

NCLB Committee Report Outline

Draft

Glossary of Terms

I. Overview of the Process & Committee's Charge

II. Statement of Need

- a. Statement on the imperative for sufficient funding for BIE funded schools
- b. Statement about O&M needs
- c. Statement about relationship between education requirements & facilities
- d. Statement on need for (1) objectivity, (2) fairness, and (3) transparency in the prioritization process.

III. Education Requirements

- a. Current education requirements (NCLB, reauthorization, state, tribal, etc)
- b. Recommendations on how to link requirements with school facilities

IV. School Replacement & New Construction

- a. Statement of need
- b. Formula for equitable distribution of funds
- c. Context within § 2002 and the other considerations
- d. Comment on Plan for Implementation

V. Major Renovation Repairs

- a. Statement of need
- b. Formula for equitable distribution of funds for major renovations
- c. Discussion of how the formula handles the needs with respect to a facility, part of a facility, or the grounds.
- d. Discussion of factors considered, including those required by statute: size of school, school enrollment, age of school, condition, environmental factors, school isolation, health and safety, and disability access. Consider new factors, such as including academic education needs.

VI. Minor Renovation Repairs

- a. Formula for equitable distribution of funds for minor renovations
- b. Discussion of how formula handles needs with respect to a facility, part of a facility, or the grounds.
- c. Discussion of factors considered, including those required by statute: size of school, school enrollment, age of school, condition, environmental factors, school isolation, health and safety, disability access. Consider new factors, such as including academic education needs.

VII. Catalog of Conditions of School Facilities

- a. Responses to the five requirements
 1. How to incorporate GAO report findings

2. [Rating of facilities with respect to rate of deterioration & useful life](#)
 3. [Recommendation for routine maintenance schedule](#)
 4. [Identification of complementary educational facilities that are needed](#)
 5. [Projection of funds needed to keep school viable & consistent with standards](#)
- b. [Recommended changes to improve accuracy and transparency of catalog:](#)
 1. [Training and support for school data entry](#)
 2. [Relationships with contractors](#)
 3. [Inclusion of education needs](#)
 4. [Regional consistency & appropriateness](#)

[VIII. Dormitory Standards](#)

- a. [Revised national standards for heating, lighting, and cooling in home-living situations](#)
- b. [Rationale](#)
- c. [Comment on Plan for Implementation](#)

[IX. Communications](#)

- a. [Statement of current conditions and importance of effective communication for FMIS to work.](#)
- b. [Between agencies/offices and schools](#)
- c. [Between BIE and BIA](#)

[X. Additional Committee Recommendations](#)

- a. [Revisions to the 2005 space guidelines \(?\)](#)
- b. [Recommendations for getting schools up to standard \(?\)](#)
- c. [Enshrining committee's work in regulations](#)
- d. [Construction process recommendations](#)

Appendices

- Public Comments & Committee Responses to Public Comments
- [Schools data \(from Catalog Committee\)](#)
- Committee list