

Summary of Results
School Survey Questions on FMIS
Results as of 1/10/11

Total Responses = 121

BIE Day School = 24 Responses of 29
BIE Off-Reservation School = 2 Responses of 2
BIE On-Reservation School = 19 Responses of 24
BIE Peripheral Dormitory = 0 Response of 1
Contract Day School = 0 Response of 4
Contract Peripheral Dormitory = 0 Response of 1
Cooperative Boarding School = 0 Response of 1
Cooperative Day School = 2 Responses of 2
Grant Boarding School = 9 Responses of 21
Grant Day School = 51 Responses of 86
Grant Off-Reservation Boarding School = 0 Response of 2
Grant Peripheral Dormitory = 8 Responses of 12
Post Secondary Institutes = 2 Responses of 2
Education Line Office = 4 Responses of 21

AZ Navajo Central

Cottonwood Day School
Many Farms High School
Rough Rock Community School

AZ Navajo North

Dennehotso Boarding School
Kaibeto Boarding School
Kayenta Community School
Little Singer Community School
Naa Tsis'Ana Community School (Navajo Mountain)
Richfield Residential Hall
Tonalea School (Red Lake)
Tuba City Boarding School

AZ Navajo South

Crystal Boarding School
Dilcon Community School
Kin Dah Lichi'I O'tla'
Seba Dalkai Boarding School
Tiisyaatin Residential Hall
Wide Ruins Community School
Winslow Residential Hall

AZ North

Arizona North Education Line Office (Hopi)
First Mesa Elementary School
Havasupai Elementary School
Hopi Day School
Hotevilla Becavi Community School
Keams Canyon Elementary
Moencopi Day School
Second Mesa Day School

AZSouth

Blackwater Community School
Casa Blanca Community
Cibecue Community School
Gila Crossing Day School
Salt River Elementary School
San Simon School
Santa Rosa Boarding School
Santa Rosa Ranch School
Theodore Roosevelt School

Billings

Northern Cheyenne Tribal
Shoshone Bannock School District 512

Cheyenne River

Takini School

Crow Creek Lower Brule

Enemy Swim Day School

Minneapolis

Bahweting Anishnabe School (JKL)
Bug-O-Nay-Ge-Shig School
Circle of Life School
Fond du Lac Ojibwe School
Hannahville Indian School
Lac Coute Oreilles Ojibwa School
Menominee Tribal School
Meskwaki Settlement School
Nay-Ah-Shing School
Oneida Nation Elementary School

NM Navajo Central

Dibe Yazhi Hablti'n O'lt'a, Inc. (Borrego Pass)
Dzilth-Na-O-Dith-Hle Community School

Hanaa'dii Community School (Huerfano)
Lake Valley Navajo School
Mariano Lake Community School
Na'Neelzhiin Ji'Olta (Torreon Day School)
New Mexico Navajo Central Education Line Office (Eastern Navajo)
Ojo Encino Day School
Pueblo Pintado Community School
T'iists'oozi'Bi'Olta (Crownpoint)
Tse'ii'ahi' Community School (Standing Rock)

NM Navajo North

Aneth Community School
Beclabito Day School
Cove Day School
Navajo Preparatory School
Red Rock Day School
Shiprock Northwest Highschool
Shiprock Reservation Dormitory

NM Navajo South

Alamo Day School
Baca/Dlo'ay Azhi Community School
Bread Springs Day School
Chi Chil' Tah Community School (Jones Ranch)
New Mexico Navajo South Education Line Office
Tohaali' Community School (Toadlena)
Wingate Elementary School
Wingate High School

NM North

Ohkay Owingeh Community School (San Juan)
San Ildelfonso Day School
Santa Clara Day School
Taos Day School
Te Tsu Geh Oweenge Day School (Tesuque)

NM South

Isleta Elementary School
Jemez Day School
Laguna Elementary School
Laguna Middle School
Mescalero Apache School
San Felipe Pueblo Elementary School
Sky City Community School
T'siya (Zia) Elementary and Middle School

