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Harold C. Frazier

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Benita Clark

**VICE-CHAIRMAN**  
Ryman LeBeau



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**TRIBAL COUNCIL MEMBERS**

**DISTRICT 1**  
Bernita In The Woods  
Johnilyn Garrett

**DISTRICT 2**  
Theodore Knife, Jr.

**DISTRICT 3**  
Edward Widow  
Ben Elk Eagle

**DISTRICT 4**  
Wayne L. Ducheneaux II  
Kevin Keckler  
Merrie Miller  
Vacant

**DISTRICT 5**  
Ryman LeBeau  
Raymond Uses The Knife  
Robert Chasing Hawk  
Derek Bartlett

**DISTRICT 6**  
Tuffy Thompson  
Richard Rousseau

January 2, 2015

Yvonne LaRocque

Bureau of Indian Affairs  
Suite 400  
Aberdeen, South Dakota 57401

Dear Ms. LaRocque,

The Cheyenne River Sioux Tribal 477 Program is submitting the Statistical, Financial Status, and Narrative Reports for the reporting period of October 1, 2013 to September 30, 2014. We are operating at with very limited financial resources having not received funding in a timely manner and we are currently understaffed. One of our tribal officials continues to serve on the NAETC Advisory Council and this enables our program to have more impact on our Tribal Membership in administering our Plan to assist as many clients as possible. We emphasize educating our Members on the benefits of 477 and other information that affects delivery of services, goal attainment, and self-determination.

If you have any questions, please feel free to contact me at (605)964-4155 or contact Mr. Arlen Lee at (605)964-6415. Thank you.

Respectfully,

Harold Frazier  
Tribal Chairman

*Harold Frazier*  
V. Chairman

The blue represents the thunderclouds above the world where live the thunder birds who control the four winds. The rainbow is for the Cheyenne River Sioux people who are keepers of the Most Sacred Calf Pipe, a gift from the White Buffalo Calf Maiden. The eagle feathers at the edges of the rim of the world represent the spotted eagle who is the protector of all Lakota. The two pipes fused together are for unity. One pipe is for the Lakota, the other for all the other Indian Nations. The yellow hoops represent the Sacred Hoop, which shall not be broken. The Sacred Calf Pipe Bundle in red represents Wakan Tanka – The Great Mystery. All the colors of the Lakota are visible. The red, yellow, black and white represent the four major races. The blue is for heaven and the green for Mother Earth.

Case Manager  
Jessica Hernandez

Child Care Assistance Clerk  
Jackie Bad Warrior

Child Care Director  
Candace Hollow Horn

Head Nursery Aide:  
Danita Miner

Nursery Aides:  
Keri Lawrence  
Kayla Veaux  
Josie LaBlanc  
Trudee Dupris

Emergency Nursery Aides:  
Vacant (2)

Cook:  
Pamela Castro

Receptionist/Clerk:  
Vacant

## **GED**

This component has served an important purpose for clients in our program in the past in that it provided Incentives for those successfully completing and obtaining certification. This issue is addressed with Tribal Ventures and the local South Dakota State Social Services to improve the services on the reservation due to transportation and other issues/barriers. Currently, Tribal Ventures has a center operating in Eagle Butte.

Enrollment can take place at any time for students over 18 years of age who are not enrolled in any high school program as the GED component is designed to meet their individual needs. Books, learning materials, and individualized instruction are provided for the students by Tribal Ventures. There is no GED testing site near Cheyenne River so students are transported to The Right Turn in Pierre for testing normally on weekends and this site is located 91 miles south of Eagle Butte. One other testing place is in Mobridge, South Dakota which is approximately 82 miles from Eagle Butte.

There is no cost for any materials, tutorials, the evaluation (TABE), assessment services, or assistance in identifying learning problems related to individual learning styles or study skills.

### **CLASSROOM TRAINING**

This program is designed to assist students in completing their certification or training program and/or to pursue their associate's degrees with the main focus on reaching their educational goals. Under the classroom training program, training needs are addressed for clients who live on Cheyenne River with assistance in tutorials or other learning needs as they arise with the services directed toward the students becoming self-sufficient through continuing their post-high school education as well as overcoming any barriers they may encounter.

Again, this program was limited in numbers due to budgetary constraints for this period.

### **SPECIALTY TRAINING**

There were no participants under this component due to funding constraints.

