

**THE SHOSHONE-PAIUTE TRIBES  
OF THE DUCK VALLEY INDIAN RESERVATION**

P.O. Box 219 Owyhee, NV 89832  
(208) 759-3100  
www.shopaitribes.org



December 30, 2014

Mr. Jack R. Stevens  
Acting Director of the Office of Indian Energy  
and Economic Development Indian Affairs  
MS-20-SIB  
1951 Constitution Ave., N.W.  
Washington, DC 20245

Dear Mr. Stevens,

With this letter the Shoshone Paiute Tribes' are submitting the Annual report covering the period 07/01/13 through 06/30/14.

The report includes the statistical, financial, and a narrative of the program activities.

Please feel free to contact Tribal Administration with any questions that you may have in regard to the Annual Report at (775) 757-2315 ext. 8204.

Sincerely,

Pete Putra,  
Acting Tribal Administrator  
Shoshone Paiute Tribes

Enclosures

Cc: Tribal Chairman  
Kathy Gibson  
File

# SHOSHONE-PAIUTE TRIBES

Public Law 102-477  
Newe-Numa Resources Program  
Narrative Report  
Reporting Period 07/01/2013 thru 06/30/2014

Thank you for taking the time to review the Shoshone-Paiute Tribes Narrative, Statistical and Financial Reports for the fiscal period July 1, 2013 through June 30, 2014.

Our mission as indicated in our statement **“Our greatest assets are our people and our natural resources. Consequently, we are devoted to expanding educational opportunities and the general quality of life for our children, adults and elders. We also seek to expand economic opportunities from our land, water and wildlife while enhancing their traditional qualities”** and as PL 102-477 staff we have dedicated our efforts in this direction. During this past year we empowered the participants and the community as it is reflected in this report.

## STAFF:

Terri Cota, Office Assistant/Intake  
Rochelle Thomas, Case Manager  
Vacant, Case Manager  
Zanetta Hanks, Social Worker  
Vacant, Social Worker  
Theresa Manuelito, Child Care Coordinator  
Vacant, Teacher Aide  
Janelle Thomas, Teacher Aide  
Yvonne Whiterock, Teacher Aide  
Nadia Thomas, Temporary Teacher Aide  
Shelley Collins, TERO Program Director  
Nancy Egan, Tribal Administrator

The Shoshone-Paiute Tribes began its participation with Public Law 102-477 in July 2000. P.L. 102-477 allows the Shoshone-Paiute Tribes to integrate employment, training and related services under one plan to reduce unemployment, meet tribal and program goals to remain consistent with the policy of self-determination.

The Tribes integrated eight (8) programs into this Plan.

## FUNDING AGENCIES:

Workforce Investment Act (Adult)	Department of Labor
Workforce Investment Act (Youth)	Department of Labor
Higher Education/Grants	Department of the Interior (BIA)
Adult Vocational Training	Department of the Interior (BIA)
JOM	Department of the Interior (BIA)
Social Services – General Assistance (IGA)	Department of the Interior (BIA)
Child Care	DHHS Administration for Children and Families

## **GENERAL INFORMATION**

The Shoshone-Paiute Tribes have participated in this demonstration project for fourteen (14) years. This plan challenges the program to strengthen workforce development and to improve the opportunities available to all tribal and community members to enhance their skills. This required program staff to combine resources of the federal programs and focus on meaningful outcomes and services. In order to implement and operate the PL 102-477 Program it is necessary to include other tribal funds to supplement the overall budget for service delivery as outlined in the plan.

This writer did not oversee the management and administration of the program for the reporting period.

## **WORKFORCE INVESTMENT ACT, JOM, HIGHER EDUCATION, ADULT VOCATIONAL TRAINING & NEW and GENERAL ASSISTANCE**

The Shoshone-Paiute Tribes strongly believes that our mission is to unite the education, economic development and workforce development strategies in a common effort.

The PL 102-477 Program provided training opportunities and support in partnership with tribal entities.

## **EDUCATION**

The Tribe has a positive relationship and is dedicated to fostering excellent educational opportunities and support to the local elementary/secondary school.

- The Tribes by way of the JOM Committee provided educational support to the Owyhee Combined Schools and pre school age children as mandated by the JOM federal regulations.

Projects and activities supported with JOM Funds include:

- Pre school and grade school activities – educational materials and supplies.
- Purchase of high school educational supplies including student planners, and materials for learning nights at the elementary level. Strongly encouraged parent/guardian support to the students.
- Support for family nights related to math, reading and science after school activities.
- Senior Class incentives.

