Negotiated Rulemaking Meeting
Rapid City, SD
July 12, 2010

NASIS
Native American Student Information System

NASIS, what is it?

- Native American Student Information System (NASIS) is a centralized system used to create statistical reports. NASIS allows the BIE to track student performance as a well as improvements through performing statistical analysis and longitudinal comparisons to determine the variable that affect student learning. Data collected through the NASIS system can then be shared between state, federal and tribal governments

NASIS

- NASIS tracks student:
  - Enrollments
  - Attendance
  - Behavior
  - Assessments
  - Transcripts
  - Grades
  - Health
  - Class Schedule

NASIS

- NASIS tracks school resources:
  - Classroom
    - Scheduling Capacity
  - Staff
    - Teaching Schedules

How do I count thee?

- ISEP count- History
- 2005 and prior = 1 week count period
- 2006=uses the prior 3 years count period to create membership (ADM)for funding purposes.
- 2007=uses 2006 ADM and the 2005 & 2004 count period
- Each succeeding school year add one year of ADM or count period and drop one year of prior count weeks until both systems are operating on a 3-year rolling average using the previous 3 years' count after period or ADM, respectively.

ADM count

- **Average Daily Membership:** The total number of school days within a given term - usually a school year - that a student's name is on the current roll of a class, regardless of his/her being present or absent, is the "number of days in membership" for that student. The sum of the "number of days in membership" for all students divided by the number of school days in the term yields ADM. The final average daily membership is the total days in membership for all students over the school year divided by the number of days school was in session. Average daily membership is a more accurate count of the number of students in school than enrollment.

ADM count examples

School Calendar

- **School has 180 days identified on school calendar.**

Student A

- **Student A enrolls on the first day of school and does not withdraw at any point thru the school year. The students membership days=180**

180 membership days divided by 180 school days equal 1 ADM

ADM count examples

School Calendar

- **School has 180 days identified on school calendar.**

Student B

- **Student B enrolls on the 20th day of school and does not withdraw at any point thru the school year. The students membership days=160**

160 membership days divided by 180 school days equal .889 ADM

ADM count examples

School Calendar

- **School has 180 days identified on school calendar.**

Student C

- **Student C enrolls on the 40th day of school and withdraws at 100th day of the school year. The students membership days= 60**

60 membership days divided by 180 school days equal .334 ADM

ADM count example

- **School has 180 days identified on school calendar.**
- **Student A = 180 membership days**
- **Student B = 160 membership days**
- **Student C = 60 membership days**
- **Total 400 membership days**

- **400 membership days divided by 180 school days equal 2.223 ADM**

ADM count example

- **Using ADM calculations the school ADM = 2.223**
- **The head count of students = 3**

ISEP enrolled students

- (1) Is a member of, or is at least one-fourth degree Indian blood descendant of a member of, a tribe that is eligible for the special programs and services provided by the United States through the Bureau of Indian Affairs to Indians because of their status as Indians;
- (2) Resides on or near a reservation or meets the criteria for attendance at a Bureau off-reservation home-living school; and
- (3) Is enrolled in a Bureau-funded school.

Non ISEP Enrolled students

- Non-ISEP enrolled students do not meet the requirements for ISEP enrolled students.
  - May not have a tribal enrollment
  - May not have at least one-fourth degree Indian blood descendant
  - May be a child of a teacher at a remote school site
  - Is not funded by the geographic state department of education

Public Enrolled students

- Public enrolled students are funded by the geographic state department of education. These students are not funded with ISEP money

Types of schools

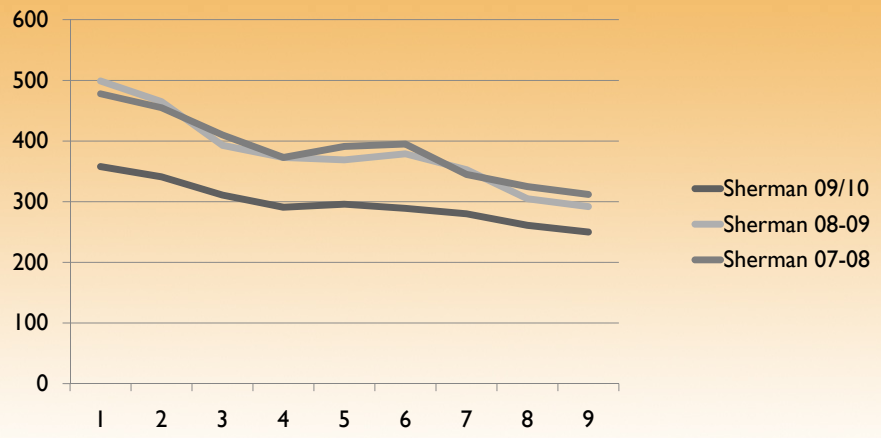
- D: Day BIE Day School
- B: BIE On-Reservation School
- O:BIE Off-Reservation School
- P: BIE Peripheral Dormitory
- GD: Grant Day School
- GB: Grant Boarding School
- GO: Grant Off-Reservation Boarding School
- GP: Grant Peripheral Dormitory
- CD: Contract Day School
- CP: Contract Peripheral Dormitory
- CB: Contract Boarding School
- CO: Contract Off-Reservation Boarding School
- CoD: Cooperative Day School
- CoB: Cooperative Boarding School

Examples of schools

- Sherman Indian School - O
- First Mesa Day School – BIE Day
- Cheyenne Eagle Butte - CoB
- Santa Fe Indian School - GB
- Pearl River Indian School – GD
- Rock Creek – GD
- Tohono O'odham High School – BIE Day

