

Sisseton-Wahpeton Oyate
Lake Traverse Reservation
P.L. 102-477 Annual Narrative Report
October 1, 2013 through September 30, 2014

PROGRAM GOALS

The 477 program targeting service to the current population during this report period was guided by the following overall goals.

1. To improve the effectiveness of employment, training, and related services through integration.
2. Serve tribally determined socio-economic goals, consistent with the policy of self-determination.
3. Promote Individual/family responsibility and self-sufficiency while preserving and strengthening the family structure by providing assistance to the needy Sisseton-Wahpeton Oyate families so that the children may be cared for in their homes or in the homes of caretaker relatives. Also try to end the dependence of the Sisseton-Wahpeton needy parents on governmental welfare benefits by promoting job preparation, work, and marriage.
4. Promote self-sufficiency by identifying barriers to employment through and assessment process and by removing barriers to employment through case management.
5. To reduce administrative cost by consolidating administrative functions of the different Federal Employment Training Programs.

SOCIAL ECONOMIC CONDITIONS IN FY-2014

Data from the 2010 Census gives a somewhat realistic view of what the socio-economic conditions on the Lake Traverse Reservation. The US Census reports that there are 6184 Native Americans who reside on the Lake Traverse Reservation in 2010 compared to 3453 in 2000, which is a 47% increase. Current Tribal Data indicates an unemployment rate of approximately 34.1%. The program in FY-2014 did not have the funds to serve all the applicants who were looking for services.

PROGRAM CONSOLIDATION

During this report period the following programs were consolidated into the tribe's 477 program:

- Bureau of Indian Affairs
 - Adult Vocational Training
 - Direct Employment Assistance

- Department of Labor
 - Workforce Investment Act-Comprehensive Services
 - Workforce Investment Act-Supplemental Youth Services

- Department of Health and Human Services
 - Child Care Development Fund
 - Native Employment Works
 - Temporary Assistance to Needy Families

In FY-2014 there was a decrease in the number of participants served as compared to FY-2013. This decrease had several contributing factors: Higher employee turnover with the tribes gaming industry, the GED testing being computerized and referral of child care assistance applications to the state.

CLASSROOM TRAINING ACTIVITIES

Vocational Training

During this report period seven (7) individuals were enrolled in vocational training, 3 participants completed their education/training objective. Participants received training in the following vocation: Welding, Nursing, Early Childhood Education, Computer Information Specialist, Business Specialist, Environmental Science, Building Trades Technology, and Medical Assistant. We have enrolled clients into the United Tribes Technical Collage in the welding program and have been successful.

Basic Skills Education

The program had 79 participants who were working on their GED. During the report period 11 participants received their GED. The attainment rate is low for the following reasons:

- The program is finding that the longer the participant is away from school it takes them much longer for these participants to obtain their GED.
- As of January 2014 the GED is a computer base test. The test is aligned with today's high school standards. The difficulty level needed to pass the GED test is the same difficulty level as needed to pass high school today.
- There are a number of participants who are working at obtaining a GED because it is a requirement of their employer (tribal entity). They normally come one day a week to work on their GED.
- Also there have been a number of participants who have started working at obtaining their GED, but leave the program for seasonal employment.

SUPPORTED WORK SERVICES

Alternative Work Activities

During FY-2014 Twenty five (25) welfare recipients were enrolled in this activity with five (5) entering into unsubsidized employment. The tribe views this as a significant achievement due to the fact that welfare recipients are among the most hard-to-serve clients. Four (4) participants completed their work assignments.

Adult Work Experience

During this report period, eleven (11) individuals were enrolled in Adult Work Experience. Ten (10) completed their training and entered into unsubsidized employment. Adult Work Experience positions were in the following trades: Receptionist, cook helper, maintenance, and child care worker.