The Tribe also has a distance learning relationship with Great Basin Community College Branch, located at Elko, Nevada for post-secondary education. In general NNRP case managers recommend that students take community college classes for at least one to two semesters. It has been the experience of the Tribal Employment Rights Office (TERO) and the NNRP that students with community college experience that decide to go on to college or university are better equipped and prepared for higher education.

## ACCOMPLISHMENTS

- 7 youth participated in a summer youth employment program. The Shoshone-Paiute Tribes P.L. 102-477 Plan developed a vision and goal that focuses on the development of strategies for eligible youth to improve their competitiveness to be successful in current and future education and employment opportunities.

The Tribal organization provided local eligible youth with work experience at some of the following sites: Wildlife & Parks, Recreation/Summer Food Programs, Water and Sanitation Department, Tribal Headquarters, Senior Citizen's Program, Voc Rehab, and the TERO Program. There were extraordinary opportunities for youth to gain work experience, community service, leadership development and decision making.

- Supportive services were made available based upon each adult participant's identified needs and to carry out the individual Service Plan goals and elements. The Tribes partnered with agencies to find appropriate service delivery methods for the at risk population. Three applications were approved as a part of the program's supportive services to clients seeking and obtaining permanent employment or pursuing job related training during the reporting period. Two of these were GED Students.
- The program provided MSHA training to one individual. This effort was coordinated with the TERO program. Participant completed the training.
- Twenty-Three Tribal members received tribal grant/scholarship funds to attend the college or university of their choice. Staff coordinated education and training services to serve as a resource and acted as liaison for interaction between the participant and university/college. The rate of graduation has increased.

Students attended the following universities/colleges during the reporting period:

**Great Basin College, United Tribes Technical College, College of Southern Idaho, Boise State University, University of Idaho, Utah State University, College of Western Idaho, Oregon State University, Treasure Valley Community College, University of Nevada-Reno, Palomar Community College, Western Dakota Technical College.**

- GED/ABE vocational and professional training programs were offered on the reservation through the Great Basin College. Vocational and college courses currently are available on the reservation from Great Basin Community College (a branch of the University of Nevada-Reno). The goal of the Adult Basic Education program was to provide adults with sufficient basic education to enable them to benefit from job training and/or retraining and obtain productive employment. This goal was met in terms of the number of participants served. These services included youth as well as adults. During this reporting period, it was determined in negotiating the MOU with Great Basin College that the Shoshone-Paiute Tribes will pay half the salary of the GED instructor. For the academic year 2013-2014 we had 6 students and no graduates.
- The GED/ABE program is housed in the Education Center facility. The P.L. 102-477 program staff utilized the Education Center as a resource that supported education, employment and training activities to empower our program participants/clients with technological and academic skills. The building consists of an interactive video room, GED room and a computer lab, which has 20 computers all with Internet access. During this fiscal period, the Tribes coordinated with Great Basin College staff to improve the

GED services, such as: to provide a room adequate to meet the needs of the students and hire additional staff. We opened the door to improved communication in order to provide meaningful services to the clientele to better monitor classroom hours as well as teacher hours.