Oklahoma

Chickasaw Children's Village
Eufaula Dormitory
Riverside Indian School

Pine Ridge

Loneman Day School
Pine Ridge School

Post Secondary Institutes

Haskell Indian Nations University
Southwest Indian Polytechnic Institute

Rosebud

Sicangu Owayawa Oti
St. Francis Indian School

Sacramento

Pyramid Lake High School
Sherman Indian High School

Seattle

Chemawa Indian School
Coeur d' Alene Tribal School
Lummi High School
Lummi Tribal School
Paschal Sherman Indian School
Quileute Tribal School
Wa He Lut Indian School
Yakama Tribal School

Southern and Eastern States

Ahafachkee Indian School
Chitimacha Day School
Choctaw Central High School

Standing Rock

Rock Creek Grant School
Standing Rock Community Schools
Tatanka Wakanyeja Oti (Little Eagle)

Turtle Mountain

Dunseith Day School
Mandaree Day School
Ojibwa Indian School
Turtle Mountain Community Elementary School

Turtle Mountain Community Middle School
Turtle Mountain Education Line Office
Turtle Mountain High School
Twin Buttes Day School

SUMMARY OF RESPONSES

| WHAT TYPE OF SCHOOL DO YOU OPERATE? | |
|--|----|
| | |
| BIE Day School | 24 |
| BIE Off-Reservation School | 2 |
| BIE On-Reservation School | 19 |
| BIE Peripheral Dormitory | 0 |
| Contract Day School | 0 |
| Contract Peripheral Dormitory | 0 |
| Cooperative Boarding School | 0 |
| Cooperative Day School | 2 |
| Grant Boarding School | 10 |
| Grant Day School | 51 |
| Grant Off-Reservation Boarding School | 0 |
| Grant Peripheral Dormitory | 8 |
| Post Secondary Institutes | 2 |

| WHAT NETWORK DO YOU CONNECT TO? | | | |
|--|------------|----------|----------|
| | BIE | BIA | Other |
| BIE Day School | 23 | 0 | 1 |
| BIE Off-Reservation School | 2 | 0 | 0 |
| BIE On-Reservation School | 17 | 0 | 2 |
| Cooperative Day School | 2 | 0 | 0 |
| Grant Boarding School | 7 | 1 | 1 |
| Grant Day School | 43 | 3 | 5 |
| Grant Peripheral Dormitory | 7 | 1 | 0 |
| TOTAL | 101 | 5 | 9 |

Other Responses:

- BIE Network, we also are connected to Laguna Department of Education network
- BIE Network, we have our own network with Golden West Technology for some of our computers
- BIE Network, www.esds.edu = non bureau/school contracted
- Both networks
- Contact IT dept-changes to a new server recently
- Local area network
- We are currently not connected to the BIE network
- I am not sure

| DOES YOUR SCHOOL HAVE ACCESS TO FMIS? | Yes | No |
|--|------------|-----------|
| BIE Day School | 13 | 11 |
| BIE Off-Reservation School | 2 | 0 |
| BIE On-Reservation School | 12 | 7 |
| Cooperative Day School | 1 | 1 |
| Grant Boarding School | 6 | 3 |
| Grant Day School | 40 | 11 |
| Grant Peripheral Dormitory | 7 | 3 |
| Post Secondary Institutes | 2 | 0 |
| TOTAL | 83 | 36 |

No, Explain:

- All FMIS account input and correspondence is completed at the ELO
- All funds for San Felipe are allocated to the New Mexico South Facilities Maintenance Office. Mr Nunez office personnel have access to FMIS and enter data into FMIS.
- Encoding is done at agency
- FMIS has not been set up at our facility.
- Has not been set up
- Hopi Agency takes care of our facilities
- I currently have no information re: FMIS
- In the past, implemented at Agency office.
- It is done through the old eastern Navajo Agency Facility Management shop
- All FMIS account input and correspondence is completed at the ELO
- All funds for San Felipe are allocated to the New Mexico South Facilities Maintenance Office. Mr Nunez office personnel have access to FMIS and enter data into FMIS.
- Encoding is done at agency
- FMIS has not been set up at our facility.
- Has not been set up
- Hopi Agency takes care of our facilities
- I currently have no information re: FMIS
- In the past, implemented at Agency office.
- It is done through the old eastern Navajo Agency Facility Management shop
- Need FMIS connection at location. Currently, planning to gain access.
- No computer set-up in shop
- No connection at this time
- Not set-up
- Our facilities management department is not defined. Our facilities management worker does not know how to operate or work with FMIS
- Our maintenance is centrally located at Agency office by Barbara Hanson, Director of Maintenance.
- The facility maintenance building does not have internet connection.
- The new staff is scheduled for training October 18 - October 21.

