



COURT REPORTING

LEGAL VIDEOGRAPHY

VIDEOCONFERENCING

TRIAL PRESENTATION

MOCK JURY SERVICES

LEGAL TRANSCRIPTION

COPYING AND SCANNING

LANGUAGE INTERPRETERS



DEPOSITION AND TRIAL



(800) 528-3335

NAEGELIUSA.COM

DEPARTMENT OF INTERIOR

OFFICE OF THE ASSISTANT SECRETARY

OFFICE OF INDIAN AFFAIRS

AFFILIATED TRIBES of NORTHWEST INDIANS

MID-YEAR CONVENTION 2107

TRIBAL LISTENING SESSION

THURSDAY, MAY 25, 2017

1:30 P.M.

DOUBLE TREE HOTEL

1000 NORTHEAST MULTNOMAH BOULEVARD

PORTLAND, OREGON 97232

1 **TRIBAL LISTENING SESSION REORGANIZATION of**
2 **the EXECUTIVE BRANCH**

3 **MAY 25, 2017**

4 **1:30 P.M.**

5
6 **MR. RODMAN:** I think that we'll go ahead
7 and get started. We're going to have some mics as
8 well in just a little bit to help with the
9 acoustics. And I'm Morgan Rodman. I'm representing
10 the Office of Assistant Secretary for Indian Affairs
11 today. And there will be two listening sessions in
12 this room. The first one is for the Executive Order
13 on the reorganization of the Executive Branch and
14 we'll go into detail about kind of the run of the
15 show in just a bit, but before we get too far, I
16 would like to invite the Secretary of the
17 Confederated Tribes to Grand Ronde, Jon George.

18 Mr. George, would you mind providing some
19 opening remarks, please.

20 **MR. GEORGE:** Thank you. In our language
21 we say (speaks Native American). I'm George (speaks
22 Native American) secretary. (Speaks Native
23 American) Confederated Tribes of Grand Ronde. And
24 I'll (speaks Native American.)
25 I said "hello" in our language. Our local language

1 here is Chinuk Wawa or Chinook Jargon to speak. And
2 it's an old trade language that's really kind of one
3 of the last existing languages amongst the Northwest
4 tribes here. It was a language designed for when we
5 were placed on reservations. All the natives that
6 were -- that come from all the existing tribes
7 within our ceded lands that went from southwest
8 Washington to northern California to the crest of
9 the Cascades and to the crest of the coastal range.
10 And so when we were all brought to the Grand Ronde
11 reservation, I come from -- my family comes from the
12 Rogue and Umpqua area in southern Oregon. And so
13 when we were placed there, that language came from -
14 - so that the Canadian and the French fur traders
15 could speak with the tribes, and then also so that
16 the other tribes could speak to either because of
17 all of their dialects that they came from. And so
18 it was -- to me it's like we use an example of it's
19 like trying to put Russians, French people, Hispanic
20 people and Asian people and everybody into one place
21 and then expect them to speak to each other, you
22 know. And so we were pretty fortunate for that.

23 So in that language I said, hello, my name
24 is Jon George, the Tribal Council Secretary for the
25 Confederated Tribes of Grand Ronde, and today my

1 heart is good. So I thank you for all being here.
2 And it was very good -- I don't see anybody here --
3 we also got to -- had a media session to speak on
4 the President's budget. And I was very proud of the
5 tribal leaders that stepped up to kind of speak, you
6 know, on the behalf and how they -- how kind of
7 unfair it was to us as Native people and the
8 thinking of, you know, the appropriations of how
9 kind of thoughtless that it was towards Native
10 American people. And so I was very proud of our
11 Vice-Chairwoman, Cheryle, that had said also that we
12 will continue to pray for him and that his ears be
13 opened to hearing the Native people.

14 And so today I also want to thank you for
15 being here today and upon our -- into our ceded
16 lands homeland of the Multnomah people, the lower
17 Chinook and Watlala and Cascade Indians that lived
18 among -- along the Columbia River, and the Kalapuya
19 people from the Willamette River up to Willamette
20 Falls and the Clackamas too. So we had -- we had 28
21 bands of Native Americans in those ceded lands move
22 to the Grand Ronde reservation which was formed in
23 1857.

24 And so we are -- we are a tribe of seven
25 treaties that because of the movement of our people

1 and in this area we are the 1855 Treaty --
2 Willamette Valley Treaty of 1855. And so -- so we
3 just want to thank you and we'll give a blessing and
4 to welcome to any tribal leaders that are here.
5 Too, we just -- we appreciate you being here and
6 attending to these conferences and having your
7 voices heard too, and working with the partnerships
8 of -- you know, with all the agencies. And I know
9 we have a good relationship with BLM and so -- too,
10 and so working with them and in our tribe and the
11 forest management plan so we thank you to -- we lift
12 you up for that too.

13 Today I was asked also to give a blessing
14 today for this meeting and to the BIA people that
15 have come to speak to you, and so in those, I know
16 that we work with them and so that -- you know, that
17 together I think today is a good healthy dialogue
18 that can happen. And so upon that, too, we ask that
19 ears -- that ears be opened today, too, and that our
20 voices, you know, be heard and that we, you know,
21 create this dialogue in a very good way today so we
22 appreciate you being here.

23 **(Speaks Native American.)**

24 Our Creator and our Heavenly Father, we thank you
25 for the day that you have given us. We thank you

1 for the beautiful people here that stand before you.
2 And we thank you for the time that we get to share
3 with our government as we look here upon the BIA,
4 Lord, that you entrusted them to help our people and
5 to all the peoples of this country.

6 Lord, and so in that, we look upon this as
7 a friendship and a partnership, as a speaking is,
8 and our people here as we talk about that this --
9 this nation was our land and our home and our
10 mother, and upon that they had -- who had given --
11 the Creator had given us an opportunity to actually
12 be given the charge to take care of her. You know,
13 where we become the original stewards of this land.

14 And so upon that, we thank you for the
15 education that has been built upon, you know, to
16 bring other people within here so that we can work
17 with, to teach them our ways, to show them our ways,
18 and to talk about how important the subsistence of
19 our food is to us' the salmon, the deer and the elk
20 and the scock-wool (ph), the eel. You know, upon
21 that, and with the plants of the berries and, you
22 know, and our living members that help us to make
23 clothing and to basketry. You know, and to build
24 our plank houses and our long houses. And from
25 that, you know, that you have given us, and that we

1 give back to them and how we hold Mother Earth, the
2 land so sacred to us. And upon that we -- we know
3 in return have been given us life and to give us --
4 and enable to be taken care of and to take care of
5 our people.

6 And so in this, you know, we look upon
7 these now agreements and friendships and
8 relationships upon that so that for our younger
9 generations to rise up again to knowing that, you
10 know, their -- their job and their stewardship of
11 this land to work with and work with people, you
12 know, to continue these relationships that we know
13 that all will be well for either other each, each
14 and every one. So in this we stand before you as
15 humble and grateful people for all that you've
16 provided for us. So in your name, Amen.

17 (Off-the-record exchange.)

18 **MR. LOUDERMILK:** Do we need microphones or
19 can everybody hear me all right? Do you want me to
20 blast you out with a microphone?

21 **AUDIENCE MEMBER:** We're good.

22 **MR. LOUDERMILK:** Oh, you're good. Okay.
23 If ever we need to, we'll certainly pass microphones
24 around if there gets to be a problem with, you know,
25 hearing us. But, basically, I want to take this

1 opportunity to introduce myself. My name is Bruce
2 Loudermilk. I'm the Director of the BIA in
3 Washington DC. I want to welcome you all here.
4 Thank you very much. I want to thank all of the
5 tribal leaders for coming to this listening session
6 that we're going to have. We're going to have a
7 couple of them this afternoon and I believe some
8 pamphlets of informational material have been handed
9 out.

10 So Morgan will go through and give a
11 little bit of information on the background of it.
12 The first one is going to be on the restructuring in
13 the Executive Order regarding the restructuring of
14 the Department of Interior. More particular, we're
15 going to be looking and talking about BIA and BIE
16 and trying to get input from tribal leaders on what
17 you all may think is, you know, whatever your input
18 is. Right now, there's nothing on the table.
19 There's nothing off the table. So we're coming out
20 here to listen, to hear. As I said earlier, our
21 ears are going to be open.

22 And the other thing we wanted to let folks
23 know, and I know Morgan will go through this, but we
24 do have a court reporter here that will be making
25 sure that she's capturing all the comments and all

1 the information. And if you could, when you to speak
2 and you do provide comments, please go through and
3 state your name and your tribal affiliation. So
4 with that I'm going to turn it over.

5 Tony, if you want to give a quick
6 introduction.

7 **MR. DEARBORN:** Sure. Good afternoon,
8 everyone. My name is Tony Dearborn. I'm a member
9 of the Cherokee Nation and honored to be here today.
10 I want to thank you, first of all, all the tribal
11 leaders for taking the time to come and sit with us
12 today. I want to introduce Mr. Bart Stevens. He is
13 our Deputy Director of School Operations and we both
14 came from DC to listen to what's said today. We
15 look forward to working with all our tribes and
16 building partnerships, and really look forward to
17 hearing what you have to say today. Thank you.

18 **MR. RODMAN:** Thank you, Tony.

19 And again, I'm Morgan Rodman. I'm
20 representing the Office of the Assistant Secretary
21 for Indian Affairs today. And I'm Cherokee and
22 Osage from Oklahoma. I'd like to thank the tribal
23 leaders who are in attendance today, especially from
24 -- from this region. Thank you for allowing us on
25 your homelands. And first up, we're going to be

1 discussing the Executive Order on reorganization of
2 the Executive Branch. And after that we'll
3 transition to the Antiquities Act Executive Order.
4 And I think -- hopefully many of you know us on the
5 panel. We're senior-career employees in Indian
6 Affairs and that we're here today to really listen
7 to you and work with you on your comments, your
8 recommendations, and your concerns you may have
9 about the Executive Orders today.

10 The Trump Administration has issued two
11 Executive Orders we'd like your input on. The
12 Executive Orders instruct the Department of Interior
13 and other departments to take certain actions. And
14 it's critical we get your insight on the
15 implementation. Again, first is the Executive Order
16 13781, and it's titled Comprehensive Plan for
17 Reorganizing the Executive Branch, and you should
18 have a copy of that in the meeting packets, in
19 addition to the organization of Indian Affairs and a
20 written description of each of the offices to help
21 with the discussion.

22 So a little bit about the mechanics of the
23 listening session. The listening session today is
24 geared toward tribal leaders, tribal leader input
25 and comment as part of the nation-to-nation

1 relationship between the tribes and the federal
2 government. And again, we're here primarily to
3 listen and ensure your views are considered and part
4 of the record for this administration with the steps
5 moving forward.

6 Today is not the only listening session.
7 There will be a total of six reorganization
8 listening sessions and four National Monument
9 Antiquities Act listening sessions through June.
10 The listening sessions will all be recorded and
11 transcribed, and the transcripts will be made
12 available at www.bia.gov. Transcripts and written
13 comments will be analyzed and recommendations
14 reported to the Assistant Secretary for Indian
15 Affairs and the Secretary of the Interior. The
16 Secretary will then make a report and
17 recommendations to the White House.

18 Again, the first listening session will
19 focus on the reorganization of the Executive Branch,
20 and that is Executive Order 13781. It was issued on
21 March 13, 2017, and directs agency heads to send
22 proposals to the OMB Director for the reorganization
23 of their agencies, if appropriate, in order to
24 improve the efficiency, effectiveness and
25 accountability of that agency.

1 There was a Federal Register notice
2 published on May 15, 2017, and the comments on the
3 federal register notice close on June 12. And you
4 can submit those comments to
5 www.whitehouse.gov/reorganizing-d-executive-branch.
6 So I'll say that one more time and we'll have that
7 on the printouts for next time. It's
8 www.whitehouse.gov/reorganizing-d-executive-branch.
9 And a little bit easier way for tribal leaders to
10 submit comments is consultation@bia.gov. You can
11 also submit them that way.

12 The Secretary of the Interior will submit
13 his report to the OMB Director by September --
14 September 9th, I'm sorry -- and within the Executive
15 Order that you have you'll see that there are five
16 considerations that the Executive Order encourages
17 as far as making recommendations on whether an
18 agency should be restructured or somehow changed.