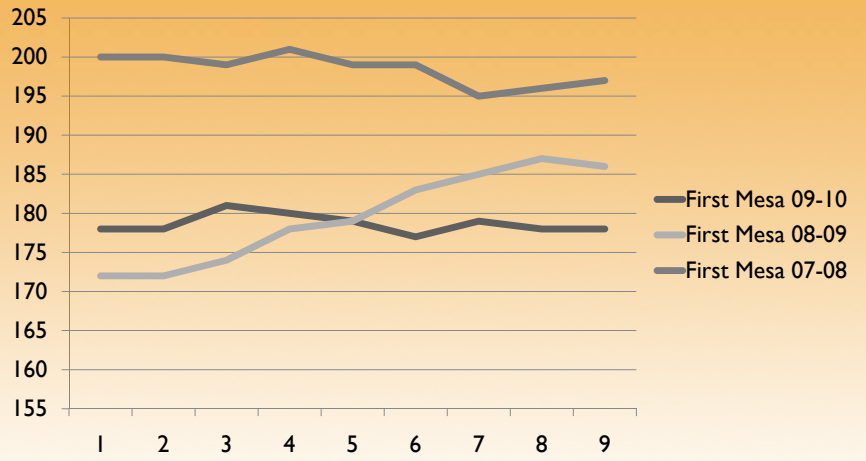
Sherman Indian School – O
(Off Reservation Boarding School)

- Student Head count on the 15th each month



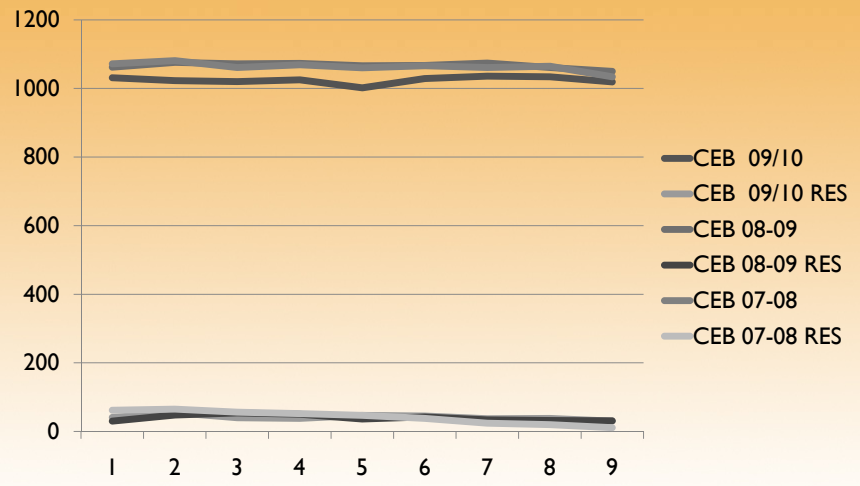
First Mesa Day School – D
(Day School)

- Student Head count on the 15th each month



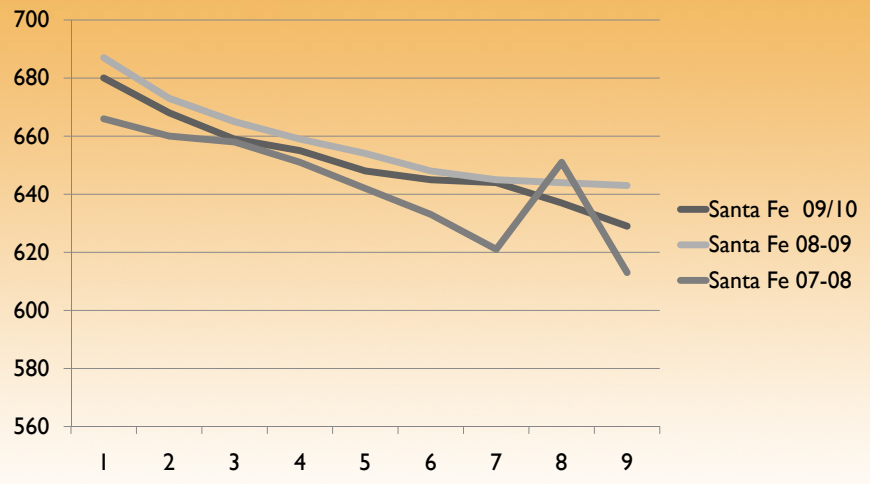
Cheyenne Eagle Butte – CoB (Cooperative Boarding School)

- Student Head count on the 15th each month



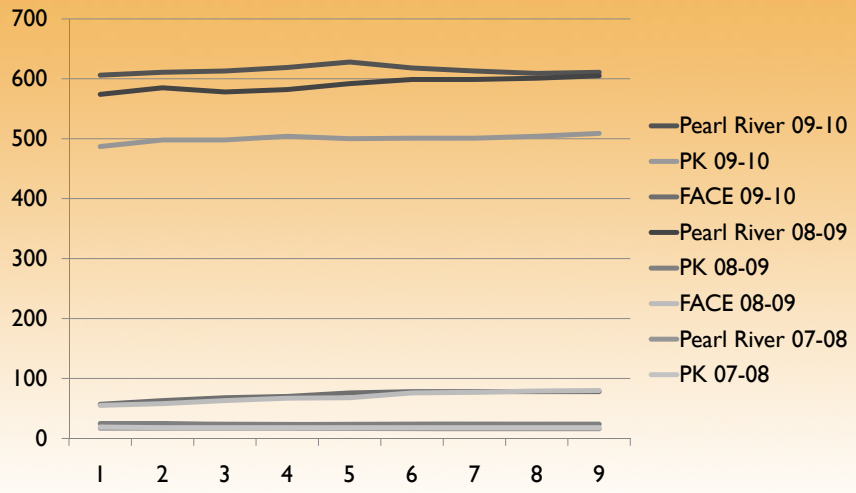
Santa Fe Indian School – GB (Grant Boarding School)

