



THE BUREAU OF INDIAN EDUCATION

Tribal Interior Budget Council
(TIBC) Meeting

Presenter: Dr. Charles M. Roessel, BIE Director

Washington, DC

May 23, 2014

BIE UPDATE

- Tribal Consultations – Responses due June 2, 2014
- Indian Education Study Group Report
- BIE Strategic Plan

Documents available at:

<http://www.bie.edu/NewsEvents/StudyGroup/index.htm>

BIE FOLLOW-UP

- BIE Strategic Plan Goals:
- Establishment of meaningful Measures of Success for BIE to develop solutions
 - Making measures that detect change programs focused upon, for example:
 - Student outcomes
 - School planning, and
 - Tribal capacity outcomes.

WHERE WE ARE: AYP RESULTS

BIE AYP:	SY 2011-12	SY 2012-13	Diff.	SY 2013-14
# of Schools Met Adequate Yearly Progress	45 (26.0%)	60 (34.7%)	8.7%	Data Collection begins 6/2014

Bureau of Indian Education Strategic Plan's Four Priorities

Priority 1: Promote Increased Educational Outcomes & Opportunities for Students

Priority 2: Promote Self Determination in American Indian Education

Priority 3: Promote the Sustainability of Native Culture, History and Language

Priority 4: Promote Excellence Through the Support of Our Employees

Priority 1:

Promote Increased Educational Outcomes & Opportunities for Students

Goal 1: Promote School Readiness through Early Childhood Education

Goal 2: Improved Instructional Strategies to Transform BIE Schools

Goal 3: College and Career Ready through Professional Development

Goal 4: Improved Information Technology to Support Teachers

Goal 5: Continuous School Improvement through Data collection and Analysis

Goal 6: Strengthen Bureau-Wide Educational Programs through Research

Goal 7: Increase Post-Secondary Student Retention and Graduation

Goal 8: Ensure JOM Funds Support Increased Student Outcomes

Goal 9: Ensure a Safe Learning Environment for Student Success

Priority 2:	Promote Self Determination in American Indian Education
Goal 1:	School Improvement through Tribal Capacity Building
Priority 3:	Promote the Sustainability of Native Culture, History and Language
Goal 1:	Tribal Nation Building through Improved Educational Opportunities
Priority 4:	Promote Excellence Through the Support of Our Employees
Goal 1:	Highly Effective Staffing Creates a Strong Learning Environment
Goal 2:	Solid Support Services Strengthens Support for Schools

MEASURES OF SUCCESS:

- Linking our Priorities to meaningful results that detect:
 - Student outcomes
 - School planning, and
 - Tribal capacity outcomes
- Actively embedding Government Performance and Results Act (GPRRA) into the everyday – meaningful

AFTER THE FACT MEASURES

Measures	2010	2011	2012	2013	2013	2014	2015	Change from CY plan to BY	Long term target 2017
	Actual	Actual	Actual	Plan	Actual	Plan	Plan		
1. % of BIE schools achieving AYP (or comparable measure)	32%	29%	31%	32%	26%	33%	34%	2%	36%
2. % of BIE school facilities in acceptable condition as measured by the Facilities Condition Index	45%	52%	58%	62%	62%	66%	66%	-0%	TBD
3. % of teachers who are highly qualified in select subject areas	95%	95%	96%	97%	94%	97%	97%	2%	99%
4. % of BIE schools not making AYP that improved in reading	35%	54%	55%	50%	43%	52%	54%	2%	58%
5. % of BIE schools not making AYP that improved in math	41%	48%	53%	54%	56%	58%	60%	2%	64%
6. % of BIE funded schools with average daily attendance rates of 92% or higher for grades K-8	57%	55%	63%	64%	68%	69%	70%	1%	72%
7. % of BIE funded schools with average daily attendance rates of 92% or higher for grades 9-12	16%	13%	22%	23%	25%	26%	27%	2%	29%
8. % of 3rd grade students in Bureau funded schools who were tested at the end of the school year and were found to be reading independently	35%	42%	45%	46%	44%	45%	46%	1%	48%
9. Average cost per school receiving math enhancement funds that made progress in math				\$87,035	\$76,511	\$76,511	\$76,511	0%	\$76,511
10. Average cost per school receiving reading enhancement funds that made progress in reading				\$87,455	\$225,986	\$225,986	\$225,986	0%	\$225,986
11. % increase in the number of degrees granted by BIE funded and Tribally controlled Junior and Senior College/Universities	-9%	10%	33%	3%	27%	3%	3%	%	3%
12. % of students in BIE operated colleges that graduate within time frames that are consistent with colleges operating in similar socio-economic conditions	17%	22%	21%	23%	33%	24%	25%	1%	27%
13. % of students proficient in reading at BIE funded schools	38%	40%	41%	42%	42%	43%	44%	1%	46%
14. % of students proficient in math at BIE funded schools	33%	31%	33%	34%	36%	37%	38%	1%	40%

Early Childhood and Family Development		
2014	2015	2016
Enacted Budget	President's Budget Request	Proposed Budget
15,451	15,520	-

Priority 1 Outcome 1: BIE will establish a universal early childhood educational program at 100 percent of BIE funded elementary school sites.