- This school never had FMIS installed. No one down in the canyon to access - no maintenance people.
- We have no personnel trained in FMIS
- We have been trying to get the FMIS program for quite some time.. We are having internet connection problems.
- We have never had access to FMIS

Yes, Explain how you connect to FMIS:

- Agency Office
- BIA T1
- Central computer, just recently gained access
- Client software
- Computer software (2 resposes)
- Connect through school internet connection
- Connect to BIE ENAN VPN account
- Desktop icon which goes directly to site
- Direct access
- ELAN - VPN client
- Enter backlog
- Facilities manager desktop
- Facility Manager's password
- FMIS Network, BIE Network at the school and agency (2 responses)
- FMIS Network/BIE Network at the school and agency
- FMIS through the BIE network
- FMIS workstation (couldn't read rest of handwriting)*
- Former Facility Manager had password, resigned August 27, 2010. Interim manager is certified but no password. Received clearance 9/27/10.
- Internet (three responses)
- Log in. Access code. Took security test.
- Might need user name and password, former facilities manager is no longer with us
- Network
- Not at this time due to security
- Our school IT person has downloaded the FMIS program onto our CPU and put icon on the desktop. We select the FMIS icon. THE WTSPortal Client Warning comes on, we click "OK", then the "Governmental System Access Warning" appears, we select "accept", then FMIS log in appears. We enter our "User Name" and "Password" then we are given access to FMIS
- Presently we go to Chinle Agency Office to input the dates.
- software on the computer at the school via Clerk Helen Klain
- T1
- Technology
- The school uses the BIE network located in the office for connection
- Through BIE network
- Through Internet
- Through server and desktop

- Through the Bureau of Indian Education (BIE) Network.
- Two computers at school have FMIS on desktop
- Using a TS Client for FMIS
- Using the FMIS client loaded onto 2 designed computers set up to access FMIS and other BIE websites restricted to using the BIE network.
- Very limited when able to connect.
- via computers on campus in facilities
- We connect through FMIS on our desktop at our worksite.
- We have a connection to the BIE network and can access FMIS through the website
- We have one computer with access to FMIS
- We have the set-up equipment (software), we don't have the passwords.
- We use the internet through the FMIS secure connection
- Wireless bridge secured
- WTS Portal Client - login

| HOW MANY INDIVIDUALS HAVE A FMIS ACCOUNT AT YOUR LOCATION? | One | Two | Three | Four | Five | None |
|---|------------|------------|--------------|-------------|-------------|-------------|
| BIE Day School | 4 | 6 | 1 | 4 | 0 | 9 |
| BIE Off-Reservation School | 1 | 0 | 0 | 1 | 0 | 0 |
| BIE On-Reservation School | 4 | 3 | 3 | 0 | 2 | 7 |
| Cooperative Day School | 0 | 1 | 0 | 0 | 0 | 1 |
| Grant Boarding School | 1 | 7 | 1 | 0 | 0 | 1 |
| Grant Day School | 17 | 19 | 8 | 1 | 0 | 6 |
| Grant Peripheral Dormitory | 2 | 3 | 1 | 0 | 0 | 2 |
| Post Secondary Institutes | 0 | 0 | 0 | 0 | 2 | 0 |
| TOTAL | 29 | 39 | 14 | 6 | 4 | 26 |

If none, Explain:

