

## FUND DISTRIBUTION PROCESS

**Program:** Scholarships and Adult Education (TPA)

**Type of Funding:** Recurring (Base)

**Funding Authority/Responsibility:** 25 U.S.C. 13 (The Snyder Act of November 2, 1921), 42 Stat. 208, Pub.L. 67-85; 90 Stat. 2233, Pub.L. 94-482. 25 U.S.C. 461 et seq. (The Indian Reorganization Act of 1934), 48 Stat. 984, Pub.L. 73-383; Pub.L. 103-263. 25 U.S.C. 450 (The Indian Self-Determination and Education Assistance Act), 88 Stat. 2203, Pub.L. 93-638. 20 U.S.C. 1001 et seq. (The Higher Education Act of 1965) Pub.L. 89-329, as amended, Pub.L. 102-325, 105-244, 110-315. 25 U.S.C. 1801 et seq. (Tribally Controlled Colleges or Universities Assistance Act of 1978) Pub.L. 95-471, as amended, Pub.L. 105-244, Sec 901, 122 Stat. 3078, Pub.L. 110-315. 25 U.S.C. 640a-640c-3 (Navajo Community College Act of 1971) 85 Stat. 646, Pub.L. 92-189, 122 Stat. 3468, Pub.L. 100-315, as amended, Authorized through 2014.

The Director, Bureau of Indian Education Programs has responsibility for these funds.

**Criteria for Distribution:** The Scholarships and Adult Education program provides funds to assist tribes in meeting their goal of self-determination and self-sufficiency. By providing financial assistance to eligible American Indian and Alaska Natives students, this program fosters development of educated and capable citizens that will effect positive change in their communities.

The Scholarships and Adult Education program addresses Indian Education objectives: 1) to improve communities' quality of life by developing economies, 2) to improve the success of students at each educational level by providing financial assistance for eligible students, and 3) to increase student's engagement with Science, Technology, Engineering, and Mathematics (STEM) related initiatives. The program further supports the commitment to expand educational opportunities for students. BIE affords tribes flexibility in establishing their own funding priorities. Three key components of this program are Higher Education Scholarship, Adult Education, and Education Tribal Design.

Funding distributions are based upon historical funding levels.

### **Distribution Process:**

- IA Budget notifies the Bureau of Indian Education Budget of the total Scholarship/Adult Education Funds as appropriated by Congress. (within 5 days of apportionment)
- BIE transfers appropriated funds to BIA with an accompanying transfer memorandum in the amount of the Scholarship/Adult Education appropriation/apportionment. (within 7)
- Indian Affairs OBPM transmits TPA Recurring Base funds to the appropriate BIA Region or to the Office of Self Governance (OSG) for distribution to the tribal level. (within 5 days of receipt of transfer)

### **Regional Processing:**

- Indian Self Determination (ISD) Awarding Official negotiates terms, conditions of award, including payments. They calculate Contract Support Costs and prepare contract award/modifications in PRISM. (within 5 days)
- The ISD Awarding Official prints and mails the award/modification to tribe for review and acceptance. (within 5 days)

- Tribal elected official approves award/modification and returns the documentation to the Region/Agency.
- The ISD Awarding Official executes the award/modification and releases the obligation in PRISM. PRISM interfaces with ASAP and funds are available to tribes. (within 3 days of receipt of signed document)

**OSG Processing:**

- Once both OSG and OBPM are in agreement with the distribution list, a FED document is processed to OSG for fund distribution. (within 3 business days.)
- OSG will process the FED, subsequent PR, and obligate funding. (within 7 business days.)

Tribes log into ASAP to draw funds into their account.