EXPLANATION OF MATERIAL TRANSMITTED:

Provide guidance to Education Line Officers and Principals in the development and implementation of cooperative agreements with local public school districts.

Keith Moore
Director, Bureau of Indian Education

FILING INSTRUCTIONS:

Remove: None
Insert: 30 IAM 2
Replaces NPM-EDUC-19
1. **Purpose.**

The purpose of this memorandum is to provide guidance to Education Line Officers and Principals in the development and implementation of cooperative agreements with local public school districts as authorized under 25 USC 2010(f) - Cooperative Agreements. Such agreements shall be implemented only if specifically requested by the appropriate tribal governing body.

2. **Scope.**

The Bureau of Indian Education (BIE) requires that all BIE operated schools follow this policy.

3. **Policy.**

It is the policy of the BIE that:

1. All BIE operated schools ensure that a cooperative agreement is negotiated at the local level between the tribe, the bureau, the school board and the local public school district which meets the requirements of 25 USC 2010(f)(2) regarding the academic program, support services and student transportation and of 25 USC 2010(f)(3) regarding equal benefit and burden to or on the Federal Government and the public school district.

2. Prior to signature by the appropriate Education Line Officer (ELO) and public school official, the ELO will provide the appropriate Regional Solicitor with a copy of the proposed agreement for review and comment.

3. Upon signature by the appropriate ELO and the public school district official, the cooperative agreement will be transmitted to the Director, BIE.

4. Upon approval and signature by the Director, BIE, the cooperative agreement will be transmitted to the respective ELO and Principal for implementation.

4. **Authority.**

   A. Public Law 107-110, the No Child Left Behind Act of 2001

5. **Responsibilities.**

   A. **Director, Bureau of Indian Education (BIE)** is responsible for final approval of BIE policy, consistent with the delegated authority identified in 230 DM 1, and submission of final policy to Deputy Director, BIE.

   B. **Deputy Director, BIE** is responsible for the annual review of the policy for overall improvement of school environments. The Deputy Director, BIE is also responsible for monitoring the Education Line Offices.
C. **Associate Deputy Directors, BIE** are responsible for ensuring the implementation of the policy by the Education Line Officers.

D. **Education Line Officers** are responsible for ensuring the policy is in place at the schools.

E. **School Principals** are responsible for adherence to the policy.