### **WORK EXPERIENCE**

Under this program (Native Employment Works), the focus was for clients to engage in gainful employment eventually leading to self-sufficiency. The activities are structured with work that allows the participant to learn good work ethics as well as to obtain skills they can use when they are permanently employed. The work site supervisor provides the guidance for participants to form good work habits and to enhance their skills while on the job site which allows for clients to take advantage of the benefits of the program as employment opportunities on the reservation are very low.

There were no participants due to funding constraints.

### **CHILD CARE SERVICES**

#### **Child Care Development Fund (CCDF) Narrative FY 2014**

Child Care Development Fund (CCDF) Narrative FY 2014 The Cheyenne River Sioux Tribe Child Care Assistance program provided services to 96 children, 45 families, and 96 providers. The Child Care program operates under the Oyate Connections Program. We provide services to TANF clients, Oyate Connections clients, CRST Telephone Clients, and Public service clients' low income working families and including those attending an educational program. We keep slots available for the children of the various institutes in our center. This year we have started implementing the Early Learning Guidelines at the Child care center. Staff is mandated to take training that is geared more towards quality care and health and safety. The group family child care homes are encouraged to incorporate this into their daily schedules. Something new

that we started and more influence by the state and tribal, that the providers utilized the center as a resource facility and also the Early Childhood Partners have faded out their services of the lending library that providers utilize to check out games, toys, video and audio and we have encountered these items at the Child Care Center such as paper, arts & crafts supplies. We have a mini lending library with videos, books, manuals on effective creative learning. We also have various large items that are given to providers for keeps to utilize in their homes to use with the children such as changing tables, cubbies, children chairs, high chairs, mats and many more items. We integrate the Lakota language with single words and simple phrases in Lakota. We are working with the various fluent speaking educators and Cultural Preservation staff to help with implementing this into our Early Learning Guidelines, Content Standards. Our Foster Grandparent program is a great success with the child care center program. Our grandparents assist the infants in classrooms and toddlers in storytelling and speaking the Lakota language. Health and safety activities included are updating immunization, follow-up for all children on the program. We continue to work closely with the South Dakota Department of Health with a variety of questions that we may have concerning illness, contagious sickness, and we do get immediate responses. We get information to the providers and parents on concerning illness. All staff is required to receive the food handlers' course, and partake in the hand washing & sanitizing techniques to reduce the spread of disease and infection. Child care staff participant in training throughout the year which include planning activities specific to the center supervision and guidance techniques, meeting the nutrition needs of children and physical needs, meeting the special health-care needs of children, reporting suspected cases of child abuse and neglect, home and centers policies, operation requirements mandated by law and regulations. Other training that not listed were the communication and relations with families, child growth and development health and safety, CPR/First Aide certification, food handling techniques, fire and natural disaster procedures, and cultural diversity. We work closely with the Head Start & WIC program on the menu and nutrition. PROJECTS: Once again plans are to continue extending the Tribal Child Care Center hours the Community College Classes in the evenings, then gradually look at a 24/7 Child Care Center as we are looking down the road to accommodate client once the Elderly Village Center and new hospital open.

BARRIERS: We lack funding for expansions and staffing. If plans are carried through for the Elderly Village Center for child care services we would need additional staffing as well as for the new transportation program which went into operation this past spring.

CURRENT STAFFING:

Candace Hollow Horn	Child Care Director
Pamela Castro	Fulltime Cook
Kayla Veaux	Full-Time Nursery Aide
Keri Lawrence	Full-Time Nursery Aide
Josie LaBlanc	Full-Time Nursery Aide
Danita Miner	Lead Nursery Aide
Jackie Hart	Lead Nursery Aide

Vacant

Nursery Aide

STAFF NEEDED: 3 Part-time Nursery Aide Center Base Evening 5:30 PM-9:00 PM  
1 Part Time Cook Center Base 5:00 PM - 9:00 PM; 1 Janitor/Maintenance/Security Center  
9:00PM-6:00 AM.

The following is training attended by Child Care Staff:

This year we considered another successful year and we set our goals to improve upon all facets of this integral component for our children, service providers, and staff. We view our training as very important as we must remain focused on current changes and methods of providing quality care for our children.