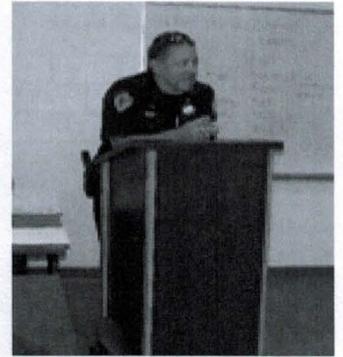
Youth Activities

We held a week long orientation exposing the youth workers to twenty (20) of the programs within the Sisseton Wahpeton Oyate. Each program came in and gave a fifteen (15) minute presentation about their program and answered questions. We felt there were areas that needed to be covered more in depth: including budgeting, relationships and Drug and Meth prevention. Those presenters came daily for one (1) hour and worked with the youth intensely. Our Tribal Council was in session that week so we made arrangement to sit in on a morning session to observe them. The council took the time to acknowledge the youth and introduce themselves and answered questions. Our GED staff did a presentation on the importance of staying in school, they made up a math test with question from a GED prep booklet. The youth were then broken up into three (3) groups and placed in different rooms. Out of the thirty (30) only two (2) passed the test. After the tests were corrected the instructors explained to the youth that those were questions that are off of the new GED test. They explained it is in their best interest to stay in school and get their high school diploma.

Summer youth work experience position included secretarial, maintenance workers, groundskeepers, computer data input clerks, and child care workers. We posted job descriptions that were received by programs that were requesting youth workers and the youth had the week to place their first and second choice and they were placed in the into different program of their interest. The personnel policies was discussed with the youth about time and attendance. Nepotism clause and how each program has to follow one policy.

Along with the budgeting training we also teamed up with the Sisseton Wahpeton Credit Union to provide a pilot program that will teach an encourage the Summer Youth Participants to save money. It will give them the option of placing each paycheck into a savings account that will build interest, at the end of the eight (8) week program, the SWFCU will match 25 % of their saved earnings.

Thirty (30) youth were enrolled into summer youth work experience. Twenty two (22) Youth completed their employability plan objective. Awards were given to thirteen (13) that had perfect attendance and eight (8) of those youth, for the eight (8) weeks reported to work on or before 8:00 a.m. This year's orientation gave us the opportunity to express to our youth the importance of being a dependable employee. The following pictures were taken during the orientation.



Supportive Services

The program had another successful year in placing people into unsubsidized employment. Much of the success can be attributed to the local housing authority building 14 more homes. This major construction project provided many jobs for Native Americans.

209 individuals were provided supportive services related to job acquisition, job retention, and training activities.

Child Care Activities

In FY-2014, the program did not have enough funds to serve all who applied for assistance, so during report period, the program began referring applicants first to the State for Child Care Assistance. As a result, the number of families served declined this report period. The program expect the number to increase in FY-2015

As it learns on the best assist families whether it be through State assistance, tribal assistance or a combination of both. In addition, our program will utilize the local center to have 4 (four) contracted slots to meet the needs of the TANF clients on a first come first serve basis.

On May 9, 2014 the Child Care Assistance Program visited all registered Day Care Centers and Family Child Care Providers, presenting them with a gift basket in recognition of Child Care Provider Appreciation Day. Included in the gift basked were children's books written in the Dakota language with CD's to follow along with story for those who do not know the language: Dakota music CD's including Naptime Songs, Pow-wow Songs, and Dakota Nursery Rhymes: also, DVD's of puppet shows and animated story telling in the Dakota language. The pictures shown below are of the home visits of the Child Care Providers.

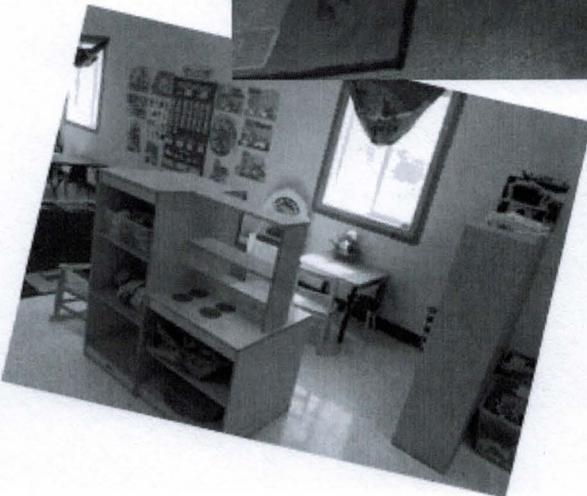
During the home visits of the Family Child Care Providers, we had a change to get input on the different types of provider trainings they would like to attend in the future. Most of the providers attended the same trainings throughout the year, year after year, so we wanted to gather some ideas to make their time at trainings interesting. A majority of the provider have shown interest in trainings focused on Dakota teachings and parenting.

One of the objectives of the 477 program is to provide at least 2 TAT workshops for child care providers during the report period. The following is a list of workshops that were presented to child care providers during the report period.