- Agency responsibility
- 2 others will attend FMIS training in October
- Hopi Agency takes care of our facilities
- It is done through the old eastern Navajo Agency Facility Management shop
- Facilities dept assistant director only one who has an account
- 1 presently, 2 others will be trained in October
- Facilities Dept Assistant Director is the only one who has an account to access FMIS
- No regular internet connectivity
- No one knows how to use it here

| HOW OFTEN IS DATA ENTERED INTO FMIS AT YOUR SCHOOL LOCATION? | Daily | Weekly | Monthly | Yearly | None |
|---|--------------|---------------|----------------|---------------|-------------|
| BIE Day School | 7 | 2 | 3 | 4 | 6 |
| BIE Off-Reservation School | 1 | 0 | 0 | 1 | 0 |
| BIE On-Reservation School | 6 | 5 | 3 | 0 | 7 |
| Cooperative Day School | 1 | 1 | 0 | 0 | 1 |
| Grant Boarding School | | 2 | 2 | 2 | 2 |
| Grant Day School | 2 | 9 | 24 | 7 | 10 |
| Grant Peripheral Dormitory | 1 | 5 | 3 | 2 | 1 |
| Post Secondary Institutes | 1 | 1 | 0 | 0 | 0 |
| TOTAL | 19 | 25 | 35 | 16 | 27 |

If not, Explain:

- Agency responsibility (6 responses)
- Don't know (8 responses)
- Done at Education Line Office
- Just recently connected (9/13/10)
- At present time, no person on staff. On sick leave
- Just getting started. Will do it weekly after trained
- When BIA panics and need to put data in for funding
- Very seldom. Principal is only person trained presently and other issues prevent her from using FMIS
- None need FMIS password,
- None connectivity issues
- none, recently our system has not worked (computer problems locally)
- None, The person with FMIS access is the business manager however the duties pertaining to FMIS will be given to another person. Once they are trained they will enter weekly, daily

WHO ENTERS YOUR INFORMATION INFO FMIS?

- Agency staff
- Facility Manager (29 responses)
- Facility OA clerk (3 responses)
- Maintenance personnel (14 responses)
- Agency Facility specialist (9 responses)
- Agency Housing Manager
- Regional facility Management staff
- OFMC Facility staff
- BIE Facility Management Office"
- Automations Clerk (2 responses)
- Principal (6 responses)
- Grounds personnel
- Business Manager
- Property and Supply Clerk
- Property Facilities Technician
- School district facilities Dept Director
- ELO (3 responses)
- IT personnel
- Support services director
- Data entry is done by a trained staff member at the direction of the O&M Director.
- N/A (10 responses)
- Wingate work center enters the FMIS
- We are not sure, because the school's work tickets have not been entered in to FMIS.
- Crownpoint Facilities
- No one at this time.
- No one at this time
- Business tech/HR (4 responses)
- Local Facility Management Agency

** many responses included only names of people. Full list of names is in the Master Excel spreadsheet of responses.

| FOR THOSE INDIVIDUALS WHO ENTER DATA INTO FMIS FOR YOUR SCHOOL, WHERE ARE THEY LOCATED? | Locally, at school | Agency Office | Other |
|--|-----------------------|------------------|-------|
| BIE Day School | 9 | 11 | 4 |
| BIE Off-Reservation School | 2 | 0 | 0 |
| BIE On-Reservation School | 12 | 5 | 3 |
| Cooperative Day School | 0 | 2 | 0 |
| Grant Boarding School | 5 | 3 | 1 |
| Grant Day School | 39 | 8 | 7 |

Other

- With the BIA, we would prefer to do it ourselves
- Tribal Office located .5 mile from school
- School District Facilities Dept
- school district facilities Dept Director
- Work Order Clerk at Wingate High

| HOW DOES YOUR SCHOOL USE FMIS? | <i>Creating/ Removing deficiencies and deferred maintenance (greater than \$25,000)</i> | <i>Creating abatement plans for deficiencies created by Safety</i> | <i>Creating work tickets for maintenance (less than \$25,000)</i> | <i>Responding to work tickets for preventative maintenance</i> | <i>Entering Actual Location (electric, gas, etc) information</i> | <i>Other</i> |
|---------------------------------------|---|--|---|--|--|--------------|
| BIE Day School | 14 | 13 | 9 | 13 | 15 | 8 |
| BIE Off-Reservation School | 6 | 7 | 12 | 11 | 10 | 3 |
| Cooperative Day School | 1 | 0 | 0 | 1 | 1 | 0 |
| Grant Boarding School | 5 | 4 | 2 | 2 | 8 | 1 |
| Grant Day School | 40 | 34 | 15 | 13 | 41 | 0 |
| Grant Peripheral Dormitory | 3 | 3 | 0 | 0 | 5 | 2 |
| TOTAL | 69 | 61 | 38 | 40 | 80 | 14 |

