


US Department of the Interior  
**Indian Affairs**

**A Revised Approach To  
Improving School Facilities**

Education Construction Site Assessment and  
Capital Investment Program Summary

Dine` BiOlta School Board Association

December 14, 2019



**Agenda**

- Current NCLB Process Applied (2013-2016)
- IA Proposed Change
- Proposed Process Summary



## Current NCLB Process Applied

NCLB Process is described in: *Broken Promises, Broken Schools: Report of the No Child Left Behind School Facilities and Construction Negotiated Rulemaking Committee*<sup>1</sup> (NRC Report).

- **Initiated in 2013** with effort to update deferred maintenance information in the IA Facilities Management System
- **April 2015:** 78 schools eligible to submit application
  - Applications were due at the end of August 2015
  - 54 schools submitted applications
- **January 2016:** 10 schools invited to participate in phase II
- **February 2-4, 2016:** 10 schools presented their justifications in Albuquerque
- **April 5, 2016:** IA announced the choice of all 10 schools<sup>2</sup>

<sup>1</sup> In December of 2011, the Negotiated Rulemaking Committee produced its final report, *Broken Promises, Broken Schools: Report of the No Child Left Behind School Facilities and Construction Negotiated Rulemaking Committee*.

<sup>2</sup> The NRC Report recommends 5 schools to be selected

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## IA Proposed Change

### **Indian Affairs Proposed Modification to the NCLB Process:**

*Indian Affairs is proposing to modify the NRC Report's NCLB Process to replace the application process with a deliberate site-by-site assessment of each school, initially focusing on those schools that meet the 2 eligibility criteria cited in the NRC Report.*

**Purpose:** To implement a comprehensive approach to assessing the conditions of bureau funded schools; determine a holistic site-by-site solution to providing a safe, secure, healthy, operationally modern, and long-lasting campus to support the Bureau of Indian Education (BIE) mission to provide quality education opportunities.

**Goal:** To get all schools on a path to “Good” and then keep them there.

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## Proposed Process Summary

### Site Assessment Process

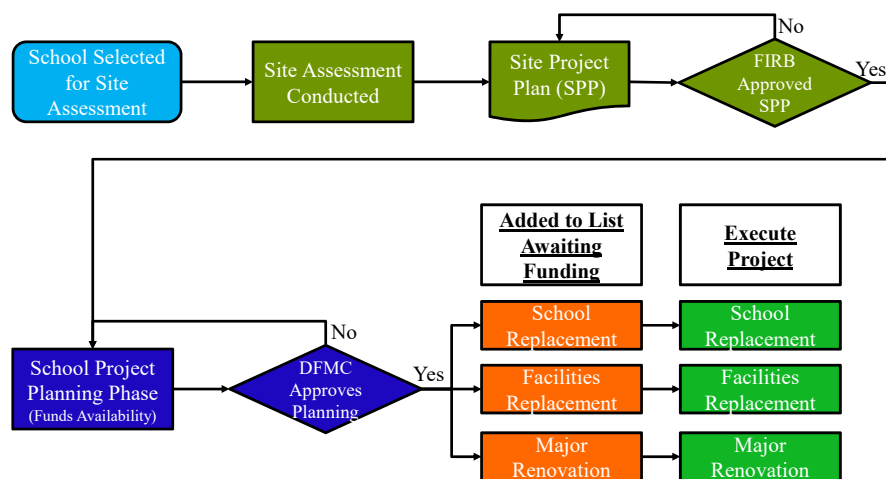
- Three primary components of the assessment:
  - Preliminary information for each site
  - Third party (contractor) technical assessments
  - Coordinated on-site review of campus

Throughout the assessment process there will be an emphasis on academic, dormitory, and kitchen & dining facilities

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## Proposed Process Summary (continued)



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## Proposed Process Summary (continued)

### Anticipated Results

- Within 3-4 years ALL schools meeting criteria 1 & 2 will be assessed and have approved site project plans.
- As the planning phase is completed for each school, their school or facilities replacement, or major renovation will be added to the list of similar projects awaiting funding.
- Project funding will be allocated based on the order planning is completed for each type of project (school or facilities replacement, or major renovation).
- Once ALL criteria 1 & 2 schools have been assessed, the process will continue at some rate for schools with FCI Condition of “Fair” (>.05 and <.10).

**Goal:** To get all schools on a path to “Good” and then keep them there.

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## Pilot Project Schools

### FY2019 Site Assessment Pilot Project Schools

School Name	Region	State
Many Farms High School	Navajo	AZ
Wounded Knee District School	Great Plains	SD
Shonto Preparatory School	Navajo	AZ
Cheyenne Eagle Butte School	Great Plains	SD
Pine Springs Day School	Navajo	AZ
Aneth Community School	Navajo	UT
Cottonwood Day School	Navajo	AZ
Little Wound Day School	Great Plains	SD
Tse li Ahi (Standing Rock) Community School	Navajo	NM
Pierre Indian Learning Center	Great Plains	SD

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FY2020

### FY2020 Site Assessment Project Schools

School Name	Region	State
Santa Rosa Day School	Western	AZ
Wa He Lut Indian School	Northwest	WA
Theodore Roosevelt School	Western	AZ
Turtle Mountain Elementary School	Great Plains	ND
Te Su Geh Oweenge Day School (Tesuque)	Southwest	NM
Kinteel Residential Inc. Aztec	Navajo	NM
Northern Cheyenne Tribal School	Rocky Mountain	MT
Moencopi Day School	Western	AZ
Rocky Ridge Boarding School	Navajo	AZ
San Ildefonso Day School	Southwest	NM

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## Discussion/Questions?

You can send additional comments or questions to:

[consultation@bia.gov](mailto:consultation@bia.gov)

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