

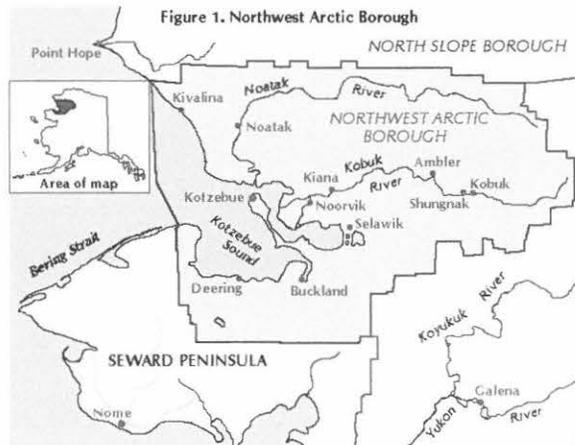
**Manilaq Employment & Training Program  
PL 102-477**



2014

**ANNUAL REPORT**

**PROGRAM LOCATION AND SERVICE AREA:**



**EMPLOYMENT & TRAINING STAFF**

The following is the list of the Maniilaq Employment & Training staff, their positions and community.

<b>Name</b>	<b>Job Title</b>	<b>Community</b>
<b>Kelli Gallahorn</b>	<b>Director</b>	<b>Kotzebue</b>
<b>Gretchen Booth</b>	<b>Caseworker</b>	<b>Noatak</b>
<b>Mary Adams</b>	<b>Caseworker</b>	<b>Kotzebue</b>
<b>Jessica Thomas</b>	<b>Casworker</b>	<b>Kotzebue</b>
<b>Colby Howarth</b>	<b>Coordinator</b>	<b>Kotzebue</b>

## Employment & Training FY14 Annual Report

### **SUMMARY OF GOALS**

The Maniilaq Association Employment & Training Program set out to provide education, training, and employment services to eligible members of the Maniilaq Service area. This year, we have met two out of three goals. The chart below shows our accomplishments:

<b>Service</b>	<b>Goal</b>	<b>Accomplished</b>
Education	20	85
Training	20	118
Employment	25	12

Main reasons for success was our active recruitment of tribal members to prepare for employment on the large Kotzebue construction projects:

1. Boat Harbor Project
2. Airport Renovation
3. Alaska Technical Center Renovation/Expansion

Along with increased recruitment in the villages for the following two mines in our region:

1. Nova Copper Arctic Deposit Mine
2. Red Dog Mine

We acknowledge that we didn't meet our projected goal of providing employment assistance, and are focusing our efforts to remedy that in the next calendar year. Our focus to meet the goal is to improve our outreach efforts to maximize our contact and potential to provide the assistance to applicants.

In preparation for employment, many people attended training to increase their chances of getting higher paying jobs. This will be a continuing effort for our program to get tribal members ready for employment. We hope to exceed our goal for the next year.

Our partnerships with other agencies have increased along with our partnerships within Maniilaq Association. We are now in the same building as the Maniilaq TANF department and share a lab. Many of the TANF clients are also Employment and Training clients and it has increased our clients' ease of access to services. This has allowed for a more streamlined application process.

### **MAJOR ACCOMPLISHMENTS**

We are planning a training for childcare providers from around the region which will include CPR/first aid, healthy activities for children, early childhood development, and nutrition.

#### **➤ Student Support**

One major barrier to students not finishing school and achieving self sufficiency is the issue of home sickness. When traveling away from the region for the first time, they experience culture shock, change in diet, and loneliness. To combat this, the Maniilaq Board of Directors directed us to send out care packages to each student from the region. We shipped out care packages to

## Employment & Training FY14 Annual Report

many students from our region who are furthering their education in programs both statewide as well as out of state.

In the last year we have also put together scholarship folders for students in the region where we have included the contact information for each known local scholarship, the amount, requirements, and the applications themselves. This has helped each of our clients by assisting them in having enough financial support to put themselves through school and then eventually become employed. For the next year we plan on putting these scholarship applications on flash drives instead.