- Owyhee Community Education Center houses the Great Basin Community College off-campus site. Owyhee is a branch campus and satellite center of GBC that provides academic programs and instruction to local residents through interactive video technology linkage. It is the mission of the P.L. 102-477 program to encourage and prepare greater numbers of high school students to pursue college. It is believed that the Duck Valley Community Education Center has provided a means by which to create a college transition program. This type of program can increase the student's skills, confidence and chances for educational success.
- Educational incentive, cultural awareness and the promotion of parent involvement were augmented by JOM funds. The JOM committee met on a monthly basis to meet their goals and objectives. Educational programs, services and activities continually evolved throughout the report period. Some of the specific funded educational projects and activities were mentioned earlier in this report. Funds were allocated at the request of the Parent Committee for: the cost of school related activities, 272 students received supportive services, the committee members received stipends as compensation for meeting attendance.
- One (1) Trainee/On the Job Training position was newly created by the program that allowed a participant to benefit from a work place experience. The training enabled the participants to explore an occupational field as documented in the Individual Service. The worksite was located at the Sho-Pai News Program; the participant provided news assistance to the editor for the community.
- Cash Assistance (Indian General Assistance) clients were required to increase their self-sufficiency and independence. Case Management involved assistance to the Indian General Assistance, clients for planning, development and coordination of services to meet their Individual Self-Sufficiency Plan (ISP). Individual GA clients had to meet all eligibility criteria as outlined in the CFR Part 20-Financial Assistance and Social Services Programs, Subpart C 20.300. Not only did the program provide cash assistance, it included carrying out the assessment of the participant's educational, vocational and personal strengths and barriers. This included identifying resources available in achieving the removal of barriers and reaching a desired employment or educational goal. A review of the basic skill needs included the assessment of occupational skill levels, individual abilities, work behaviors and attitudes necessary to compete successfully in the labor market.
- The P.L. 102-477 program staff provided supportive services to the community members as an intake site for Energy Assistance applications for both states, Nevada and Idaho.
- The Tribal Employment Rights Office and the P.L. 102-477 Programs coordinate activities to build a partnership and develop resources in the delivery of services to the clients, participants and community. A total of 29 participants and clients were served jointly by the PL 102-477 and TERO programs
- Boot Straps: through the Tribes TERO program a unique program offered full time employment to 10 participants from the reservation under a program offered by the University of Nevada Cooperative Extension. The participants range in age from 19 to 23. The participants train from Monday thru Thursday each week beginning in may and the training concludes in October. Upon successful completion of the program each participant will be skilled in the handling of a chainsaw and it is anticipated they will gain employment with the skills they have attained.

The Boot Straps program is designed to give disadvantaged and at risk young adults a chance to gain experience in the work force through hands on training. They participate in classroom instruction that allows for GED certification, interviewing techniques, resume building and provided certificates for completion of each block of training.

The participants travel to a remote area off the reservation and work with BLM in clearing trees with chainsaws and assisting to reclaim the sage brush and natural grasses in the different areas around the sage grouse habitats.

- This report reflects the continued efforts of the staff to be a positive force in implementing the program objectives and goals. Following is a list of clients who met their individual goals with the assistance of the case managers.

**Clients who successfully gained full time employment from General Assistance:**

1. 21 year old female
2. 31 year old female
3. 55 year old female
4. 32 year old female
5. 56 year old female
6. 55 year old female
7. 44 year old female
8. 53 year old female
9. 28 year old female
10. 34 year old female
11. 50 year old female
12. 59 year old female
13. 19 year old male
14. 41 year old male
15. 28 year old male
16. 47 year old male
17. 45 year old male
18. 22 year old male
19. 44 year old male
20. 41 year old male
21. 27 year old male
22. 28 year old male
23. 29 year old male
24. 32 year old male

**Clients who continue to work toward a GED certificate:**

1. 56 year old female
2. 33 year old female
3. 54 year old female
4. 31 year old female
5. 25 year old female
6. 48 year old female
7. 46 year old female
8. 47 year old female
9. 46 year old female
10. 32 year old female

11. 31 year old male
12. 37 year old male
13. 27 year old male
14. 24 year old male
15. 40 year old male
16. 30 year old male

**Client who no longer receives GA recipient but enrolled in for Fall Semester, 2013 college:**

1. 39 year old female
2. 33 year old female

**Clients who completed MSHA Training**

1. 59 year old female
2. 22 year old female
3. 54 year old male
4. 41 year old male
5. 40 year old male
6. 30 year old male
7. 49 year old male
8. 31 year old male

**Number of Students who received their college degree/training certificates:**

1. 25 year old female
2. 45 year old female
3. 23 year old female
4. 19 year old female
5. 39 year old female
6. 33 year old female
7. 26 year old male

**Supportive Services to participants:**

1. Assisted 2 participants with off reservation employment for individuals who entered full time permanent employment with the mining companies or entered the education setting to complete their studies.

There are approximately 1515 Native Americans living on or adjacent to the Duck Valley Reservation this figure is based on the Labor Force Report that was submitted to the Bureau of Indian Affairs in May 2011. The Child Count provided to HHS identified 406 children under the age of 13 years as reported for FY 2014 by the Tribes Enrollment Office. The official tribal membership roll based on a report from the Tribal Enrollment office in 2010 was at 2058 members.

