	Replacement School Construction	The Replacement School Construction program replaces entire school campuses in poor condition prioritized on a school replacement list.
A1116	Replacement Facility Construction	Funds are used to replace individual facilities on school campuses when replacing the entire school campus is not warranted.
A1110	Replacement/New Employee Housing	This program addresses the need and availability of adequate housing, an essential component for the recruitment and retention of BIE teachers.
A1113	Employee Housing Repair	The Employee Housing Repair program funds site level and major repairs along with remediation of health and safety deficiencies and complies with the Department of the Interior’s commitment to providing Federal employees with living quarters that are safe, functional, energy-efficient, and cost-effective. The program includes space reduction goals to eliminate uninhabitable or excess units.
A1114	Facilities Improvement and Repair (FI&R)	Funds are used to improve the safety and functionality of facilities. The BIE seeks to maximize the use of existing educational facilities by improving or rehabilitating these facilities in place of new construction.
A1111	Tribal Colleges FI&R	Funds are provided to address significant unfunded facilities improvement and repairs at Tribal Colleges and Universities (TCUs).

Tribal Priority Allocations by Location

TPA - BASE FUNDING
FY 2023 ENACTED
Dollars in Thousands (\$000)

ACTIVITY SubActivity	GREAT PLAINS REGION TOTAL	Flandreau Santee Sioux Tribe	Cheyenne River Sioux Tribe	Three Affiliated Tribes of Fort Berthold	Spirit Lake Tribe	Oglala Sioux Tribe of Pine Ridge	Rosebud Sioux Tribe	Yankton Sioux Tribe	Ponca Tribe of Nebraska
ELEMENTARY & SECONDARY PROGRAMS									
Johnson-O'Malley Assistance Grants (TPA)	1,449	36	27	62	83	496	227	6	5
POST SECONDARY PROGRAMS									
Scholarships & Adult Education (TPA)	4,693	2	3	45	1	1,255	908	260	
Tribal Colleges & Universities Supplements (TPA)	714			74		353	194		
TOTAL, TPA BASE FUNDING	6,857	38	30	182	83	2,104	1,329	266	5

ACTIVITY SubActivity	Sisseton- Wahpeton Oyate of The Lake Traverse Reservation	Standing Rock Sioux Tribe	Turtle Mountain Band of Chippewa Indians	Trenton Indian Service Area	Omaha Tribe of Nebraska	Santee Sioux Nation	Winnebago Tribe	Crow Creek Sioux Tribe	Lower Brule Sioux Tribe
ELEMENTARY & SECONDARY PROGRAMS									
Johnson-O'Malley Assistance Grants (TPA)	87	128	98	13	91	15	29	41	5
POST SECONDARY PROGRAMS									
Scholarships & Adult Education (TPA)	319	33	1,520			144		117	87
Tribal Colleges & Universities Supplements (TPA)			93						
TOTAL, TPA BASE FUNDING	406	160	1,711	13	91	160	29	158	92

TPA - BASE FUNDING
FY 2023 ENACTED
Dollars in Thousands (\$000)

ACTIVITY SubActivity	SOUTHERN PLAINS REGION TOTAL	Iowa Tribe of Kansas and Nebraska	Prairie Band of Potawatomi of Kansas	Cheyenne and Arapaho Tribes of Oklahoma	ANADARKO AGENCY	Wichita and Affiliated Tribes of Oklahoma	Caddo Nation of Oklahoma	Comanche Nation, Oklahoma	Apache Tribe of Oklahoma
ELEMENTARY & SECONDARY PROGRAMS									
Johnson-O'Malley Assistance Grants (TPA)	245	9	15	159		1			
POST SECONDARY PROGRAMS									
Scholarships & Adult Education (TPA)	3,126			520	240	3	323	823	204
TOTAL, TPA BASE FUNDING	3,371	9	15	679	240	4	323	823	204

ACTIVITY SubActivity	Kiowa Indian Tribe of Oklahoma	Otoe- Missouria Tribe of Oklahoma	Pawnee Nation of Oklahoma	Iowa Tribe of Oklahoma
ELEMENTARY & SECONDARY PROGRAMS				
Johnson-O'Malley Assistance Grants (TPA)	6	23	23	8
POST SECONDARY PROGRAMS				
Scholarships & Adult Education (TPA)	795	147	8	63
TOTAL, TPA BASE FUNDING	802	170	31	71

TPA - BASE FUNDING
FY 2023 ENACTED
Dollars in Thousands (\$000)

ACTIVITY SubActivity	ROCKY MOUNTAIN REGION TOTAL	Blackfeet Tribe	Crow Tribe	Fort Belknap Community Council	Assiniboine and Sioux Tribes - Fort Peck	Northern Cheyenne Tribe, Inc.	Northern Arapaho Tribe	Eastern Shoshone Tribe
ELEMENTARY & SECONDARY PROGRAMS								
Johnson-O'Malley Assistance Grants (TPA)	806	192	139	68	144	86	88	89
POST SECONDARY PROGRAMS								
Scholarships & Adult Education (TPA)	2,458	576	448	3	417	530	273	212
Tribal Colleges & Universities Supplements (TPA)	359					359		
TOTAL, TPA BASE FUNDING	3,623	768	587	71	561	975	360	301

TPA - BASE FUNDING
FY 2023 ENACTED
Dollars in Thousands (\$000)

WEST-CENTRAL AGENCY

ACTIVITY SubActivity	ALASKA REGION TOTAL	WEST- CENTRAL ALASKA AGENCY	Native Village of Akhiok	Chickaloon Native Village	Native Village of Kluti-Kaah	Village of Old Harbor	Native Village of Port Lions	Qagan Tayagungin Tribe (Sand Point)	Sun'aq Tribe of Kodiak
ELEMENTARY & SECONDARY PROGRAMS									
Johnson-O'Malley Assistance Grants (TPA)	854	321	2	29	9		4		29
POST SECONDARY PROGRAMS									
Scholarships & Adult Education (TPA)	637	253	11		22	40	23	27	
TOTAL, TPA BASE FUNDING	1,490	574	13	29	31	40	27	27	29

BETHEL AGENCY

ACTIVITY SubActivity	Village of Aniak	Village of Chefornak	Emmonak Village	Native Village of Hooper Bay	Village of Kalskag	Native Village of Kongiganak	Village of Kotlik	Native Village of Kwigillingok	Native Village of Marshall	Native Village of Goodnews Bay	Native Village of Napaskiak
ELEMENTARY & SECONDARY PROGRAMS											
Johnson-O'Malley Assistance Grants (TPA)	27	8	0.2	13	7	8	7	2	10	7	10
POST SECONDARY PROGRAMS											
Scholarships & Adult Education (TPA)								18			
TOTAL, TPA BASE FUNDING	27	8	0.2	13	7	8	7	20	10	7	10

ACTIVITY SubActivity	Nunakauyar- miut Tribe	Newtok Traditional Council	Native Village of Nightmute	Native Village of Nunapitchuk	Village of Ohogamiut	Iqugmiut Traditional Council (Russian Mission)	Algaaciq Native Village (St. Mary's)	Native Village of Tununak	Umkumiute Native Village	Native Village of Chuathbaluk
ELEMENTARY & SECONDARY PROGRAMS										
Johnson-O'Malley Assistance Grants (TPA)	17	9	0.4	4	9	10	9	4	1	5
POST SECONDARY PROGRAMS										
Scholarships & Adult Education (TPA)				0.4			25			
TOTAL, TPA BASE FUNDING	17	9	0.4	4	9	10	34	4	1	5

TPA - BASE FUNDING
FY 2023 ENACTED
Dollars in Thousands (\$000)

FAIRBANKS AGENCY

ACTIVITY SubActivity	FAIRBANKS AGENCY	Village of Anaktuvuk Pass	Arctic Village	Native Village of Atkasuk (Atkasook)	Chalkyitsik Village	Village of Dot Lake	Organized Village of Grayling	Holy Cross Village	Hughes Village	Huslia Village
ELEMENTARY & SECONDARY PROGRAMS										
Johnson-O'Malley Assistance Grants (TPA)	193					2	6			
POST SECONDARY PROGRAMS										
Scholarships & Adult Education (TPA)	32	3	10	18	3	10		13	8	1
TOTAL, TPA BASE FUNDING	225	3	10	18	3	12	6	13	8	1

ACTIVITY SubActivity	McGrath Native Village	Northway Village	Native Village of Point Hope	Rampart Village	Village of Venetie	Fairbanks Native Association, Inc.
ELEMENTARY & SECONDARY PROGRAMS						
Johnson-O'Malley Assistance Grants (TPA)	10	9	1	3		30
POST SECONDARY PROGRAMS						
Scholarships & Adult Education (TPA)				9	12	
TOTAL, TPA BASE FUNDING	10	9	1	12	12	30

NOME AGENCY

ACTIVITY SubActivity	Native Village of Kiana	Native Village of Kivalina	Native Village of Noatak	Native Village of Selawik
ELEMENTARY & SECONDARY PROGRAMS				
Johnson-O'Malley Assistance Grants (TPA)	12	0.2		
POST SECONDARY PROGRAMS				
Scholarships & Adult Education (TPA)			21	16
TOTAL, TPA BASE FUNDING	12	0.2	21	16

SOUTHEAST AGENCY

ACTIVITY SubActivity	SOUTHEAST AGENCY	Angoon Community Association (IRA)	Craig Tribal Association	Wrangell Cooperative Association	Douglas Indian Association (IRA)
ELEMENTARY & SECONDARY PROGRAMS					
Johnson-O'Malley Assistance Grants (TPA)		1			27
POST SECONDARY PROGRAMS					
Scholarships & Adult Education (TPA)	0.5		12	30	19
TOTAL, TPA BASE FUNDING	0.5	1	12	30	46

TPA - BASE FUNDING
FY 2023 ENACTED
Dollars in Thousands (\$000)

