### **NCLB Committee Meeting #2**

Dormitory Standards Subcommittee
Report to The Committee
April 12, 2010

### **NCLB Mandate**

- Our committee charter includes authority to complete work that the first committee left undone. The earlier committee revised national standards for home-living (dormitory) situations, but not:
- Part 1: the standards relating to heating, lighting, and cooling
- Part 2: explanation to Congress how BIA will bring non-compliant facilities up to standards

### 25 U.S.C. § 2002 National criteria for home-living standards

#### (a) Revision of standards

- (1) In general
- The Secretary, in consultation with the Secretary
- · of Education, Indian organizations and
- tribes, and Bureau-funded schools, shall revise
- the national standards for home-living (dormitory)
- situations to include such factors as
- heating, lighting, cooling, adult-child ratios,
- needs for counselors (including special needs
- related to off-reservation home-living (dormitory)
- situations), therapeutic programs,
- space, and privacy.
- (2) Implementation
- Such standards shall be implemented in Bureau-
- operated schools, and shall serve as minimum
- standards for contract or grant schools.
- (3) Revision after establishment
- Once established, any revisions of such
- standards shall be developed according to the
- requirements established under section 2017 of
- this title.

#### (b) Implementation

- The Secretary shall implement the revised
- standards established under this section immediately
- upon completion of the standards.

#### (c) Plan

- (1) In general
- The Secretary shall submit to the appropriate
- committees of Congress, the tribes, and
- the affected schools, and publish in the Federal
- Register, a detailed plan to bring all Bureau-
- funded schools that provide home-living
- (dormitory) situations up to the standards established
- under this section.
- (2) Components of plan
- The plan described in paragraph (1) shall include—
- (A) a statement of the relative needs of
- each Bureau-funded home-living (dormitory)
- school;
- (B) projected future needs of each Bureau funded
- home-living (dormitory) school;
- (C) detailed information on the status of
- each school in relation to the standards established
- under this section;
- (D) specific cost estimates for meeting
- each standard for each such school;
- (E) aggregate cost estimates for bringing
- all such schools into compliance with the
- criteria established under this section; and
- (F) specific timelines for bringing each
- school into compliance with such standards.

### Part 1: Current Standards Used

Current BIA School Facilities Design Handbook establishes that BIA must comply with national construction standards that are appropriate for Indian School dormitories

### **OFMC** related documents

- BIA OFMC School Facilities Design Handbook (03/30/2008)
- Safety, Health and Accessibility Design Guidelines for Architects, Engineers and Design Firms dated
   05/22/2008 V7)
- BIA OFMC Applicable Federal health and Safety Codes and Standards
   (10/8/2009)
- Final Safety and Health Inspection and Certificate of Occupancy Guidelines
   (8/31/09)

# Subcommittee Recommendation: Part 1: the standards relating to heating, lighting, and cooling

 Status quo - BIA must continue to comply with national construction standards that are appropriate for Indian School dormitories. The Subcommittee cannot think of a reason why Indian school dorms should have different requirements than any other facilities.

# Part 2: explanation to Congress how BIA will bring non-compliant facilities up to standards

- Our understanding is that developing "the Plan" is a task for OFMC.
- The Committee might opt to develop recommendations if it completes all of its assigned tasking.

The Subcommittee considered examples of how the current dorms standards are applied and updated.

# HOW WE DID IT

### HOMELIVING STANDARDS

NAVAJO PREPARATORY SCHOOL Farmington, NM

# Blending the old with contemporary...



## Current process for bringing noncompliant facilities up to standards

- FMIS covers heating, lighting, and ventilation discrepancies
  - Contractors that do inspections capture noncompliant facilities
  - These are entered into FMIS
  - Updated through FMIS prioritization process

### **Planning**



- Contemporary in design
- Responds to historic structures
- Geographical location
- Effective use of passive solar energy
- Hybrid structural system adapted to seasonal changes

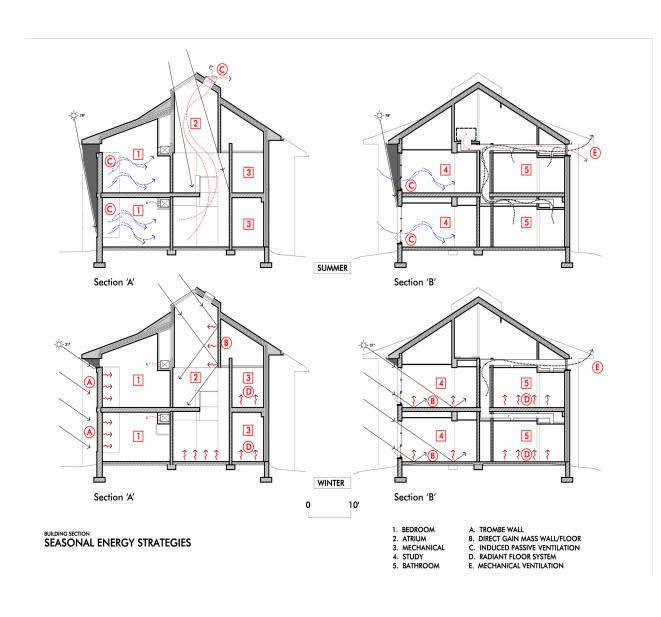


# **Interiors: Dormitory Spaces and Student Life**

- Two Story
- 11,000+ Sq. ft.
- 2 students per room
- Neighborhoods of 4 bedrooms clusters – share one bath area
- One plumbing wall



## Heating, Cooling & Ventilation



- •Thick masonary trombe walls on south side (collects heat)
- Louvers on skylights for ventilation
- High thermal mass and passive solar techniques
- •Radiant floor heating on north side
- •Fan-coil units for heating on south side
- Natural day lighting
- Passive ventilation

## **Trombe Walls-Collect heat**



# Living Room: Designed similar to 8-sided Female Hogan



- Fire Place
- Student designed carpet
- Railing basket NM design motif

- Skylit Space
- Banco Seating

# HOW WE UPDATED

### HOMELIVING STANDARDS

Eufaula Dormitory

Eufaula OK

### The Process

- Dorm built 1960s
- How discrepancies were identified
- How funding was secured
- How fixes were implemented

Committee comments or suggestions?