19 Some of questions that may be helpful for
20 today's discussion regarding Indian Affairs are do
21 the structures of the Department of Interior and
22 Indian Affairs currently meet tribes' needs? What
23 changes to the structures, if any, do you recommend
24 and why? What structures would improve efficiency,
25 in other words, would promote efficient delivery of

1 services? What structure would improve
2 effectiveness, in other words, would better meet
3 tribes' needs and promote self-determination and
4 governance? And what structure would make the
5 Department of Indian Affairs more accountable?

6 So that's a high-level overview. More
7 details are in the packets, but at this point,
8 unless anyone has other suggestions, I think it
9 would be good to jump into the discussion and the
10 comments. Again, please state your name and what
11 tribe for the record. And thank you, we'll open it
12 up.

13 **UNIDENTIFIED FEMALE:** May I ask just a
14 logistical question?

15 **MR. RODMAN:** Sure.

16 **UNIDENTIFIED FEMALE:** When are the written
17 comments due? It says on here July 15 but I think
18 you mentioned June.

19 **MR. RODMAN:** So that may be -- the packets
20 you have refer to two Executive Orders. And so that
21 one may be referring to the Antiquities Act
22 Executive Order. For the Reorganization Executive
23 Order the comments will close by June 12.

24 **UNIDENTIFIED FEMALE:** June?

25 **MR. RODMAN:** June 12.

1 UNIDENTIFIED FEMALE: June 12.

2 MR. RODMAN: June 12, yeah.

3 MR. LOUDERMILK: Yes, sir.

4 MR. KUTZ: Steve Kutz with the Cowlitz
5 Tribe. A quick question, I guess. So the
6 organizational chart we're looking at is the
7 existing organization, not a proposed change; is
8 that correct?

9 MR. LOUDERMILK: Yeah. One of the things
10 is that -- like I said, there's nothing on the table
11 at this point in time, there's nothing off the
12 table. And I think most everybody in here
13 understands the structure of the Bureau of Indian
14 Affairs in particular and the ASIA office, of
15 course, BIE, but we have 12 regional offices and I
16 believe we have about 86 agency offices out there.
17 We have Mr. Stan Speaks here who is the Regional
18 Director for the Northwest Region here, but that's
19 what we're looking at right now so --

20 MR. KUTZ: Well, my second question is do
21 the comments that we as tribal leaders make here
22 have the same weight as sending them to
23 consultation@bia.gov and the White House -- do they
24 have the same weight?

25 MR. LOUDERMILK: Yes, they do.

1 **MR. KUTZ:** Thank you.

2 **MR. LOUDERMILK:** And we understand that,
3 you know, coming through here -- you know, people
4 are very busy here, and we want to thank all of you
5 for taking time out of your busy schedules to be
6 here. I know there's a lot going on here with the
7 conference that's already here. But it is going to -
8 - we're going to have a number -- as Morgan has
9 said, we've got six more of these that are going to
10 be running out through here. But this is your
11 opportunity to provide any kind of comment that
12 you've looked at.

13 One of the things that Secretary Zinke has
14 talked about, and this -- you know, just for folks
15 to maybe hear this and think about it a little bit,
16 is that he's talked about -- one of the things that
17 he's real big on is moving resources to the field.
18 He wants a small presence in Washington DC, and he
19 wants a small presence in Denver in the metropolitan
20 area. As you all know, there's a big Fed center in
21 Denver. But he's actually looking at trying to get
22 the resources out and the decision making out
23 closest to the places where those things need to
24 happen, where they have the most effect.

25 So I just wanted to kind of preface that a

1 little bit and let you know that, you know, that's
2 something the Secretary has been looking at. That's
3 something that he's talked to us about from day one
4 when he first came into the -- the Department of
5 Interior, when he rode in on horseback, and we were
6 fortunate enough to be one of the first agencies he
7 visited was the BIA. Once he got changed into his
8 suit and everything, out of his cowboy boots and
9 everything, he came up to Indian Affairs and had
10 that discussion. That was one of the first things
11 that he talked about was making sure that the
12 resources are moved out to the field level to where
13 the decision making would have a greater impact.

14 So that's the only thing that he has said.
15 So if you all have other ideas on how that might
16 happen. I know, you know, we've been thinking about
17 it and we're certainly -- you know, as we have these
18 listening sessions, any kind of comments, reviews,
19 information that you can provide will certainly be
20 taken into account. It will have the same weight as
21 whether you're here versus if you send it in over
22 the -- through email.

23 **MR. JAMES:** Well, I'll start. Again, you
24 guys --

25 **MR. LOUDERMILK:** Thank you. I was going

1 to say this is going to be a long meeting.

2 **MR. JAMES:** Well, I'll start with --

3 **MR. LOUDERMILK:** Can you introduce
4 yourself, please, and your tribal affiliation.

5 **MR. JAMES:** I'm G.I. James from the Lummi
6 Nation and I'm only acting in the capacity of a
7 natural resources person officially, but I'll give
8 you some of my personal point of view and -- if that
9 will help.

10 **MR. LOUDERMILK:** Absolutely.

11 **MR. JAMES:** The -- I was strongly involved
12 in the self-governance initiative. I'd like to know
13 where that may fit in your restructuring and
14 reorganizing for one. And two, tribes are on
15 different ends of a development scale. And just to
16 make sure that when you're reorganizing that you
17 consider that you need to address tribes at
18 different levels of --

19 **MR. LOUDERMILK:** Of the spectrum?

20 **MR. JAMES:** Yeah.

21 **MR. LOUDERMILK:** Well, I guess, the first
22 thing is that as I mentioned earlier, there's
23 nothing on the table, there's nothing off the table.
24 So if you have a suggestion that might work better
25 for the self-governance tribes here in the

1 Northwest, Alaska and all -- that's where the bulk
2 of self-governance compacts are at. But if you have
3 ideas, recommendations, things that might better
4 serve the tribes on how the Bureau of Indian Affairs
5 and Indian Affairs and -- we can restructure -- and
6 it's not just the BIA that's going through this.
7 All of the Department of Interior, all the Federal
8 government is doing it too.

9 So if there are other things, partnerships
10 that we need to take a look at, we're certainly open
11 to it. And I understand your comment about having
12 tribes at different spectrums when it comes to self-
13 governance, self-determination. You know, I know
14 when we start going across the nation, we have the
15 large land-based treaty tribes and the North Dakota,
16 South Dakota, Montana, Wyoming. And then we get
17 over here and we have the folks of the Northwest,
18 and then we get up into Alaska and, you know, we've
19 got corporations and ANCSA and things like that
20 going on up there and, you know, just everywhere we
21 go around the United States, our tribes are
22 different.

23 But any ideas, any comments that you have,
24 something that might work well that you believe for
25 the Northwest tribes may very well work well for

1 some of the other compact tribes -- but that will
2 all be recorded and taken into consideration as we
3 start looking at moving forward.

4 **MS. LEKANOF:** Good afternoon. I'm Debra
5 Lekanof with the Swinomish Tribe sharing a few
6 comments from Chairman Cladoosby. Unfortunately, he
7 couldn't be here today but he sends his regards.
8 The comments that we share from Swinomish is as you
9 begin your restructuring and reorganizations, thank
10 you for taking the time to come out to the
11 Northwest. When you speak to different spectrums,
12 you're right, in the Northwest we have usual and
13 customary fishing and hunting areas.

14 Yesterday in our discussion, Secretary
15 Zinke took the time to hear our concerns on
16 understanding that our programs and our budgets are
17 unique to this area. Many of the budgets and the
18 programs that are developed enable us to engage in
19 various different roles and responsibilities as co-
20 managers of the resources. One is Pacific Salmon
21 Commission, much of our funds come out of the
22 Department of Interior. We look to further
23 consulting with you as the 20 treaty tribes on how
24 we can better engage and provide our insight on
25 helping this Administration be successful in

1 upholding its charge and responsibility to those
2 tribes. So we extend our arm out to you to come out
3 to the Northwest to meet with us.

4 Chairman Cladoosby also, please, wanted to
5 express his -- his opportunity to share when you
6 need our help to create the programs to be
7 sustainable, we're happy to provide the success
8 stories that have worked for us. You have an
9 administration of folks coming in from the Bush
10 Administration. They did great work then. We
11 continue to look forward to doing great work with
12 them again and share in the experience.

13 Again, his concern was making sure to
14 restructure trust treaty rights and responsibilities
15 are upheld, and that as you come forward in your
16 final analysis and report, the administrations
17 before him, going as far back as we can remember,
18 will remember to come out and engage with us on what
19 your final recommendation is so we can provide any
20 feedback, support or any testimony to help implement
21 those next steps. So thank you from Swinomish.

22 **MR. LOUDERMILK:** Thank you very much.

23 You know, one thing I forgot to do when I
24 was introducing myself is give some basic
25 information. Again, my name is Bruce Loudermilk.

1 I'm the Director of the BIA. I'm an enrolled member
2 of the Fort Peck Sioux Tribe of Northeastern
3 Montana. Previous to my post in Washington DC,
4 which was November 4 of this year -- or of 2016, I
5 was the Regional Director in Alaska. And prior to
6 that, I was the Regional Director in the Great
7 Plains Region. So I know how important Federal
8 Subsistence Boards are and how important -- we
9 worked a lot with the Kuskokwim River Inter-Tribal
10 Fish Commission who had partnerships down here in
11 the Northwest. So we understand -- I understand
12 that unique partnership, if you will, so obviously,
13 we will take all that into consideration and make
14 sure that we -- we -- folks understand the
15 differences between our tribes in the United States.

16 **MS. LEKANOF:** Thank you, sir.

17 **MR. LOUDERMILK:** All right. Thank you.

18 **MR. KUTZ:** So again, my name is Steve
19 Kutz. I'm a Tribal Council Member for the Cowlitz
20 Indian Tribe here in Washington State. And so I'm
21 going to start with some preliminary things and may
22 come back with some others later.

23 So I've been on tribal council for 15
24 years. We are a non-treaty tribe. But you are
25 sitting close to -- and sitting right now on land

1 where my family traveled up and down Columbia and
2 north. And so when -- so when you talk about the
3 chart that you've been given around efficiency and
4 effectiveness and accountability, we think that the
5 efficiencies and effectiveness and accountability,
6 if you follow what you're talking about, should be
7 here locally. We do not want to see gridlock in a
8 small agency. If we're talking about putting all
9 the assets out to the field, we don't want to see
10 gridlock happening back at Washington DC. And
11 specifically, we want to see a smooth land-in-trust
12 procedure that can be handled locally and be taken
13 care of locally to address our tribal concerns as
14 we're looking at land acquisition throughout our
15 territories.

16 When you look at the BIA departments, if
17 you're talking about sending some people out here
18 into the field, there's not enough law enforcement
19 assets. There's no division here that I can see
20 that ought to be collapsed into another division and
21 giving somebody multiple hats and then not fully
22 support those divisions.

23 There -- we have grave concern in this --
24 in this state around climate change. And it's being
25 reflected in the wide variation that we're seeing in

1 the rains and the snows, and the drys and the wets,
2 and the huge problems that we're seeing with forest
3 fires. So there needs to be adequate assets to
4 address those concerns.

5 We see that our -- our natural resources
6 and our fish are under constant pressure from both
7 the environment and the other people that live in
8 this area besides tribal folks, and we want to make
9 sure that those areas are constantly addressed. And
10 so if there are things that the Secretary thinks
11 needs to be handled at the agency level, we're
12 hoping that he retains enough assets there to
13 rapidly turn these things around.

14 There's a -- there was a commander at an
15 air defense site north of Kaiserslautern in Germany
16 when I was on active duty over there, and he had a
17 philosophy on turning things around. Because you
18 constantly get inundated in an office. And so he
19 would pull out -- put all his stuff in an inbox.
20 And if he got a call about it later, he'd pull it
21 out, he'd get a coffee cup, put a couple coffee cup
22 rings on the document and approve the document and
23 head it back.

24 And so -- so what I -- so what I hope is,
25 you know, that's a way about going and saying I

1 don't want to see things stacking up in inboxes like
2 they've had a tendency to do off and on in past
3 administrations. Things happen rapidly. So those
4 are just some of the comments that I will end with
5 at this point in time while I listen to what some of
6 the other tribal leaders say. And thank you very
7 much for this opportunity to provide our input.

8 **MR. LOUDERMILK:** Thank you very much. Let
9 -- let me do a follow-up question for you. So when
10 you're talking about making sure that we have the
11 resources and we don't have gridlock, are you saying
12 that you would like to see more assets at the agency
13 level, the regional level? Or do you have a
14 preference depending on the practice, the policy,
15 the procedure?