ACTIVITY SubActivity	MIDWEST REGION TOTAL	Sac & Fox Tribe of Mississippi In Iowa	Minnesota Chippewa Tribe	Bad River Band of Chippewa Indians	Lac Courte Oreilles	Lac Du Flambeau Chippewa	Red Cliff Band of Chippewa	Upper Sioux Indian Community	Lower Sioux Indian Community
ELEMENTARY & SECONDARY PROGRAMS									
Johnson-O'Malley Assistance Grants (TPA)	678	38	277	46	80	52	1	9	11
POST SECONDARY PROGRAMS									
Scholarships & Adult Education (TPA)	672					187			
TOTAL, TPA BASE FUNDING	1,351	38	277	46	80	240	1	9	11

ACTIVITY SubActivity	Shakopee Mdewakanton Sioux Community	Menominee Indian Tribe of Wisconsin	Hannahville Indian Community
ELEMENTARY & SECONDARY PROGRAMS			
Johnson-O'Malley Assistance Grants (TPA)	14	135	15
POST SECONDARY PROGRAMS			
Scholarships & Adult Education (TPA)		485	
TOTAL, TPA BASE FUNDING	14	620	15

TPA - BASE FUNDING
FY 2023 ENACTED
Dollars in Thousands (\$000)

ACTIVITY SubActivity	EASTERN OKLAHOMA REGION TOTAL	Ottawa Tribe of Oklahoma	Peoria Tribe of Indians of Oklahoma	Muscogee (Creek) Nation, Oklahoma	Seminole Nation of Oklahoma
ELEMENTARY & SECONDARY PROGRAMS					
Johnson-O'Malley Assistance Grants (TPA)	954			830	124
POST SECONDARY PROGRAMS					
Scholarships & Adult Education (TPA)	549	21	62		466
TOTAL, TPA BASE FUNDING	1,503	21	62	830	590

TPA - BASE FUNDING
FY 2023 ENACTED
Dollars in Thousands (\$000)

ACTIVITY SubActivity	WESTERN REGION TOTAL	Colorado River Indian Tribes	White Mountain Apache Tribe	Tohono O'odham Nation of Arizona	Pascua Yaqui Tribe of Arizona	San Carlos Apache Tribe	Fallon Paiute- Shoshone Tribe	Fort McDermott Paiute- Shoshone Tribe	Lovelock Paiute Tribe
ELEMENTARY & SECONDARY PROGRAMS									
Johnson-O'Malley Assistance Grants (TPA)	1,293	57	265	144	157	348	25	1	2
POST SECONDARY PROGRAMS									
Scholarships & Adult Education (TPA)	2,699	147	422	844		879			1
Tribal Colleges & Universities Supplements (TPA)	146			146					
TOTAL, TPA BASE FUNDING	4,139	204	688	1,134	157	1,227	25	1	2

ACTIVITY SubActivity	Pyramid Lake Paiute Tribe	Reno-Sparks Indian Colony	Summit Lake Paiute Tribe	Walker River Paiute Tribe	Yerington Paiute Tribe	Yomba Shoshone Tribe	Skull Valley Band of Goshute Tribe	Ute Indian Tribe of The Uintah & Ouray Reservation	Cocopah Indian Tribe
ELEMENTARY & SECONDARY PROGRAMS									
Johnson-O'Malley Assistance Grants (TPA)	40	24		26	18	3		79	18
POST SECONDARY PROGRAMS									
Scholarships & Adult Education (TPA)			9		107		2	69	12
Tribal Colleges & Universities Supplements (TPA)									
TOTAL, TPA BASE FUNDING	40	24	9	26	125	3	2	148	30

ACTIVITY SubActivity	Quechan Tribe of the Fort Yuma Indian Reservation	Te-Moak Tribe of Western Shoshone	Hopi Tribe of Arizona	SOUTHERN PAIUTE AGENCY
ELEMENTARY & SECONDARY PROGRAMS				
Johnson-O'Malley Assistance Grants (TPA)	51	27	10	
POST SECONDARY PROGRAMS				
Scholarships & Adult Education (TPA)	62	110		34
Tribal Colleges & Universities Supplements (TPA)				
TOTAL, TPA BASE FUNDING	113	137	10	34

TPA - BASE FUNDING
FY 2023 ENACTED
Dollars in Thousands (\$000)

ACTIVITY SubActivity	PACIFIC REGION TOTAL	Guidiville Rancheria	NORTHERN CALIFORNIA AGENCY	Pauma Band of Luiseno Mission Indians	Santa Ynez Band of Chumash Mission Indians
ELEMENTARY & SECONDARY PROGRAMS					
Johnson-O'Malley Assistance Grants (TPA)	10	<u>0.4</u>		8	2
POST SECONDARY PROGRAMS					
Scholarships & Adult Education (TPA)	7		7		
TOTAL, TPA BASE FUNDING	16	0	7	8	2

TPA - BASE FUNDING
FY 2023 ENACTED
Dollars in Thousands (\$000)

ACTIVITY SubActivity	SOUTHWEST REGION TOTAL	Pueblo of Acoma	Pueblo of Isleta	Pueblo of Sandia	Pueblo of Santa Ana	Pueblo of Santo Domingo	Pueblo of Zia	Pueblo of Laguna	NORTHERN PUEBLOS AGENCY
ELEMENTARY & SECONDARY PROGRAMS									
Johnson-O'Malley Assistance Grants (TPA)	518	74	59	0	27	81	20	45	
POST SECONDARY PROGRAMS									
Scholarships & Adult Education (TPA)	1,573	134	121	4	44	155	77		51
TOTAL, TPA BASE FUNDING	2,092	208	181	5	71	237	98	45	51

ACTIVITY SubActivity	Pueblo of Nambe	Southern Ute Tribe	Ute Mountain Tribe	Jicarilla Apache Nation	Ramah Navajo School Board	Pueblo of San Ildefonso
ELEMENTARY & SECONDARY PROGRAMS						
Johnson-O'Malley Assistance Grants (TPA)		19	42	64	3	
POST SECONDARY PROGRAMS						
Scholarships & Adult Education (TPA)	40	69	127	272	367	35
TOTAL, TPA BASE FUNDING	40	89	169	337	370	35

TPA - BASE FUNDING
FY 2023 ENACTED
Dollars in Thousands (\$000)

ACTIVITY SubActivity	NAVAJO REGION TOTAL	Navajo Nation
ELEMENTARY & SECONDARY PROGRAMS		
Johnson-O'Malley Assistance Grants (TPA)	3,866	3,866
POST SECONDARY PROGRAMS		
Scholarships & Adult Education (TPA)	13,581	13,581
TOTAL, TPA BASE FUNDING	17,447	17,447

TPA - BASE FUNDING
FY 2023 ENACTED
Dollars in Thousands (\$000)

ACTIVITY SubActivity	NORTHWEST REGION TOTAL	Confederated Tribes of the Colville Reservation	Northwestern Band of Shoshoni Nation	Coeur D' Alene Tribe of the Coeur D' Alene Reservation	Nez Perce Tribal Executive Committee	Confederated Tribes of The Chehalis Reservation	Hoh Indian Tribe	Quileute Tribe	Burns-Paiute Tribe of the Burns Paiute Indian Colony
ELEMENTARY & SECONDARY PROGRAMS									
Johnson-O'Malley Assistance Grants (TPA)	466	91		19	7	14		16	9
POST SECONDARY PROGRAMS									
Scholarships & Adult Education (TPA)	1,389	332	61	9	365	23	13	42	37
TOTAL, TPA BASE FUNDING	1,855	423	61	28	373	38	13	59	46

ACTIVITY SubActivity	Confederated Tribes of The Warm Springs Reservation, Tribal Council	Nooksack Indian Tribal Council	Puyallup Tribal Council	Upper Skagit Indian Tribe of Washington	Yakama Nation	Spokane Tribe	Kalispel Indian Community
ELEMENTARY & SECONDARY PROGRAMS							
Johnson-O'Malley Assistance Grants (TPA)	89	19		5	191	1	5
POST SECONDARY PROGRAMS							
Scholarships & Adult Education (TPA)	13	26	44	21	402	0.5	
TOTAL, TPA BASE FUNDING	102	45	44	26	593	1	5

TPA - BASE FUNDING
FY 2023 ENACTED
Dollars in Thousands (\$000)

ACTIVITY SubActivity	EASTERN REGION TOTAL	Passamaquoddy Tribe - Indian Township Reservation	Miccosukee Tribe of Indians	Narragansett Indian Tribe	Mi'kmaq Nation	Mashpee Wampanoag Tribe	REGIONAL DIRECTOR - EASTERN REGION	Coushatta Tribe of Louisiana	Shinnecock Indian Nation of Southampton
ELEMENTARY & SECONDARY PROGRAMS									
Johnson-O'Malley Assistance Grants (TPA)	489	4		46	23			<u>0.2</u>	
POST SECONDARY PROGRAMS									
Scholarships & Adult Education (TPA)	946	<u>0.5</u>	<u>0.1</u>	23		2	<u>0.1</u>	78	<u>0.3</u>
TOTAL, TPA BASE FUNDING	1,435	4	<u>0.1</u>	68	23	2	<u>0.1</u>	78	<u>0.3</u>

ACTIVITY SubActivity	Seneca Nation of New York	Onondaga Nation of New York	St. Regis Mohawk Tribe	NEW YORK AGENCY	Seminole Tribe of Florida	Mississippi Band of Choctaw Indians
ELEMENTARY & SECONDARY PROGRAMS						
Johnson-O'Malley Assistance Grants (TPA)	170	1	121		91	33
POST SECONDARY PROGRAMS						
Scholarships & Adult Education (TPA)	137	<u>0.2</u>	104	65	150	386
TOTAL, TPA BASE FUNDING	307	1	225	65	241	418

OIEP Funding Distributions

DEPARTMENT OF THE INTERIOR
BUREAU OF INDIAN EDUCATION

Appendix 3 - Operation of Indian Education Programs Funding Distributions

<u>Funding Distribution</u> ¹	<u>Page</u>
1. ISEP ² Funding (School Year 2023-2024)	Appendix 3-2
2. ISEP Contingency Funds (School Year 2022-2023)	Appendix 3-8
3. Student Transportation (School Year 2023-2024)	Appendix 3-16
4. FACE ³ Programs (School Year 2023-2024)	Appendix 3-24
5. Safe and Secure Schools (School Year 2023-2024)	Appendix 3-27

¹ School Year (SY) shown is latest available data.

² ISEP – Indian School Equalization Program.

³ FACE – Family and Child Education.