- Health and Safety
- CPR
- Behavior is Contagious
- Spirited Child and sleep
- Kids in the Kitchen
- Bullying in Early Childhood
- Child Abuse and Neglect

The following is additional data as it relates to the number of children that received care by type of provider during the report period.

Type of Provider	Number of Children Receiving Care
Other Center Based	30
Other Care	36



During the report period, the 477 program continued to fund the Enemy Swim Day School for a demonstration project entitled "ESDS Community Education Pilot Project. There are two (2) components to this project: adult educational activities and an After-School program that enhances school day activities. On a daily basis approximately 111 children attend the after-school activities. These children are not part of the submitted statistical data submitted with this annual report. The After-School Program continued to work towards National After-School accreditation and currently incorporates the National After-School activity standards in its daily activities (Active Physical Play, Creative Arts and Dramatic Play, Quite Activities, computer lab and a homework room supervised by the ESDS teachers. The program also conducted several special events during the school year. These events were of Benefit both to the parents and their children. Some of the events were as follows:

- Backyard Bash
- Lights on Afterschool
- Holiday Program
- Literacy Night Family
- Math/Science/Literacy
- Night
- Family Carnival Night

CASH ASSISTANCE FOR BASIC NEEDS

During the report the program continued to successfully administer its TANF component. There were 61 single parent welfare cases, 106 child only cases, and the total number of children served was 278. There have been adjustments made to the relative care taker child only cases payment amounts. With that adjustment it has provided adequate funding for this year.

Supportive services for TANF welfare recipients engaged in program activities were provided by other funds within the program.

OTHER TRIBAL SERVICES

During this reporting period we created Career Pillar software was purchased it is a computerized program that provides a new and innovative tool to assist adults to explore paths to a rewarding career, help maximize their job search and interview process, as well as, retain employment. Career Pillar is an interactive cloud based program with modules combine with videos, worksheets, and quizzes to give the user the tools they need to succeed. So far there has been four (4) clients enrolled in the program. Five (5) participants were enrolling in Basic Computer training with four (4) completing training. The Adult Career Coordinator works closely with Human Resources Departments of all entities of the SWO, having knowledge of their interview process and is aware of all job listing.

OTHER ACCOMPLISHMENTS

Administrative costs were kept below 18.5%.

AREAS TO WORK ON FOR THE FUTURE

There continues to be a significant number of participants who have very low reading levels, who would benefit from the reading program. Continue to work on funding for a reading program.

There continues to be a large number of young people who are looking to get there GED. The dropout rate in the high schools on the reservation is high; therefore the program needs to secure additional funding to assist these potential participants. A more comprehensive youth services program needs to be developed we are dealing with a whole different era of participants and continue to change our approach on helping them be successful.

The program needs to continue to improve on the number of participants who complete their vocational training. Too many students are dropping out.

Pub. L. 102-477 Statistical Report

Tribal Nation		Report Period	
		From: 10/01/2013	To: 09/30/2014
I. Participants Served	Adults	Youth	Cash Assistance Recipients
A. Total Participants	147	80	67
B. Total Terminees	135	66	48
C. Total Current Participants	12	14	19
II. Terminee Outcomes	Adult	Youth	Cash Assistance Recipients
A. Total with Employment Objective	107	42	25
1. Entered Unsubsidized Employment	105	15	5
2. Other Employment Outcomes	0	25	4
3. Employment Objective Not Achieved	2	2	16
4. Earnings Gain	\$8.79	\$	\$5.40
B. Total with Educational/Training Objective	29	26	18
1. Degree/Certificate Attempted/Attained	11/39	4/26	1/14
2. Other Education Outcome	2	0	2
3. Education Objective Not Achieved	16	22	15
4. Literacy Gain – # of participants attempted/attained		26/10	
5. Numeracy Gain– # of participants attempted/attained		26/10	
C. Misc. Objective Achieved	26	25	14
D. Other (Non-Positive)	0	0	2
III. Terminee Characteristics	Adult	Youth	Cash Assistance Recipients
A. Female	69	37	44
B. Male	66	29	4
C. Education Level:			
1. Dropout	38	28	14
2. Student	0	21	2
3. High School Diploma/GED	86	16	26
4. Post High School	11	1	6
D. Veteran	0	0	1
IV. Participant Activities	Adult	Youth	Cash Assistance Recipients
A. Employment	113	43	40
B. Education/Training	31	32	25
C. Misc. Objective/Supportive Services	29	34	20
D. Other/Service Referral			
V. Child Care Development Activities	Adult	Youth	Cash Assistance Recipients
A. Families Receiving Child Care	60		
B. Children Receiving Child Care		85	
1. Ages 0 to 3 years		49	
2. Ages 4 to 5 years		19	
3. Ages 6 and above		17	
C. Care Received – Type of Provider			
1. Tribal Center Based		30	
2. Other Center Based		20	
3. Group Home		0	
4. Other Care		36	
VI. Jobs Creation/Economic Development	Jobs Created	Indians/Alaska Natives Employed	Businesses Assisted
A. Number	11	11	4
Report Prepared By: Printed Name & Signature	Phone Number (605) 698-8323		Date 12/04/2014
LYNETTE BERNARD - PETERS			