- Student Head count on the 15th each month



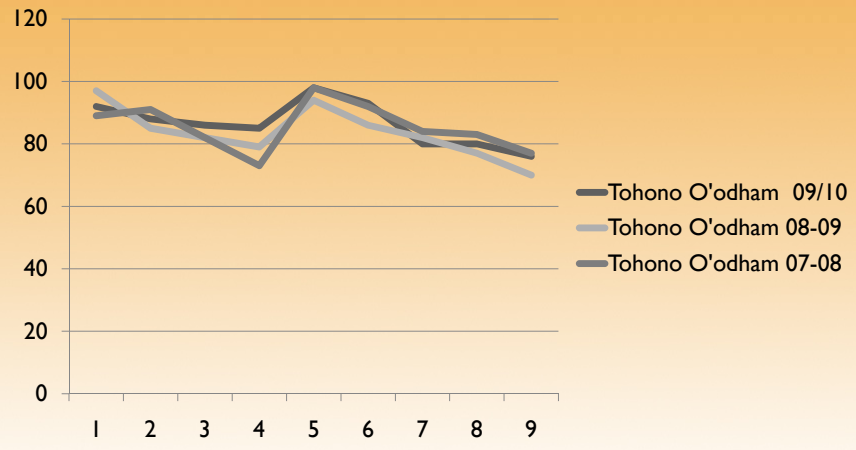
Pearl River – GD (Grant Day School)

- Student Head count on the 15th each month



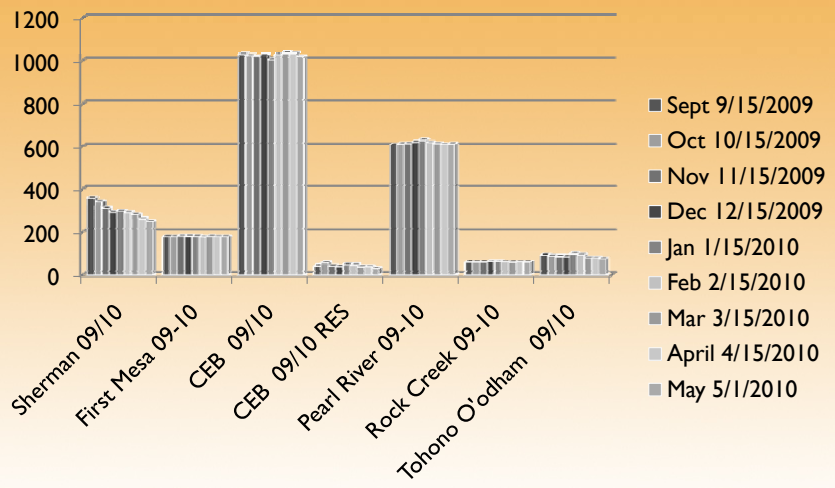
Tohono O'odham High School – D (Day)

- Student Head count on the 15th each month



1 Year Enrollment count for

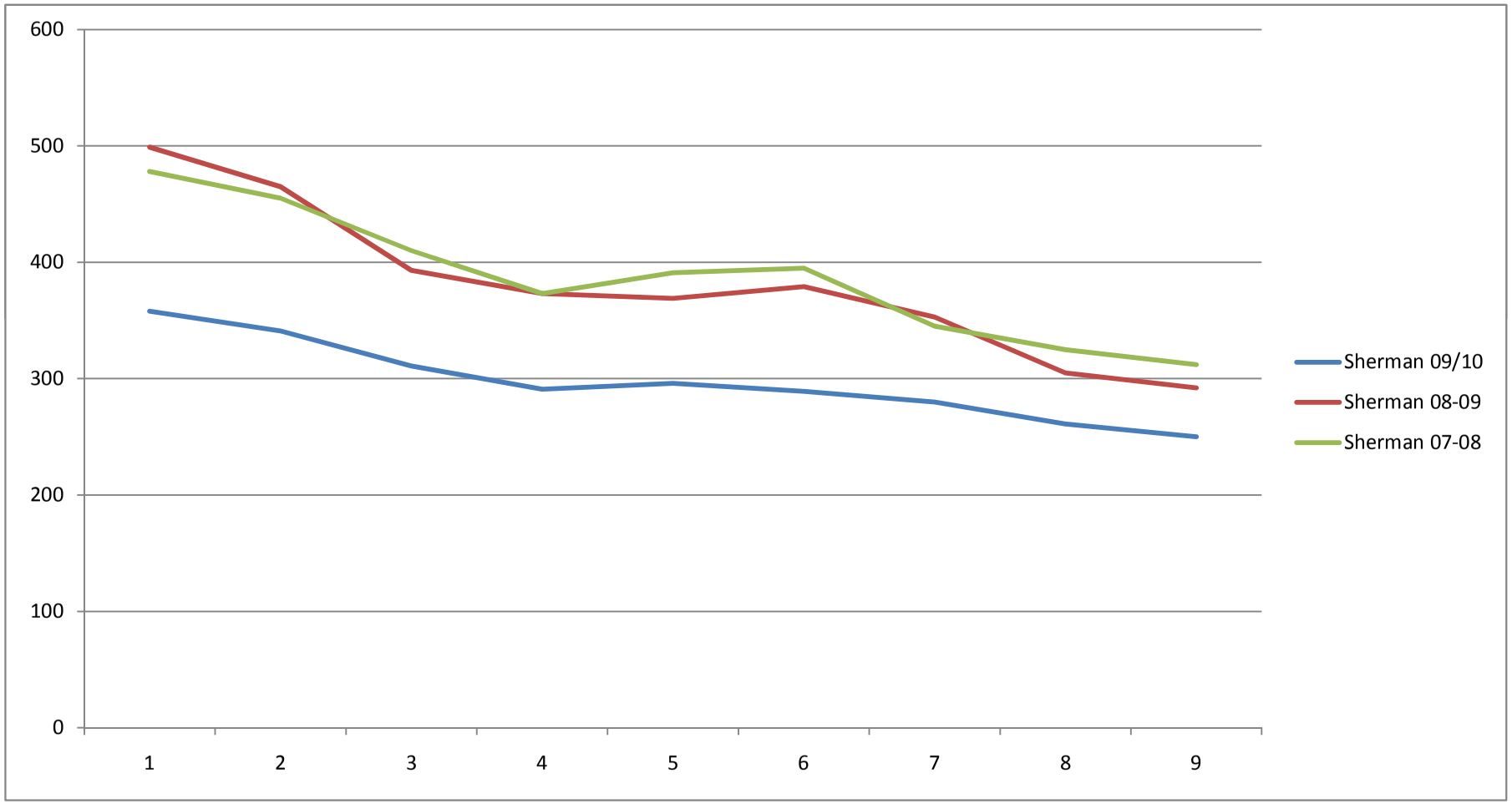
- Student Head count on the 15th each month