Distribution of ISEP Funds for School Year 2023-2024

The distribution of Indian School Equalization Program (ISEP) Funds for School Year 2023-2024, reflects distribution of the ISEP funding to each school for the most recent school year. Allocation to individual schools is determined by formula and funds are available to the schools in July for the forthcoming school year. As allowed by law, a portion of the total funding is withheld from the initial distribution as a reserve to cover any ISEP appeals or school emergencies. All funds remaining after resolution of appeals and emergency distributions are subsequently distributed to the schools using the distribution formula. A detailed report of the distribution of the reserved (contingency), funds is contained in the table titled “Distribution of SY 2022-2023 ISEP Contingency Funds,” beginning on page Appendix 1-8.

Distribution of ISEP Funds for School Year 2023-2024					
	School Name	State	Three Year Average ADM	Three Year Average WSU	ISEP Funding
1	Black Mesa Community School	AZ	70.36	91.36	\$682,160
2	Blackwater Community School	AZ	355.22	413.14	\$3,084,900
3	Casa Blanca Day School	AZ	353.24	403.42	\$3,012,320
4	Chilchinbeto Community School Inc.	AZ	142.60	162.08	\$1,210,270
5	Cottonwood Day School	AZ	199.72	223.31	\$1,667,450
6	Cove Day School	AZ	46.16	65.05	\$485,750
7	Dennehotso Boarding School	AZ	182.13	234.68	\$1,752,370
8	Dilcon Community School	AZ	196.13	299.31	\$2,234,960
9	Dishchii'bikoh Community School	AZ	711.19	826.02	\$6,167,860
10	First Mesa Elementary School	AZ	146.45	164.34	\$1,227,100
11	Gila Crossing Day School	AZ	489.90	544.15	\$4,063,170
12	Greasewood Springs Community School	AZ	178.29	285.58	\$2,132,440
13	Greyhills High School	AZ	300.65	410.87	\$3,067,980
14	Havasupai Elementary School	AZ	84.45	104.89	\$783,180
15	Hopi Day School	AZ	152.23	185.31	\$1,383,700
16	Hopi High School	AZ	653.58	730.81	\$5,456,960
17	Hotevilla Bacavi Community School	AZ	165.26	189.18	\$1,412,630
18	Hunters Point Boarding School	AZ	155.61	237.42	\$1,772,780
19	Jeehdeez'a Elementary School	AZ	141.46	216.61	\$1,617,390
20	John F. Kennedy Day School	AZ	261.75	289.16	\$2,159,120
21	Kaibeto Boarding School	AZ	271.10	343.98	\$2,568,490
22	Kayenta Boarding School	AZ	363.80	510.10	\$3,808,900
23	Keams Canyon Elementary School (formerly Keams Canyon Boarding School)	AZ	134.76	150.61	\$1,124,620
24	Kin Dah Lichi'i Olta (Kinlichee)	AZ	138.56	156.97	\$1,172,110
25	Kinlani Bordertown (Flagstaff) Dormitory	AZ	0.00	200.53	\$1,497,380
26	Leupp Boarding School	AZ	137.04	216.59	\$1,617,270
27	Little Singer Community School	AZ	89.85	109.53	\$817,880
28	Lukachukai Boarding School	AZ	361.59	484.25	\$3,615,850
29	Many Farms Community School, Inc.	AZ	336.05	491.45	\$3,669,610
30	Many Farms High School	AZ	498.45	665.62	\$4,970,190
31	Moencopi Day School	AZ	105.44	121.60	\$907,980
32	Naa tsis' aan (Navajo Mountain) Boarding School	AZ	102.41	156.25	\$1,166,690
33	Nazlini Boarding School	AZ	106.80	167.02	\$1,247,160
34	Pine Springs Day School	AZ	63.86	84.32	\$629,610

35	Pinon Community School	AZ	43.90	192.11	\$1,434,480
36	Red Rock Day School	AZ	138.41	158.60	\$1,184,290
37	Rock Point Community School	AZ	480.87	531.96	\$3,972,100
38	Rocky Ridge Boarding School	AZ	110.16	161.10	\$1,202,950
39	Rough Rock Community School	AZ	202.38	293.22	\$2,189,490
40	Salt River Day School	AZ	357.43	399.08	\$2,979,920
41	San Simon School	AZ	359.16	433.92	\$3,240,090
42	Santa Rosa Day School	AZ	142.31	160.98	\$1,202,060
43	Santa Rosa Ranch School	AZ	87.18	118.36	\$883,810
44	Seba Dalkai Boarding School	AZ	86.84	141.94	\$1,059,890
45	Second Mesa Day School	AZ	266.48	307.52	\$2,296,220
46	Shonto Preparatory School	AZ	377.29	529.82	\$3,956,150
47	Theodore Roosevelt School	AZ	169.46	237.78	\$1,775,490
48	T'iis Nazbas (Teecnospos) Community School	AZ	129.35	217.83	\$1,626,500
49	Tiisyaatin Residential Hall	AZ	0.00	198.93	\$1,485,430
50	Tohono O'odham High School	AZ	139.58	143.49	\$1,071,460
51	Tonalea (Red Lake) Day School	AZ	195.95	218.98	\$1,635,140
52	Tuba City Boarding School	AZ	1517.22	1847.19	\$13,792,900
53	Wide Ruins Community School	AZ	106.83	181.56	\$1,355,680
54	Winslow Residential Hall	AZ	0.00	170.83	\$1,275,610
55	Noli School	CA	143.68	154.20	\$1,151,380
56	Sherman Indian High School	CA	461.38	919.16	\$6,863,360
57	Ahfachkee Day School	FL	216.51	235.55	\$1,758,820
58	Miccosukee Indian School	FL	185.88	210.41	\$1,571,150
59	Meskwaki (Sac & Fox) Settlement School	IA	354.34	423.95	\$3,165,620
60	Coeur d'Alene Tribal School	ID	135.60	153.38	\$1,145,310
61	Sho-Ban School District No. 512	ID	156.69	173.81	\$1,297,810
62	Kickapoo Nation School	KS	55.20	76.52	\$571,350
63	Chitimacha Day School	LA	129.03	143.21	\$1,069,370
64	Indian Island School	ME	85.90	105.80	\$789,980
65	Indian Township School	ME	112.77	126.32	\$943,230
66	Sipayek Elementary School (formerly Beatrice Rafferty School)	ME	142.42	158.37	\$1,182,540
67	Hannahville Indian School	MI	197.19	231.58	\$1,729,220
68	Joseph K. Lumsden Bahweting Anishnabe School	MI	462.73	537.08	\$4,010,380
69	Bug-O-Nay-Ge Shig School	MN	164.93	198.50	\$1,482,220
70	Circle of Life Academy	MN	195.65	223.27	\$1,667,170
71	Fond Du Lac Ojibwe School	MN	159.27	199.43	\$1,489,140
72	Nay Ah Shing School	MN	163.39	193.12	\$1,442,000
73	Bogue Chitto Elementary School	MS	277.91	317.32	\$2,369,420

74	Choctaw Central High School	MS	768.34	1017.37	\$7,596,600
75	Choctaw Central Middle School	MS	270.59	313.40	\$2,340,170
76	Conehatta Elementary School	MS	260.69	307.31	\$2,294,700
77	Pearl River Elementary School	MS	658.79	772.18	\$5,765,840
78	Red Water Elementary School	MS	200.01	235.20	\$1,756,230
79	Standing Pine Elementary School	MS	165.02	196.61	\$1,468,050
80	Tucker Elementary School	MS	158.49	183.44	\$1,369,760
81	Blackfeet Dormitory	MT	0.00	124.51	\$929,710
82	Northern Cheyenne (Busby) Tribal Schools at Busby Montana	MT	223.67	251.41	\$1,877,270
83	Two Eagle River School	MT	139.22	161.74	\$1,207,730
84	Cherokee Central Schools	NC	1578.65	1759.47	\$13,137,900
85	Circle of Nations School (Wahpeton)	ND	110.49	242.63	\$1,811,680
86	Dunseith Day School	ND	287.83	343.63	\$2,565,900
87	Mandaree Day School	ND	248.01	284.81	\$2,126,690
88	Ojibwa Indian School	ND	304.66	339.35	\$2,533,890
89	Standing Rock Community Grant School	ND	723.29	850.42	\$6,350,060
90	Tate Topa Tribal School (Four Winds)	ND	561.61	649.59	\$4,850,440
91	Theodore Jamerson Elementary School	ND	140.62	159.32	\$1,189,640
92	Turtle Mountain Elementary & Middle School	ND	1172.23	1359.04	\$10,147,950
93	Turtle Mountain High School	ND	734.23	791.99	\$5,913,790
94	Twin Buttes Day School	ND	41.58	54.08	\$403,810
95	White Shield School	ND	203.52	243.29	\$1,816,640
96	Alamo Navajo Community School	NM	399.43	446.47	\$3,333,750
97	Atsa' Biya azh Community (Shiprock Elem.) School	NM	257.96	277.95	\$2,075,470
98	Baca/Dlo' Ay Azhi Community School	NM	314.89	367.02	\$2,740,500
99	Beclabito Day School	NM	57.95	77.88	\$581,530
100	Bread Springs Day School	NM	114.80	132.19	\$987,060
101	Chi-Chi'il-Tah / Jones Ranch	NM	111.22	147.70	\$1,102,900
102	Ch'ooshgai Community School	NM	327.19	515.55	\$3,849,620
103	Crystal Boarding School	NM	112.43	166.93	\$1,246,490
104	Dibe Yazhi Habitiin Olta, Inc	NM	126.00	145.24	\$1,084,480
105	Dzilh-Na-O-Dith-Hle Community School	NM	207.27	349.03	\$2,606,190
106	Haak'u Community Academy	NM	214.97	226.50	\$1,691,240
107	Hanaa'dli Community School/Dormitory (Huerfano) Inc.	NM	9.87	125.18	\$934,710
108	Isleta Elementary School	NM	125.81	141.98	\$1,060,180
109	Jemez Day School	NM	183.77	203.94	\$1,522,810
110	Jicarilla Dormitory	NM	0.00	23.75	\$177,340
111	Kha'p'o Community School	NM	122.05	138.70	\$1,035,640
112	Kinteel Residential, Inc. (Aztec)	NM	0.00	131.69	\$983,350