16 **MR. KUTZ:** Well, I go -- I go back to
17 efficiency, effectiveness and accountability. And
18 if you put the authorities -- you don't want to
19 stick a bunch of people down here and not give them
20 the authority to act. So you want have -- you want
21 to have the people support the activities and the
22 authority to carry out those activities.

23 **MR. LOUDERMILK:** Very good. Thank you
24 very much.

25 Yes, sir.

1 **MR. JAMES:** Stan will back me up on this,
2 but when we were going through self-governance, we
3 had the budget which was about this thick, we were
4 going through it page by page doing -- and there was
5 a category on the -- on the sheet -- on the
6 spreadsheet that said LLH, as to the source and
7 history. And we were going, what is that? We
8 finally had to -- you know, one of Stan's folks
9 said, "Long lost to history." Had no idea why the
10 money is there or how it got there.

11 So to the extent there's any of that still
12 within the system, I just really suggest why -- what
13 are you doing? What's the outcomes that you're
14 looking for? Hard to reorganize if you don't know
15 what you're doing in the first place. So, you know,
16 streamlining or whatever we want to call it is -- it
17 can only be effective if you know what it is that
18 you're trying to go achieve in the first place.

19 So to the extent you're going to
20 reorganize, make sure you got a clear idea of what
21 it is that you're trying to achieve with whatever
22 source, because some of it comes from regular
23 appropriations that it was done. Some come from
24 special appropriations that were stuck in for an
25 individual tribe for a specific need. And you end

1 up over decades and decades and not knowing what
2 you're doing with it and why.

3 **MR. LOUDERMILK:** Well, I must admit that's
4 the first I've ever heard that acronym and that --
5 so --

6 **MR. JAMES:** It was for me too.

7 **MR. LOUDERMILK:** Okay. So I know we can
8 have a sidebar discussion on that, but thank you
9 very much. And the fact of the matter is, you know,
10 the points of having the authorities and the
11 decision making at the -- at the levels closest to
12 where, you know, things are happening, that is one
13 of the Secretary's priority goals. So we just need
14 to make sure that whatever the policy, procedure,
15 practice is with your comments and with your input,
16 that we make sure that those things can happen
17 smoothly, effectively, efficiently. Thank you very
18 much.

19 Nothing like talking government policy
20 after lunch, right?

21 **MR. KUTZ:** So Steve Kutz, again, with the
22 Cowlitz Tribe. What I would like to say, too, is --
23 I guess I kind of want to thank you about having a
24 conversation in advance. But I don't think that
25 relieves the BIA of the responsibility of having

1 conversations with us again after preliminary plans
2 are starting to be put in place. Because -- because
3 it's kind of hard for us to look at the landscape
4 and say this is the way it ought to be, because from
5 my tribe's point of view, if authorities had been
6 put in place for BIA to take care of business here,
7 business would have happened in a much, much more
8 streamlined way historically in the past. And so
9 what I want to say is when we come up with a new
10 diagram, if that's what's going to happen or not,
11 programs are under pressure to be reduced or not
12 supported, those type of issues, that's when I
13 really think true consultation needs to happen. So
14 just my opinion. Thank you.

15 **MR. LOUDERMILK:** Very good. Thank you for
16 your comment.

17 **MR. DOSSETT:** Maybe I'll just join in just
18 to be a part of the conversation.

19 **MR. LOUDERMILK:** Please do. Thank you.

20 **MR. DOSSETT:** Someone's got to talk. I
21 just wanted to echo your comment and repeat it, but
22 it's kind of hard to start when nothing --

23 **MR. LOUDERMILK:** Could you state your name
24 for the court reporter, please.

25 **MR. DOSSETT:** Oh, I'm sorry. John Dossett

1 with the National Congress of American Indians.

2 It's kind of hard to start the discussion
3 when nothing is on the table and nothing's off the
4 table. It's sort of a -- and you know, the Bureau
5 of Indian Affairs has a really broad range of things
6 that it does. It's a land and law enforcement and
7 education and transportation and self-governance,
8 and it may handle more a broader range of activities
9 than any other federal agency possibly. And, you
10 know, you guys have spent years just debating what
11 to do with detention facilities much less, you know,
12 reorganize the whole thing.

13 Sometimes it takes years to talk about,
14 you know -- Bureau of Indian Education, you guys
15 have been debating that one for a long time now, and
16 we still don't really have a final answer on that,
17 even though it's one problem or just fixing
18 appraisals, right? You know, it's more -- a lot
19 more complicated when you get into it. Anyway, I
20 guess, sort of I'm making a point is you guys kind
21 of need to focus in on something and maybe -- and
22 then work very closely with tribal leaders to make
23 sure that's where they want you to go.

24 I guess one thought that you may consider
25 is that Congress just passed the Indiana Trust Asset

1 Management Reform Act. That was a Republican-
2 sponsored bill coming out of a Republican congress,
3 saying, "Here's what we want you to do to reorganize
4 the management of trust assets." And at least my
5 thought is that might be the place to start. You've
6 got -- you know, you've got a Republican congress
7 and the tribes in the Northwest are very much behind
8 the Indian Trust Asset Management Reform Act.
9 That's a bill that talks about the organization of
10 the Office of Special Trustee, the way that it works
11 with the Indian's Land Office. It has -- it deals
12 with appraisals. It deals with tribal land
13 management on the ground. And there hasn't really
14 been any implementation of that new law at all.

15 So at least my thought is that you've kind
16 of already got your marching orders in this area.
17 Congress has told you, here's the Indian Trust Asset
18 Management Reform Act. This is what we'd like you
19 to reorganize and that may be the place to start.
20 It might be a little bit early to do it. You don't
21 have an assistant secretary and you don't have a
22 solicitor in place to, you know, tell you what the
23 law is or even work on policy.

24 So it seems like you may want to get your
25 leadership organized, you know, before you start

1 down this road. So -- because it could all change,
2 you know. As soon as get a new assistant secretary
3 and they're going to be, like, "What are you guys
4 doing?" You know, and it'll all start anew.

5 Anyway, I guess, the other area that we've
6 been suggesting and -- is to think about is the
7 relationship between the Department of Justice and
8 the Department of Interior on law enforcement and
9 law enforcement funding. A great deal of the law
10 enforcement budget is in the Department of the
11 Justice. In the most recent budget, they've
12 proposed very significant cuts to the Interior side,
13 and then significant increases on the Department of
14 Justice side. But tribes have been really
15 frustrated with the grants-based approach that's on
16 the Department of Justice side. And that's --
17 that's no way to fund law enforcement is with, you
18 know, two and three year grants.

19 Law enforcement is this ongoing need. So
20 there are proposals to try to change the funding
21 system for law enforcement so that steady,
22 continuous funding to support public safety in
23 Indian country. Those are two. I mean, if you're
24 looking for focal points, I think that the tribes
25 have really been -- you know, tribes have been

1 working on trust asset management reform, and then
2 they've been suggesting ways to improve and
3 streamline law enforcement. That may be two places
4 to start.

5 Now, I know the Bureau of -- Bureau of
6 Indian Education, that's not an issue that I work on
7 a great deal, but that's also where there's a great
8 deal of effort to put into that. Anyway, at least
9 that was my thought.

10 You guys -- the Bureau of Indian Affairs
11 might think about, you know, focus on a few of these
12 areas and then coming back to the tribes with a
13 little bit better developed idea of where you want
14 to focus your reorganization efforts.

15 **MR. LOUDERMILK:** Okay. And I certainly
16 appreciate the comments. I mean, we are going to
17 take a look at that. But, you know, a couple of the
18 challenges that we face, first of all, this
19 direction is coming to us from -- through the
20 Executive Order through the Secretary. So as we
21 start flushing out our management and getting our
22 folks in there, the Secretary is very keyed in on
23 this as to how we're going to proceed.

24 The other thing that we walk -- you know,
25 we have to balance is sometimes when we come out to

1 the tribes and we look at listening sessions or
2 consultations, sometimes they have -- they believe
3 we're coming out and we already know what the
4 outcome is going to be. So that's why I've gone
5 through and said there's nothing on the table and
6 there's nothing off the table, and there really
7 isn't. But I understand the need to have some focal
8 points and to move forward, but please understand we
9 -- we walk that tightrope of, you know, you're
10 coming out to consult, but you've already decided
11 what you're doing. And this here truly is we want
12 the tribes' input as we move forward so we can
13 articulate that so we can include that in the plan
14 that goes forward so thank you.

15 **MS. LEKANOF:** Debra Lekanof with the
16 Swinomish Tribe. To follow up and complement John's
17 discussion, trust reform came out of the Northwest.
18 It really is an extraordinary opportunity to take a
19 bipartisan approach and then -- I know, bipartisan,
20 but to take that approach and implement what the
21 needs are. Streamlining in efficiency and
22 effectiveness is really what fits into the heart and
23 the soul of these tribes. We should be able to
24 determine how we can better streamline our funding
25 on programs that best fit the needs. And, you know,

1 I, too, appreciate that -- I wish you'd come with a
2 little bit more of "this is where this
3 Administration is going, but we have an open plate."

4 I'll be honest with you, tribes and G.I.
5 has been doing this a long time and Stan, and you
6 note this too, in your experience, our needs haven't
7 changed across Indian country. Our funding plans
8 and needs have not changed across Indian country.
9 We're not determining what new priorities are.
10 We're reiterating what the priorities have been no
11 matter who has been in charge, no matter what
12 Administration it's been.

13 So my recommendation might be, we have
14 NCAI coming up here in June. You'll probably more
15 than likely will see you, our friends, there again,
16 to have NCAI the most regional organization.
17 Remember to have that discussion of what were those
18 priorities that came from each Administration in the
19 past four Presidents, streamline them and see what
20 has been accomplished, what's still sitting on the
21 table. Take the laws that have already been passed,
22 and my goodness, we have probably 150 laws right
23 then under John Dossett that have passed underneath
24 the past couple of administrations, and find out
25 what needs to be done.

1 Implement what's already there, fit that
2 into your priorities and then move forward because
3 you'll be able to have a clear pathway. And, again,
4 no matter which Administration it's been in, our
5 priorities haven't changed. We'll just take this
6 Administration and take it and create the
7 opportunities of what needs to be done.

8 **MR. LOUDERMILK:** Thank you very much.

9 **MR. SOLUSKIN:** Yeah. Good afternoon. My
10 name is Delano Soluskin. I'm the Vice-Chairman for
11 the Yakama Nation. And I guess I have a couple
12 comments. Like everybody else, it's hard to really
13 have a good discussion when we really have nothing
14 on the table or off the table so I'm going to make
15 some general comments.

16 My first concern is am I to understand
17 that we're only looking at the central office
18 reorganization or how does it affect the regional
19 office and/or the local agencies? And if it affects
20 the regional office and local agencies, you know,
21 we're talking to you guys from the central offices
22 so when will we have this discussion about the
23 regional and/or local offices? I mean, that's my
24 first -- first question and concerns.

25 The second thing is we're talking about

1 reorganizing to be more effective, to be more
2 accountable. But no matter what kind of structure
3 you have, it's all people driven. Unfortunately at
4 our local agencies, we get BIA employees who
5 reshuffle from one agency to the other who are, in
6 my estimation, truly ineffective. But we don't
7 really have the ability to have the type of
8 organization where people are effective. And so
9 that's a real concern that we have at our agency.

10 We get these BIA employees who are
11 ineffective and so it's hard to have any kind of an
12 organization when you have those employees no matter
13 how effective or streamlined it might look. So
14 that's my second concern about this.

15 And then my last concern is -- is that,
16 you know, I'm not sure where the Office of Special
17 Trustee comes into this reorganization. You know,
18 when I -- the way I look at it, OST has basically
19 the same mission and responsibilities that you -- as
20 the BIA. I know at one time at our agency we used
21 to issue our IIM checks, you know, and that was a
22 while ago. I used to be a clerk in the IIM Office.
23 And I look at our IIM Office today and we've got GS
24 13-14s and some, I don't know, whatever GS level
25 employees are, but to me, I don't see them having

1 that much work to do. I mean, so I'm really not
2 sure how OST is truly -- truly benefiting us at the
3 local level. I mean, it seemed like they got their
4 own bureaucracy in Albuquerque or wherever they're
5 at, and I really think that that needs to be re-
6 consolidated back into the BIA's function and
7 responsibilities. Again, if you're trying to get
8 the services at the local level, that's where they
9 need to be. Those are my general comments for now.
10 Thank you.

11 **MR. LOUDERMILK:** Thank you very much. I,
12 too, used to print IIM checks.