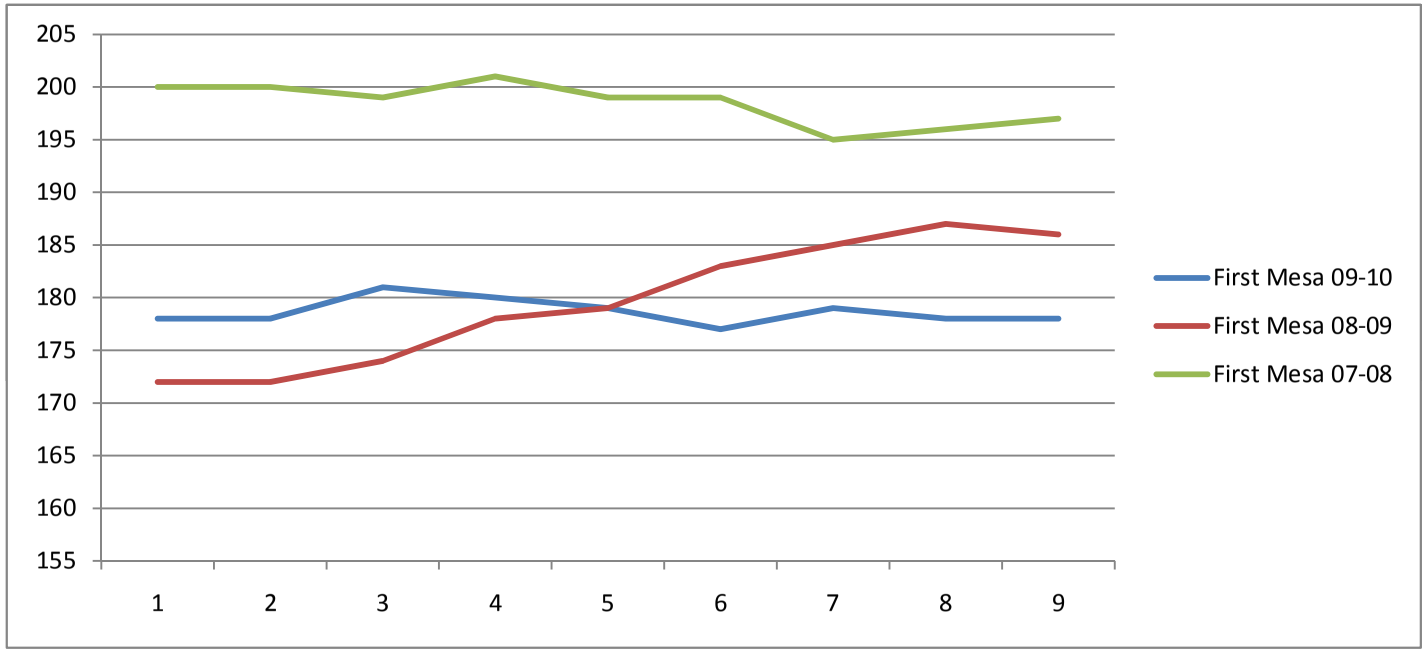
Questions??

Denise Salyers
505-563-5279 (o)
505-414-1702 (c)
Denise.salyers@bie.edu

	Sherman 09/10		Sherman 08-09		Sherman 07-08	
Sept	9/15/2009	358	9/15/2008	499	9/15/2007	478
Oct	10/15/2009	341	10/15/2008	465	10/15/2007	455
Nov	11/15/2009	311	11/15/2008	393	11/15/2007	410
Dec	12/15/2009	291	12/15/2008	373	12/15/2007	373
Jan	1/15/2010	296	1/15/2009	369	1/15/2008	391
Feb	2/15/2010	289	2/15/2009	379	2/15/2008	395
Mar	3/15/2010	280	3/15/2009	353	3/15/2008	345
April	4/15/2010	261	4/15/2009	305	4/15/2008	325
May	5/1/2010	250	5/10/2009	292	5/10/2008	312