113	Laguna Elementary School	NM	288.18	326.85	\$2,440,580
114	Laguna Middle School	NM	142.91	166.04	\$1,239,810
115	Lake Valley Navajo School	NM	44.64	89.63	\$669,260
116	Mariano Lake Community School	NM	142.15	195.57	\$1,460,340
117	Mescalero Apache School	NM	773.64	861.00	\$6,429,060
118	Na'Neelzhiin Ji'Olta (Torreon)	NM	192.15	223.01	\$1,665,230
119	Navajo Preparatory School	NM	379.23	624.93	\$4,666,350
120	Nenahnezad Boarding School	NM	195.81	301.94	\$2,254,550
121	Ohkay O'Wingeh Community School	NM	102.92	128.04	\$956,070
122	Ojo Encino Day School	NM	186.33	208.14	\$1,554,200
123	Pine Hill Schools	NM	404.80	457.10	\$3,413,170
124	Pueblo Pintado Community School	NM	190.20	292.08	\$2,180,930
125	San Felipe Pueblo Elementary School	NM	341.80	381.00	\$2,844,940
126	San Ildefonso Day School	NM	29.93	44.05	\$328,920
127	Sanostee Day School	NM	44.99	64.54	\$481,920
128	Santa Fe Indian School	NM	991.21	1559.98	\$11,648,310
129	Shiprock Alternative (Reservation) Dormitory	NM	0.00	113.64	\$848,550
130	Shiprock Northwest (Alternative) High School	NM	238.79	263.82	\$1,969,910
131	Taos Day School	NM	120.10	138.32	\$1,032,860
132	Te Tsu Geh Oweenge Day School (Tesuque)	NM	51.80	69.76	\$520,870
133	T'iists'oozi' bi'o'lta (Crownpoint)	NM	382.74	496.10	\$3,704,340
134	To'haali' (Toadlena) Community School	NM	109.32	172.25	\$1,286,180
135	To'Hajiilee-He (Canoncito)	NM	376.23	426.45	\$3,184,260
136	Tse'ii'ahi' (Standing Rock) Community School	NM	119.90	137.08	\$1,023,600
137	T'Siya Day School (Zia)	NM	55.84	73.72	\$550,460
138	Wingate Elementary School	NM	467.98	767.40	\$5,730,150
139	Wingate High School	NM	548.59	998.29	\$7,454,200
140	Duckwater Shoshone Elementary School	NV	13.62	27.25	\$203,450
141	Pyramid Lake High School	NV	160.10	197.21	\$1,472,560
142	Chickasaw Children's Village (Carter)	OK	0.00	125.95	\$940,440
143	Eufaula Dormitory	OK	0.00	129.15	\$964,380
144	Jones Academy	OK	62.73	245.08	\$1,830,000
145	Riverside Indian School	OK	576.42	1059.16	\$7,908,710
146	Sequoyah High School	OK	502.86	627.81	\$4,687,810
147	Chemawa Indian School	OR	399.83	775.83	\$5,793,090
148	American Horse School	SD	301.35	380.55	\$2,841,530
149	Cheyenne-Eagle Butte School	SD	1067.67	1203.43	\$8,985,990
150	Crazy Horse School	SD	340.61	401.30	\$2,996,490
151	Crow Creek Reservation High School	SD	343.38	479.24	\$3,578,470

152	Crow Creek Sioux Tribal Elementary School	SD	208.49	248.28	\$1,853,900
153	Enemy Swim Day School	SD	179.61	207.24	\$1,547,430
154	Flandreau Indian School	SD	256.80	528.47	\$3,946,070
155	Little Eagle Grant School (Tatanka Iyotaka Wakanyeja Oti)	SD	87.94	107.68	\$804,070
156	Little Wound Day School	SD	1028.83	1173.26	\$8,760,710
157	Loneman Day School	SD	303.41	404.03	\$3,016,900
158	Lower Brule Day School	SD	385.24	449.09	\$3,353,310
159	Marty Indian School	SD	297.80	453.59	\$3,386,940
160	Pierre Indian Learning Center	SD	181.24	395.18	\$2,950,770
161	Pine Ridge School	SD	1005.76	1168.18	\$8,722,760
162	Porcupine Day School	SD	161.74	197.37	\$1,473,730
163	Rock Creek Day School	SD	48.16	68.57	\$511,980
164	Sicangu Owayawa Oti (Rosebud Dormitory)	SD	0.00	222.53	\$1,661,650
165	St. Francis Indian School	SD	771.72	934.64	\$6,978,950
166	Takini School	SD	211.22	248.67	\$1,856,810
167	Tiospa Zina Tribal School	SD	676.70	763.78	\$5,703,120
168	Tiospaye Topa School	SD	211.15	245.04	\$1,829,700
169	Wounded Knee School district	SD	187.40	237.24	\$1,771,490
170	Aneth Community School	UT	135.10	191.58	\$1,430,520
171	Richfield Dormitory	UT	0.00	166.03	\$1,239,760
172	Sevier Richfield**	UT	119.12	127.48	\$951,860
173	Chief Leschi School System (Puyallup)	WA	749.93	822.06	\$6,138,320
174	Lummi High School	WA	162.54	181.22	\$1,353,140
175	Lummi Tribal School System	WA	303.17	340.04	\$2,539,090
176	Muckleshoot Tribal School	WA	623.07	687.73	\$5,135,230
177	Paschal Sherman Indian School	WA	134.60	220.16	\$1,643,900
178	Quileute Tribal School	WA	112.08	133.39	\$996,020
179	Wa He Lut Indian School	WA	143.78	172.64	\$1,289,120
180	Yakama Tribal School	WA	196.78	206.49	\$1,541,880
181	Lac Courte Oreilles Ojibwa School	WI	404.48	482.64	\$3,603,830
182	Menominee Tribal School	WI	228.05	258.01	\$1,926,550
183	Oneida Nation Schools	WI	544.16	595.81	\$4,448,920
184	St. Stephens Indian School	WY	327.92	366.17	\$2,734,200
TOTAL					\$476,819,640

**Note: The BIE is required to pay tuition to Sevier Public Schools for out of State students residing at Richfield Dormitory. Sevier is not considered part of the BIE school system.

Distribution of SY 2022-2023 ISEP Contingency Funds

The distribution of SY 2022-2023 Indian School Equalization Program (ISEP) Contingency Funds reflects final distribution of the prior school years' ISEP, funds held in reserve to cover any ISEP count appeals or school emergencies. Additionally, the appendix identifies the amount, recipient, and reason for every emergency distribution. The remaining balance of the reserved funds were distributed to the schools as determined by the ISEP formula.

The ISEP Contingency funds for school year 2023 – 2024 are currently pending distribution.

Distribution of ISEP Funds for School Year 2022-2023						
	School Name	State	Three Year Average ADM	Three Year Average WSU	ISEP Funding	Purpose
1	Black Mesa Community School	AZ	48.35	82.86	5,500	Distribution per the ISEP formula.
2	Blackwater Community School	AZ	386.21	445.22	28,250	Distribution per the ISEP formula.
3	Casa Blanca Day School	AZ	364.02	418.37	26,550	Distribution per the ISEP formula.
4	Chilchinbeto Community School Inc.	AZ	164.63	187.72	11,910	Distribution per the ISEP formula.
5	Cottonwood Day School	AZ	205.53	293.29	16,990	Distribution per the ISEP formula.
6	Cove Day School	AZ	26.09	51.29	3,700	Distribution per the ISEP formula.
7	Dennehotso Boarding School	AZ	208.15	278.54	17,680	Distribution per the ISEP formula.
8	Dilcon Community School	AZ	153.21	311.49	20,010	Distribution per the ISEP formula.
9	Dishchii'bikoh Community School	AZ	681.54	785.69	49,860	Distribution per the ISEP formula.
10	First Mesa Elementary School	AZ	169.21	192.8	12,240	Distribution per the ISEP formula.
11	Gila Crossing Day School	AZ	529.71	596.62	37,860	Distribution per the ISEP formula.
12	Greasewood Springs Community School	AZ	177.93	366.58	21,060	Distribution per the ISEP formula.
13	Greyhills High School	AZ	222.47	470.76	30,380	Distribution per the ISEP formula.
14	Havasupai Elementary School	AZ	85.56	110.43	7,010	Distribution per the ISEP formula.
15	Hopi Day School	AZ	176.34	216.42	13,730	Distribution per the ISEP formula.
16	Hopi High School	AZ	670.83	732.63	46,490	Distribution per the ISEP formula.
17	Hotevilla Bacavi Community School	AZ	181.07	209.54	13,300	Distribution per the ISEP formula.
18	Hunters Point Boarding School	AZ	161.43	289.47	18,180	Distribution per the ISEP formula.
19	Jeehdeez'a Elementary School	AZ	158.57	237.03	15,040	Distribution per the ISEP formula.
20	John F. Kennedy Day School	AZ	262.83	290.46	18,430	Distribution per the ISEP formula.
21	Kaibeto Boarding School	AZ	232.93	382.09	24,010	Distribution per the ISEP formula.
22	Kayenta Boarding School	AZ	332.83	600.7	37,070	Distribution per the ISEP formula.
23	Keams Canyon Elementary School	AZ	155.23	172.76	10,960	Distribution per the ISEP formula.
24	Kin Dah Lichi'i Olta (Kinlichee)	AZ	161.74	180.76	11,470	Distribution per the ISEP formula.
25	Kinlani Bordertown (Flagstaff) Dormitory	AZ	128.33	205.33	12,730	Distribution per the ISEP formula.