13 **MR. GEORGE:** Good afternoon. My name is
14 Jon George. I'm the Tribal Council Secretary for
15 the Confederated Tribes of Grand Ronde. And just a
16 couple of issues too. I know we just had our
17 chairman back in DC on the appropriations testimony
18 and Sub 2. And one is about the Department of
19 Justice things and that -- and we're looking at --
20 we were terminated in 1954 under the Termination
21 Act. And so some of the funding that was there
22 already originally from the BIA when to the tribes
23 who weren't terminated. And so the terminated
24 tribes were left off the list of funding in Sub 2.
25 And so in return, and I think sometimes it's unfair

1 because you think that tribes got casinos, that they
2 have, you know, all this money and are getting paid
3 for their own services. And so I think it's
4 unfortunately, you know, that the terminated tribes,
5 especially out here in the Northwest in Sub 2, we
6 have to pay for our own police department and had to
7 build our police department with some HUD funds and
8 stuff that we had. And so we pay for our officers
9 and have MOUs and sub-agreements with the local
10 county police are -- like our Polk and Yamhill
11 Counties out there.

12 And so in that I hopeful unfortunate --
13 hopefully, fortunately that it was -- we will look
14 at basically equal -- to treat tribes equally about,
15 you know, it's not we're federally recognized in
16 1983, but -- so that you look at tribes that --
17 because of those needs and I think we've heard some
18 about our police services and stuff there. So, you
19 know, we want to look at especially when we're
20 hearing stories about, you know, the drugs that are
21 coming into our reservations and the violence
22 against women, you know. And so those types of
23 things, you know, that -- that we have. It's not
24 just about speeding, you know, through our towns and
25 stuff too. It's stuff that is getting stronger, you

1 know, and burglaries and so too, that, you know,
2 related to drug crimes.

3 And so we just hope that, you know,
4 there's a fairness upon, you know, the police
5 funding and stuff through that. You know, and the
6 other one, too, is -- I was looking at is that I --
7 we hear that the fee to trust lands going back that
8 now the decisions have to go back -- go all the way
9 back to DC. And so I hope -- unfortunately, I mean
10 -- I mean, giving land into trusts it kind of takes
11 long enough and it's unfortunately -- to see that
12 now it has to go all the way back to DC and becomes
13 now on to a larger stack of paper that, you know,
14 take many years, 10 to 20 years probably to get some
15 land into trust for your tribe in Sub 2.

16 And so, you know, for us to be able to
17 help with development and, you know, in some of the
18 areas in Sub 2. And so I hope that that's looked at
19 again because I think when we go through Stan, the
20 regional office -- and so those at least it was --
21 it was helping, I mean, to do that. I just see that
22 now becoming a longer, longer process and longer
23 time to actually get land through trust, you know,
24 for our reservations and our tribal areas.

25 And so I think today, too, I appreciate

1 that each of you are here, Mr. Dearman, Mr. Rodman
2 Mr. Loudermilk. I'm glad you're here to do that.
3 And so since we're kind of saying that there's
4 nothing on the table and there's to do, whatever,
5 and so I'm here to give -- to give requests, then,
6 that more funding be given to tribes and stuff too
7 for our needs. Because, you know, for this programs
8 and the services that we do -- because a lot of them
9 are through grants and stuff too, but I think a lot
10 of the tribes have to supplement a lot of their
11 services to their membership, I think, through their
12 gaming dividends through that. And so I just don't
13 want a casino to be a penalization for tribes just
14 because they think they have money and stuff too.

15 It's just as our tribes grow, you know,
16 the needs grow and less funding comes from either
17 grants or, you know, county services and all those
18 other things that the tribes are having to
19 supplement a lot of their money through that. I
20 mean, we don't give a lot of per capita for our
21 members. We put our money into services for them
22 and help their educations and, too, that we have to
23 supplement so much for some of that. So I
24 appreciate that.

25 And, today too, I'd just truly like to

1 know in our testimony is that you are truly
2 listening today, too. And that you take things back
3 that are being said, you take them very seriously
4 for us and stuff. And I remember being in the
5 general session from the chairman of Yakama that
6 talked about the doctrine of discovery, you know.
7 And I don't want -- because I'm -- I'm standing
8 before Native people also Native men that are here,
9 you know. So we're not speaking to non-Native
10 people of our -- of our needs for our people and
11 stuff, too. So I truly hope that that's something
12 very good. And, like -- and through what he was
13 talking about the doctrine discovery, because we
14 don't want people, especially non-Native people in
15 DC thinking that there's other people that know
16 better than who we are, say, instead of thinking of
17 patting us on the head as you poor little Indians
18 and stuff, too.

19 And so I really truly hope that the
20 messages that are said today, too, really are taken
21 with serious content today from that. And so I want
22 to thank you for your time and thank you for truly,
23 truly listening. Thank you.

24 **MR. LOUDERMILK:** Thank you very much. We
25 appreciate it.

1 Yes, sir. I like having you right up
2 front.

3 **MR. JAMES:** To me, and again, just
4 speaking for me, it's always been about what is the
5 relationship. What are we going to be when we grow
6 up? What is -- is it that we're domestic dependant
7 sovereigns as the Supreme Court has -- has believed?
8 Or are we like Sid Yates, when we were going through
9 self-governance, says, "Oh, here comes those
10 independent tribes." What is the design for what
11 your -- will reorganize to? What is -- what's the
12 goal of it? And that's -- is it just dependency?
13 Is it self-administration? Is it self-governance?

14 I think that has a lot to do with how you
15 restructure. And if -- if you end up restructuring.
16 I know how that stuff goes for a long time, but that
17 would be, you know, the question I would ask is what
18 are we trying to achieve by what we're going to do?
19 And -- and that's the baseline question for me, what
20 is it? Are we to be equal sovereigns, domestic
21 dependents, administrative? I maybe don't want to
22 ask the question, but the -- I'm always in the camp
23 of jeez, how do you measure your progress if you
24 don't have a -- you know, an outcome in mind.

25 **MR. LOUDERMILK:** Thank you very much.

1 Yes.

2 **MR. GUNN:** Oh, hi there. My name is Brian
3 Gunn. I'm a member of the Colville Tribe and I'm an
4 attorney for the Powers Law Firm in Washington DC,
5 and I guess I'm here on behalf of the Colville,
6 Coeur d'Alene Tribes. I've also worked with ATNI on
7 various issues related to this the last several
8 years.

9 ATNI was one of the proponents of the
10 Indian Trust Asset Reform Act which, as you know,
11 President Obama signed into law last June. The law
12 does a few things. One of them is it authorizes an
13 Undersecretary of Indian Affairs. It also directs
14 the Department to submit a report to Congress
15 related to certain issues on the Office of the
16 Special Trustee.

17 There's a couple of comments I just want
18 to make just for the record. On October 7 of last
19 year, October 7, 2016, the Affiliated Tribes and the
20 National Congress of American Indians submitted some
21 very detailed comments to the Department about the
22 implementation of that law. And I guess for the
23 record, I'd like for you all to refer to that
24 document or incorporate them by reference in this --
25 in this consultation because they're very relevant

1 to what we're talking about. I just want to
2 summarize them for purposes of the court reporter
3 just so we have something on the written transcript.

4 The tribes recommended that the Department
5 establish the Undersecretary of Indian Affairs
6 position immediately, and organize it in such a way
7 to where it would have line authority over the non-
8 BIA agencies within the Department. So we'd be a
9 deputy secretary level position that would
10 essentially elevate certain aspects of Indian
11 Affairs to a higher level. So those comments are
12 laid out in more detail in full in the comments that
13 the tribes -- or the organization submitted.

14 One of the questions that was asked --
15 requested by the Department in its consultation last
16 year is where appraisals should be administered
17 within the Department and the ATNI-NCAI comments
18 both recommended the Office of Appraisal Services be
19 essentially kept intact but moved under the Office
20 of the Assistant Secretary of Indian Affairs. So
21 again, those are also explained in the record.

22 Finally, there was some detailed comments
23 about where certain functions of the Office of the
24 Special Trustee should be situated in the event
25 there was a restructuring or reorganization of the

1 Department. I want to go through some of those
2 because I think they're relevant and may, you know,
3 provide some substance to folks here.

4 OST has an executive direction line item
5 which is six full-time equivalents. The comments
6 recommended that those should be moved to this
7 Office of the Undersecretary. The Office of Field
8 Operations which has 220 FTEs, the comments
9 recommended that with the exception of the Office of
10 Trust Fund Investments and the Beneficiary Call
11 Center, that the remainder of those functions be
12 transferred to BIA's Office of Trust Services for
13 Natural Resource Programs. And the reasoning was
14 there was the perception, I think a reality among
15 the tribal leaders in this region, that a lot of
16 that funding as it grew over the years sort of came
17 to the expense of the BIA Natural Resource
18 Management Programs. And as well as the fact that
19 many of those personnel are already situated in BIA
20 regional offices and are essentially sharing office
21 space. So I that fits within the feedback that
22 you're looking for.

23 Office of Appraisal Services I mentioned
24 should stay within -- within ASIA. The Office of
25 Trust Service is another OST item should be moved to

1 the Office of the Undersecretary. We thought that
2 the Office of Historical Trust Accounting should be
3 moved to the Office of the Solicitor since a lot of
4 the work that it's doing with the tribal trust case
5 is winding down. OST also has a program support
6 account, which includes business management, Office
7 of Budget, Finance and Administration, Office of
8 Information Service, and Office of External Affairs.
9 We think that Business Management should go to Trust
10 Service -- BIA's Office of Trust Services. Same
11 with the Office of Budget, Finance, Administration,
12 that those functions should be moved to BIA's Office
13 of Trust Services.

14 For the Office of Information Resources,
15 we think that half of that money should go -- be
16 redirected to BIA's Office of Trust Services. We
17 think the Office of External Affairs Budget should
18 be transferred to the Office of the Undersecretary.
19 And we think that all the program management
20 functions should be transferred to the
21 Undersecretary. And those include Office of Trust
22 Records, Office of Trust Review and Audit, and
23 Office of Risk Management.

24 So I hope you got all that. If you don't,
25 I can provide you some additional clarifications.

1 But I wanted to get that on the record just so that
2 it's considered. And again, these comments have
3 been provided to the Department, to Secretary
4 Zinke's people. I personally gave them to Mr.
5 Casson. So I guess I would just put in a plug that
6 those joint comments that were submitted by the
7 organizations be given serious consideration.

8 **MR. LOUDERMILK:** Thank you very much.

9 **MR. CAGEY:** Henry Cagey with Lummi Nation.
10 I'm on the council. I've been involved for, gosh,
11 over 20-some years already and sat through a lot of
12 these reorganization sessions in the beginning.
13 Back in the 90s, they tried to reorganize the Bureau
14 and it was a big fight. You know, a lot of what I
15 seen is that you end up moving the boxes around, and
16 you know, feeling good about the boxes. But, you
17 know, it should be more than about moving boxes.
18 And what I want to see is something where the Bureau
19 -- who -- who do you serve? Are you serving the
20 United States or are you serving us?

21 So one of the things that we're facing on
22 the policy level is a lot of the things we're up
23 against is the states. You know, the states are
24 fighting us tooth-and-nail on water rights and
25 education. You know, where is -- where is the

1 Bureau when some of these things are happening? And
2 where does the Bureau stand when it comes to Indian
3 Nations? Are you there with us or are you
4 representing the United States or the states?

5 So there has to be some separation of how
6 do you guys, you know, work with the Indians and how
7 you defend the Indians. You know, where -- when and
8 how does that happen? We're up against the State of
9 Washington on water rights. Where is the Bureau?
10 We're up against the Bureau on fishing rights.
11 Where is the Bureau? We're asking right now where
12 has the Bureau been with the economy? You know,
13 we've asked for the taxation -- the Trader's Act to
14 be updated. We'd like to see it updated to where
15 the Bureau can help defend our economy by defending
16 our jurisdiction and our land base, keeping the
17 states out of our territory. So where is the Bureau
18 on that? Where is the Bureau when we're fighting
19 with the State of Washington on taxation? It was
20 federal land. It's not state land, it's federal
21 land. So where does the Bureau defend us on that
22 fight with the State?

23 So we need a revenue stream. You know,
24 where is the Bureau going to stand with us in
25 creating a new revenue stream? You're cutting 10

1 percent of our money. Where are we going to make
2 that up? We need a way to make those cuts up if --
3 if the administration is going to make cuts, then
4 they'll give us ways to double that or triple that
5 and make it 10 times -- if you cut us 10 percent,
6 let us -- give us 10 percent back or 20 percent, 30
7 percent back. And how are you going to get it back,
8 a different source.