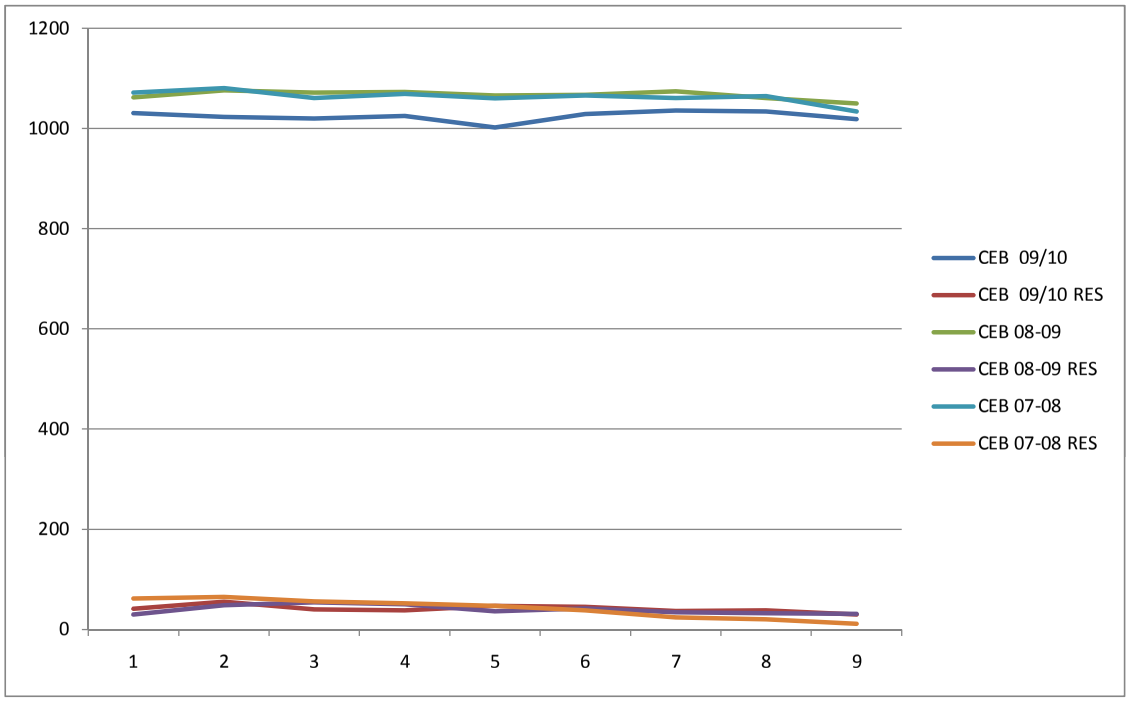


	First Mesa 09-10		First Mesa 08-09		First Mesa 07-08
9/15/2009	178	9/15/2008	172	9/15/2007	200
10/15/2009	178	10/15/2008	172	10/15/2007	200
11/15/2009	181	11/15/2008	174	11/15/2007	199
12/15/2009	180	12/15/2008	178	12/15/2007	201
1/15/2010	179	1/15/2009	179	1/15/2008	199
2/15/2010	177	2/15/2009	183	2/15/2008	199
3/15/2010	179	3/15/2009	185	3/15/2008	195
4/15/2010	178	4/15/2009	187	4/15/2008	196
5/1/2010	178	5/10/2009	186	5/10/2008	197



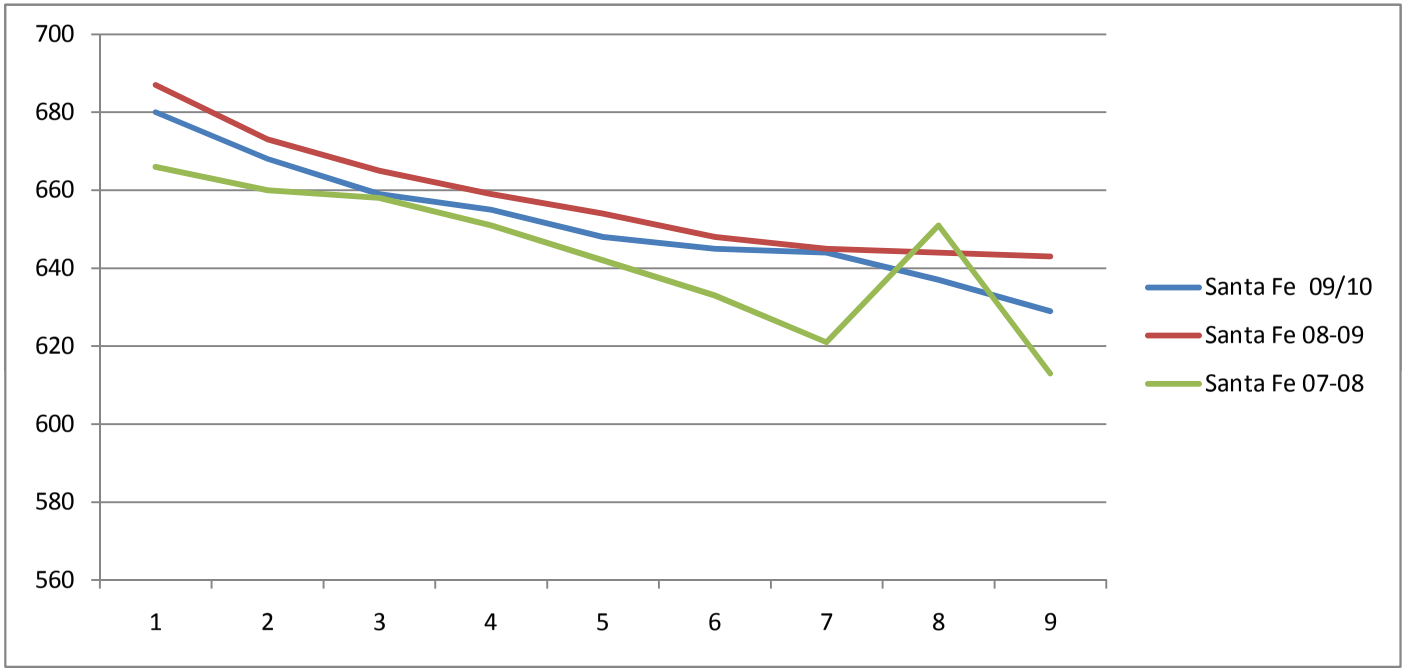
	CEB 09/10		CEB 09/10 RES		CEB 08-09		CEB 08-09 RES		CEB 07-08		CEB 07-08 RES
Sept	9/15/2009	1031	41	9/15/2008	1062	30	9/15/2007	1072	62		
Oct	10/15/2009	1023	55	10/15/2008	1076	48	10/15/2007	1081	65		
Nov	11/15/2009	1020	40	11/15/2008	1072	54	11/15/2007	1061	56		
Dec	12/15/2009	1025	38	12/15/2008	1073	50	12/15/2007	1069	52		
Jan	1/15/2010	1002	47	1/15/2009	1066	36	1/15/2008	1060	47		
Feb	2/15/2010	1029	45	2/15/2009	1067	42	2/15/2008	1066	38		
Mar	3/15/2010	1036	37	3/15/2009	1074	34	3/15/2008	1061	24		
April	4/15/2010	1034	38	4/15/2009	1061	32	4/15/2008	1065	20		
May	5/1/2010	1019	30	5/10/2009	1050	31	5/10/2008	1034	11		