26	Leupp Boarding School	AZ	118.48	259	15,210	Distribution per the ISEP formula.
27	Little Singer Community School	AZ	82.12	121.29	7,760	Distribution per the ISEP formula.
28	Lukachukai Boarding School	AZ	349.01	595.49	35,410	Distribution per the ISEP formula.
29	Many Farms Community School, Inc.	AZ	282.42	539.23	35,070	Distribution per the ISEP formula.
30	Many Farms High School	AZ	373.49	769.88	46,800	Distribution per the ISEP formula.
31	Moencopi Day School	AZ	128.14	188.6	9,960	Distribution per the ISEP formula.
32	Naa tsis' aan (Navajo Mountain) Boarding School	AZ	84.79	177.33	11,000	Distribution per the ISEP formula.
33	Nazlini Boarding School	AZ	102.58	188.52	12,180	Distribution per the ISEP formula.
34	Pine Springs Day School	AZ	77.64	99.83	6,340	Distribution per the ISEP formula.
35	Pinon Dormitory	AZ	104.17	186.44	12,190	Distribution per the ISEP formula.
36	Red Rock Day School	AZ	172.99	197.68	12,550	Distribution per the ISEP formula.
37	Rock Point Community School	AZ	531.75	588.47	37,350	Distribution per the ISEP formula.
38	Rocky Ridge Boarding School	AZ	101.94	182.9	10,800	Distribution per the ISEP formula.
39	Rough Rock Community School	AZ	169.11	345.58	18,570	Distribution per the ISEP formula.
40	Salt River Day School	AZ	411.74	460.04	29,190	Distribution per the ISEP formula.
41	San Simon School	AZ	375.62	466.44	29,600	Distribution per the ISEP formula.
42	Santa Rosa Day School	AZ	159.01	189.69	12,040	Distribution per the ISEP formula.
43	Santa Rosa Ranch School	AZ	90.41	122.3	7,760	Distribution per the ISEP formula.
44	Seba Dalkai Boarding School	AZ	81.27	161.44	9,630	Distribution per the ISEP formula.
45	Second Mesa Day School	AZ	289.64	333.02	21,130	Distribution per the ISEP formula.
46	Shonto Preparatory School	AZ	346.42	621.89	39,590	Distribution per the ISEP formula.
47	Tohono O'Odham High School	AZ	153.65	156.23	9,910	Distribution per the ISEP formula.
48	Tonalea (Red Lake) Day School	AZ	218.71	244.74	15,530	Distribution per the ISEP formula.
49	Theodore Roosevelt School	AZ	114.35	225.29	15,720	Distribution per the ISEP formula.
50	T'iis Nazbas (Teecnospos) Community School	AZ	138.56	291.18	17,210	Distribution per the ISEP formula.
51	Tiisyaatin Residential Hall	AZ	120	198.93	12,620	Distribution per the ISEP formula.
52	Tuba City Boarding School	AZ	1,611.11	1998.15	126,800	Distribution per the ISEP formula.
53	Wide Ruins Community School	AZ	109.49	216.82	12,920	Distribution per the ISEP formula.
54	Winslow Residential Hall	AZ	110.33	176.53	10,840	Distribution per the ISEP formula.
55	Sherman Indian High School	CA	352.47	1,201.11	77,540	Distribution per the ISEP formula.

56	Noli School	CA	154.68	169.38	10,750	Distribution per the ISEP formula.
57	Ahfachkee Day School	FL	134.58	202.96	14,270	Distribution per the ISEP formula.
58	Miccosukee Indian School	FL	135.2	198.41	13,210	Distribution per the ISEP formula.
59	Meskwaki (Sac & Fox) Settlement School	IA	353.81	423.95	26,900	Distribution per the ISEP formula.
60	Coeur d'Alene Tribal School	ID	108.93	164.06	9,930	Distribution per the ISEP formula.
61	Sho-Ban School District No. 512	ID	146.94	164.51	10,440	Distribution per the ISEP formula.
62	Kickapoo Nation School	KS	32.61	66.85	4,660	Distribution per the ISEP formula.
63	Chitimacha Day School	LA	102.51	144.04	9,360	Distribution per the ISEP formula.
64	Beatrice Rafferty School	ME	109.2	153.4	9,920	Distribution per the ISEP formula.
65	Indian Island School	ME	91.75	111.76	7,090	Distribution per the ISEP formula.
66	Indian Township School	ME	114.21	130.05	8,250	Distribution per the ISEP formula.
67	Hannahville Indian School	MI	137.17	221.54	14,710	Distribution per the ISEP formula.
68	Joseph K. Lumsden Bahweting Anishnabe School	MI	447.61	521.61	33,100	Distribution per the ISEP formula.
69	Bug-O-Nay-Ge Shig School	MN	111.83	189.8	12,080	Distribution per the ISEP formula.
70	Circle of Life Academy	MN	242.82	280.15	17,780	Distribution per the ISEP formula.
71	Fond Du Lac Ojibwe School	MN	158.89	205.35	13,030	Distribution per the ISEP formula.
72	Nay Ah Shing School	MN	178.08	212.19	13,470	Distribution per the ISEP formula.
73	Choctaw Central High School	MS	523.69	1,028.88	67,430	Distribution per the ISEP formula.
74	Choctaw Central Middle School	MS	181.05	284.98	19,310	Distribution per the ISEP formula.
75	Conehatta Elementary School	MS	215.49	320.69	19,570	Distribution per the ISEP formula.
76	Red Water Elementary School	MS	172.62	256.27	15,990	Distribution per the ISEP formula.
77	Tucker Elementary School	MS	136.56	204.86	12,520	Distribution per the ISEP formula.
78	Blackfeet Dormitory	MT	99	165.91	7,900	Distribution per the ISEP formula.
79	Northern Cheyenne Tribal Schools	MT	264.6	299.41	19,000	Distribution per the ISEP formula.
80	Two Eagle River School	MT	128.32	152.96	9,710	Distribution per the ISEP formula.
81	Cherokee Central Schools	NC	1,037.37	1,541.70	104,090	Distribution per the ISEP formula.
82	Circle of Nations School (Wahpeton)	ND	74.31	259.1	17,740	Distribution per the ISEP formula.
83	Dunseith Day School	ND	312.33	373.13	23,680	Distribution per the ISEP formula.
84	Mandaree Day School	ND	258.72	300.98	19,100	Distribution per the ISEP formula.
85	Ojibwa Indian School	ND	260.21	375.07	23,230	Distribution per the ISEP formula.

86	Standing Rock Community Grant School	ND	779.74	940.65	59,690	Distribution per the ISEP formula.
87	Tate Topa Tribal School (Four Winds)	ND	609.45	705.63	44,780	Distribution per the ISEP formula.
88	Theodore Jamerson Elementary School	ND	170.38	193.26	12,270	Distribution per the ISEP formula.
89	Twin Buttes Day School	ND	35.13	60.49	3,600	Distribution per the ISEP formula.
90	Turtle Mountain Elementary & Middle School	ND	1,246.64	1,446.52	91,790	Distribution per the ISEP formula.
91	Turtle Mountain High School	ND	722.85	797.26	50,600	Distribution per the ISEP formula.
92	White Shield School	ND	184.99	234.29	14,870	Distribution per the ISEP formula.
93	Alamo Navajo Community School	NM	416.29	467.03	29,640	Distribution per the ISEP formula.
94	Atsa' Biya azh Community School	NM	337.98	360.99	22,910	Distribution per the ISEP formula.
95	Baca/Dlo' Ay Azhi Community School	NM	372.46	441.17	28,000	Distribution per the ISEP formula.
96	Beclabito Day School	NM	59.01	79.77	5,060	Distribution per the ISEP formula.
97	Bread Springs Day School	NM	142.42	159.02	10,090	Distribution per the ISEP formula.
98	Chi-Chi'il-Tah / Jones Ranch	NM	111.05	192.26	11,430	Distribution per the ISEP formula.
99	Ch'ooshgai Community School	NM	318.62	617.66	37,650	Distribution per the ISEP formula.
100	Crystal Boarding School	NM	123.26	214.92	12,940	Distribution per the ISEP formula.
101	Dibe Yazhi Habitiin Olta, Inc	NM	132.16	195.1	10,810	Distribution per the ISEP formula.
102	Dzilth-Na-O-Dith-Hle Community School	NM	177.07	349.41	22,150	Distribution per the ISEP formula.
103	Haak'u Community Academy	NM	182.05	240.07	14,490	Distribution per the ISEP formula.
104	Hanaa'dli Community School/Dormitory	NM	65.93	128.51	7,940	Distribution per the ISEP formula.
105	Isleta Elementary School	NM	137.24	151.21	9,600	Distribution per the ISEP formula.
106	Jemez Day School	NM	189.56	210.73	13,370	Distribution per the ISEP formula.
107	Jicarilla Dormitory	NM	8	23.75	1,620	Distribution per the ISEP formula.
108	Kha'p'o Community School	NM	105.84	142.33	9,360	Distribution per the ISEP formula.
109	Kinteel Residential, Inc. (Aztec)	NM	87.67	145.49	8,360	Distribution per the ISEP formula.
110	Laguna Elementary School	NM	208.23	301.08	21,620	Distribution per the ISEP formula.
111	Laguna Middle School	NM	142.98	166.95	10,600	Distribution per the ISEP formula.
112	Lake Valley Navajo School	NM	38.99	102.13	6,200	Distribution per the ISEP formula.
113	Mariano Lake Community School	NM	143.65	260.07	15,350	Distribution per the ISEP formula.
114	Mescalero Apache School	NM	544.91	806.9	53,510	Distribution per the ISEP formula.
115	Na'Neelzhiin Ji'Olta (Torreon)	NM	228.33	270.6	17,170	Distribution per the ISEP formula.