Sisseton-Wahpeton Oyate

EMPLOYMENT TRAINING OFFICE

PO BOX 509

AGENCY VILLAGE, SD 57262

(605) 698-4400 • FAX (605) 698-3708

November 20, 2014

CERTIFICATIONS

The Tribe hereby certifies that none of the funds in the approved budget, which originated in Section 401 or Title II-B of the Job Training Partnership Act (JTPA), were used in violation of the Act's prohibition on the use of funds for economic development activities.

The tribe hereby certifies that none of the funds in the approved budget which originated in Section 401 or Title II-B of the job Training Partnership Act (JTPA), were used in violation of the Act's restriction on assisting employer relocations.

Program income earned was \$ 70,881.49 that was interest income earned from the program's bank account and collections of child support funds, which were reimbursed to the program for TANF. Tribal Council has authorized the usage of interest funds for activities for children.

There were on refunds or rebates received.

The amount of funds expended for administrative costs was \$206,184.68

The tribe hereby certifies that the Child Care Development Funds were used for appropriate Childs Care Development Funds activities.

Sincerely

A handwritten signature in cursive script that reads "Lynette Bernard Peters".

Lynette Bernard Peters

Employment Training Program Manager

Tribal Temporary Assistance for Needy Families (TANF) ACF - 102-477 Financial Report 12g

TRIBE NAME Sisseton Wahpeton Oyate	FISCAL YEAR	FISCAL YEAR ENDING DATE	Employer ID Number (EIN)
GRANT DOCUMENT NUMBER (BIA) A14AV00105	FY - 2014	September 30, 2014	46-0308226
REPORTING ITEMS	(A) FEDERAL TFAG FUNDS	(B) TRIBAL FUNDS [OPTIONAL]*	(C) STATE CONTRIBUTED MOE FUNDS [OPTIONAL]
1. TOTAL AWARDED	\$ 613868	\$	\$
2. CASH ASSISTANCE	\$ 428912	\$	\$
3. OTHER ASSISTANCE EXPENDITURES	\$	\$	\$
4. TOTAL NON-ASSISTANCE EXPENDITURES	\$ 74460	\$	\$
5. ADMINISTRATION	\$ 110496	\$	\$
6. SYSTEMS	\$	\$	\$
7. OTHER EXPENDITURES	\$	\$	\$
8. TRIBAL REPLACEMENT FUNDS		\$	
9. FEDERAL UNLIQUIDATED OBLIGATIONS	\$		

THIS IS TO CERTIFY THAT THE INFORMATION REPORTED ON ALL PARTS OF THIS FORM IS ACCURATE AND TRUE TO THE BEST OF MY KNOWLEDGE

SIGNATURE: AUTHORIZED TRIBAL OFFICIAL <i>Sara Lincoln</i>	SUBMITTAL: [] NEW [] REVISED	TYPED NAME, TITLE, AGENCY NAME Sara Lincoln Sisseton Wahpeton Oyate Tribal Vice-Chairman
DATE SUBMITTED: <i>11-20-14</i>		

*Tribe must fill in Column (B) if it is subject to a penalty and corresponding reduction in its Tribal Family Assistance Grant (TFAG).

Data for lines 10 to 12 will be completed by the Federal Awarding Agency

REPORTING ITEMS	(A) FEDERAL TFAG FUNDS	(B) TRIBAL FUNDS [OPTIONAL]*	(C) STATE CONTRIBUTED MOE FUNDS [OPTIONAL]
10. TOTAL EXPENDITURES ON ASSISTANCE	\$	\$	\$
11. TOTAL EXPENDITURES	\$	\$	\$
12. FEDERAL UNOBLIGATED BALANCES	\$		

 Optional
 No Response Necessary