Year	Public enrolled
CEB 07-08	367
CEB 08-09	254
CEB 09/10	221

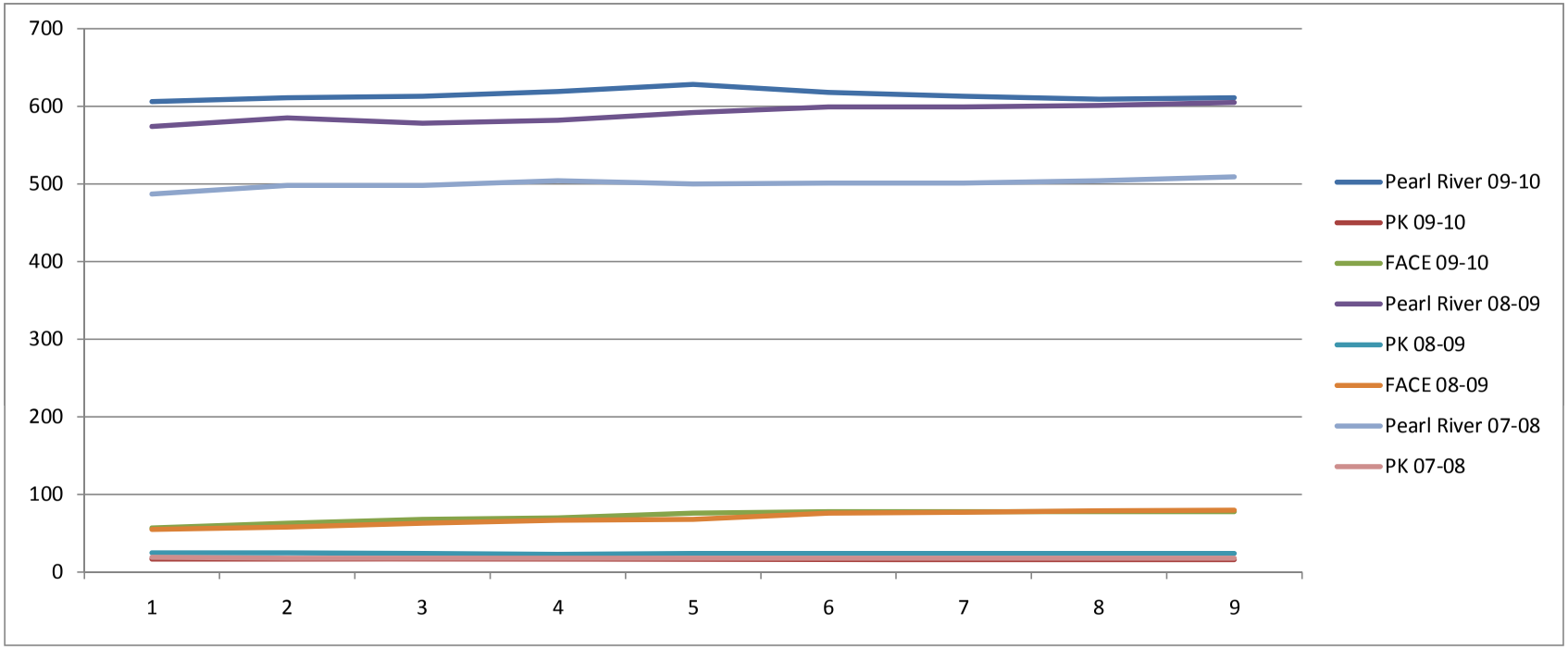


367

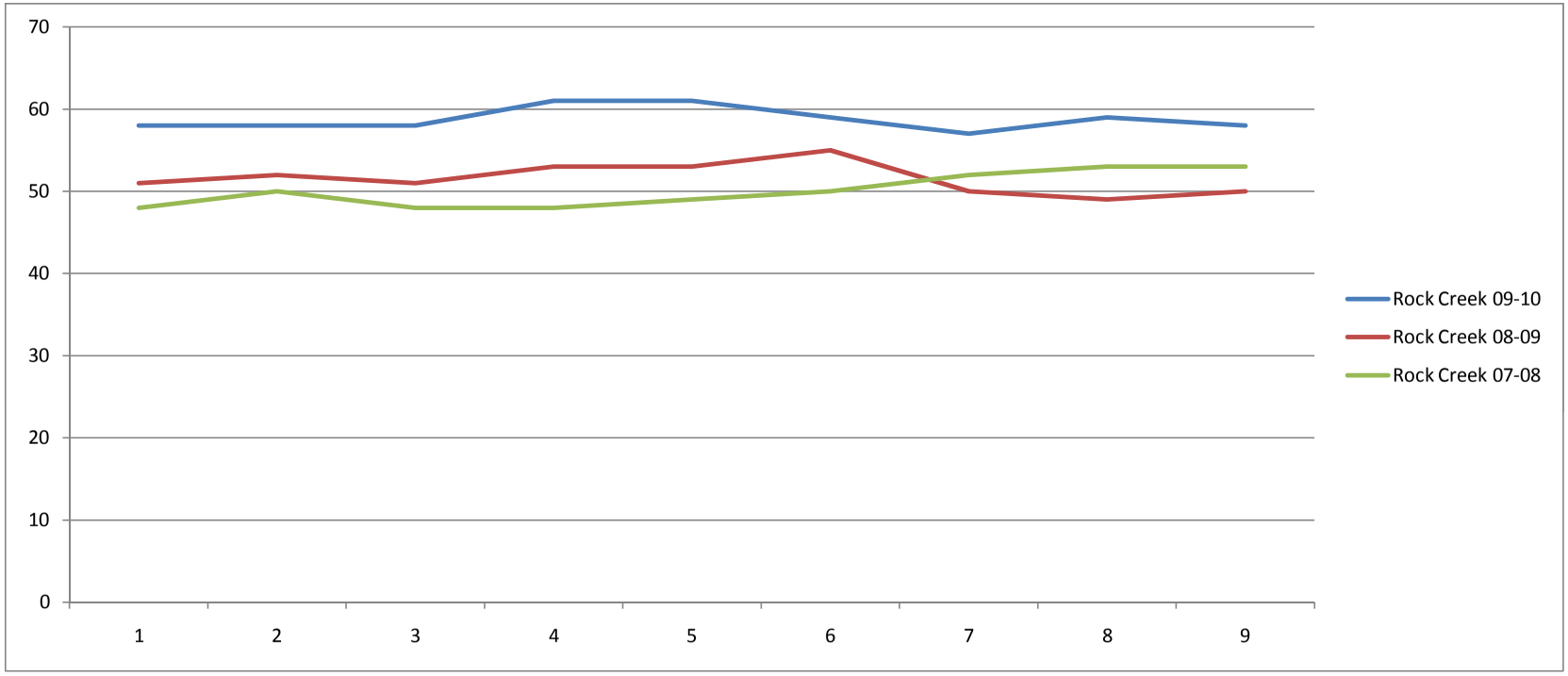
		Santa Fe 09/10		Santa Fe 08-09		Santa Fe 07-08
Sept	9/15/2009	680	9/15/2008	687	9/15/2007	666
Oct	10/15/2009	668	10/15/2008	673	10/15/2007	660
Nov	11/15/2009	659	11/15/2008	665	11/15/2007	658
Dec	12/15/2009	655	12/15/2008	659	12/15/2007	651
Jan	1/15/2010	648	1/15/2009	654	1/15/2008	642
Feb	2/15/2010	645	2/15/2009	648	2/15/2008	633
Mar	3/15/2010	644	3/15/2009	645	3/15/2008	621
April	4/15/2010	637	4/15/2009	644	4/15/2008	651
May	5/1/2010	629	5/10/2009	643	5/10/2008	613