116	Navajo Preparatory School	NM	232.4	667.01	43,940	Distribution per the ISEP formula.
117	Nenahnezad Boarding School	NM	182.31	361.52	23,320	Distribution per the ISEP formula.
118	Ohkay O'Wingeh Community School	NM	80.94	123.71	7,630	Distribution per the ISEP formula.
119	Ojo Encino Day School	NM	200.51	223.08	14,160	Distribution per the ISEP formula.
120	Pine Hill Schools	NM	282.48	450.8	29,020	Distribution per the ISEP formula.
121	Pueblo Pintado Community School	NM	196.46	409.5	23,840	Distribution per the ISEP formula.
122	San Felipe Pueblo Elementary School	NM	403.27	449.15	28,500	Distribution per the ISEP formula.
123	San Ildefonso Day School	NM	23.17	44.34	2,620	Distribution per the ISEP formula.
124	Sanostee Day School	NM	48.15	86.46	4,820	Distribution per the ISEP formula.
125	Santa Fe Indian School	NM	685	1,807.40	115,100	Distribution per the ISEP formula.
126	Shiprock Alternative (Reservation) Dormitory	NM	68	119.16	7,210	Distribution per the ISEP formula.
127	Shiprock Northwest (Alternative) High School	NM	257.58	285.49	18,120	Distribution per the ISEP formula.
128	Taos Day School	NM	115.39	136.64	8,670	Distribution per the ISEP formula.
129	Te Tsu Geh Oweenge Day School (Tesuque)	NM	53.11	70.59	4,480	Distribution per the ISEP formula.
130	T'iists'oozi' bi'o'lta (Crownpoint)	NM	358.81	572.23	35,980	Distribution per the ISEP formula.
131	To'haali' (Toadlena) Community School	NM	108.71	223.67	12,930	Distribution per the ISEP formula.
132	To'Hajiilee-He (Canoncito)	NM	313.27	479.11	28,750	Distribution per the ISEP formula.
133	Tse'ii'ahi' (Standing Rock) Community School	NM	131.75	147.47	9,360	Distribution per the ISEP formula.
134	T'Siya Day School (Zia)	NM	61.13	79.93	5,070	Distribution per the ISEP formula.
135	Wingate Elementary School	NM	418.28	909.09	56,460	Distribution per the ISEP formula.
136	Wingate High School	NM	433.58	1,216.98	73,720	Distribution per the ISEP formula.
137	Pyramid Lake High School	NV	83.21	156.34	11,180	Distribution per the ISEP formula.
138	Duckwater Shoshone Elementary School	NV	13.14	27.02	1,720	Distribution per the ISEP formula.
139	Chickasaw Children's Village (Carter)	OK	70.67	125.95	7,990	Distribution per the ISEP formula.
140	Eufaula Dormitory	OK	75.33	129.15	8,200	Distribution per the ISEP formula.
141	Jones Academy	OK	155.9	358.99	21,820	Distribution per the ISEP formula.
142	Riverside Indian School	OK	475.29	1,456.21	90,810	Distribution per the ISEP formula.
143	Sequoyah High School	OK	359.93	726.86	44,930	Distribution per the ISEP formula.
144	Chemawa Indian School	OR	322.12	1,070.08	66,480	Distribution per the ISEP formula.
145	American Horse School	SD	331.62	428.42	27,190	Distribution per the ISEP formula.

146	Cheyenne-Eagle Butte School	SD	801.24	1,312.72	80,580	Distribution per the ISEP formula.
147	Crazy Horse School	SD	260.31	414.24	26,640	Distribution per the ISEP formula.
148	Crow Creek Reservation High School	SD	230.95	530.31	33,760	Distribution per the ISEP formula.
149	Crow Creek Sioux Tribal Elementary School	SD	214.34	259.36	16,460	Distribution per the ISEP formula.
150	Enemy Swim Day School	SD	187.53	218.47	13,860	Distribution per the ISEP formula.
151	Flandreau Indian School	SD	318.11	692.81	43,970	Distribution per the ISEP formula.
152	Little Eagle Grant School (Tatanka Iyotaka Wakanyeja Oti)	SD	96.08	114.28	7,250	Distribution per the ISEP formula.
153	Little Wound Day School	SD	1,050.29	1,199.33	76,110	Distribution per the ISEP formula.
154	Lower Brule Day School	SD	388.83	455.04	28,880	Distribution per the ISEP formula.
155	Loneman Day School	SD	282.86	378.94	24,050	Distribution per the ISEP formula.
156	Marty Indian School	SD	216.74	483.88	32,840	Distribution per the ISEP formula.
157	Pierre Indian Learning Center	SD	162.31	523.11	33,000	Distribution per the ISEP formula.
158	Pine Ridge School	SD	770.6	1,340.18	84,920	Distribution per the ISEP formula.
159	Porcupine Day School	SD	182.24	222.35	14,110	Distribution per the ISEP formula.
160	Rock Creek Day School	SD	47.09	79.54	4,600	Distribution per the ISEP formula.
161	Sicangu Owayawa Oti (Rosebud Dormitory)	SD	140.67	228.12	14,120	Distribution per the ISEP formula.
162	St. Francis Indian School	SD	828.95	1,010.38	64,120	Distribution per the ISEP formula.
163	Takini School	SD	213.09	259.04	16,440	Distribution per the ISEP formula.
164	Tiospa Zina Tribal School	SD	704.44	802.34	50,920	Distribution per the ISEP formula.
165	Tiospaye Topa School	SD	205.13	243.29	15,440	Distribution per the ISEP formula.
166	Wounded Knee School district	SD	190.45	240.8	15,280	Distribution per the ISEP formula.
167	Aneth Community School	UT	133.76	246.89	14,220	Distribution per the ISEP formula.
168	Richfield Dormitory	UT	100.67	162.03	10,540	Distribution per the ISEP formula.
169	Sevier Richfield*	UT	131.15	137.65	8,740	Distribution per the ISEP formula.
170	Chief Leschi School System (Puyallup)	WA	592.88	877.01,	53,060	Distribution per the ISEP formula.
171	Lummi High School	WA	94.04	159.15	10,880	Distribution per the ISEP formula.
172	Lummi Tribal School System	WA	279.31	312.92	19,860	Distribution per the ISEP formula.
173	Muckleshoot Tribal School	WA	436.49	651.68	42,710	Distribution per the ISEP formula.
174	Paschal Sherman Indian School	WA	109.37	263.86	15,080	Distribution per the ISEP formula.

175	Quileute Tribal School	WA	62.97	109.46	7,750	Distribution per the ISEP formula.
176	Wa He Lut Indian School	WA	143.54	171.93	10,910	Distribution per the ISEP formula.
177	Yakama Tribal School	WA	179.54	191.43	12,150	Distribution per the ISEP formula.
178	Lac Courte Oreilles Ojibwa School	WI	261.92	424.27	27,300	Distribution per the ISEP formula.
179	Menominee Tribal School	WI	252.44	286.34	18,170	Distribution per the ISEP formula.
180	Oneida Nation Schools	WI	549.83	603.26	38,280	Distribution per the ISEP formula.
181	St. Stephens Indian School	WY	328.53	376.11	23,870	Distribution per the ISEP formula.
	TOTAL				4,407,730	

* The BIE is required to pay tuition to Sevier Public Schools for out of State students who reside at Richfield Dormitory. Sevier is not considered part of the BIE school system.

** Due to funds held in reserve pending resolution of appeals, and for emergencies, the total funding reflected above will not balance to the total funds available. Any funds remaining after resolution of appeals will be issued to schools per the ISEP distribution formula.

Distribution of SY 2023 -2024 Transportation Funds

The distribution of Student Transportation Funds for School Year 2023-2024 reflects distribution of transportation funding to each school for the most recent school year. Allocations to individual schools is based on the number of miles traveled by school vehicles transporting students to/from school and the estimated commercial costs of transporting boarding students. Commercial cost estimates are based on the most recent actual costs.

Distribution of Student Transportation Funds for School Year 2023-2024

	School Name	State	Per Day Miles	Boarding Miles Per Trip	Charter/ Commercial Costs	Annual Air Costs	Total Transportation Funds
1	Black Mesa Community School	AZ	982.60	0.00	0	0	868,944.42
2	Blackwater Community School	AZ	272.33	0.00	0	0	240,830.08
3	Casa Blanca Day School	AZ	485.00	0.00	0	0	428,900.92
4	Chilchinbeto Community School Inc.	AZ	110.47	0.00	1,892	0	97,688.60
5	Cottonwood Day School	AZ	615.20	0.00	0	0	544,040.92
6	Cove Day School	AZ	138.80	0.00	0	0	122,745.25
7	Dennehotso Boarding School	AZ	170.80	167.80	0	0	154,341.45
8	Dilcon Community School	AZ	486.27	266.20	0	0	435,255.34
9	Dishchii'bikoh Community School	AZ	457.00	0.00	0	0	404,139.63
10	First Mesa Elementary School	AZ	214.00	0.00	0	0	189,247.00
11	Gila Crossing Day School	AZ	192.00	0.00	0	0	169,791.71
12	Greasewood Springs Community School	AZ	298.00	238.00	0	0	268,208.01
13	Greyhills High School	AZ	560.60	191.00	0	0	499,509.90
14	Havasupai Elementary School	AZ	0.00	0.00	0	0	0.00
15	Hopi Day School	AZ	193.33	0.00	0	0	170,967.87
16	Hopi High School	AZ	2,001.67	0.00	0	0	1,770,140.43
17	Hotevilla Bacavi Community School	AZ	75.20	0.00	37,100	0	66,501.75
18	Hunters Point Boarding School	AZ	180.93	90.40	0	0	161,782.21
19	Jeehdeez'a Elementary School	AZ	328.00	0.00	0	0	290,060.83
20	John F. Kennedy Day School	AZ	598.87	0.00	0	0	529,596.25
21	Kaibeto Boarding School	AZ	377.20	121.20	0	0	335,951.75
22	Kayenta Boarding School	AZ	770.40	400.20	0	0	689,157.41
23	Keams Canyon Elementary School	AZ	461.33	0.00	0	0	407,968.79
24	Kin Dah Lichi'i Olta (Kinlichee)	AZ	387.67	0.00	0	0	342,828.91
25	Kinlani Bordertown (Flagstaff) Dormitory	AZ	19.00	0.00	0	0	16,802.30
26	Leupp Boarding School	AZ	455.33	0.00	0	0	402,662.80

