

Pub. L. 102-477 Statistical Report

Tribal Nation Stockbridge-Munsee Community		Report Period	
		From: 10/1/13	To: 9/30/14
I. Participants Served	Adults	Youth	Cash Assistance Recipients
A. Total Participants	87	21	
B. Total Terminees	46	12	
C. Total Current Participants	41	9	
II. Terinee Outcomes	Adult	Youth	Cash Assistance Recipients
A. Total with Employment Objective	9	6	
1. Entered Unsubsidized Employment	0	0	
2. Other Employment Outcomes	7	6	
3. Employment Objective Not Achieved	2	0	
4. Earnings Gain	\$	\$	\$
B. Total with Educational/Training Objective	24	4	
1. Degree/Certificate Attempted/Attained	24/2	4/3	/
2. Other Education Outcome	0	0	
3. Education Objective Not Achieved	18	1	
4. Literacy Gain – # of participants attempted/attained		0/0	
5. Numeracy Gain – # of participants attempted/attained		0/0	
C. Misc. Objective Achieved	0	0	
D. Other (Non-Positive)	13	2	
III. Terinee Characteristics	Adult	Youth	Cash Assistance Recipients
A. Female	20	9	
B. Male	26	3	
C. Education Level:			
1. Dropout	0	0	
2. Student	0	2	
3. High School Diploma/GED	23	8	
4. Post High School	23	2	
D. Veteran	0	0	
IV. Participant Activities	Adult	Youth	Cash Assistance Recipients
A. Employment	8	2	
B. Education/Training	65	13	
C. Misc. Objective/Supportive Services	18	6	
D. Other/Service Referral	0	0	
V. Child Care Development Activities	Adult	Youth	Cash Assistance Recipients
A. Families Receiving Child Care	N/A		
B. Children Receiving Child Care		N/A	
1. Ages 0 to 3 years		N/A	
2. Ages 4 to 5 years		N/A	
3. Ages 6 and above		N/A	
C. Care Received – Type of Provider		N/A	
1. Tribal Center Based		N/A	
2. Other Center Based		N/A	
3. Group Home		N/A	
4. Other Care		N/A	
VI. Jobs Creation/Economic Development	Jobs Created	Indians/Alaska Natives Employed	Businesses Assisted
A. Number			
Report Prepared By:	Printed Name & Signature	Phone Number	Date
Jolene Bowman	<i>Jolene Bowman</i>	(715) 793-4060	10/28/14

**Stockbridge-Munsee Tribe Band of Mohican Indians
Education, Employment, and Training Programs
PL 102-477, FY 14 Year-End Report**

This was the third year of a three-year contract operating under PL 102-477, and the Stockbridge-Munsee Band of Mohican Indians Tribal Education, Employment, and Training Programs Department has worked toward the goals of the plan including the following:

Higher Education

Goal: Eligible participants will be enrolled Stockbridge-Munsee adults residing in the United States who show a financial need based on their FAFSA application. The undergraduate level retention of students is our primary focus. Indian students have historically had the worst retention rate of all students. It is our intention to facilitate the educational process by providing adequate resources and opportunities to succeed. Our secondary focus is with our Graduate students who are familiar with academic life and have established goals. Graduate students must maintain a 3.0 grade point average. Students will be prioritized by: 1) continuing students, 2) new students, 3) part-time students. We will assist 30 participants.

Outcome: We serviced seventy-seven (77) participants with 477 funding, however out of this amount twenty-eight (28) were terminated. Eleven (11) were partial funded by tribal contributions and an additional 25 participants were funded 100% with tribal contribution funding. During the 2013-14 fiscal year five (5) 477- students attained their degree in the following areas: three (3) certificates/license in Welding, Nurses Aide and Emergency Medical Technician, one (1) licensed CDL Truck Driving and one (1) Bachelor of Arts in Interdisciplinary Studies. Tribal funding assisted two (2) students with Master's degrees in the following areas: Counseling and Strategic Communications & Leadership.

Objective No. 1: Provide funding for students attending a higher education institution.

Objective No. 2: Assist students with their higher education needs. Provide students with informational resources on qualifying institutions in the area of, admission, financial aid, available scholarships, and connect students with minority services counselors at attending institution.

Objective No. 3: Provide all enrolled Stockbridge-Munsee members ages 12-18 with information on steps to take to enter into an institution of higher learning, such as, a letter and Pamphlet of the Higher Education Program and a Junior and Senior calendar/checklist.