Other Responses:

- Not sure
- Agency responsibility

| ARE YOU ABLE TO PULL BACKLOG REPORTS FOR YOUR SCHOOL? | Yes | No/Need Help | Other/No Response |
|--|------------|---------------------|--------------------------|
| BIE Day School | 11 | 11 | 2 |
| BIE Off-Reservation School | 2 | 0 | 0 |
| BIE On-Reservation School | 8 | 6 | 5 |
| Cooperative Day School | 1 | 1 | 0 |
| Grant Boarding School | 6 | 3 | 1 |
| Grant Day School | 37 | 13 | 1 |
| Grant Peripheral Dormitory | 7 | 3 | 0 |
| Post Secondary Institutes | 2 | 0 | 0 |
| TOTAL | 74 | 37 | 9 |

Other

- Waiting for password
- NA
- Just recently gained access, reports are limited

| IN FMIS, DOES THE EXISTING OPEN BACKLOGS PRESENT THE TRUE CONSTRUCTION NEEDS FOR YOUR SCHOOL? | Very Well | Somewhat Well | Not Well At All | Other/Not Sure |
|--|-----------|---------------|-----------------|----------------|
| BIE Day School | 8 | 6 | 6 | 4 |
| BIE Off-Reservation School | 1 | 1 | | |
| BIE On-Reservation School | 3 | 11 | 4 | 1 |
| Cooperative Day School | | | 1 | 1 |
| Grant Boarding School | 1 | 2 | 5 | |
| Grant Day School | 15 | 24 | 8 | 4 |
| Grant Peripheral Dormitory | 3 | 2 | 2 | 1 |
| TOTAL | 31 | 46 | 26 | 11 |

Very Well

- New facility and inventory mostly up to date
- New facility and inventory mostly up to date
- using backlogs we can determine accurate construction needs for our facility
- The needs for our school are general repair needs and changing law requirements: locks and doors and replace depreciated appliances.
- All construction needs are entered at Crownpoint
- Construction backlogs are usually up to date
- One person enters FMIS data, so daily is difficult because this person has other duties. Our needs to be responded to promptly and efficiently. We have some serious safety issues at our school and they have not been addressed (a sinking bldg, a portable breaking in half, poor electrical wiring)
- Costs for backlogs need to be updated to reflect inflation of today's economy.
- All construction needs are necessary.
- Costs for backlogs need to be updated to reflect inflation of today's economy.
- AME was just out for a site assessment; most of their data is correct.
- at times very well at other times slightly delayed

Somewhat Well

- We need to get proposed buildings to banded status and also need help with new construction
- Each backlog is an individual part of the big picture. Fixing one part at a time doesn't fix the big picture
- Most of the current backlog items should be addressed upon completion of the ATTA renovation project
- Voc Ed Bldg and middle school need to be completely remodeled and replaced
- we need the access problem cleared up and it would be better. Only 1 has vpn access
- Explain actual costs could be more current
- Does not have an accurate dollar amount on a lot of backlogs
- Need the actual funding amount, what was obligated or de-obligated
- Short-handed and funding keeps us from getting everything done