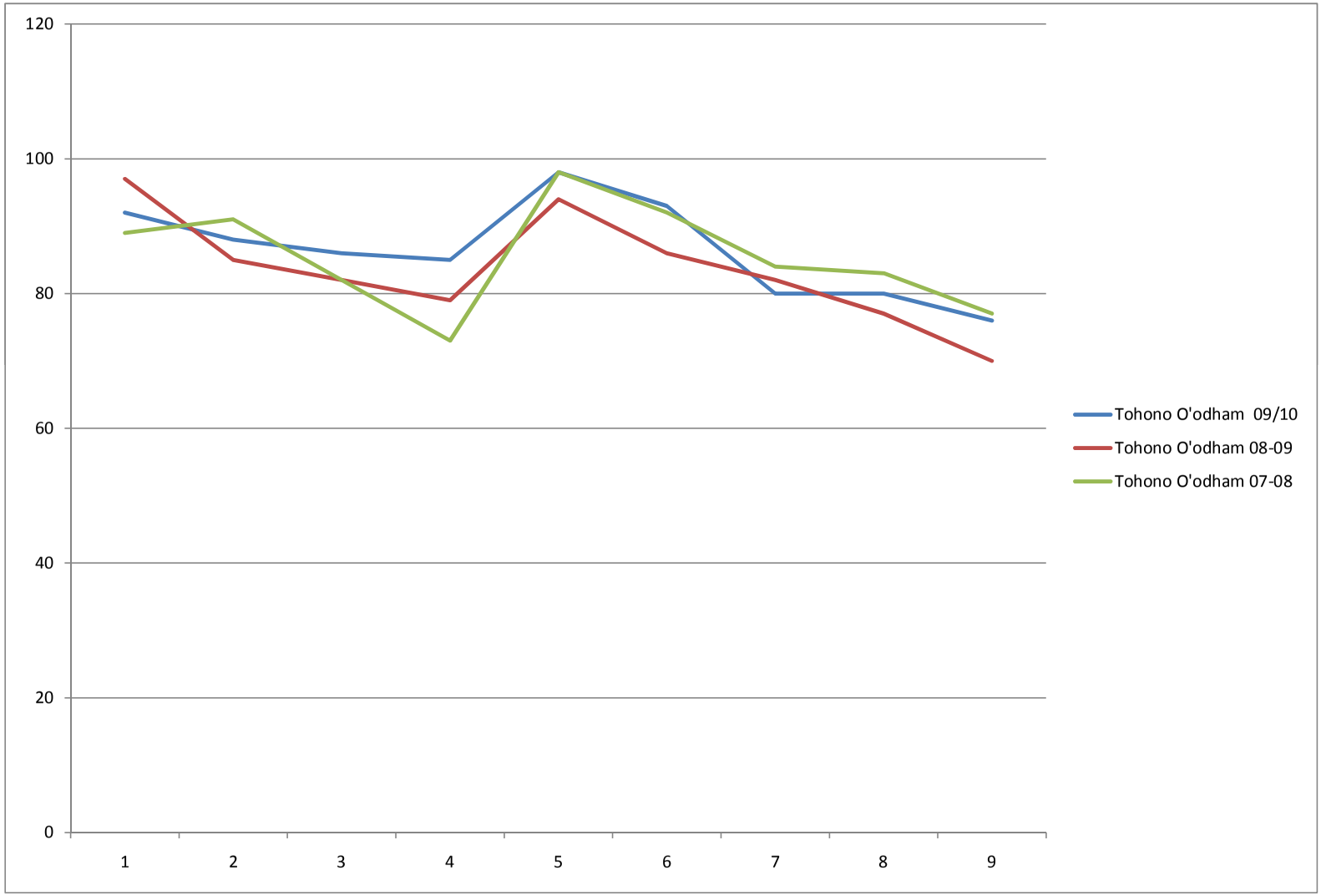
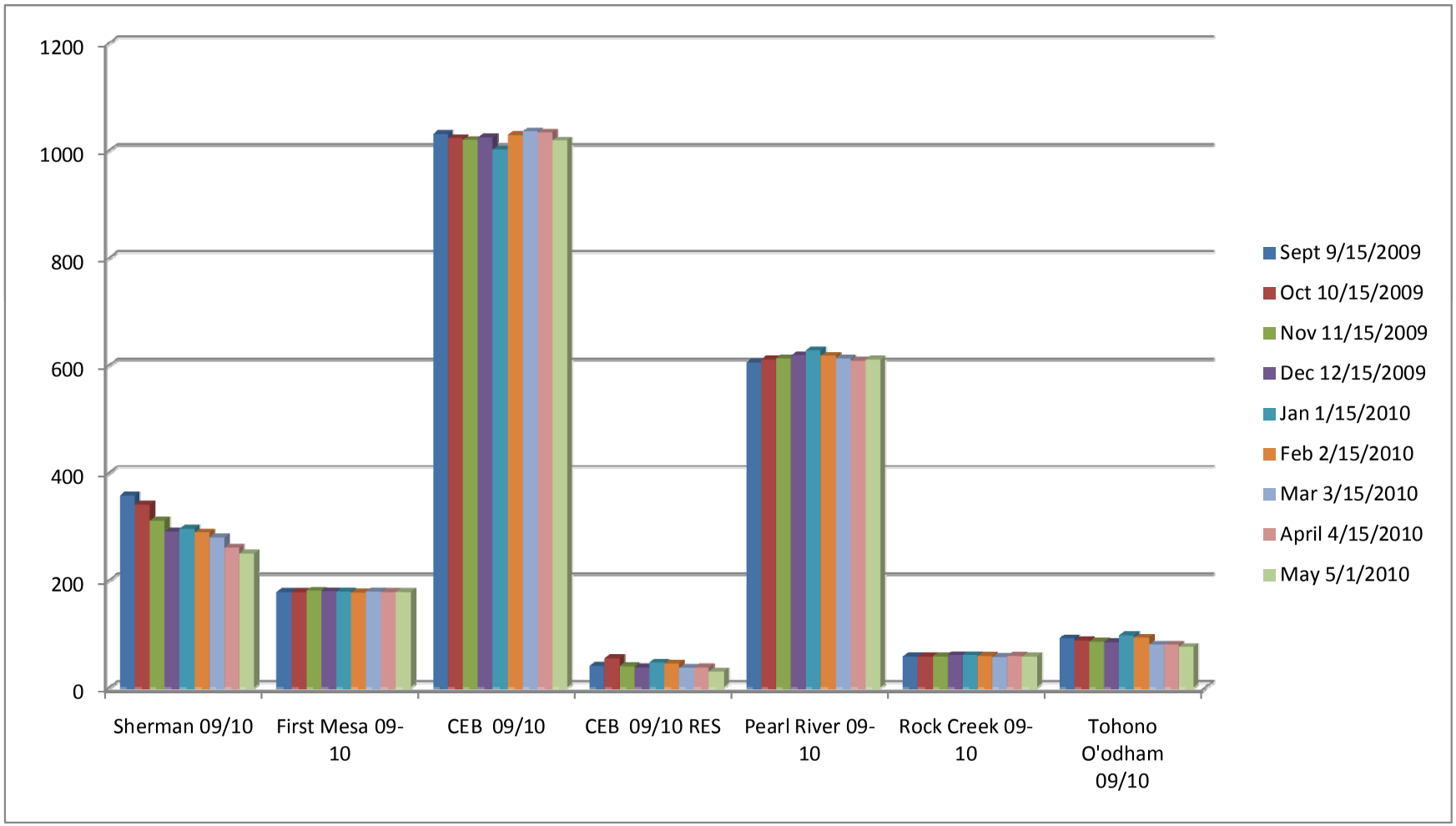
	Pearl River 0	PK 09-10	FACE 09-10		Pearl River	PK 08-09	FACE 08-09		Pearl River	PK 07-08
9/15/2009	606	17	57	9/15/2008	574	25	55	9/15/2007	487	19
10/15/2009	611	17	63	10/15/2008	585	25	58	10/15/2007	498	18
11/15/2009	613	17	68	11/15/2008	578	24	63	11/15/2007	498	18
12/15/2009	619	17	70	12/15/2008	582	23	67	12/15/2007	504	18
1/15/2010	628	17	76	1/15/2009	592	24	68	1/15/2008	500	18
2/15/2010	618	16	78	2/15/2009	599	24	76	2/15/2008	501	18
3/15/2010	613	16	78	3/15/2009	599	24	77	3/15/2008	501	18
4/15/2010	609	16	78	4/15/2009	601	24	79	4/15/2008	504	18
5/1/2010	611	16	78	5/10/2009	605	24	80	5/10/2008	509	18



