

U.S. Department of the Interior Bureau of Indian Affairs

Building Tribal programs that invest in children, youth, and families, while preserving tribal cultural values and traditions.

Hankie P. Ortiz , Deputy Bureau Director, Indian Services
August 2015

TIWAHE INITIATIVE OBJECTIVE:

- Goals
- Roles & Responsibilities
- Planning Options
- Reporting Requirements

TIWAHE (ti-wah-hay) means family in the Lakota language.

It symbolizes the interconnectedness of all living things and one's personal responsibility to protect family, community, and the environment.







INTRODUCTION:

The Tiwahe Initiative:

- Focus on the family, community, and tribal culture.
- 5-Year Demonstration Project .
- Centers on the tribal community to address the interrelated problems including substance abuse, child abuse and neglect, poverty, family violence, unemployment and a high incidence of incarceration
- Demonstrate the importance of service coordination between programs within tribal communities and effective interagency collaborations.
- In FY2015, funding will be awarded to 4 critical tribal sites: Spirit Lake Tribe (ND), Ute Mountain Ute Tribe (CO), Red Lake Indian Tribe (MN), Association of Village Council Presidents (AK)

FUNDING SUPPORT:

FY 2015 President's Budget

- \$5 million increase in Social Services Funding
- \$5 million increase in Indian Child Welfare Act (ICWA) funding.
- \$453,000 for the Job Placement and Training Program (JPT).
- Supports 1-FTE at the BIA, Central Office (Tiwahe National Coordinator) for planning, project oversight, assessment, training and technical support.
- Each Tiwahe site will receive funding for a Family Advocacy Coordinator.

INITIAL FUNDING ALLOCATION:

- In FY 2015, each Tiwahe demonstration project site will receive a 50 percent increase to FY 14 Social Services TPA recurring base, and a 50 percent increase to their ICWA TPA recurring base.
- The remaining Social Services and ICWA funding was equally distributed by a pro rata share to tribes that currently operate a social services program in accordance with 25 CFR Part 20.
- Allocations were based on FY 2014 TPA amounts as published in the 2014 Greenbook.



FUNDING SUPPORT:

FY 2016 Proposed President's Budget:

- \$6 million increase in Social Services funding
- \$5 million increase in Tribal Court Funding to provide targeted base funding to tribal courts at each Tiwahe site for: Child Case Presenters, Guardians Ad-Litem, Civil Defenders and Child Protective Services (CPS) code development and CPS procedural manuals specifically for the court.
- \$4 million increase to Law Enforcement Special Initiatives to enable expansion of BIA's efforts to reduce recidivism at the Tiwahe sites and will be used to work with the Tribes to implement comprehensive "alternatives to incarceration" strategies that seek to address underlying causes of repeat offenses.

The US, DOI, Budget Justification and Performance Information, Fiscal Year 2016 (2016 GREENBOOK), http://www.bia.gov/cs/groups/xocfo/documents/text/idc1-029426.pdf

GOALS AND OBJECTIVES:

- Develop a comprehensive approach that results a more effective and efficient coordinated tribal service delivery models that:
 - ✓ Improves screening and access to family and social services;
 - ✓ Creates alternatives to incarceration via solutionfocused sentencing;
 - ✓ Improves links to appropriate prevention, intervention and treatment opportunities;
 - ✓ Improves case management services, and
 - ✓ Enhances overall partnerships between local, tribal, county, state and federal



BIA'S ROLE & RESPONSIBILITIES:

- Hire a National Tiwahe Coordinator
- Provide hands on technical assistance and training;
- Assist with policy and protocol development;
- Procure a contract with a non-federal Research and Evaluation Organization; and
- Serve as the Federal liaison and coordinate with local tribal, federal and state partners and service providers.



TRIBE'S ROLE & RESPONSIBILITIES



- Adopt a Tribal Resolution
- Hire a Family Advocacy Coordinator
- Develop a Tribally-Driven Coordinated Service
 Delivery Model and Project Plan



- Identify a Standardized Screening Tool for Assessing Individual and or Family Needs
- Participate in Tiwahe Initiative Meetings



PLANNING & IMPLEMENTATION

- Five years process, from 2015 through 2019;
- Coordinated Team Approach BIA, National Coordinator,
 Tribal Family Advocacy Specialist working together; and
- Includes three distinct phases;
- ✓ Year 1: Planning and Development Phase
- ✓ Year 2: Service Delivery Implementation Phase
- √ Year 3: Reporting and Enhancement Phase

PLAMINGE PROGRAMS
CANINGE PROGRAMS
CARROLLOF PROGRAMS

- Office of Indian Services, Human Services
- Office of Indian Services, Division of Workforce Development
- Office of Justice Services, Tribal Courts
- > Office of Justice Services, Detention
- Office of Justice Services, Law Enforcement

REPORTING REQUIREMENTS

FY 15 report:

- Listing of Tribal member needs
- Listing of service area services and programs available
- Listing of interagency and external Memorandum of Understanding (MOU) developed
- Listing of tasks accomplished to date
- Timelines for benchmarks for plan completion (if not completed)
- Timelines for implementation of plan segments developed
- Narrative, statistical and financial report, if applicable
- Performance Outcome Metrics Identified & Developed

FY 16 report:

- Timelines for implementation of plan segments developed
- Narrative, statistical and financial report
 Report Baseline Data for Performance
 Outcome Metrics (Year 1)

FY 17 report:

- Timelines for implementation of plan segments developed
- Narrative, statistical and financial report
- Report Data for Performance Outcome Metrics (Year 2)

FY 18 report:

- Timelines for implementation of plan segments developed
- Narrative, statistical and financial report
- Report Data for Performance Outcome Metrics (Year 1)

FY 19 report:

- Timelines for implementation of plan segments developed
- Narrative, statistical and financial report

 Report Baseline Data for Performance
 Outcome Metrics (Year 1)

 Best Practices Document & Lessons Learned

QUESTIONS