Measures of Success	Outcomes		
	Baseline (2014)	Annual Target	Long-term Target
1. Increased # of Early Childhood Education Programs	43 Early Childhood Education sites	5 Early Childhood Education annually	146 BIE schools with aligned kindergarten programs -50 BIE Operated -96 Tribally Controlled Grant School Operated
2. Increased # of school ready students based on academic and behavior indicators as compared to pre-performance year.	Academic Performance: NWEA K-3 Assessment results linked to pre-school completers Behavior: High attendance rate and low disciplinary action rates (NASIS)	Academic: NWEA K-3 Indicators will show an increase of academic performance by 15% annual increase. Behavior: Increased number of students annually based on attendance; decreased disciplinary action.	All ECE student completers will show increased performance on assessments, attendance, and behaviors compared to baseline year.

Education Program Enhancements		
2014	2015	2016
Enacted Budget	President's Budget Request	Proposed Budget
12,090	12,119	-

Priority 1 Outcome 2: BIE will implement a school improvement program utilizing regional Centers of Excellence to turn around chronically low performing BIE and Tribally Controlled Grant Schools.

Measures of Success	Outcomes		
	Baseline (2014)	Annual Target	Long-term Target
1. Increased # of Centers of Excellence	0	Thirteen (13) Centers of Excellence	13 Centers of Excellence with all BIE fund schools participation at 100%
2. Increased # of schools will show 70% or more growth of students met their learning outcomes growth goals measured by AYP smart goals.	Academic Performance: AYP Smart Goals identified in Native Star.	Increased # of schools to meet pre-established learning outcomes annually.	70% or more academic growth of students that met their learning outcomes annually.

Education IT		
2014	2015	2016
Enacted Budget	President's Budget Request	Proposed Budget
6,274	6,278	-

Priority 1 Outcome 3: BIE will provide comprehensive IT services to support the educational needs of all BIE-funded schools and post secondary institutions.

Measures of Success	Outcomes		
	Baseline (2014)	Annual Target	Long-term Target
1. Increase partnerships with current initiatives supporting bandwidth in rural schools with the target of moving 70% of BIE schools with less than 10 mb/s to 100 mb/s.	30% (56) of BIE funded schools currently have IT band widths of 100 mb/s.	Annual goal of 15% of schools annually.	100% of all BIE funded schools will have IT bandwidths of 100 mb/s.

Johnson-O'Malley (TPA)		
2014	2015	2016
Enacted Budget	President's Budget Request	Proposed Budget
14,338	14,739	-

Priority 1 Outcome 4: BIE operated schools will have in place a comprehensive reporting system for all JOM program eligible students enrolled in 100% BIE operated schools.

Measures of Success	Outcomes		
	Baseline (2014)	Annual Target	Long-term Target
An efficient and uniform reporting tool of American Indian students attending schools linked to academic performance.	Current available count by JOM from 1995, identified 271,884 eligible American Indian students.	A continuous and robust data collection and analysis completed annually.	A robust data set that reports on student counts and academics.

Haskell and SIPI		
2014	2015	2016
Enacted Budget	President's Budget Request	Proposed Budget
19,611	19,767	-

Priority 1 Outcome 5: BIE will establish a support program for post-secondary schools to increase graduation, retention, and transfer rates of students by 20%.

Measures of Success	Outcomes		
	Baseline (2014)	Annual Target	Long-term Target
1. Establish a support system that engages partnerships with BIE and TCUs to increase retention, transfer, and graduation rates.	Retention Rate: 48% (SIPI) & 53.6% (HINU) Graduation Rate: 24% (SIPI) Transfer Rate: 31% (SIPI)	Annual targets to reach 5% annually.	Increase rates by 20% after 5 years.
2. Establish a refined data collection to detect impacts of institutional program design across all TCUs.	Currently underway	A finalized data collection tool in year 1; Data collection begins in year 2 and annually.	Data results to develop a streamlined analysis of information

Priority 2 Outcome 1: BIE will empower tribes with BIE funded schools to engage in self-determination in Indian education by supporting and encouraging tribes to build capacity to control their own educational programs.

Measures of Success	Outcomes		
	Baseline (2014)	Annual Target	Long-term Target
1. Increase programs to promote tribal capacity building. 2. Increase support to eligible tribes seeking tribal control over schools.	Developing baseline measures that factor tribes' self evaluation of capacity building needs. The tribal self-evaluation will serve as our baseline measure.	Support tribes that have three or more BIE funded schools on their reservation.	Support 100% of tribes eligible and interested in tribal control and operations of schools.

THANK YOU

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