

Makah Education & Training Department  
2014 Annual Report

The Makah Tribe Education & Training Department includes: Higher Education, Adult Vocational Training, Johnson O'Malley Culture Program, Adult Basic Education/General Educational Development (ABE/GED), General Assistance, Native Employment Works, Workforce Investment Act, and Makah Employment and Contracting Rights Office (MECRO). Other resources available are: computers, Interactive Television (ITV) which is the technology for taking college courses on the K-20 network, various software programs such as: resume writing, and various videos and DVDs related to occupations and job searching. By integrating and combining these service-oriented programs into the E&T Department strives to improve the effectiveness of the services provided to increase self-sufficiency. All programs listed above are included in the Tribal 477 Plan with the exception of MECRO.

The goal of MTE&T is to strengthen self sufficiency through our Tribe's services by providing financial assistance for education, work experience and training based learning and to further the economic and social development of our community in accordance with the values and traditions of our people.

To insure uniformity and avoid duplication of services, the program is continuously networking with various public assistance programs, state and federal agencies, and other departments within the tribal organization. We offer services to clients; assisting them with applying to numerous organizations and programs and aid as such, but not limited to: Tribal Organizational programs, Federal Financial Aid, Telephone Assistance, Colleges and Training Centers, Employment Security, Temporary Assistance for Needy Families (TANF), and LIHEAP. E&T is working with TANF to develop methods to ensure that local tribal members that are receiving benefits are being served effectively.

The MTE&T provided education, training, and employment related services to approximately 234 clients. Some clients received one or more services and a breakdown of clients include: 29 were adults, 45 were youth, and 160 were cash assistance. A monthly average of 516 patrons duplicated used the Technology Center and/or Division services.

The Makah Tribe Operations Department provided funds to have the Education Building renovated with new flooring and paint. During the renovation, approximately 2 weeks, the building and staff was in disarray, and there were limited services, and the computer lab was closed.

The Makah Higher Education Committee authorized funding for AVT/Higher Education students. Students attended different higher education institutions. Students are attending: Peninsula College (PC), University of Washington, Evergreen State College, Northwest Indian College, Bellevue College, Stanford and more. Students received funding for student expenses such as tuition and books, room and board, supplies, etc.

On reservation Makah college students that attended higher education, used the Makah Tribal College Housing Scholarship, which assists higher education students with rental payments while attending an approved higher education program.

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We are proud to announce 20 Higher Education Graduates; 5 students received an AA degree, 8 received a Bachelor's degree, 2 received a Masters Degree, and 5 completed a certification program.

JOM Culture provided summer culture to youth teaching legends/stories and cultural teachings. Program provides services to Neah Bay School students to help meet the unique specialized needs of our Indian children by developing appropriate culture curriculum, teaching language, history, culture, reading mentor/tutoring, behavior management, math tutoring, cultural enrichment, and assisting with special activities and safety drills. JOM offered Ozette Art and Design and Ozette Style Basketry to Neah Bay High School students, and assisted the Elementary with Read Well Program and various tasks.

The ABE/GED program provided services to 10 students with a range of educational levels. The Basic Skills and WorkFirst Departments at Peninsula College work with the Tribe's Adult Basic Education and GED Preparation program. These Adult Basic Education and GED classes assist students in meeting their learning needs and self-sufficiency goals. Peninsula College has replaced GED Academy with a new computer based program called Plato. The ABE/GED classroom is equipped with 4 computers that have the new 2014 GED software. The Program was provided with two sets of GED books to use in classroom; Essential Education and Common Core Basics by McGraw Hill Education.

There were a total of 160 cash assistance recipients that participated in employment, education and/or training service as outlined in the EDP. Clients worked towards securing their GED or high school diploma, pursuing higher education training, job search and attended wellness activities/Chemical Dependency. Applicants were referred to different programs for unemployment benefits or TANF or SSI/SSD.