As indicated in a letter dated June 20, 2007 from the State of Nevada, Department of Human Resources, Welfare Division with regard to the 50% unemployment factor and federal TANF 5 year limits Public Law 104-193, the Personal Responsibility and Work Opportunity Reconciliation Act (PRWORA) of 1996 allows adult residents who are participating in the Temporary Assistance to Needy Families (TANF) program and who reside upon lands within a Tribal jurisdiction which experiences a 50% unemployment eligibility by review of a Labor Force Report record submitted by the Bureau of Indian Affairs. The 2003 report from the BIA lists a number of Eastern, Western and Southern Nevada Tribal groups who meet the 50%

unemployment factor.” Therefore, the exemption disregards a Tribal TANF recipient each month from Federal and State time limits while they reside on the reservation or colony with a 50% unemployment rate. This rate has not been updated. The rate more than likely has changed.

During this reporting period, the enrollment of the Owyhee Combined School (K-12) was 272 students. The Owyhee Combined School is located on the Duck Valley Indian Reservation 100 miles north of Elko, Nevada and serves elementary, junior high and high school students within a 45 mile radius. This is a county school. The Tribes have a positive relationship and is dedicated to fostering excellent educational opportunities and support to the local school through its JOM Parent Committee.

## **CHILD CARE SERVICES**

The Shoshone-Paiute Tribes are responsible for the operation of the Owyhee Day Care Center. The Center provides quality childcare services to families residing on the Duck Valley Indian Reservation. The safety and well being of the children is the paramount concern that guides the standards of the childcare center. During the reporting period, there was an average of 15 families served throughout that year and an average of 19 children were enrolled to receive child care services.

The day care handbook provides the parents and community with pertinent day care policies, procedures, pay rate, etc. The parents/guardians are required annually to update their child/children’s application to include immunization records and income verification.

Currently, the day care program accepts children from infancy thru six years of age. Childcare services were available to children-at-risk as related to Child Protection Services. Day care has become a viable resource to the Social Services agency and to participants of the P.L. 102-477 program in that parents received childcare services to overcome barriers to employment, training and effective parenting.

The staff receives training in first aid, CPR and blood born pathogen. On an annual basis the Indian Health Services Sanitarian conducts an onsite survey of the day care facility. The survey is conducted to evaluate the overall environmental health and safety conditions at the day care center facility. All staff receive orientation to the physical structure and policies and procedures of the facility during pre-services training seminars. A medication policy is a part of the Parent Information Brochure. The staff maintains an incident log of injuries and illnesses. There is an open door policy with parents to discuss issues related to the general health and welfare of the children while in the day care environment. Each of the staff has completed a background check that is on file with the Tribes Human Resources Department. The background investigation is in accordance with 45 CFR 98.419a (1)-(3). Each has extensive knowledge and experience in their respective fields. The day care handbook is updated annually and is available in August of each year. It provides the parents and community with pertinent day care policies, procedures, pay rate, etc.

In the past, due to limited funding allocated for child care, the Tribes were unable to operate a year round child care program.

This is also to acknowledge the opportunity offered by the ACF Region IX Regional Office located in San Francisco allowing the 477 Tribes to participate with training opportunities. They have kept us informed of updates within the department relevant to child care issues. This has

been our only communication related to child care. The Regional Office has graciously included the Shoshone-Paiute Tribes as a part of training opportunities offered by ACF.

- **Social Services**

The Tribal Social Worker/Child Welfare Worker handles Child Protection cases to provide supportive and financial assistance to children in need of out of home placements, adoption subsidies, group home placements and to meet the special needs of children at risk. She provides supportive services to the PL 102-477 families based on referrals from the case managers. She recently embarked on providing training to foster parents in order for more families to get licensed.

## **CHALLENGES**

As it is across the country, unemployment presents a challenge to the Duck Valley Community. Currently, there are few businesses and revenue services that create economic diversity within the reservation. The reservation's isolation is a factor that may contribute to the lack of adequate employment opportunities. The key trend on the reservation is that many jobs are temporary or seasonal.

We were grateful to receive JOM funds within the Self-Governance AFA within a timely manner which allowed us to work with the JOM Parent Committee to meet the educational needs of all children within the community. In the past, appropriated JOM funds which became available in April or May of each year.

Funding for child care is minimal and does not allow the Tribes to operate for a 12 month period. Nevertheless, the Tribes contribute additional funds from other sources to operate the day care center for 9 months. The Tribes recognize their responsibility to work to provide a safe and healthy environment for the young children of the community and to allow the parents/guardians to remain a part of the work force or to participate in training and/or education programs.