- current information is fairly accurate. Could be improved with additional individual at Agency level dedicated to up date of FMIS info,
- new facilities buildings are needed at our location
- current information is fairly accurate. Could be improved with additional individual at Agency level dedicated to up date of FMIS info,
- Backlogs from energy audits not completed to date. Very viable information needed from reports. Need for handicap and disabilities deficiencies needed also
- current information is fairly accurate. Could be improved with additional individual at Agency level dedicated to up date of FMIS info,
- current information is fairly accurate. Could be improved with additional individual at Agency level dedicated to up date of FMIS info,
- We have no feedback from Wingate. Many of the work tickets submitted have not been addressed, such as replacement of windows.
- Needs other items to be updated - sometimes can't change.
- Our school is fairly new
- Some are completed and some are still open
- School is new and more deficiencies are repaired with O&M
- People at the location have the training but don't exercise their training so most of it is done at the agency.
- Some backlogs are never funded.
- Not quite up to date.
- Not enough experience to comment
- Due to no local access, FMIS is not up to date
- From data entered previously, it seemed to be accurate.
- Don't have access so we don't know exactly what is on the backlogs.
- More deficiencies and backlogs need to be created

Not Well, At All

- Connectivity has slowed us down
- Cottonwood Day School needs a new school. Currently, school lacks resources: HVAC, roofing, etc.
- We need a new school
- I "heard" there was nothing in our backlog
- Needs to be updated
- FMIS is not being used enough
- Our school is very run down and in need of work.
- Need more training
- Material and labor costs vary considerably year after year even with the geographical factor to compensate for the yearly updates. New environmental requirements are becoming mandatory, like lead base paint, etc. thereby we are not capturing accurate costs. For new school construction, can budgetary considerations be made for demolition of buildings at the same time new constructions funds are being programmed so demolishing can be accomplished within 30-90 days after the occupation of the newly constructed facilities?
- Many items need to be input
- Old faccom data still in system

- Waiting for password
- No accurate FMIS documents
- Old data, no environmental
- No planning
- Lack of connectivity to FMIS
- No access
- No connection for data input
- Needs to be updated, not clear on how to generate new backlogs.
- Not sure if theres any open backogs
- Currently no access to FMIS to review backlog and construction needs
- No input from FMIS, this installation

Other

- I don't know but I think so. We are building a new school under FI&R
- I don't know
- don't know, contact the school district facilities Dept Director

WHAT WOULD HELP YOUR SCHOOL KEEP FMIS UP-TO-DATE? (EG. INVENTORY, BACKLOGS, ABATEMENTS, ETC)

Technical

- Login info
- User IDs
- More access on campus
- Full Access
Uninterrupted daily access due to non-connectivity. A fix that keeps interruptions of connectivity from school use, this is a major problem for users when continuous updates to computer systems lock out FMIS users. It limits our usage."
- Provide the FM building with a compatible desktop computer with all necessary software and program to encode FMIS work tickets. Train all FM staff to encode so they can encode their completed work tickets.
- A reliable working internet at our school and electric
- BIE approval for FMIS access and background check delaying our access. IT assistance from BIE will be helpful
- VPN access
- Connectivity to FMIS
- Setup FMIS at school location
- I would keep FMIS up to date if I could access FMIS.
- Easier access to the FMIS system. Make a system which is web-based like NASIS, so data entry can be made at any computer (even at home) - not just through BIE/BIA network.
- All of example above with an easy accessible connection
- update FMIS to windows 7
- System to be installed for use.
- Access at the local level
- Have FMIS installed and working in the Facility Supervisors Office for daily/regular access.

Personnel

- Bring set-up and having a maintenance man authorized to do so.
- A daily check-in routine to address the needs of the school and keep work orders and replace equipment not in compliance or is no longer working properly.
- Our own facility person at our school
- We have four BIE schools we have to keep up with on a daily basis. We are short-handed and no one to keep up with FMIS or to input all info.
- someone to help enter information. Do not have enough time to do maintenance and enter info into fmis
- Personnel with time and experience!
- additional staff at regional office to assist schools
- A full staff. Currently have one office worker detailed to another school. Short staffed
- due to work load at school, we need a clerk.