Objective No. 3: Partner with Human Resources to recruit tribal higher education graduates to become employed by the Tribe helping to build educational levels in the workforce.

Objective No. 4: Attend conferences and meetings, as available, related to Native American education and retention in order to find ways to increase student retention/completion in education programs.

Objective No. 5: Publish names of students who graduate in the Mohican News.

Johnson O'Malley

Goal: Eligible participants will be children enrolled in the Electra Quinney Head Start program and Indian youth residing in the Bowler Public School District. In order for students to succeed in Bowler Public school and beyond, they need to have their basic needs met, to feel that they are

represented at the school, and they also need to be made aware of possibilities for continuing education. We continue to maintain "Career Path" folders on all students from grade 6 thru 12th to build confidence, make connections, set goals, manage stress, increase well-being, and understand motivation. We are going to expand this program by including learning style assessments and tools, which will be shared with the individual student and their teachers, to address individual learning styles and needs. We will assist 100 participants.

Outcome: An average total of 83 students at Bowler Public School and a total of 24 students at the Electra Quinney Head Start received services funded through Tribal and Federal (JOM) resources.

Objective No. 1: Provide an Indian Student Counselor for grades pre-K thru 6th and an Indian Student Academic Advisor for grades 7th thru 12th to address the concerns of Indian students in the local service area. Both positions are instrumental in addressing the academic, truancy, and social/behavior needs of Indian students, grades K-12.

Objective No. 2: Build awareness of pre-college programs which will introduce them to college life, study skills, ACT preparation, and expectations.

Objective No. 3: Build awareness of career choices, values, and skills which will address the importance of setting life goals.

Objective No. 4: Work with local public schools to ensure quality and equality of education for Indian youth.

Objective No. 5: Special advocacy in the area of special education referrals, IEP meetings, culture curriculum, and diversified types of instruction (visual, audio, and kinesthetic).

Adult Education

Goal: We will assist 12-30 participants with Adult General Education services.

Outcome: Out of the 74 open sessions throughout the year 13 sessions had no participants and 20 individual participants were assisted with GED instruction, tutoring services, and resume writing 69 times. These services are offered free to all community members and not dependant on 477 program eligibility. We were able to achieve this goal by working with a local technical college (Antigo NTC) to provide an on-site instructor for our site. The 477 program was able to pay for mileage costs of the instructor in order for him to be able to travel to our site to provide instruction to local students with transportation barriers. To continue doing this, we supplement with tribal contribution funding to assist with payment.

Objective No.1: Work with local educational agencies and other programs to provide GED Tutoring/Instruction and testing.

Objective No. 2: Fund GED Tests, but not retests.

Objective No. 3: Provide skills training to persons without the technical skills necessary to obtain or maintain employment.

Work Experience

Goal: To assist 3 participants with work experience hours and job readiness skills.

Outcome: We received a total of 11 applications however we were able to assist 5 participants. The remaining six applications were determined eligible, but did not receive service due to inactivity. Staff worked with potential participants to assess their needs, making sure to make outside program referrals as needed. The program staff is able to utilize the Mohican

Newspaper, outreach flyers, telephone calls, department postings, and inter-departmental emails to outreach to the community about upcoming training and educational opportunities. We continue to utilize the Employment Resource Guide for all applicants to use as a resource. We also have a binder in the main common area of all job openings in the area that we keep updated. We continue to work on maintaining and adding to our local employer network.

Objective No. 1: To provide funding to employers to create short-term work assignments for participants who are not employed or job ready.

Objective No. 2: To network with local employers to ensure employment and/or job readiness skills for program participants.

Objective No. 3: To provide Career Counseling, outreach, assessment, job counseling, employability planning, and job search and readiness assistance, along with job placement services to participants. Make referrals as necessary.

Supportive Services

Goal: We will assist 5 participants with Supportive service requests.

Outcome: We received a total of 18 applications. We were able to assist 10 participants with supportive services to meet their employment needs. Eight applications were determined eligible, but seven did not receive service due to inactivity and one voluntarily withdrew from the program. We were able to fund work related costs such as uniforms, shoes, gaming license fees, dress shirts, auto expenses, and other materials required of participants as a requirement of their employment.

Objective No. 1: Assist in client employability by funding participants work-required needs.

