

United States Department of the Interior

OFFICE OF THE SECRETARY Washington, DC 20240

June 22, 2022

Dear Tribal Leader:

The White House Council on Native American Affairs (WHCNAA) invites you to meet with WHCNAA leadership on June 29, 2022, 3:30pm – 5:00pm EST.

As WHCNAA co-chair, U.S. Department of the Interior Secretary Deb Haaland will convene the hour and a half-hour engagement session between the WHCNAA Education Committee leadership and Tribal leaders. The Education Committee will focus on Native Language initiatives and seek Tribal leader guidance and feedback on those efforts. Specifically, the Committee will seek dialogue on the implementation of the Memorandum of Agreement on Native Languages, the White House Initiative on Advancing Educational Equity, Excellence, and Economic Opportunity for Native Americans and Strengthening Tribal Colleges and Universities per Executive Order 14049, funding opportunities, and a proposed Federal Plan on Native Languages.

During the June 29, 2022, session, Tribal leaders will be asked to share their guidance, recommendations, and perspectives on the WHCNAA Committee's workstream and progress. The virtual engagement will also provide a valuable opportunity for federal agencies to share information about existing resources, future Tribal consultations, and initiatives being planned over the coming months.

The WHCNAA looks forward to your participation. The agenda with the registration link, framing questions for the session, a copy of the Native Languages Memorandum of Agreement, and a copy of Executive Order 14049 are attached. Materials will also be available on the WHCNAA website (www.bia.gov/whcnaa). Please submit any written responses to the framing questions to whcnaa@bia.gov no later than July 22, 2022.

Sincerely,

Anthony Morgan Rodman

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Executive Director, White House Council on Native American Affairs

White House Council on Native American Affairs

Tribal Leader Engagement Session Wednesday, June 29, 2022 3:30 p.m. - 5:00 p.m. ET

Please register in advance at:

https://pitc.zoomgov.com/webinar/register/WN B8laLJ1VTKuZtp9ZIvRYMw

- I. Opening by WHCNAA Co-Chair
- II. WHCNAA Committee on Education
- III. Tribal Leader Discussion
- IV. Closing

White House Council on Native American Affairs (WHCNAA) Tribal Leader Engagement Session on Native Languages June 29, 2022 Framing Questions

- 1. What existing federal funding streams and resources are most helpful to your Native language programs, initiatives, or efforts?
- 2. What are the barriers and challenges to Native language revitalization and protections?
- 3. Who takes the lead in your community for Native language revitalization efforts, e.g., Tribal programs, public schools, non-profits, Tribal schools, etc.?
- 4. Are your Native language revitalization efforts part of a state or regional effort or association? If yes, which?
- 5. What are your recommendations and feedback on how the Native Languages Memorandum of Agreement and the Executive Order 14049 can serve you in your work on Native language revitalization?
- 6. Aside from increased federal funding, what more could the Federal government do to support Native Language revitalization, reclamation and protection?
- 7. The WHCNAA Education Committee is considering the development of a 10-year Federal Plan on Native Language Revitalization. The Plan would lay out a long-term, all-of-government strategy that works with Tribal Nations and, as appropriate, non-profit organizations, subject-matter experts, and other entities for the revitalization, protection, preservation and reclamation of Native Languages. Core aspects of the Plan may include a focus on creating a national awareness on the importance of Native languages; recognizing the role the U.S. played in erasing Native languages; integrating Native language revitalization in mainstream educational systems and Federal policies; and identifying a wide range of funding for Native language revitalization. Formal Tribal Consultation would be part of the Plan development. What are your views on the proposed Federal Plan on Native Language Revitalization? What elements should be part of such a plan?