There was an increase in clients that received cash assistance for a longer period of time for the 2014 year compared to 2013. This could be attributed to a various reasons.

The tourist season was slow and so it was slow to see clients become employed. Many fishermen needed assistance from January through late March/early April. Also, as early as late September, possibly due to fishing season ending early, fisherman started seeking our resources.

There were many fishermen on GA before and after the fishing season opened in March. However, fishing and fishing quotas are not what they used to be. Fishing has been on steady decline for years. The main dock in the village is being rebuilt, so it was closed until December. There was an alternative dock setup, but not as effective for fisherman.

There is a rise in clients ages 19 to 30 year old. Some have substance abuse issues, or some are content with not working full time. Substance abuse is becoming more of an issue. Heroin, pills, and other substances are barriers to employment for some clients. The program staff works closely with Mental Health, Substance Abuse, Court, Jail, and other programs to provide the best services to clients on the road to wellness.

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When Caseworkers and clients form the EDP, they try to get the most information to assist the client with the most appropriate services; some clients would be more appropriately served through Social Security Insurance or Disability (SSI/SSD). There were/are 30 requests for assistance with SSI. 11 were approved, 11 are pending assistance with process, 2 denied, 2 are in process, and SSI 4 have been submitted and waiting outcome. One Caseworker on staff is a trained SSI/SSD advocate.

There has been some clients enter employment, but a majority is temporary or seasonal. We are optimistic that more clients will find temporary seasonal employment. In the 2nd quarter, additional funds for GA were requested and utilized, which alleviated the stress of program staff and clients. With the additional funds, program staff was able to assist clients until the end of the calendar year. Next year, should the Tribe experience a shortage of funding for the year, one of two things could have to happen because the Tribe may possibly choose not supplement the Program. Either the Tribe would request additional funding or may have to close down the Program. However, the latter of the two would take considerable deliberations.

There were high client numbers receiving cash assistance from January to March, and April and then again from October to December; this is mainly due to fisherman on the program. Once fishing opened, clients self-terminated for seasonal employment.

A total of 21 clients met the goal of employment by entering into a part-time, seasonal or full-time employment opportunity. Clients have been provided a supportive service such as: clothing voucher, fuel voucher, or licensing fee. Two clients participated in work experience, and one was offered an unsubsidized job; the other has applied for tribal positions within the Tribal organization and had an interview.

Due to the remoteness of the reservation, permanent employment is an ongoing barrier.

The Department does not have an automated data collection program. An automated program would be more efficient given the clients that we provide services to; however, this may need to be a request for additional funding to build this type of program, so that it wouldn't inhibit services.