Other Supportive Services offered by the Stockbridge-Munsee Tribe

The Stockbridge-Munsee Education Program and tribe are able to offer two community use computers. The computers are open to community members who are in need of educational or employment goal assistance. This assistance is not dependant on 477 program eligibility. The program was able to offer computer usage of 101 times throughout the fiscal period. These met needs were as follows: school, job search, job application, mail, resume, online course, college work, school research, court info, tax info, college exam, academic plans, FASFA, and PPST practice.

Youth Employment

Goal: We will assist 1 participant. This participant will be assisted with drop-out prevention strategies, positive social-behavior skills building, and leadership development skills.

Outcome: We received two inquiries and had 1 completed application but applicant didn't follow thru.

Objective No. 1: Provide an intensive year-round program for eligible youth relating to academics and work performance.

Objective No. 2: Participants will be assessed for individual needs, strengths, and weaknesses as they relate to life skills and job readiness skills. Participants will gain work experience through community and service learning projects.

Summer Youth

Goal: Assist 2 tribally enrolled and low income youth between the ages of 14-18 with Summer Youth work experience hours.

Outcome: We served 2 youth. Three workshops were offered; Health Screening and Education, Drugs/Domestic Violence/Probation, and Tribal Leadership. The Health Screening and Education Workshop focused on Diabetes, Sugar, and Exercise. This workshop addressed Diabetes Prevention at the Health Center. Students participated in health screenings, education about Diabetes prevention, and proper hygiene practices. The Drugs/Domestic Violence/Probation focused on drug epidemic, being on probation & domestic violence at home and dating. The Tribal Leadership Workshop was with Tribal Council and gave them an opportunity to both listen and ask any questions they may have had in regards to tribal leadership issues.

This was the 4th year for the **Positive Behavior Incentive System (PBIS)**. Both the youth and supervisors have expressed their like for this program, so we will continue to include it as a structure with differing incentives. With tribal contributions, we were further able to assist 24 additional eligible youth with Summer Youth Program hours and education. Due to limited tribal funding, we cannot guarantee this to be the case every year.

Objective No. 1: Provide and build training for youth in the area of work readiness, financial literacy, and self-esteem issues.

Overall

Our operating budget consisted of \$268,510.00 from Pub. L. 102-477 for Fiscal Year 2014, \$9,223.00 carryover from 2013, and \$21,455.00 from BIA for indirect cost and direct contract support for a total budget of \$299,188.00 during the Fiscal Year 2014 Education, Employment and Training services. We spent \$299,188.00 and had zero carryover for Fiscal Year 2014. The Stockbridge-Munsee Tribe believes strongly in Education, Employment, and Training and supports the initiatives of the department. These initiatives include college and vocational assistance, adult education, work experience, on-the-job training, supportive services, employment and training services, youth employment, summer youth, and student extracurricular assistance.

This year we had no completed requests for a youth worker. We used this savings and the additional funding from BIA: Job, Training, and Partnership towards our higher education shortfall and the purchase of two computers and one printer.

We continue to outreach to all Stockbridge-Munsee enrolled youth between the ages of 14-17 by sending them an informational cover letter to prepare for college with a Junior/Senior calendar. This calendar identifies who, what, where, and when things should be completed to prepare for college. This year we sent out a total of 30 outreach packets.

This is the fourth year for "National Teacher Appreciation Day" which was Tuesday, May 7th. We celebrated by submitting an article in the Mohican news, showcasing our S/M enrolled teachers and some facts about their positions. We will continue to do this because it sends a

shout out to our teachers letting them know we appreciate them and to motivate our youth to know and see they can also become a teacher.

Through following the federal regulation guidelines for the 477 grant, the tribe models and financially supplements many of the departmental services it offers with guidelines and policies. This is an efficient, fair way to run education, employment and training programs and works well for the tribe. The Education Board supports the JOM initiatives by acting as the JOM parent committee and working toward the betterment of education for all tribal students.

The Education, Employment, and Training Department have a strong belief in supporting education for the tribe. The Mission Statement states that, the Stockbridge-Munsee Education, Employment & Training Programs will help guide the Community to maintain a culturally holistic educational, employment, and training balance for tribal progression. Through this mission statement, the support of the Pub. L. 102-477 grant and the support of the tribe, the department will work towards improving educational, employment, and training goals of our people.