### **SUPPLEMENTAL YOUTH SERVICES PROGRAM**

The Summer Youth Program for 2014 employed 86 youth. There were 10 communities served out of the 19 communities we have on Cheyenne River. There were two 4 week sessions. The following are the communities served:

- |                   |                  |
|-------------------|------------------|
| 1. Cherry Creek   | 6. Red Scaffold  |
| 2. Dupree         | 7. Swift Bird    |
| 3. Eagle Butte    | 8. Takini        |
| 4. Iron Lightning | 9. Thunder Butte |
| 5. LaPlant        | 10. Timber Lake  |

Tribal programs played an active role in allowing our youth to gain work experience. The following is a list of these programs:

1. CRST Accounting Office
2. CRHA Maintenance
3. CRST Payroll
4. CRST Property & Supply
5. CRST Oyate Connections

The ages of the youth who were employed by our program ranged in age from 14 to 21 years. There were many volunteers out in the communities who also contributed their personal time and helped make the program a success. For each session there were 2 youth picked as outstanding workers and they received gift certificates for their hard work.

### **SUPPORT SERVICES**

We have Clients with a wide variety of unmet needs who have not been in the world of work for an extended period of time. They request more assistance as they are preparing for daily living expenses including fuel for transportation, paying bills, and assisting others who live in their household. These are necessary for them to retain

employment and to better take care of their needs. Most of their requests are for fuel for transportation to and from work and clothing for their work as well as other necessities. Support Services assisted 98 individuals. These requests for assistance were approved by their Case Managers and the Director. These were recorded by EDP as a barrier to employment or training. There were 74 adults and 55 youth participants; 115 were Cash Assistance Recipients. 39 Adults and 47 Youth had Employment Objectives; 35 Adults and 8 Youth had Educational/Training Objectives; the Earnings Gain for Adults was \$10.79 and N/A for Youth. Terminee Characteristics were as follows: 40 were female adults; 24 were youth; 34 were male adults; 31 were youth. 17 Adults were Dropouts and 7 Youth were dropouts; 0 adults were students and 35 youth were students. 54 adults had their High School Diplomas/GED and 13 youth had the same. 3 adults were post-high school and 2 youth were post-high school and there was 1 Veteran as well. 40 Adults participated in Employment as did 47 Youth with 84 receiving Cash Assistance; 58 adults and 16 youth participated in Education/Training and 56 received Cash Assistance. 60 Adults were referred as were 15 Youth and 69 total were Cash Assistance Recipients. A total of 81 businesses were assisted.

## **STAFF TRAINING**

The following trainings were attended by staff during this reporting period:

\*35<sup>th</sup> Annual National Indian and Native American Employment and Training Conference (NINAETC) at Sioux Falls, South Dakota from April 6 – May 10, 2014. The director attended this.

It is important for staff as to attend trainings as many Tribes (approximately 276 Public Law 102-477 Tribes) meet to discuss legislation, ever-changing methods, and new approaches in providing much needed services to meet our People's needs.

Being a member of the 477 Tribal Work Group also provides more insight into Federal Laws and the many differences this group is attempting to make for the betterment of 477 in Native Country. There was a 477 Tribal Work Group meeting at this conference as well. We hope to attend as many informational trainings and meetings as possible as we transfer into the Workforce Innovation and Opportunity Act for this year. Our fear is that we may not qualify for certain funding as it is competitive based.

## **SUMMARY**

Our program met the goals of providing educational, employment, and training opportunities for tribal members and members of other federally recognized tribes to assist them in succeeding and becoming self-sufficient. Although we endured funding constraints the Tribe assisted us and we were able to meet some needs and this is evident by the numbers submitted in the Statistical Summary and the Financial Status Report.

A total of 54 adults received assistance under the Child Care component as did 94 youth. As always the Child Care program will be looking to increase the number of people and

youth served as the hospital and the Medicine Wheel Village have been open and there will be another group of adults and children who will need assistance/services. There were 45 jobs created and under Jobs Creation/Economic Development, 81 businesses were assisted. These consist of requests received from various Tribal entities and businesses in the private sector as well.

In conclusion the unemployment rate remains very high with significant barriers that must be considered such as the large land base and lack of transportation by many participants served. Our targeted population is a mobile population as well as those choosing to remain near family versus relocating for occupational and education purposes. We instill work ethic and employability, but with few jobs and less funding we face difficult barriers as a program and our participants in turn do as well. The issue of chemical abuse is addressed in referring clients to the Four Bands Healing Center for treatment to begin their journey to become self-sufficient. The program has made progress in job retention and job creation, education goal completion. As in the past it was a pleasure to witness the dynamic of seeing our Supplemental Youth Services clients and children served in our Child Care programs. The program continues to have an encouraging impact on our reservation, however, with our population in need of many services it would be better prepared if there were no programmatic issues in receiving funding so as not to interrupt "flow of services" in order to provide those services.