9 One of the streams is revenue, taxation.
10 Right now, we're -- you know, give you an example,
11 the Tulalips, they're giving up over \$40 million a
12 year back to the State of Washington, not one penny
13 back. Our tribes pays a lot of taxes to the State
14 and we don't get one penny back. We contribute a
15 lot to this economy, but we don't see anything in
16 return. The taxation is something that we want to
17 see sorted through. It's very important to a lot of
18 the tribes -- are tracking this issue because
19 there's no more money coming off that Hill. The only
20 thing we can count on is that we can hold on to what
21 we got. If we get anything it's going to be 10
22 million, 5 million, but that's not a whole a lot of
23 money when you're dividing it by, you know, 600
24 pieces. It doesn't add up to a whole lot of money.
25 So it's a good feeling that -- to bump it, you know,

1 a few million but you bring it home -- I'll give you
2 an example, at Lummi we get a road maintenance
3 budget of \$25. So the first year we bought a
4 shovel. The next year we bought a wheelbarrow. But
5 it's not a whole lot of money that we're dealing
6 with in some of these programs that we're getting.

7 **MR. JAMES:** We're renting it.

8 **MR. CAGEY:** Oh, yeah. We had to rent it
9 the first year. So the money is another part, but
10 separating it with the United States on court issues
11 with the Supreme Court, we don't want to be drug
12 into court on all this. The Bureau should looking at
13 that part. The congressional part what is -- how is
14 it set up. Judicial, legislative and
15 administrative?

16 **MR. LOUDERMILK:** Executive.

17 **MR. CAGEY:** Executive. So the Bureau
18 should be hitting all three of these parts not just
19 -- not these other areas but the courts -- we're
20 getting drug into court all the time. Where's the
21 Bureau? So where is the Bureau looking at how that
22 they're defending the tribes when they're up against
23 water rights. And we're told at Lummi that we got
24 to wait in line for our own water case. So while we
25 got one case down here we got to do before we get to

1 you guys, so that's a big problem and how the
2 legislative and the -- the litigation matters are
3 handled. So litigation is very important in how the
4 Bureau handles those.

5 The legislative part with the Congress,
6 you know, is that -- where's the Bureau? What's
7 representing the tribes or are we on our own to make
8 you whole? So again, the OMB, if you're going to
9 submit this to OMB -- OMB is half the problem. They
10 don't -- they don't ask for what really needs to be
11 funded. We need 20 times what we're getting right
12 now. I mean, the money that we're getting has got to
13 be at least be 20 times what we should be getting
14 right now. That's still not enough.

15 So what we want to see is is the OMB going
16 to get serious about looking at it and they should
17 be there with us. One of the things that we want to
18 recommend is that we should have direct access to
19 OMB. And we wanted to maybe think about an advisory
20 committee that works with OMB at all levels. Get
21 OMB Administration, get OMB White House, OMB
22 Congress. But we should have direct access to these
23 folks so we can educate them. Because I know those
24 people, they're young guys, they're smart, know the
25 numbers, but they don't know us. And they're just

1 looking at what they're being told.

2 Unless we take time to educate these OMB
3 people, it doesn't happen, unless the Bureau does
4 it. I don't know if the Bureau does it or not.
5 I've been to a lot of meetings in DC over the years,
6 educating OMB, and it pays off. But you got to take
7 time to educate those folk, and it seems like they
8 know just about that much about Indian issues. So
9 getting access to OMB is a good thing I think you
10 can -- we can see happening in this new
11 Administration, if we get access to those folks on
12 the money.

13 And then you sort out the issues on the
14 consultation meaning two things; you got
15 administrative things you consult on and then you
16 got funding you consult on. And they get mixed up
17 most of the time. So the policies you get kind of
18 left behind and we end up talking about more money.
19 What we want to see is more policy outcomes on
20 fixing some of these things that need to be fixed on
21 the policy level, policy consultation.

22 And the funding consultation, we do that
23 every year in Congress. We submit our testimony,
24 And it should be more about policy. Should be like
25 this one that Mr. Gunn just mentioned, that's a

1 policy issue. It's not about funding. It's about,
2 you know, how the government should be organized and
3 looked at.

4 The regions should have more authority.
5 So the regions should be -- we should be able to go
6 to the regions and give those folks more authority
7 to make decisions for us. They should have
8 something that -- that they can really, you know,
9 hold the Bureau accountable. Because I don't think
10 they have the authority nor do they have the people.
11 You know, we got one officer here in the Portland
12 area that we don't even know who he is. You know,
13 we've got one police officer that's supposed to take
14 care of all these things and we never see him. So
15 we get a lot of excuses, but last time I looked they
16 were stationed in Montana. So -- the law
17 enforcement guy. I don't know who he is anymore.
18 So we never see them on our reservation and that's a
19 big problem.

20 Education is another one. Our schools are
21 failing. You know, where does the Bureau fit on
22 getting our kids what they need for the funding?
23 And the other one is our colleges. One of the
24 things that our colleges need is they need full
25 funding. They're getting probably a third of what

1 they should be getting. Our colleges are really
2 struggling to make ends meet for our higher ed. And
3 what they need is that they're not getting the
4 indirect support that they need, and OMB is saying,
5 no, you can't get in a good way. So we're -- they
6 end up just kind of getting by on our college
7 funding. It's not enough for our students and our
8 colleges are struggling. And not just the Tribal
9 schools, but the colleges. Look at those -- those
10 areas as well.

11 Indian child welfare is another one is
12 that -- you got to fund it. You got a -- there's a
13 line on it but you're really failing. The states
14 are still taking our kids. The states are still
15 reaching in and taking our kids off the reservation,
16 and we never see them again. So the Bureau is
17 failing on that. You're funding it. We get \$30,000
18 from the Bureau for Indian child welfare, but it
19 doesn't do nothing. So if you're going to fund
20 something, fund it. But again, it's not doing
21 anything. So why are you funding it? I don't know.

22 But the states have really reached in and
23 are -- continue to reach in and taking our children
24 so that's one issue. Then the land base is another
25 one. We want to seek -- continue extending our land

1 base. I don't know what the new Administration is
2 thinking about but, you know, we're -- at our
3 reservation, a third of it is wetlands. We got a
4 growing population of people and we need to keep
5 building our land base, the on and off reservation
6 property. There's just not enough where they --
7 where they're able to build.

8 Economic growth is another one. We want
9 to see growth in our economies. You know, we want
10 some baselines where we can grow some, you know,
11 build some jobs. So we want -- if we put some
12 baselines for Lummi, I want to build -- I want to
13 have 500 jobs in the next five years. What does
14 that look like and how does the Bureau help? And
15 what can they do to streamline the process to help
16 us create jobs and bring business to the reservation
17 and create jobs and meaningful employment.

18 It's good we have casinos, but, you know,
19 those folks there, they're making nine bucks an
20 hour. It's not a whole lot of money. So we need
21 better jobs and better employment for our people.
22 And manufacturing or something that allows our
23 families to take care of themselves, maybe around ag
24 or something around that. Our tribes are a fishing
25 economy and our economy has collapsed. So we have

1 over 600 registered fishermen with no -- no time to
2 fish on the water. Our economy has collapsed since
3 1982. And so we're still struggling with how to
4 build -- how to rebuild our economy and it's
5 challenging.

6 The hatcheries are something we want
7 support for. You know, we see that as a way to
8 sustain the economy, but the hatcheries need to be
9 funded. And the hatcheries really are taking care
10 of our fishermen right now, but we're seeing the
11 Bureau, you know, not fund hatcheries enough to
12 where it's sustaining the fishing economy. So it's
13 important for us on hatcheries, but again, we're up
14 against ESA. And if you're going to streamline ESA
15 and free up our hands so we can go catch those fish
16 that we need to catch. But if you're going to gut
17 it, well, gut it. You'll get rid of -- you'll get
18 rid of all the rules that go with it.

19 I think you're cutting it by 51 percent is
20 what I've seen, the President come up with that
21 number. So get rid of the regulations by 51 percent.
22 You know, let us go on the water and catch our --
23 our right to catch those fish and feed our people.
24 I think I said what I need to say.

25 But I got to go. I'm going to the -- I'm

1 going back home here this morning then to Pendleton.
2 I want to thank you folks for coming and listening
3 and we'll have other chances to listen to you folks.
4 But the taxation to me is very important. I want to
5 see that trader status on this week.

6 **MR. LOUDERMILK:** Thank you very much. We
7 appreciate that.

8 **MR. JAMES:** I'll just add one more thing
9 to Henry's list. Get rid of indirect cost support
10 negotiations. It's a total waste of time. Spend
11 more time fiddling around with that than it's worth
12 for both sides of the equation. Do a block grant
13 based on levels and if we can -- if we have to add
14 money to it, we add money to it. If we can make
15 savings, we'll make savings, but some -- that is
16 crazy that we're involved in that military
17 appropriations system.

18 **MR. CAGEY:** Under Sub 2 we did the
19 baseline. So if you look at the legislation created
20 in '93, '94, there's baseline measures that are in
21 there, but we've never done it. It was never
22 executed to measure the base of where we're at with
23 services. And we had -- the Bureau has a baseline
24 and the tribes have a baseline. And that's kind of
25 where you need to establish a base. What services

1 are you giving to the -- to the tribes and what
2 services we're giving to the people. What does that
3 base look like? Because there is no base. It's
4 kind of just out there. You know, you get to a base
5 funding and then you can build on it. But right now
6 there's no base, it's just, you know, hit and miss
7 for most of the programs.

8 **MR. LOUDERMILK:** Thank you.

9 **MR. KENNEY:** Hi, I'm Brett Kenney and I'm
10 here on behalf Coquille Tribe. If you're -- if
11 you're taking comments, I'm assuming that you might
12 have some discretion over which -- which of these
13 alternatives you might be able to pursue. And if
14 you do have discretion, I'd like to encourage you to
15 take on projects that not only can prove efficiency
16 for the Bureau, but also advance the overriding
17 federal policies for tribes, which are self-
18 determination, self-governance, self-sufficiency for
19 tribes. And there are a couple of examples of those
20 that we've heard today.

21 One particularly, the Indian Trust Asset
22 Reform Act is -- is a very nice example. And one of
23 the things that does, for example, is it allows
24 tribes to have -- I think Title II of the Act,
25 allows tribes to have forest management plans

1 approved by Bureau and then once those plans are
2 approved, the tribes can undertake more activities
3 and have more control over their own forests, saving
4 the Bureau staff time devoted to things, like, NEPA
5 and timber sales, which take up -- well, everybody
6 knows, you know, that takes up a lot of time.

7 The HEARTH Act that transferred leasing
8 authority -- allows for the transfer of leasing
9 authority to tribes, again, does almost the same
10 thing as Title II of ITARA. From what I understand,
11 Title II is kind of on hold right now because the
12 Bureau is indicating that they've received advice
13 from the solicitor saying that there has to be rule
14 making, administrative rule making for
15 implementation of that Title. And now I know with
16 the new Administration, if you're going to adopt a
17 new rule, you're going to have to get rid of two
18 rules somewhere else. So I don't see anything in
19 the Act that requires a new -- rules to be adopted.
20 And so I'd ask you to consider whether or not that
21 is something that actually has to happen before
22 implementing Title II of the Act.

23 The other thing -- and this is kind of out
24 there thing, but the tribes are -- tribal forests
25 are managed under the most moderate piece of federal

1 forest management legislation in the country, the
2 National Indian Forest Resources Management Act.
3 And that Act requires that every 10 years a group of
4 independent scientists, environmental specialists
5 get together and do an evaluation of how good a job
6 tribes have done in managing the forests. It's
7 called the IFMAP Study. It comes out every 10
8 years. We just had one come up two years ago. Every
9 IFMAP Study makes recommendations for improvements,
10 but overwhelmingly find that tribes are among the
11 best forest managers in the nation.

12 At the same time in Oregon, and other
13 states might be similar, we have nearly 1.9 million
14 acres of land managed by one of your sister bureaus,
15 and that land is being managed with almost no
16 revenue generation and almost no job creation. And
17 we have Spotted Owls on the decline, even though
18 there's very little timber management activity in
19 those forests. It is striking to me that there are
20 tribes in this same region that have managed these
21 forests for a millennia that have been dispossessed
22 of these lands and are recognized as the best forest
23 management in the country. And these lands are
24 shutting down mills. They aren't meeting any of the
25 three reasons you manage a forest; environmental

1 protection, job creation and revenue generation. We
2 have a serious forest fire problem that's only going
3 to get worse as long as we continue on the current
4 regime of thinning and taking it away from the
5 purpose of what it was intended.