## Pub. L. 102-477 Statistical Report

Tribal Nation Makah Tribe		Report Period		
		From: 01/01/2014	To: 12/31/2014	
<b>I. Participants Served</b>		<b>Adults</b>	<b>Youth</b>	<b>Cash Assistance Recipients</b>
A. Total Participants		29	45	160
B. Total Terminees		9	16	56
C. Total Current Participants		20	29	104
<b>II. Terminee Outcomes</b>		<b>Adult</b>	<b>Youth</b>	<b>Cash Assistance Recipients</b>
A. Total with Employment Objective		3	7	28
1. Entered Unsubsidized Employment		2		21
2. Other Employment Outcomes		1	7	2
3. Employment Objective Not Achieved				5
4. Earnings Gain		\$ 10.36	\$	\$15.43
B. Total with Educational/Training Objective		6	9	6
1. Degree/Certificate Attempted/Attained		2/2	8/8	/
2. Other Education Outcome				4
3. Education Objective Not Achieved		4	1	2
4. Literacy Gain – # of participants attempted/attained			7/5	
5. Numeracy Gain– # of participants attempted/attained			7/1	
C. Misc. Objective Achieved				10
D. Other (Non-Positive)				12
<b>III. Terminee Characteristics</b>		<b>Adult</b>	<b>Youth</b>	<b>Cash Assistance Recipients</b>
A. Female		7	10	25
B. Male		2	6	31
C. Education Level:				
1. Dropout		1	0	12
2. Student		0	14	2
3. High School Diploma/GED		3	1	32
4. Post High School		5	1	10
D. Veteran		0	0	0
<b>IV. Participant Activities</b>		<b>Adult</b>	<b>Youth</b>	<b>Cash Assistance Recipients</b>
A. Employment		3	9	61
B. Education/Training		28	45	16
C. Misc. Objective/Supportive Services		14	30	18
D. Other/Service Referral		28	38	61
<b>V. Child Care Development Activities</b>		<b>Adult</b>	<b>Youth</b>	<b>Cash Assistance Recipients</b>
A. Families Receiving Child Care				
B. Children Receiving Child Care				
1. Ages 0 to 3 years				
2. Ages 4 to 5 years				
3. Ages 6 and above				
C. Care Received – Type of Provider				
1. Tribal Center Based				
2. Other Center Based				
3. Group Home				
4. Other Care				
<b>VI. Jobs Creation/Economic Development</b>		<b>Jobs Created</b>	<b>Indians/Alaska Natives Employed</b>	<b>Businesses Assisted</b>
A. Number				
<b>Report Prepared By:   Printed Name &amp; Signature</b>		<b>Phone Number</b>		<b>Date 03/27/2015</b>
Lisa Halttunen		360-645-3280		

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**U.S. Department of the Interior  
Public Law 102-477  
Annual Financial Expenditure Report**

1. Tribe/Tribal Organization: <p align="center">MAKAH TRIBE</p>	2. Other Identifying Number Assigned by DOI:
3. Mailing Address: (Provide complete mailing address) P.O. BOX 115, NEAH BAY, WA 98357	
4. Submission: (Mark One) <input checked="" type="radio"/> Original <input type="radio"/> Revised	5. Final Report for Plan Period: <input type="radio"/> Yes <input checked="" type="radio"/> No

6. Annual Report Period: From: <u>01/01/2014</u> To: <u>12/31/2014</u> (Month/Day/Year) (Month/Day/Year)	7. Plan Period Covered by this Report: From: <u>01/01/2014</u> To: <u>12/31/2016</u> (Month/Day/Year) (Month/Day/Year)
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8. Transactions:	Column I: Previously Reported	Column II: This Annual Report Period	Column III: Cumulative/Total
a. Total Funds Available	\$ -	\$ 523,295.00	\$ 523,295.00
b. Cash Assistance Expenditures	\$ -	\$ 340,561.39	\$ 340,561.39
c. Child Care Services Expenditures	\$ -	\$ -	\$ -
d. Education, Employment, Training and Supportive Services Expenditures	\$ -	\$ 337,269.24	\$ 337,269.24
<i>i. TANF Purposes 3 and 4 (non-add)</i>	\$ -	\$ -	\$ -
<i>ii. Other TANF Assistance (non-add)</i>	\$ -	\$ -	\$ -
e. Program Operations Expenditures	\$ -	\$ 141,209.48	\$ 141,209.48
<i>i. Child Care Quality Improvement (non-add)</i>	\$ -	\$ -	\$ -
f. Administration/Indirect Cost Expenditures	\$ -	\$ 73,992.00	\$ 73,992.00
g. Total Federal Expenditures (Sum of lines b through f)	\$ -	\$ -	\$ 893,032.11
h. Total Unexpended Funds	\$ -	\$ -	\$ (369,737.11)

9. Certification: This is to certify that the information reported on all parts of this form is accurate and true to the best of my knowledge and belief and that the tribe has complied with all directly applicable statutory requirements and with those directly applicable regulatory requirements which have not been waived.

a. Signature of Tribal Official	
b. Type Name and Title	c. Date Report Submitted
d. Questions regarding this report – Contact: (Type Name, Title, Phone #, and Email Address)	

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