Our staff looks forward to the new fiscal year.

P.L. 102-477  
Financial Status Report  
Section 12  
Fiscal Year 2014

The Cheyenne River Sioux Tribe hereby states that:

12a. None of the funds in the approved budgets which originated in Section 401 or Title II-B of the Workforce Investment Act (WIA) were used in violation of the Act's Prohibition on the use of funds for economic development activities (Section 141(q)).

12b. None of the funds in the approved budgets which originated in Section 401 or Title II-B of the Workforce Investment Act (WIA) were used in violation of the Act's Restrictions on assisting employer relocations (Section 141(c)).

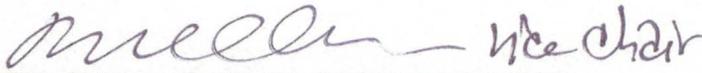
12c. Not applicable. No program income earned.

12d. Not applicable. No refunds or rebates received.

12e. Amount of funds expended for the category of the approved budget which includes Administrative costs.

12f. The Child Care Development funds were used for appropriate Child Care Development funds related activities.

12g. Not applicable. This Tribe does not receive DHHS, TANF funds.

  
\_\_\_\_\_  
Harold Frazier, CRST Tribal Chairman

01/2/15  
Date

## Pub. L. 102-477 Statistical Report

Tribal Nation Cheyenne River Sioux Tribe		Report Period	
		From: 10/01/2013	To: 09/30/2014
<b>I. Participants Served</b>	<b>Adults</b>	<b>Youth</b>	<b>Cash Assistance Recipients</b>
A. Total Participants	74 <i>102</i>	55 <i>62</i>	115 <i>151</i>
B. Total Terminees	74	55	115
C. Total Current Participants	28	7	36
<b>II. Terminee Outcomes</b>	<b>Adult</b>	<b>Youth</b>	<b>Cash Assistance Recipients</b>
A. Total with Employment Objective	39	47	81
1. Entered Unsubsidized Employment	25	3	23
2. Other Employment Outcomes	14	44	58
3. Employment Objective Not Achieved	0	0	0
4. Earnings Gain	\$10.79	\$ n/a	\$10.47
B. Total with Educational/Training Objective	35	8	34
1. Degree/Certificate Attempted/Attained	10/10	2	7
2. Other Education Outcome	25	6	27
3. Education Objective Not Achieved	0	0	0
4. Literacy Gain – # of participants attempted/attained	0	0/0	0
5. Numeracy Gain – # of participants attempted/attained	0	0/0	0
C. Misc. Objective Achieved	0	0	0
D. Other (Non-Positive)	0	0	0
<b>III. Terminee Characteristics</b>	<b>Adult</b>	<b>Youth</b>	<b>Cash Assistance Recipients</b>
A. Female	40	24	64
B. Male	34	31	51
C. Education Level:			
1. Dropout	17	7	15
2. Student	0	35	40
3. High School Diploma/GED	54	13	58
4. Post High School	3	0	2
D. Veteran	4	0	1
<b>IV. Participant Activities</b>	<b>Adult</b>	<b>Youth</b>	<b>Cash Assistance Recipients</b>
A. Employment	40	47	84
B. Education/Training	58	16	56
C. Misc. Objective/Supportive Services	71	28	89
D. Other/Service Referral	60	15	69
<b>V. Child Care Development Activities</b>	<b>Adult</b>	<b>Youth</b>	<b>Cash Assistance Recipients</b>
A. Families Receiving Child Care	54		
B. Children Receiving Child Care		94	
1. Ages 0 to 3 years		46	
2. Ages 4 to 5 years		18	
3. Ages 6 and above		30	
C. Care Received – Type of Provider			
1. Tribal Center Based		57	
2. Other Center Based		2	
3. Group Home		4	
4. Other Care		31	
<b>VI. Jobs Creation/Economic Development</b>	<b>Jobs Created</b>	<b>Indians/Alaska Natives Employed</b>	<b>Businesses Assisted</b>
A. Number	45	45	81
<b>Report Prepared By:</b>	<b>Printed Name &amp; Signature</b>	<b>Phone Number</b>	<b>Date</b>
Arlen Lee	<i>Arlen Lee</i>	(605)964-6415	1-5-15