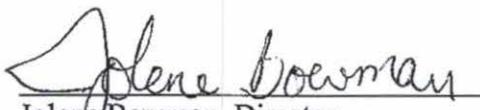
Training in FY 13 included:

- P.L. 102-477 National Conference
- National Indian and Native American Employment and Training Conference

P.L. 102-477
Financial Status Report
Section 12 a-f Assurances
Fiscal Year 2013

The Stockbridge-Munsee Community hereby states that:

- 12a. None of the funds in the approved budget which originated in Section 401 of Title II-B of the Workforce Investment Act (WIA) were used in violation of the Act's Prohibition on the use of funds for economic development activities (Section 141 (q)).
- 12b. None of the funds in the approved budget which originated in Section 401 or Title II-B of the Workforce Investment Act (WIA) were used in violation of the Act's Restrictions assisting employer relations (section 141(c)).
- 12c. Not applicable. No program income earned.
- 12d. Not applicable. No refunds or rebated received.
- 12e. Amount of funds expended for the category of the approved budget which includes Administrative costs.
- 12f. Not applicable. No funds received for Child Care Development through our PL 102-477 program.



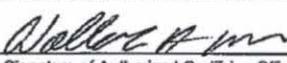
Jolene Bowman, Director
Stockbridge-Munsee Education & Cultural Affairs

10/28/14

Date

FEDERAL FINANCIAL REPORT

(Follow form instructions)

1. Federal Agency and Organizational Element to Which Report is Submitted		2. Federal Grant or Other Identifying Number Assigned by Federal Agency (To report multiple grants, use FFR Attachment)			Page	1	of	
BIA/DEPT. OF INTERIOR		A12AV00550-477						pages
3. Recipient Organization (Name and complete address including Zip code) STOCKBRIDGE-MUNSEE COMMUNITY P.O. BOX 70, BOWLER, WI. 54416								
4a. DUNS Number	4b. EIN	5. Recipient Account Number or Identifying Number (To report multiple grants, use FFR Attachment)		6. Report Type	7. Basis of Accounting			
83298067	39-1145449	PL102-477		<input type="checkbox"/> Quarterly <input type="checkbox"/> Semi-Annual <input type="checkbox"/> Annual <input checked="" type="checkbox"/> Final	<input checked="" type="checkbox"/> Cash <input type="checkbox"/> Accrual			
8. Project/Grant Period From: (Month, Day, Year) 10/1/2011			To: (Month, Day, Year) 9/30/2014		9. Reporting Period End Date (Month, Day, Year) 9/30/2014			
10. Transactions						Cumulative		
<i>(Use lines a-c for single or multiple grant reporting)</i>								
Federal Cash (To report multiple grants, also use FFR Attachment):								
a. Cash Receipts						\$0.00		
b. Cash Disbursements						\$0.00		
c. Cash on Hand (line a minus b)						\$0.00		
<i>(Use lines d-o for single grant reporting)</i>								
Federal Expenditures and Unobligated Balance:								
d. Total Federal funds authorized						\$757,673.67		
e. Federal share of expenditures						\$757,673.67		
f. Federal share of unliquidated obligations								
g. Total Federal share (sum of lines e and f)						\$757,673.67		
h. Unobligated balance of Federal funds (line d minus g)						\$0.00		
Recipient Share:								
i. Total recipient share required						\$0.00		
j. Recipient share of expenditures						\$0.00		
k. Remaining recipient share to be provided (line i minus j)						\$0.00		
Program Income: 0								
l. Total Federal program income earned								
m. Program income expended in accordance with the deduction alternative								
n. Program income expended in accordance with the addition alternative								
o. Unexpended program income (line l minus line m or line n)								
11. Indirect Expense	a. Type	b. Rate	c. Period From	Period To	d. Base	e. Amount Charged	f. Federal Share	
g. Totals:								
13. Certification: By signing this report, I certify that it is true, complete, and accurate to the best of my knowledge. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)								
a. Typed or Printed Name and Title of Authorized Certifying Official WALLACE A. MILLER TRIBAL PRESIDENT					c. Telephone (Area code, number and extension) 717-793-4111			
 b. Signature of Authorized Certifying Official					d. Email address			
					e. Date Report Submitted (Month, Day, Year) 10/27/14			

Agency Use Only

Standard Form 425
OMB Approval Number: 0348-0061
Expiration Date: 10/31/2011

Paperwork Burden Statement
According to the Paperwork Reduction Act, as amended, no persons are required to respond to a collection of information unless it displays a valid OMB Control Number. The valid OMB control number for this information collection is 0348-0061. Public reporting burden for this collection of information is estimated to average 1.5 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0061), Washington, DC 20503.