6 **MR. LOUDERMILK:** I was just thinking how
7 we're relating this back into the restructuring, but
8 I can build a nexus on what you're telling me so --

9 **MR. KENNEY:** Yeah. So basically, the
10 nexus is that I believe that Bureau of Indian
11 Affairs and the Bureau of Land Management should --
12 if they're restructuring, they should find a way to
13 promote self-sufficiency of tribes and promote
14 tribal co-management or ownership of these forests.
15 Thanks. And I appreciate you guys listening.

16 **MR. LOUDERMILK:** Thank you very much. And
17 you must be reading my notebook, because one of my
18 top 10 priorities is ITARA and the forest management
19 plans.

20 Yes, sir.

21 **MR. KUTZ:** Yeah. Again, Steve Kutz,
22 Tribal Council of the Cowlitz Indian Tribe. We
23 heard -- we heard from the Swinomish that there have
24 been priorities the tribes have looked at for
25 decades now with the BIA. There's -- there has been

1 priorities and conversations about putting into
2 place. And my council member from the Grand Ronde
3 left where they were terminated and brought back.
4 We're a newly-acknowledged tribe. We never left
5 this territory. We never signed the treaties.
6 We're finally acknowledged that we've never left
7 here and have not been here. And so I think that as
8 the BIA is looking at restructuring, they ought look
9 at where -- where the funding is and the needs are.

10 What -- what I suspect that we're going to
11 hear is that they want to cut this amount of money
12 out and all these salami-slice things are going to
13 happen or weird things are going to be happening.
14 But there ought to be a look -- close look at the
15 BIA about the funding levels within tribes for the
16 work that you have to do between areas, because I
17 think there's some -- there's some inequities all
18 across the country about where the funding levels
19 are. And so you -- you could take a laundry list of
20 things, whether it's the schools, whether it's the
21 roads, whether it's -- whether it's policing,
22 whatever it is, there's these -- there's these huge
23 inequities that -- in the funding levels that have
24 happened all the way across there and so when --
25 when you talk about where -- where BIA is going --

1 where BIA is going, there ought to be a
2 comprehensive look at where the needs are for these
3 different things. Where the -- where the funding --
4 where the base funding levels could be or should be
5 to do the work that we have to do.

6 So rather than sit here and shuffle some
7 people around and -- and shuffle some
8 responsibilities around that is going to have some
9 unintended consequences, because I don't think we
10 could even predict if you came back with saying
11 we're going to -- we're going to do this and we're
12 going to do that. We're not going to really be able
13 to understand what's going to happen until you start
14 playing it out.

15 There ought to be some understanding of
16 what tribes are facing on the ground, what it takes
17 to manage the resources that they have under their
18 responsibility. Manage the policing that they have.
19 Manage -- manage the issues on the reservation, and
20 take a thorough look at that, and work with tribes
21 to put some recommendations forward. So, you know,
22 I mean -- I mean that's my thought. I mean, other -
23 - otherwise -- otherwise we end up battling each
24 other to get on a downhill sled that's out of
25 control from a funding point of view. Thank you.

1 **MR. LOUDERMILK:** Thank you.

2 **MR. RODMAN:** Time for one more, sir. Yes.

3 **MR. TOVEY:** Bill Tovey, I'm the Director
4 of Economic and Community Development for Umatilla
5 Tribe in Pendleton. I've been there almost 30
6 years. But I -- you know, the Indian Trust Reform
7 Act is big and all the attorneys kind of talked
8 about it so I won't get into more detail there, but
9 when we first got there, we looking at taking over
10 Bureau functions and it took about 20 years before
11 the tribes decided to. They said it's a Bureau
12 problem, let the Bureau solve it, and it never did
13 get solved. And so when we took over appraisals and
14 realty functions and probates over a year to two
15 years, we was getting rid of all those backlogs.
16 And so I think we really got to look at that. I
17 think about the Republicans and local control, local
18 management, and that's what we really -- tribes
19 really want, and hopefully we go that way. We're
20 just looking, you know, to be partners with the
21 Bureau. Our tribe subsidizes or complements BIA
22 funding in our land program so we've got it where
23 we've got federal and tribal employees working
24 together for the betterment of the tribe. And it's
25 working really good at Umatilla. So appreciate it.

1 **MR. LOUDERMILK:** Thank you.

2 **MR. RODMAN:** Thank you.

3 Yes, ma'am.

4 **MS. WHITEFOOT:** Hi, I apologize, I just
5 came in. My name is Patricia Whitefoot. I'm a
6 member of the Yakama Nation. I also serve as the
7 Chairwoman for the Education Committee for the
8 Affiliated Tribes of Northwest Indians. I'm just
9 looking at your Bureau of Indian Education chart
10 here and just want to say that with regard to the
11 work that's been going on historically with the
12 Bureau of Indian Education -- I'm the Superintendent
13 of our -- a Bureau-funded school and so just
14 whatever reorganization is all about, I just want to
15 make certain that we also have a voice from
16 education as well. And that includes not only
17 administrators but also the teachers that are in the
18 classroom, like myself, and then also the role of
19 our parents and our tribal leadership in that whole
20 process too, which is important. And unfortunately,
21 we know, you know, from the government
22 accountability reports about what's been going on
23 with our Bureau of Indian Education funded schools,
24 that they're not fairing very well.

25 And I see here where you have a role for

1 planning and research. Along with that I would put,
2 you know, work that's going on, for instance, with
3 the Department of Education. I know that the Bureau
4 of Indian Education depends on the funding that also
5 come from the Department of Education. There are
6 some -- have been recommendations that have been
7 made by the U.S. Department of Education's National
8 Advisory Council on Indian education and I would
9 hope that you would take those into consideration as
10 well as the recommendations that we've been making
11 through the National Indian Education Association.

12 Please seriously take a look at those
13 comments that we've been making. It's important.
14 And when we're talking about education, we're not
15 just talking about Indian higher education, we're
16 talking about the whole depth and breadth of Indian
17 County. Because when we're working in our schools,
18 it's not just about academic achievement of schools,
19 it's also the health and the well-being of our
20 children and our families in our community. So the
21 depth and breadth also includes economic
22 development. It also includes health care. It also
23 includes -- while we're here at ATNI, we've already
24 been talking about all of those needs that we have
25 in our communities.

1 So please, when you're looking at
2 reorganization, take into consideration the holistic
3 needs of our children and our families and our
4 tribal communities at large.

5 I also just want to say that I'm also
6 associated with the National Native American
7 Boarding School Healing Coalition. And we currently
8 have our request in, a FOIA request to locate
9 missing Native students who were in the boarding
10 schools. And we have not received a response yet.
11 We've had that in for several months now. And it's
12 my job to keep trying to follow up with you all to
13 find out how we can access those records of Native
14 students who have been missing and have not been
15 accounted for in -- in the Bureau -- Bureau of
16 Indian Education Boarding Schools. And I would go a
17 step further to say it's not only just Bureau of
18 Indian Affairs schools, it's also the church
19 schools. Where are our children? Where are our
20 family members who are missing from these boarding
21 schools that existed, you know, not too long ago.
22 Thank you.

23 **MR. LOUDERMILK:** Thank you for your
24 comments.

25 **MR. RODMAN:** So we have the other

1 listening session that will start here in just a few
2 minutes, but the comments that were shared today
3 will be on the transcript and that will be on the
4 BIA website, www.bia.gov. And just some of the
5 quick comments: ITARA was mentioned multiple times
6 related to trusts. If that becomes local, make sure
7 it's effective. Make sure the local staff is
8 empowered. Treat tribes equally. Taxation as a
9 possible revenue stream and those were just some of
10 the many comments sharee, but they're all going to
11 be considered so thank you very much.

12 **MR. LOUDERMILK:** Thank you all very much.
13 I appreciate it.

14 **(Session concluded at 3:00 p.m.)**

15

16

17

18

19

20

21

22

23

24

25

1 CERTIFICATE

2
3 I, Kimberly R. McLain, do hereby certify
4 that the proceeding named herein was professionally
5 transcribed on the date set forth in the certificate
6 herein; that I transcribed all testimony adduced and other
7 oral proceedings had in the foregoing matter; and that the
8 foregoing transcript pages constitute a full, true, and
9 correct record of such testimony adduced and oral
10 proceeding had and of the whole thereof.

11
12 IN WITNESS HEREOF, I have hereunto set my
13 hand this 1st day of June, 2017.

14
15
16 

17
18
19 _____
20 Kimberly R. McLain
21
22
23
24
25

additional 45:25	advisory 50:19 65:8	22:8 23:11 24:12 28:9 35:5 35:9 35:20	44:14 59:10
address 17:17 22:13 23:4	Affairs 2:10 9:21 10:6 10:19 11:15 12:20 12:22 13:5 14:14 16:9 18:4 18:5 28:5 31:10 42:13 43:5 43:11 43:20 45:8 45:17 60:11 66:18	ago 35:22 59:8 66:21	amongst 3:3 amount 61:11 analysis 20:16 analyzed 11:13 ANCSA 18:19 and/or 34:19 34:23 anew 30:4 answer 28:16 Antiquities 10:3 11:9 13:21 anybody 4:2 anymore 52:17 anyone 13:8 anything 48:15 48:21 53:21 58:18 Anyway 28:19 30:5 31:8 apologize 64:4 Appraisal 43:18 44:23 appraisals 28:18 29:12 43:16 63:13 appreciate 5:5 5:22 31:16 33:1 38:25 39:24 40:25
addressed 23:9		agreements 7:7 ahead 2:6 air 23:15 Alaska 18:1 18:18 21:5 Albuquerque 36:4 allowing 9:24 allows 54:22 57:23 57:25 58:8 already 15:7 29:16 32:3 32:10 33:21 34:1 36:22 44:19 46:11 65:23 alternatives 57:13 am 34:16 Amen 7:16 American 2:21 2:22 2:23 2:24 4:10 5:23 28:1 42:20 66:6 Americans 4:21 among 4:18	
adequate 23:3			
administered 43:16			
administratio n 10:10 11:4 19:25 20:9 20:10 33:3 33:12 33:18 34:4 34:6 45:7 45:11 48:3 50:21 51:11 54:1 58:16			
administratio ns 20:16 24:3 33:24	affect 34:18 affects 34:19 Affiliated 42:19 64:8 affiliation 9:3 17:4 afternoon 8:7 9:7 19:4 34:9 36:13 ag 54:23 against 37:22 46:23 47:8 47:10 49:22 55:14 agencies 5:8 11:23 16:6 34:19 34:20 35:4 43:8 agency 11:21 11:25 12:18 14:16		
administrativ e 41:21 49:15 51:15 58:14			
administrator s 64:17			
admit 26:3			
adopt 58:16			
adopted 58:19			
advance 26:24 57:16			
advice 58:12			

56:7	assets 22:9	available	67:6
60:15 63:25	22:19	11:12	becoming
67:13	23:3	away 60:4	38:22
approach	23:12 24:12	_____	begin 19:9
30:15 32:19	29:4	B	beginning
32:20	assistant	background	46:12
appropriate	2:10 9:20	8:11	behalf 4:6
11:23	11:14 29:21	backlogs	42:5 57:10
appropriation	30:2 43:20	63:15	behind 29:7
s 4:8 25:23	associated	balance 31:25	51:18
25:24 36:17	66:6	bands 4:21	believe 8:7
56:17	Association	Bart 9:12	14:16 18:24
approve 23:22	65:11	base 47:16	32:2 60:10
approved 58:1	assuming	53:24	believed 41:7
58:2	57:11	54:1 54:5	Beneficiary
area 3:12 5:1	ATNI 42:6	56:22 56:25	44:10
15:20 19:17	42:9 65:23	57:3 57:3	benefiting
23:8	ATNI-NCAI	57:4 57:6	36:2
29:16	43:17	62:4	berries 6:21
30:5 52:12	attendance	based 56:13	besides 23:8
areas 19:13	9:23	baseline	best 32:25
23:9	attending 5:6	41:19 56:19	59:11 59:22
31:12 38:18	attorney 42:4	56:20 56:23	better 13:2
38:24 49:19	attorneys	56:24	17:24
53:10 61:16	63:7	baselines	18:3
aren't 59:24	AUDIENCE 7:21	54:10 54:12	19:24 31:13
arm 20:2	Audit 45:22	basic 20:24	32:24 40:16
articulate	authorities	basically	54:21 54:21
32:13	24:18 26:10	7:25	betterment
ASIA 14:14	27:5	35:18 37:14	63:24
44:24	authority	60:9	BIA 5:14
Asian 3:20	24:20 24:22	basketry 6:23	6:3 8:2
aspects 43:10	43:7 52:4	battling	8:15 16:7
asset 28:25	52:6	62:23	18:6 21:1
29:8	52:10	beautiful 6:1	22:16 26:25
29:17	58:8 58:9	become 6:13	27:6 35:4
31:1	authorizes	becomes 38:12	35:10 35:20
42:10 57:21	42:12		36:22