27	Little Singer Community School	AZ	366.80	0.00	0	0	324,372.90
28	Lukachukai Boarding School	AZ	454.00	0.00	0	0	401,486.64
29	Many Farms Community School, Inc.	AZ	474.80	0.00	0	0	419,880.74
30	Many Farms High School	AZ	786.00	596.00	0	0	706,797.28
31	Moencopi Day School	AZ	58.67	0.00	3,156	0	51,883.75
32	Naa tsis' aan Boarding School	AZ	126.33	0.00	0	0	111,714.10
33	Nazlini Boarding School	AZ	281.20	0.00	0	0	248,674.10
34	Pine Springs Day School	AZ	499.80	0.00	0	0	441,985.49
35	Pinon Community School	AZ	786.27	1,888.80	0	0	732,441.92
36	Red Rock Day School	AZ	324.00	0.00	0	0	286,523.50
37	Rock Point Community School	AZ	640.80	0.00	0	0	566,679.82
38	Rocky Ridge Boarding School	AZ	295.67	0.00	0	0	261,470.38
39	Rough Rock Community School	AZ	655.60	367.00	0	0	586,980.14
40	Salt River Day School	AZ	147.60	0.00	0	0	130,530.91
41	San Simon School	AZ	747.00	0.00	0	0	660,595.85
42	Santa Rosa Day School	AZ	298.20	0.00	0	0	263,711.28
43	Santa Rosa Ranch School	AZ	619.60	0.00	0	0	547,931.98
44	Seba Dalkai Boarding School	AZ	411.40	0.00	0	0	363,814.10
45	Second Mesa Day School	AZ	223.20	0.00	12,060	0	197,382.86
46	Shonto Preparatory School	AZ	704.00	261.00	0	0	627,698.71
47	Theodore Roosevelt School	AZ	154.67	0.00	0	0	136,779.60
48	T'iis Nazbas (Teechospos) Community School	AZ	272.80	161.40	0	0	244,417.52
49	Tiisyaatin Residential Hall	AZ	0.00	443.00	0	0	8,705.76
50	Tohono O'Odham High School	AZ	968.73	0.00	0	0	856,678.74
51	Tonalea (Red Lake) Day School	AZ	374.40	0.00	0	0	331,093.82
52	Tuba City Boarding School	AZ	1,048.47	0.00	0	0	927,191.82
53	Wide Ruins Community School	AZ	166.67	137.00	42,456	0	150,083.88
54	Winslow Residential Hall	AZ	7.33	875.80	0	0	23,693.21
55	Noli School	CA	1,521.67	0.00	0	0	1,345,661.17

56	Sherman Indian High School	CA	0.00	5,574.00	117,740	425,464	109,539.23
57	Ahfachkee Day School	FL	123.87	0.00	0	0	109,542.18
58	Miccosukee Indian School	FL	225.67	0.00	0	0	199,567.16
59	Meskwaki (Sac & Fox) Settlement School	IA	143.27	0.00	0	0	126,698.22
60	Coeur d'Alene Tribal School	ID	1,008.00	0.00	0	0	891,406.45
61	Sho-Ban School District No. 512	ID	314.00	0.00	0	0	277,680.18
62	Kickapoo Nation School	KS	433.13	0.00	95,120	0	383,030.63
63	Chitimacha Day School	LA	9.67	0.00	0	0	8,551.49
64	Indian Island School	ME	37.00	0.00	0	0	32,720.28
65	Indian Township School	ME	276.00	0.00	8,104	0	244,075.58
66	Sipayek Elementary School	ME	96.33	0.00	25,252	0	85,187.68
67	Hannahville Indian School	MI	697.47	0.00	0	0	616,794.90
68	JKL Bahweting Anishnabe School	MI	470.00	0.00	0	0	415,635.94
69	Bug-O-Nay-Ge Shig School	MN	1,340.80	0.00	0	0	1,185,712.07
70	Circle of Life Academy	MN	558.67	0.00	0	0	494,049.65
71	Fond Du Lac Ojibwe School	MN	999.00	0.00	0	0	883,447.47
72	Nay Ah Shing School	MN	346.67	0.00	0	0	306,571.30
73	Bogue Chitto Elementary School	MS	178.53	0.00	0	0	157,883.29
74	Choctaw Central High School	MS	783.67	0.00	0	0	693,024.30
75	Choctaw Central Middle School	MS	0.00	0.00	0	0	0.00
76	Conehatta Elementary School	MS	139.00	0.00	0	0	122,922.12
77	Pearl River Elementary School	MS	0.00	0.00	0	0	0.00
78	Red Water Elementary School	MS	222.67	0.00	0	0	196,914.16
79	Standing Pine Elementary School	MS	142.00	0.00	0	0	125,575.12
80	Tucker Elementary School	MS	95.00	0.00	0	0	84,011.52
81	Blackfeet Dormitory	MT	0.00	0.00	0	0	0.00
82	Northern Cheyenne Tribal	MT	374.00	0.00	143,240	0	330,740.09
83	Two Eagle River School	MT	863.73	0.00	0	0	763,823.90
84	Cherokee Central Schools	NC	1,134.00	0.00	0	0	1,002,832.26
85	Circle of Nations School (Wahpeton)	ND	0.00	7,951.00	77,448	56,292	156,251.60

86	Dunseith Day School	ND	307.93	0.00	0	0	272,315.83
87	Mandaree Day School	ND	105.53	0.00	42,888	0	93,323.53
88	Ojibwa Indian School	ND	542.00	0.00	0	0	479,307.83
89	Standing Rock Community Grant School	ND	1,365.19	0.00	0	0	1,207,280.93
90	Tate Topa Tribal School (Four Winds)	ND	531.67	0.00	0	0	470,172.69
91	Theodore Jamerson Elementary School	ND	71.33	0.00	0	0	63,079.39
92	Turtle Mountain Elementary & Middle School	ND	1,291.67	0.00	0	0	1,142,264.85
93	Turtle Mountain High School	ND	0.00	0.00	0	0	0.00
94	Twin Buttes Day School	ND	604.33	0.00	0	0	534,428.24
95	White Shield School	ND	583.20	0.00	0	0	515,742.30
96	Alamo Navajo Community School	NM	301.67	0.00	0	0	266,772.84
97	Atsa' Biya azh Community School	NM	0.00	0.00	0	0	0.00
98	Baca/Dlo' Ay Azhi Community School	NM	290.00	0.00	0	0	256,456.22
99	Beclabito Day School	NM	230.00	0.00	0	0	203,396.31
100	Bread Springs Day School	NM	219.67	0.00	0	0	194,261.17
101	Chi-Chi'il-Tah / Jones Ranch	NM	190.00	78.80	0	0	169,571.60
102	Ch'ooshgai Community School	NM	463.52	237.00	0	0	414,562.96
103	Crystal Boarding School	NM	266.47	0.00	0	0	235,647.89
104	Dibe Yazhi Habitiin Olta, Inc	NM	179.60	0.00	0	0	158,825.99
105	Dzilth-Na-O-Dith-Hle Community School	NM	294.00	23.00	0	0	260,445.54
106	Haak'u Community Academy	NM	191.60	0.00	0	0	169,441.51
107	Hanaa'dli Community School/Dormitory	NM	144.00	76.00	0	0	128,837.32
108	Isleta Elementary School	NM	82.13	0.00	0	0	72,630.17
109	Jemez Day School	NM	26.40	0.00	0	0	23,346.36
110	Jicarilla Dormitory	NM	0.00	0.00	0	0	0.00
111	Kha'p'o Community School	NM	25.40	0.00	0	0	22,462.03
112	Kinteel Residential, Inc. (Aztec)	NM	0.00	360.00	0	0	7,074.65
113	Laguna Elementary School	NM	0.00	0.00	0	0	0.00
114	Laguna Middle School	NM	272.00	0.00	0	0	240,538.25

115	Lake Valley Navajo School	NM	74.87	0.00	0	0	66,206.38
116	Mariano Lake Community School	NM	150.00	0.00	0	0	132,649.77
117	Mescalero Apache School	NM	503.00	0.00	0	0	444,818.89
118	Na'Neelzhiin Ji'Olta (Torreon)	NM	300.00	0.00	0	0	265,299.54
119	Navajo Preparatory School	NM	162.00	1,301.00	0	0	168,828.77
120	Nenahnezad Boarding School	NM	313.67	0.00	0	0	277,391.89
121	Ohkay O'Wingeh Community School	NM	38.00	0.00	0	0	33,604.61
122	Ojo Encino Day School	NM	311.20	0.00	0	0	275,204.06
123	Pine Hill Schools	NM	307.35	0.00	0	0	271,799.38
124	Pueblo Pintado Community School	NM	398.80	110.00	0	0	354,829.68
125	San Felipe Pueblo Elementary School	NM	123.53	0.00	0	0	109,241.51
126	San Ildefonso Day School	NM	74.80	0.00	0	0	66,151.56
127	Sanostee Day School	NM	177.13	0.00	0	0	156,645.23
128	Santa Fe Indian School	NM	951.67	138.00	105,412	2,908	844,303.99
129	Shiprock Alternative (Reservation) Dormitory	NM	0.00	0.00	0	0	0.00
130	Shiprock Northwest (Alternative) High School ¹	NM	761.49	0.00	0	0	673,413.36
131	Taos Day School	NM	100.00	0.00	0	0	88,433.18
132	Te Tsu Geh Oweenge Day School (Tesuque)	NM	0.00	0.00	0	0	0.00
133	T'iists'oozi' bi'o'lta (Crownpoint)	NM	561.20	193.00	0	0	500,079.81
134	To'haali' (Toadlena) Community School	NM	414.40	0.00	0	0	366,467.10
135	To'Hajiilee-He (Canoncito)	NM	441.47	0.00	0	0	390,405.96
136	Tse'ii'ahi' (Standing Rock) Community School	NM	302.40	0.00	0	0	267,421.94
137	T'Siya Day School (Zia)	NM	13.20	0.00	0	0	11,673.18
138	Wingate Elementary School	NM	340.00	667.00	0	0	313,780.57
139	Wingate High School	NM	264.00	896.00	0	0	251,071.62
140	Duckwater Shoshone Elementary School	NV	13.00	0.00	8,016	0	11,496.31
141	Pyramid Lake High School	NV	2,276.00	0.00	0	0	2,012,739.17