	Rock Creek 09-10		Rock Creek 08-09		Rock Creek 07-08
9/15/2009	58	9/15/2008	51	9/15/2007	48
10/15/2009	58	10/15/2008	52	10/15/2007	50
11/15/2009	58	11/15/2008	51	11/15/2007	48
12/15/2009	61	12/15/2008	53	12/15/2007	48
1/15/2010	61	1/15/2009	53	1/15/2008	49
2/15/2010	59	2/15/2009	55	2/15/2008	50
3/15/2010	57	3/15/2009	50	3/15/2008	52
4/15/2010	59	4/15/2009	49	4/15/2008	53
5/1/2010	58	5/10/2009	50	5/10/2008	53



	Tohono O'odham 09/10		Tohono O'odham 08-09		Tohono O'odham 07-08	
Sept	9/15/2009	92	9/15/2008	97	9/15/2007	89
Oct	10/15/2009	88	10/15/2008	85	10/15/2007	91
Nov	11/15/2009	86	11/15/2008	82	11/15/2007	82
Dec	12/15/2009	85	12/15/2008	79	12/15/2007	73
Jan	1/15/2010	98	1/15/2009	94	1/15/2008	98
Feb	2/15/2010	93	2/15/2009	86	2/15/2008	92
Mar	3/15/2010	80	3/15/2009	82	3/15/2008	84
April	4/15/2010	80	4/15/2009	77	4/15/2008	83
May	5/1/2010	76	5/10/2009	70	5/10/2008	77



	Sherman 09/10	First Mesa 09-10	CEB 09/10	CEB 09/10 RES	Pearl River 09-10	Rock Creek 09-10	Tohono O'odham 09/10
Sept	358	178	1031	41	606	58	92
Oct	341	178	1023	55	611	58	88
Nov	311	181	1020	40	613	58	86
Dec	291	180	1025	38	619	61	85
Jan	296	179	1002	47	628	61	98
Feb	289	177	1029	45	618	59	93
Mar	280	179	1036	37	613	57	80
April	261	178	1034	38	609	59	80
May	250	178	1019	30	611	58	76