- An Agency person is needed to represent our school in a task oriented team to discuss FMIS matters and disseminate information to assigned schools and developing technologies for new equipment (ex, trash compactors, grease traps, and backflow preventers, etc)
- additional staff at regional office to assist schools
- Need an employee that the only duty they have is to put data into FMIS
- A full time person devoted to this assignment in the agency
- A FMIS person on site to encode
- More individuals to work closely with system
- Time and personnel -- it is very time consuming. We sent one of our business technicians for training
- Someone to be on FMIS daily at each location, but we are short-handed and most days are spent on maintenance.
- Have someone at the school on FMIS daily or weekly to keep up with the workload. Short-handed from the agency side. Someone trained in FMIS
- facility department is trained and knowledgeable of FMIS.
- more staff and time to do it
- The need to dedicate more time to working in FMIS.
- Employ or assign someone part-time to survey the campus and encode data that would update the physical plant inventory to generate additional dollars.
- Facility Manager that has computer knowledge
- Another person to help with FMIS
- Need help entering data and keeping info up-to-date

Training

- More personnel trained on FMIS
- I need a competent individual who can attend the FMIS training, retain information, and assist our school with the knowledge. I want to attend the FMIS training
- All. Right now I need more time to get into FMIS at least monthly training - once training is complete, data input will be regular
- Refresher Course
- The principal would like to get inservice training on FMIS since he is new at the school
- I mainly use FMIS for PM and unscheduled work tickers. I would need refresher, more training on inventory, backlogs, abatements
- Have addition training in the use of the annual financial plan even though we use web-base, annual work plan, etc or do we really need this module?"
- What would really help is to have the agency hold more meetings for the managers. Maybe the agency Facility Managers conduct annual visitations to the location.
- Have more trainings and use it on daily basis
- Train new department for FMIS
- additional training beyond basics
- Inventory and abatement training

- Learning the work ticket procedure. When I was trained in the FMIS system application there was supposed to be a Training Package to instruct participants in the use of Work Tickets and Cost Estimating.
- System is too complicated - poor or lack of training. You receive basic training on how to navigate the system but then you're on your own. Need training on how to operate - inspections, abatements, backlogs -very confusing!
- Training here at our school through the internet. The 800 number and more are very helpful.
- Training, we feel we need a refresher and I don't hear about trainings with FMIS
- Additional personnel funding to put a full time clerk on payroll
- "Administrative/Clerical Assistance
- Appropriate funding level -- not constrained."
- Have an independent contractor come in and verify the inventory. We have an AME that does a good job but they only visit the schools every 3 years and don't get into the inventory detail. Our original inventory was done by an independent contractor and they missed important details that I have since entered. It would be nice to have my work verified and the inventory updated. We need additional funding. I am the only one who works with FMIS and facility management is just one of my duties. Time constraints do not allow me work with FMIS on a daily basis. We do not have sufficient funding to hire additional staff.
- Continuous training of the system
- to receive new training and for employees"
- "1. Have training and access to FMIS daily
- 2. Have access and training to FMIS daily
- 3. Have daily access to FMIS and have training"
- Hands on training at school. FMIS inventory update and abatement
- Training for more staff
- More information on FMIS
- More workticket training
- Training for new facility manager
- more training and access to the site
- Time management is a challenge. Annual training to stay fresh with programs not used as frequently as others
- Onsite training, or in the area training
- A refresher course on all the FMIS programs and updates.
- Time and training to ensure that inventory is updated and reflects current

Other

- Inventory, backlogs, abatements, deficiencies, work tickets & daily communication via fax, telephone or email.
- closing out all backlogs that have been done from 2008 and back!
- Backlogs and inventory
- Self motivation and discipline
- Updating the inventory, clearing out old faccom data, help from engineers in inputting backlogs

- Abatements on safety and deficiency (?) backlogs and inventory.
- Continued data entry of inventory changes or upgrades of buildings. Continual input of backlogs need for each school and building
- Backlogs need to be encoded and closed out
- Abatements would need to be encoded; assigned with work tickets
- Work tickets on a daily basis
- Easier ways to access information and better descriptions of information and locations internet access and easier way to enter work tickets, inventory, and add new users
Communication and updates with backlog abatements to ensure that everyone is on the same page
- Just apply more time to FMIS.
 - Having the FMIS will help us keep it up to date. FMIS is an excellent program to work with. Abatements help operate the school to ensure the safety of our students. Not having the system has been a big problem for us.

DO YOU UNDERSTAND THE INTENT OF FMIS?

Yes – 95

No - 8