The workforce investment system indicates that we are to work with our State and Local Workforce Investment Boards, State Workforce Agencies and One Stop Career Centers as defined under the WIA. As indicated in earlier reports, in April 2005, the Governor of the State of Idaho determined that the State would move toward creation of single statewide workforce area. Consequently, the eliminated local Workforce Investment Boards. This is to explain that the Shoshone-Paiute Tribes no longer have a Memorandum of Understanding with the State of Idaho. Prior to the April 2005 decision, the Tribes was a part of the Local Workforce Investment Board that met on a monthly basis in Boise, Idaho. We continue to submit letters to the State of Nevada and Idaho in regard to the State Unemployment Insurance Agency. Copies of letters are available upon request.

## **CONCLUSION**

The overall PL 102-477 Program goals and objectives included a multi-disciplinary approach to coordinate service delivery to maximize the existing services. For that reason, the Shoshone-Paiute Tribes chose to design our PL 102-477 program to strengthen resources by including our tribal social worker and TERO Program Director as a part of our program team to share resources with our participants; in this light, to be sensitive to the community's needs, culture and values. P.L. 102-477 offers the Shoshone-Paiute Tribes a great opportunity to serve the tribal

membership and community through a meaningful process based on our goals and objectives. It is felt that the staff is absolutely committed to implementing that process.

The strength and functions of the PL 102-477 Program prevailed through our strong sense of community connection and our awareness of tribal needs. Our program was accessible to eligible participants to offer employment, training and education opportunities; this is evident by the statistical report. We could not have provided the services without the continued support of Tribal Administration and the Business Council. We work in partnership with Administration and the Council to implement activities to pursue the goals of the Shoshone-Paiute Tribes.

Please feel free to contact our office for more information; your input is critical to help ensure that we remain in compliance with the terms and conditions of PL 102-477.

**Respectfully submitted,**

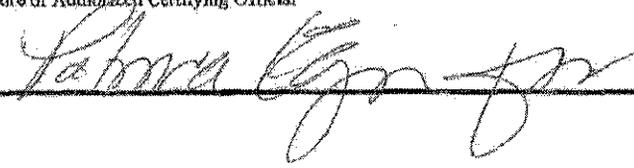
A handwritten signature in black ink, appearing to read "Pete Putra", written in a cursive style.

**Pete Putra  
Acting Tribal Administrator  
Shoshone-Paiute Tribes of the Duck Valley Reservation**

## Pub. L. 102-477 Statistical Report

Tribal Nation Shoshone-Paiute Tribes of the Duck Valley Reservation		Report Period	
		From: 07/01/2013	To: 06/30/2014
<b>I. Participants Served</b>	<b>Adults</b>	<b>Youth</b>	<b>Cash Assistance Recipients</b>
A. Total Participants	171	82	20
B. Total Terminees	72	36	13
C. Total Current Participants	99	46	7
<b>II. Terminee Outcomes</b>	<b>Adult</b>	<b>Youth</b>	<b>Cash Assistance Recipients</b>
A. Total with Employment Objective	29	7	9
1. Entered Unsubsidized Employment	11	2	2
2. Other Employment Outcomes	0	2	7
3. Employment Objective Not Achieved	18	3	0
4. Earnings Gain	\$15.75	\$	\$13.31
B. Total with Educational/Training Objective	7	6	20
1. Degree/Certificate Attempted/Attained	7/4	3/1	10/0
2. Other Education Outcome	0	2	10
3. Education Objective Not Achieved	3	3	10
4. Literacy Gain – # of participants attempted/attained		0/0	
5. Numeracy Gain – # of participants attempted/attained		0/0	
C. Misc. Objective Achieved	0	0	0
D. Other (Non-Positive)	10	0	10
<b>III. Terminee Characteristics</b>	<b>Adult</b>	<b>Youth</b>	<b>Cash Assistance Recipients</b>
A. Female	18	9	12
B. Male	18	4	17
C. Education Level:			
1. Dropout	5	0	9
2. Student	7	3	0
3. High School Diploma/GED	17	5	19
4. Post High School	7	5	1
D. Veteran	0	0	0
<b>IV. Participant Activities</b>	<b>Adult</b>	<b>Youth</b>	<b>Cash Assistance Recipients</b>
A. Employment	29	12	24
B. Education/Training	48	5	27
C. Misc. Objective/Supportive Services	2	3	2
D. Other/Service Referral	3	0	16
<b>V. Child Care Development Activities</b>	<b>Adult</b>	<b>Youth</b>	<b>Cash Assistance Recipients</b>
A. Families Receiving Child Care	25		
B. Children Receiving Child Care		30	
1. Ages 0 to 3 years		20	
2. Ages 4 to 5 years		9	
3. Ages 6 and above		1	
C. Care Received – Type of Provider		1	
1. Tribal Center Based		1	
2. Other Center Based		0	
3. Group Home		0	
4. Other Care		0	
<b>VI. Jobs Creation/Economic Development</b>	<b>Jobs Created</b>	<b>Indians/Alaska Natives Employed</b>	<b>Businesses Assisted</b>
A. Number	3	3	1
<b>Report Prepared By:</b> Printed Name & Signature	<b>Phone Number</b>		<b>Date</b>
Pete Putra, TA 	(775) 757-2316		12/29/2014