### **MAJOR ACTIVITIES**

#### **➤ Training Lab**

We utilize a training lab in our building to help our clients reach self-sufficiency. We were able to hold various workshops and will continue to do so. Clients are allowed to use the lab to apply for jobs, build resumes, check email, and apply for funding.

#### **➤ Community Outreach**

We have been able to partner with NANA, our regional corporation on local events such as the *I Know I Can* activity in schools throughout the region. Employment & Training staff regularly travels throughout the region to promote the services that our program provides. We participated in career fairs throughout the region as well.

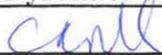
Our program also was able to help with community activities such as holding a sewing night in the region where individuals are able to take part in learning from elders' traditional sewing that they can use as a source of income. This event is also a great way for community members to come together to participate in a healthy activity.

### **AREAS OF IMPROVEMENT**

While we feel that we have improved in our fifth year of operation, we do know that there are areas that we can always do better in. Staff retention has improved but the following are areas we are working on:

- 1.) Follow-up: This continues to be an issue but are working to improve.
- 2.) Certified Childcare Providers: The region still does not have a licensed child care facility. We have an ongoing goal to increase the amount of licensed providers in our region.

**Pub. L. 102-477 Statistical Report**

Tribal Nation Maniilaq Association		Report Period	
		From: 10/01/2013	To: 09/30/2014
<b>I. Participants Served</b>	<b>Adults &gt; or = Age 21</b>	<b>Youth &lt; Age 22</b>	<b>Cash Assistance Recipient</b>
A. Total Participants	163	69	20
B. Total Terminees	14	6	1
C. Total Current Participants	149	63	19
<b>II. Terminee Outcomes</b>	<b>Adults &gt; or = Age 21</b>	<b>Youth &lt; Age 22</b>	<b>Cash Assistance Recipient</b>
A. Total with Employment Objective	2	2	1
1. Entered Unsubsidized Employment	0	2	1
2. Other employment Outcomes	2	0	0
3. Employment Objective Not Achieved	0	0	0
4. Earnings Gain			\$0.00
B. Total with Educational / Training Objective	13	5	0
1. Degree/Certificate Attempted/Achieved	10\10	5\4	0\0
2. Other Education Outcome	1	0	0
3. Education Objective Not achieved	2	1	0
4. Literacy Gain - Percent of Increase			
5. Numeracy Gain - Percent of Increase			
C. Misc. Objective Acheived	1	1	0
D. Other (Non-Positive) Not A, B or C above	0	0	0
<b>III. Terminee Characteristics</b>	<b>Adults &gt; or = Age 21</b>	<b>Youth &lt; Age 22</b>	<b>Cash Assistance Recipient</b>
A. Female	8	4	0
B. Male	6	2	1
C. Education Level: 1. Dropout	0	0	0
2. Student	1	0	0
3. High School Diploma/GED	13	6	1
4. Post High School	0	0	0
D. Veteran	0	0	0
<b>IV. Participant Activities</b>	<b>Adults &gt; or = Age 21</b>	<b>Youth &lt; Age 22</b>	<b>Cash Assistance Recipient</b>
A. Employment	11	1	3
B. Education/Training	146	67	8
C. Misc. Objective/Supportive Services	7	0	9
D. Other/Service Referral	0	0	0
<b>V. Child Care Development Activities</b>	<b>Adults &gt; or = Age 21</b>	<b>Youth &lt; Age 22</b>	<b>Cash Assistance Recipient</b>
A. Families Receiving Child Care	18		
B. Children Receiving Child Care		38	
1. Ages 0 to 3 years		14	
2. Ages 4 to 5 years		11	
3. Ages 6 and above		13	
C. Care Received - Type of Provider		23	
1. Tribal Center Based		0	
2. Other Center Based		0	
3. Group Home		0	
4. Other Care		38	
<b>VI. Jobs Creation/Economic Developme</b>	<b>Jobs Created</b>	<b>Indians/Alaska Natives Employed</b>	<b>Business Assisted</b>
A. Number			
<b>Report Prepared By</b>	<b>Printed Name &amp; Signature</b>	<b>Phone Number</b>	<b>Date</b>
Charlie Nelson		907-442-7669	12/18/2014