43:8	Branch 2:2	18:4 28:4	busy 15:4
44:17 44:19	2:13 10:2	28:14	15:5
60:25	10:17 11:19	31:5 31:5	
61:8	breadth 65:16	31:10 46:13	<hr/>
61:15 61:25	65:21	46:18	C
62:1	Brett 57:9	47:1 47:2	<hr/>
63:21 67:4	Brian 42:2	47:9	Cagey 46:9
BIA's 36:6	bring 6:16	47:10 47:11	46:9 49:8
44:12 45:10	49:1 54:16	47:12 47:15	49:17 56:18
45:12 45:16	broad 28:5	47:17 47:18	California
BIE 8:15	broader 28:8	47:21 47:24	3:8
14:15	brought	49:12 49:17	camp 41:22
bill 29:2	3:10 61:3	49:21 49:21	Canadian 3:14
29:9 63:3	Bruce 8:1	50:4 50:6	capacity 17:6
bipartisan	20:25	51:3 51:4	capita 39:20
32:19 32:19	bucks 54:19	52:9	capturing
bit 2:8	budget 4:4	52:21 53:16	8:25
2:15 8:11	25:3	53:18 54:14	care 6:12 7:4
10:22	30:10 30:11	55:11 56:23	7:4 22:13
12:9	45:7	57:16	27:6
15:15	45:11 45:17	58:1 58:4	52:14 54:23
16:1	49:3	58:12 60:10	55:9 65:22
29:20 31:13	budgets 19:16	60:11 63:10	carry 24:22
33:2	19:17	63:11 63:12	Cascade 4:17
blast 7:20	build 6:23	63:21	Cascades 3:9
blissing	37:7 54:7	64:9	case 45:4
5:3 5:13	54:11 54:12	64:12 64:23	49:24 49:25
BLM 5:9	55:4 57:5	65:3	casino 39:13
block 56:12	60:8	66:15 66:15	casinos
boarding 66:7	building 9:16	66:17	37:1 54:18
66:9	54:5	bureaucracy	Casson 46:5
66:16 66:20	built 6:15	36:4	catch 55:15
Boards 21:8	bulk 18:1	Bureau-funded	55:16 55:22
boots 16:8	bump 48:25	64:13	55:23
bought 49:3	bunch 24:19	bureaus 59:14	category 25:5
49:4	Bureau 14:13	burglaries	ceded 3:7
boxes 46:15		38:1	4:15 4:21
46:16 46:17		Bush 20:9	center
		business 27:6	
		27:7 45:6	
		45:9 54:16	

15:20 44:11	53:18	55:2	26:15 31:16
central 34:17	children	college 53:6	34:12 34:15
34:21	53:23 65:20	colleges	36:9
certain 10:13	66:3 66:19	52:23 52:24	42:17 42:21
42:15 43:10	Chinook 3:1	53:1 53:8	43:11 43:12
43:23 64:15	4:17	53:9	43:17 43:22
certainly	Chinuk 3:1	Columbia 4:18	44:5 44:8
7:23	church 66:18	22:1	46:2 46:6
16:17 16:19	Clackamas	Colville 42:3	57:11 65:13
18:10 31:15	4:20	42:5	66:24
chairman 19:6	Cladoosby	co-management	67:2 67:5
20:4	19:6 20:4	60:14	67:10
36:17 40:5	clarification	comes 3:11	Commission
Chairwoman	s 45:25	18:12 25:22	19:21 21:10
64:7	classroom	35:17 39:16	committee
challenges	64:18	41:9 47:2	50:20 64:7
31:18	clear 25:20	59:7	communities
challenging	34:3	coming 8:5	65:25 66:4
55:5	clerk 35:22	8:19 15:3	community
chances 56:3	climate 22:24	20:9 29:2	63:4 65:20
change 14:7	close 12:3	31:12 31:19	compact 19:1
22:24	13:23 21:25	32:3	compacts 18:2
30:1 30:20	61:14	32:10 33:14	complement
changed 12:18	closely 28:22	37:21 48:19	32:16
16:7 33:7	closest 15:23	56:2	complements
33:8 34:5	26:11	commander	63:21
changes 12:23	clothing 6:23	23:14	complicated
charge 6:12	co 19:19	comment 10:25	28:19
20:1 33:11	Coalition	15:11 18:11	comprehensive
chart 14:6	66:7	27:16 27:21	10:16 62:2
22:3 64:9	coastal 3:9	comments 8:25	concern 20:13
checks	Coeur 42:6	9:2 10:7	22:23 34:16
35:21 36:12	coffee	11:13	35:9
Cherokee	23:21 23:21	12:2 12:4	35:14 35:15
9:9 9:21	collapsed	12:10 13:10	concerns 10:8
Cheryle 4:11	22:20 54:25	13:17 13:23	19:15 22:13
child 53:11		14:21 16:18	23:4 34:24
		18:23	concluded
		19:6 19:8	
		24:4	

67:14	51:15 51:16	21:19 21:23	47:25
Confederated	consultation	36:14 46:10	creation
2:17 2:23	27:13 42:25	60:22	59:16 60:1
3:25 36:15	43:15 51:14	61:2 65:8	Creator
conference	51:21 51:22	count 48:20	5:24 6:11
15:7	consultation@	Counties	crest 3:8 3:9
conferences	bia.gov	37:11	crimes 38:2
5:6	12:10 14:23	country 6:5	critical
congress 28:1	consultations	30:23	10:14
28:25	32:2	33:7 33:8	cup 23:21
29:2 29:6	consulting	59:1	23:21
29:17 42:14	19:23	59:23 61:18	current 60:3
42:20	content 40:21	county	currently
50:5	continue 4:12	37:10 39:17	12:22 66:7
50:22 51:23	7:12	65:17	customary
congressional	20:11 53:23	couple 8:7	19:13
49:13	53:25 60:3	23:21 31:17	cut 48:5
consequences	continuous	33:24 34:11	61:11
62:9	30:22	36:16 42:17	cuts 30:12
consider	contribute	57:19	48:2 48:3
17:17 28:24	48:14	course 14:15	cutting 47:25
58:20	control	court 8:24	55:19
consideration	58:3	27:24	<hr/>
19:2	62:25 63:17	41:7 43:2	D
21:13	conversation	49:10 49:11	<hr/>
46:7 65:9	26:24 27:18	49:12 49:20	Dakota
66:2	conversations	courts 49:19	18:15 18:16
consideration	27:1 61:1	cowboy 16:8	d'Alene 42:6
s 12:16	copy 10:18	Cowlitz	day 5:25 16:3
considered	Coquille	14:4	DC 8:3 9:14
11:3 46:2	57:10	21:19 26:22	15:18
67:11	corporations	60:22	21:3
consolidated	18:19	crazy 56:16	22:10 36:17
36:6	correct 14:8	create 5:21	38:9
constant 23:6	cost 56:9	20:6 34:6	38:12 40:15
constantly	council 3:24	54:16 54:17	42:4 51:5
23:9 23:18		created 56:19	deal 30:9
consult 32:10		creating	31:7 31:8

dealing 49:5	19:22	57:18	57:12 57:14
deals 29:11	30:7 30:8	determine	discussing
29:12	30:10 30:13	32:24	10:1
Dearborn	30:16 36:18	determining	discussion
9:7 9:8	37:6 37:7	33:9	10:21 12:20
Dearman 39:1	42:14 42:21	developed	13:9
debating	43:4 43:8	19:18 31:13	16:10 19:14
28:10 28:15	43:15 43:17	development	26:8 28:2
Debra 19:4	44:1 46:3	17:15 38:17	32:17 33:17
32:15	65:3 65:5	63:4 65:22	34:13 34:22
decades	65:7	devoted 58:4	dispossessed
26:1 26:1	departments	diagram 27:10	59:21
60:25	10:13 22:16	dialects 3:17	dividends
decided 32:10	dependant	dialogue 5:17	39:12
63:11	41:6	5:21	dividing
decision	dependency	differences	48:23
15:22 16:13	41:12	21:15	division
26:11	dependents	different	22:19 22:20
decisions	41:21	17:15 17:18	divisions
38:8 52:7	depending	18:12 18:22	22:22
decline 59:17	24:14	19:11 19:19	doctrine 40:6
deer 6:19	depends 65:4	48:8 62:3	40:13
defend 47:7	depth 65:16	direct	document
47:15 47:21	65:21	50:18 50:22	23:22 23:22
defending	deputy 9:13	direction	42:24
47:15 49:22	43:9	31:19 44:4	domestic 41:6
defense 23:15	description	Director	41:20
Delano 34:10	10:20	8:2 9:13	done 25:23
delivery	design 41:10	11:22 12:13	33:25
12:25	designed 3:4	14:18	34:7
Denver	detail 2:14	21:1 21:5	56:21 59:6
15:19 15:21	43:12 63:8	21:6 63:3	Dossett 27:17
department	detailed	directs 11:21	27:20 27:25
8:14	42:21 43:22	42:13	27:25 33:23
10:12 12:21	details 13:7	discovery	double 48:4
13:5 16:4	detention	40:6 40:13	downhill
18:7	28:11	discretion	62:24
	determination		driven 35:3

drug 38:2 49:11 49:20	64:12 64:16 64:23	elevate 43:10	41:20
drugs 37:20	65:3 65:4	elk 6:19	equally 37:14
drys 23:1	65:5 65:8	else 34:12 58:18	67:8
due 13:17	65:11 65:14	email 16:22	equation 56:12
duty 23:16	65:15 66:16	employees 10:5 35:4	equivalents 44:5
<hr/> E <hr/>	educations 39:22	35:10 35:12	ESA 55:14
earlier 8:20 17:22	Education's 65:7	35:25 63:23	55:14
early 29:20	eel 6:20	employment 54:17 54:21	especially 9:23 37:5
ears 4:12	effect 15:24	empowered 67:8	37:19 40:14
5:19 5:19	effective 25:17	enable 7:4 19:18	essentially 43:10 43:19
8:21	35:1 35:8	encourage 57:14	44:20
Earth 7:1	35:13 67:7	encourages 12:16	establish 43:5 56:25
easier 12:9	effectively 26:17	enforcement 22:18	estimation 35:6
echo 27:21	effectiveness 11:24	28:6 30:8	evaluation 59:5
economic 54:8	13:2 22:4	30:9	event 43:24
63:4 65:21	22:5	30:10 30:17	everybody 3:20 7:19
economies 54:9	24:17 32:22	30:19 30:21	14:12 34:12
economy 47:12	efficiencies 22:5	31:3 52:17	58:5
47:15 48:15	efficiency 11:24 12:24	engage 19:18 19:24	everyone 9:8
54:25 54:25	22:3	20:18	everything 16:8 16:9
55:2 55:4	24:17 32:21	enrolled 21:1	everywhere 18:20
55:8 55:12	57:15	ensure 11:3	example 3:18
ed 53:2	efficient 12:25	entrusted 6:4	48:10
educate 50:23	efficiently 26:17	environment 23:7	49:2
51:2 51:7	effort 31:8	environmental 59:4 59:25	57:22 57:23
educating 51:6	efforts 31:14	equal 37:14	examples
education 6:15 28:7	either 3:16 7:13 39:16		
28:14			
31:6			
46:25 52:20			
64:7 64:9			