**PUBLIC LAW 102-477**  
**FINAL FINANCIAL STATUS REPORT**  
(Follow instructions provided)

1. Federal Agency and Organizational Element to which Report is Submitted		2. Federal Contract or Other Identifying Number Assigned By Federal Agency <b>SELF GOVERNANCE</b>		OMB Approval No. <b>1076-0135</b>	Page <b>1</b>	Of Pages <b>1</b>
3. Recipient Organization (Name and complete address, including ZIP code)  <b>SHOSHONE PAIUTE TRIBES PO BOX 219 OWYHEE NEVADA 89832</b>						
4. Employer Identification Number <b>88-0063331</b>		5. Recipient Account Number or Identifying Number		6. Final Report <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO		7. Basis <input checked="" type="checkbox"/> CASH <input type="checkbox"/> ACCRUAL
8. Funding Contract Period (See Instructions) From: (Month/Day/Yr) <b>07/01/2012</b>		To: (Month/Day/Yr) <b>06/30/2015</b>		9. Period Covered by this Report From: (Month/Day/Yr) <b>07/01/2013</b>		To: (Month/Day/Yr) <b>06/30/2014</b>
10. Transactions:				I Previously Reported	II This Period	III Cumulative
a. Total outlays				878754.00	853976.00	1732730.00
b. Recipient share of outlays				0.00	0.00	0.00
c. Federal share of outlays				878754.00	853976.00	1732730.00
d. Total unliquidated obligations						0.00
e. Recipient share of unliquidated obligations						0.00
f. Federal share of unliquidated obligations						0.00
g. Total Federal share (Sum of lines c and f)						1732730.00
h. Total Federal funds authorized for this funding period						1852755.00
i. Unobligated balance of Federal funds (Line h minus line g)						120025.00
11. Indirect						
a. Type of Rate (Place an X in appropriate box)						
		<input type="checkbox"/> Provisional	<input type="checkbox"/> Predetermined	<input type="checkbox"/> Final	<input checked="" type="checkbox"/> Fixed	
Expense	b. Rate	30.94	c. Base	682771.84	d. Total Amount	e. Federal Share
		27.93		671687.66	398851.97	398852.00
12. Remarks: See instructions, Section 12 a. -g, for required and optional attachments. Attach any explanations deemed necessary or information required by Federal sponsoring agency in compliance with governing legislation.						
13. Certification: I certify to the best of my knowledge and belief that this report is correct and complete and that all outlays and unliquidated obligations are for the purposes set forth in the award documents.						
Typed or Printed Name and Title <b>Pete MaGee, CFO</b>					Telephone (Area code, number and extension) <b>(208) 759-3100 Ext 1204</b>	
Signature of Authorized Certifying Official 					Date Report Submitted <b>12/29/2014</b>	

P.L. 102-477  
Financial Status Report  
Section 12 a-g Assurances

The Shoshone-Paiute Tribes hereby states that:

- 12a. None of the funds in the approved budget which originated in Section 401 of "Title II-B of the Workforce Investment Act (WIA) were used in violation of the Act's Prohibition on the use of funds for economic development activities (Section 141 (q)).
- 12b. None of the funds in the approved budget which originated in Section 104 or Title II-B of the Workforce Investment Act (WIA) were used in violation of the Act's Restrictions assisting employers' relocations (Section 141 (c)).
- 12c. Not applicable. No program income earned.
- 12d. Not applicable. No refunds or rebates received.
- 12e. Amount of funds expended for the category of approved budget which includes Administrative costs.
- 12f. The Child Care Development funds were used for appropriate Child Care Development funds related activities.
- 12g. TANF not a part of the Shoshone-Paiute Tribes P.L. 102-477 plan.

  
Signature, Finance Director

  
Date