142	Chickasaw Children's Village (Carter)	OK	0.00	304.00	10,076	0	5,974.15
143	Eufaula Dormitory	OK	0.00	0.00	15,400	0	0.00
144	Jones Academy	OK	45.00	11,049.00	0	101,904	256,927.86
145	Riverside Indian School	OK	143.00	6,122.00	25,920	502,676	246,767.88
146	Sequoyah High School	OK	244.00	0.00	63,536	0	215,776.96
147	Chemawa Indian School	OR	0.00	0.00	0	815,064	0.00
148	American Horse School	SD	849.20	0.00	0	0	750,974.56
149	Cheyenne-Eagle Butte School	SD	687.00	0.00	0	0	607,535.94
150	Crazy Horse School	SD	1,335.80	0.00	0	0	1,181,290.41
151	Crow Creek Reservation High School	SD	612.00	4,351.20	0	0	626,720.05
152	Crow Creek Sioux Tribal Elementary School	SD	0.00	0.00	0	0	0.00
153	Enemy Swim Day School	SD	779.00	0.00	0	0	688,894.47
154	Flandreau Indian School	SD	0.00	2,789.00	41,064	165,252	54,808.92
155	Little Eagle Grant Sch. (Tatanka Iyotaka Wakanyeja Oti)	SD	118.83	0.00	0	0	105,088.68
156	Little Wound Day School	SD	1,665.53	0.00	0	0	1,472,881.14
157	Loneman Day School	SD	651.53	0.00	0	0	576,172.23
158	Lower Brule Day School	SD	240.00	0.00	0	0	212,239.63
159	Marty Indian School	SD	544.40	0.00	0	0	481,430.23
160	Pierre Indian Learning Center	SD	0.00	691.00	41,204	0	13,579.41
161	Pine Ridge School	SD	1,379.67	0.00	0	0	1,220,086.05
162	Porcupine Day School	SD	528.33	0.00	73,952	0	467,219.02
163	Rock Creek Day School	SD	232.73	0.00	0	0	205,814.08
164	Sicangu Owayawa Oti (Rosebud Dormitory)	SD	0.00	668.40	0	0	13,135.27
165	St. Francis Indian School	SD	1,227.33	0.00	0	0	1,085,366.94
166	Takini School	SD	699.67	0.00	0	0	618,740.43
167	Tiospa Zina Tribal School	SD	1,002.67	0.00	0	0	886,692.96
168	Tiospaye Topa School	SD	520.33	0.00	0	0	460,144.36
169	Wounded Knee School district	SD	372.53	0.00	0	0	329,443.66

170	Aneth Community School	UT	248.00	0.00	0	0	219,310.75
171	Richfield Dormitory	UT	0.00	1,658.00	60,376	0	32,582.71
172	Sevier Richfield	UT	44.67	0.00	0	0	39,503.10
173	Chief Leschi School System (Puyallup)	WA	1,057.67	0.00	0	0	935,331.21
174	Lummi High School	WA	0.00	0.00	0	0	0.00
175	Lummi Tribal School System	WA	755.33	0.00	0	0	667,962.34
176	Muckleshoot Tribal School	WA	1,588.33	0.00	0	0	1,404,610.72
177	Paschal Sherman Indian School	WA	595.53	558.00	0	0	537,611.83
178	Quileute Tribal School	WA	98.00	0.00	50,836	0	86,664.52
179	Wa He Lut Indian School	WA	852.67	0.00	0	0	754,043.19
180	Yakama Tribal School	WA	367.67	0.00	0	0	325,142.27
181	Lac Courte Oreilles Ojibwa School	WI	521.00	0.00	0	0	460,736.87
182	Menominee Tribal School	WI	580.73	0.00	0	0	513,558.00
183	Oneida Nation Schools	WI	358.33	0.00	0	0	316,882.61
184	St. Stephens Indian School	WY	262.67	0.00	0	0	232,287.43
	TOTAL*		74,421.49	52,000.20	1,102,248	2,069,560	66,835,192.00

¹Shiprock Alternative funding is combined and entered under Shiprock Northwest High School.

* The totals may not balance due to rounding.

* Potential adjustments to allocations shown above may occur following a final review of actual miles eligible for reimbursement in accordance with 25 CFR Part 39.

Distribution of FACE funds for School Year 2023-2024

Funding for Early Childhood Development and Education is being distributed to 54 schools that are part of the Family and Child Education (FACE) program. This program, aimed at preschool American Indian children and their families, seeks to narrow the educational achievement gap for Indian children, particularly those in rural reservations. The FACE program focuses on teaching crucial skills needed for a successful start in school.

The funding strategy is well-planned, encompassing basic allocations and additional resources for language, cultural support, and cost of living adjustments, demonstrating a sustainable approach to educational funding.

The FACE Program's administrative expenses, encompassing all contracted support services, total \$5,840,000. The remainder of the funds are allocated across each FACE site, covering various operational needs.

The initial funding distribution for the 2023-2024 school year (SY) for each FACE site started with a foundational allocation of \$289,000, supplemented by an additional \$8,300 earmarked for language and culture programs. This year, the program introduces enhanced funding provisions which include adjustments for the cost of living, augmented support for initiatives dedicated to the preservation of language and culture, the acquisition of essential equipment and supplies for daily operations, and allowances for travel expenses. Furthermore, supplemental support is tailored based on the number of students enrolled, and the program concludes the year with the distribution of a performance award, recognizing exceptional site achievements.

During 2023, the FACE program undertook performance reviews of its sites. Based on these reviews, awards of additional resources will be given to the most improved and top-performing sites for use in the 2023-2024 SY. These awards, reflecting goal setting and overall program improvement, highlight the Bureau of Indian Education's (BIE) commitment to serving community needs effectively. These awards will be distributed at the end of the 2023-2024 SY

Number of FACE Participants at Sites During SY 2023-2024						
	Site	State	Adults	Children	Total Unduplicated Participants ¹	Funds ²
1	Alamo Navajo Community School	NM	44	44	88	297,300
2	American Horse School	SD	43	52	95	297,300
3	Aneth Community School	UT	28	31	59	297,300
4	Atsa' Biya azh Community (Shiprock Elem.) School	NM	41	34	75	297,300
5	Baca/Dlo'Ay Azhi Community School	NM	28	35	63	297,300
6	Beclabito Day School	NM	16	13	29	297,300
7	Blackwater Community School	AZ	34	38	72	297,300
8	Bread Springs Day School	NM	46	38	84	297,300
9	Casa Blanca Day School	AZ	17	17	34	297,300
10	Cherokee Central Elementary School	NC	27	43	70	297,300
11	Chief Leschi School System (Puyallup)	WA	36	40	76	297,300
12	Ch'ooshgai Community School	NM	6	6	12	297,300
13	Cove Day School	AZ	13	14	27	297,300
14	Dishchii'bikoh Elementary School ¹	AZ	TBD	TBD	TBD	297,300
15	Dunseith Day School	ND	42	50	92	297,300
16	Dzilth-Na-O-Dith-Hle Community School	NM	17	17	34	297,300
17	Enemy Swim Day School	SD	16	29	45	297,300
18	Fond Du Lac Ojibwe School	MN	15	16	31	297,300
19	Gila Crossing Day School	AZ	53	71	124	297,300
20	Greasewood Springs Community School	AZ	18	22	40	297,300
21	Haak'u Community Academy	NM	11	15	26	297,300
22	Hanaa'dli Community School	NM	25	20	45	297,300
23	Hannahville Indian School	MI	33	40	73	297,300
24	Jeehdeez'a Elementary School ²	AZ	--	--	--	297,300
25	Kayenta Boarding School	AZ	24	28	52	297,300
26	Kha'p'o' Community School	NM	29	25	54	297,300
27	Kin Dah Lichi'l' Olta' Inc	AZ	33	43	76	297,300
28	Lac Courte Oreilles	WI	11	12	23	297,300
29	Leupp Boarding School	AZ	29	31	60	297,300
30	Little Singer Community School	AZ	50	47	97	297,300
31	Little Wound Day School	SD	17	28	45	297,300
32	Many Farms Community School, Inc.	AZ	11	10	21	297,300
33	Mariano Lake Community School	NM	15	15	30	297,300
34	Menominee Tribal School ¹	WI	TBD	TBD	TBD	297,300
35	Na'Neelzhiin Ji'Olta (Torreon)	NM	8	9	17	297,300
36	Nazlini Community School	AZ	25	27	52	297,300
37	Ojo Encino Day School ¹	NM	TBD	TBD	TBD	297,300

38	Oneida Nation Schools	WI	29	39	68	297,300
39	Pearl River Elementary School (Choctaw Agency School)	MS	22	33	55	297,300
40	Pine Hill Schools (Ramah Navajo)	NM	11	7	18	297,300
41	Pine Ridge School	SD	21	19	40	297,300
42	Pueblo Pintado Community School	NM	16	20	36	297,300
43	Rough Rock Community School	AZ	5	2	7	297,300
44	Salt River Day School	AZ	17	21	38	297,300
45	St. Francis Indian School	SD	24	23	47	297,300
46	Tate Topa Tribal School (Four Winds)	ND	18	18	36	297,300
47	Theodore Jamerson Elementary School	ND	35	24	59	297,300
48	T'iis Nazbas (Teechospos) Community School	AZ	40	46	86	297,300
49	T'iists'oozi' bi'o'lta (Crownpoint)	NM	29	40	69	297,300
50	To'Haali' Community School	NM	4	5	9	297,300
51	To'Hajiilee-He (Canoncito)	NM	28	33	61	297,300
52	Tse'ii'ahi' (Standing Rock) Community School	NM	27	23	50	297,300
53	Wide Ruins Community School ²	AZ	--	--	--	297,300
54	Wingate Elementary School	NM	20	20	40	297,300
	TOTAL		1,180	1,333	2,540	16,054,200

1. For the School Year (SY) 2023-2024, we are pleased to announce the establishment of three additional FACE (Family and Child Education) Sites. It is important to note that the final enrollment count for these schools will not be available until the conclusion of SY 2024-2025.
2. The final count for these schools will not be available until May 2024.

Distribution of Safe and Secure Funds for School Year 2023-2024

Funding was provided in FY 2023-2024 to school programs that were identified as having high safety and security issues. Through training, technical assistance and identification of the safety and security needs, schools began to implement changes that were identified on their campuses. These schools utilize the funds to support police and security services at off-reservation boarding schools with unique at risk student populations and proximity to urban centers.

Distribution of Safe and Secure Funds for School Year 2023-2024					
	School Name	State	Three Year Average ADM	Three Year Average WSU	Funding
1	Sherman Indian High School	CA	461.38	919.16	200,000
2	Riverside Indian School	OK	576.42	1059.16	200,000
3	Chemawa Indian School	OR	399.83	775.83	200,000
4	Flandreau Indian School	SD	256.80	528.47	200,000
	TOTAL				800,000