57:19	45:17	feeling 46:16	55:15 55:23
exception	extraordinary	48:25	fishermen
44:9	32:18	FEMALE	55:1 55:10
exchange 7:17	_____	13:13 13:16	fishing 19:13
excuses 52:15	F	13:24 14:1	47:10 54:24
executed	face 31:18	fiddling	55:12
56:22	facilities	56:11	fit 17:13
executive 2:2	28:11	field 15:17	32:25
2:12 2:13	facing	16:12	34:1 52:21
8:13 10:1	46:21 62:16	22:9	fits 32:22
10:2 10:3	fact 26:9	22:18 44:7	44:21
10:9	44:18	fight 46:14	five 12:15
10:11 10:12	failing 52:21	47:22	54:13
10:15 10:17	53:13 53:17	fighting	fixed 51:20
11:19 11:20	fairing 64:24	46:24 47:18	fixing
12:14 12:16	fairness 38:4	final 20:16	28:17 51:20
13:20 13:22	Falls 4:20	20:19 28:16	flushing
13:22 31:20	families	finally	31:21
44:4	54:23 65:20	25:8	focal 30:24
49:16 49:17	66:3	43:22 61:6	32:7
existed 66:21	family 3:11	Finance	focus 11:19
existing	22:1 66:20	45:7 45:11	28:21 31:11
3:3 3:6	Father 5:24	fire 60:2	31:14
14:7	Fed 15:20	fires 23:3	FOIA 66:8
expect 3:21	federal	Firm 42:4	folk 51:7
expense 44:17	11:1 12:1	first 2:12	folks 8:22
experience	12:3 18:7	8:12 9:10	15:14 18:17
20:12 33:6	21:7 28:9	9:25	20:9
explained	47:20 47:20	10:15 11:18	21:14
43:21	57:17 58:25	16:4 16:6	23:8 25:8
express 20:5	63:23	16:10 17:21	31:22
extend 20:2	federally	25:15 25:18	44:3
extending	37:15	26:4	50:23 51:11
53:25	fee 38:7	31:18 34:16	52:6
extent	feed 55:23	34:24 34:24	54:19
25:11 25:19	feedback	49:3 49:9	56:2 56:3
External 45:8	20:20 44:21	63:9	follow-up
		fish 21:10	24:9
		23:6 55:2	

food 6:19	30:15	fur 3:14	goal 41:12
forest 5:11	FTEs 44:8	_____	goals 26:13
23:2	full 43:12	_____	gone 32:4
57:25	52:24	G	goodness
59:1 59:2	full-time	G.I 17:5 33:4	33:22
59:11 59:22	44:5	gaming 39:12	gosh 46:10
59:25	fully 22:21	geared 10:24	governance
60:2 60:18	function 36:6	general 34:15	13:4 18:13
forests	functions	36:9 40:5	government
58:3	43:23 44:11	generation	6:3 11:2
58:24	45:12 45:20	59:16 60:1	18:8
59:6	63:10 63:14	generations	26:19
59:19 59:21	fund 30:17	7:9	52:2 64:21
60:14	44:10 53:12	George 2:17	Grand 2:17
forgot 20:23	53:19 53:20	2:18 2:20	2:23 3:10
formed 4:22	55:11	2:21 3:24	3:25 4:22
Fort 21:2	funded	36:13 36:14	36:15 61:2
fortunate	50:11	Germany 23:15	grant 56:12
3:22 16:6	55:9 64:23	gets 7:24	grants
fortunately	funding	getting 31:21	30:18
37:13	30:9	37:2	39:9 39:17
forward	30:20 30:22	37:25	grants-
9:15 9:16	32:24	49:6	based 30:15
11:5 19:3	33:7	49:20 50:11	grateful 7:15
20:11 20:15	36:21 36:24	50:12 50:13	grave 22:23
32:8	38:5 39:6	51:9	great 20:10
32:12 32:14	39:16 44:16	52:22 52:25	20:11
34:2 62:21	51:16 51:22	53:1 53:3	21:6 30:9
free 55:15	52:1	53:6 63:15	31:7 31:7
French 3:14	52:22 52:25	given 5:25	greater 16:13
3:19	53:7	6:10 6:11	grew 44:16
friends 33:15	53:17 53:21	6:12 6:25	gridlock 22:7
friendship	57:5 61:9	7:3 22:3	22:10 24:11
6:7	61:15 61:18	39:6 46:7	ground
friendships	61:23	giving	29:13 62:16
7:7	62:3 62:4	22:21 38:10	group 59:3
front 41:2	62:25 63:22	48:11	grow 39:15
frustrated	65:4	57:1 57:2	
	funds 19:21	glad 39:2	
	37:7		

39:16	24:3	5:20 26:4	13:6
41:5 54:10	26:16 27:10	37:17 57:20	Hill 48:19
growing 54:4	27:13	60:23 60:23	Hispanic 3:19
growth 54:8	47:8 51:3	hearing	Historical
54:9	58:21 61:13	4:13 7:25	45:2
GS 35:23	62:13	9:17 37:20	historically
35:24	happened 27:7	heart 4:1	27:8 64:11
guess 14:5	61:24	32:22	history
17:21 26:23	happy 20:7	HEARTH 58:7	25:7 25:9
28:20 28:24	hard 25:14	Heavenly 5:24	hit 57:6
30:5	27:3	he'd 23:20	hitting 49:18
34:11	27:22	23:21	hold 7:1
42:5	28:2	hello 2:25	48:20
42:22 46:5	34:12 35:11	3:23	52:9 58:11
Gunn 42:2	hatcheries	help 2:8	holistic 66:2
42:3 51:25	55:6 55:8	6:4 6:22	home 6:9 49:1
gut 55:16	55:9	10:20	56:1
55:17	55:11 55:13	17:9 20:6	homeland 4:16
guy 52:17	hats 22:21	20:20 38:17	homelands
guys 16:24	haven't	39:22 47:15	9:25
28:10 28:14	33:6 34:5	54:14 54:15	honest 33:4
28:20	having 5:6	helpful 12:19	honored 9:9
30:3	18:11 26:10	helping 19:25	hope 23:24
31:10 34:21	26:23 26:25	38:21	38:3 38:9
47:6 50:1	35:25 39:18	Henry 46:9	38:18 40:11
50:24 60:15	41:1	Henry's 56:9	40:19 45:24
<hr/>	head 23:23	here's 29:3	65:9
H	40:17	29:17	hopeful 37:12
half 45:15	heads 11:21	he's 15:16	hopefully
50:9	Healing 66:7	15:17 15:21	10:4
handed 8:8	health	16:3	37:13 63:19
handle 28:8	65:19 65:22	hi 42:2	hoping 23:12
handled 22:12	healthy 5:17	57:9 64:4	horseback
23:11 50:3	hear 7:19	higher	16:5
handles 50:4	8:20	43:11	hour 54:20
hands 55:15	15:15 19:15	53:2 65:15	House 11:17
happen 5:18	38:7 61:11	high-level	
15:24 16:16	heard 5:7		

14:23 50:21	17:5 17:6	improve 11:24	59:2
houses 6:24	19:4 21:1	12:24	60:10 60:22
6:24	21:1	13:1 31:2	63:6 64:9
HUD 37:7	21:19 21:20	improvements	64:12 64:23
huge 23:2	27:25 28:20	59:9	65:4 65:8
61:22	34:10 34:14	inbox 23:19	65:11 65:15
humble 7:15	35:16	inboxes 24:1	65:16 66:16
hunting 19:13	36:1	include 32:13	66:18
	36:14	45:21	Indiana 28:25
	39:2 39:5	includes 45:6	Indians
	40:7 40:7	64:16 65:21	4:17 28:1
	41:22	65:22 65:23	40:17 42:20
	42:3 42:3	incorporate	47:6 47:7
	42:5	42:24	64:8
	46:10 55:25	increases	Indian's
	55:25	30:13	29:11
	57:9 57:9	independent	indicating
	57:11	41:10 59:4	58:12
	63:3 64:5	Indian 2:10	indirect 53:4
	64:8	9:21 10:5	56:9
	64:12 66:5	10:19 11:14	individual
	immediately	12:20 12:22	25:25
	43:6	13:5	ineffective
	impact 16:13	14:13	35:6 35:11
	implement	16:9 18:4	inequities
	20:20 32:20	18:5	61:17 61:23
	34:1	21:20	information
	implementatio	28:5	8:11 9:1
	n 10:15	28:14	16:19 20:25
	29:14 42:22	29:8	45:8 45:14
	58:15	29:17 30:23	informational
	implementing	31:6	8:8
	58:22	31:10	initiative
	important	33:7 33:8	17:12
	6:18 21:7	42:10 42:13	input 8:16
	21:8	43:5	8:17
	48:17	43:10 43:20	10:11 10:24
	50:3	47:2 51:8	24:7
	55:13	53:11 53:18	26:15 32:12
	56:4	57:21	
	64:20 65:13		
<hr/>			
I			
<hr/>			
I'd 9:22			
17:12 39:25			
42:23 57:14			
58:20			
idea 25:9			
25:20 31:13			
ideas 16:15			
18:3 18:23			
IFMAP 59:7			
59:9			
II 57:24			
58:10 58:11			
58:22			
IIM 35:21			
35:22 35:23			
36:12			
I'll 2:24			
12:6			
16:23			
17:2 17:7			
27:17			
33:4 49:1			
56:8			
I'm 2:9 2:9			
2:21 8:2			
9:4 9:8			
9:19 9:19			
9:21 12:14			

insight 10:14 19:24	27:12 36:16 42:7	36:14	laid 43:12
instance 65:2	42:15 49:10	Judicial 49:14	land 6:9 6:13 7:2 7:11
instead 40:16	51:8 51:13 62:19	July 13:17	21:25 22:14 28:6
instruct 10:12	ITARA 58:10 60:18 67:5	jump 13:9	29:11 29:12 38:10 38:15
intact 43:19	item 44:4	June 11:9 12:3	38:23 47:16 47:20 47:20
intended 60:5	44:25	13:18 13:23 13:24 13:25	47:21 53:24 53:25
Interior 8:14 10:12 11:15 12:12 12:21 16:5 18:7 19:22 30:8 30:12	it'll 30:4	14:1 14:2 33:14 42:11	54:5 59:14 59:15 60:11 63:22
Inter- Tribal 21:9	I've 21:23 26:4 32:4 42:6 46:10 51:5 55:20 63:5	jurisdiction 47:16	land-based 18:15
introduce 8:1 9:12 17:3	<hr/> J <hr/>	Justice 30:7 30:11 30:14 30:16 36:19	land-in-trust 22:11
introducing 20:24	James 16:23 17:2 17:5 17:5 17:11 17:20	<hr/> K <hr/>	lands 3:7 4:16 4:21 38:7 59:22 59:23
introduction 9:6	25:1 26:6 41:3 49:7 56:8	Kaiserslauter n 23:15	landscape 27:3
inundated 23:18	Jargon 3:1	Kalapuya 4:18	language 2:20 2:25 2:25 3:2 3:4 3:13 3:23
Investments 44:10	jeez 41:23	Kenney 57:9 57:9 60:9	languages 3:3
invite 2:16	job 7:10 59:5 59:16 60:1 66:12	keyed 31:22	large 18:15 66:4
involved 17:11 46:10 56:16	jobs 54:11 54:13 54:16 54:17 54:21	kids 52:22 53:14 53:15	larger 38:13
isn't 32:7	John 27:25 33:23	Kuskokwim 21:9	last 3:3 35:15 42:7 42:11 42:18 43:15 52:15
issue 31:6 35:21 48:18 52:1 53:24	John's 32:16	Kutz 14:4 14:4 14:20 15:1 21:18 21:19 24:16 26:21 26:21 60:21 60:21	later 21:22 23:20
issued 10:10 11:20	join 27:17	<hr/> L <hr/>	
issues	joint 46:6		
	Jon 2:17 3:24		

laundry 61:19	32:15	50:2 50:3	lot 15:6 21:9
law 22:18	less 28:11	little 2:8	28:18
28:6	39:16	8:11	39:8 39:9
29:14 29:23	level 16:12	10:22	39:10 39:19
30:8 30:9	23:11 24:13	12:9	39:20 41:14
30:9	24:13 35:24	15:15	44:15
30:17 30:19	36:3 36:8	16:1	45:3
30:21	43:9	29:20 31:13	46:11 46:14
31:3 42:4	43:11 46:22	33:2	46:22 48:13
42:11 42:11	51:21	40:17 59:18	48:15 48:17
42:22 52:16	levels	live 23:7	48:22 48:24
laws 33:21	17:18 26:11	lived 4:17	49:5 51:5
33:22	50:20 56:13	living 6:22	52:15 54:20
leader 10:24	61:15 61:18	LLH 25:6	58:6
leaders 4:5	61:23 62:4	local 2:25	Loudermilk
5:4 8:5	life 7:3	34:19 34:20	7:18 7:22
8:16 9:11	lift 5:11	34:23	8:2 14:3
9:23	likely 33:15	35:4 36:3	14:9
10:24	line 43:7	36:8 37:9	14:25
12:9	44:4	63:17 63:17	15:2
14:21	49:24 53:13	67:6 67:7	16:25
24:6	list 36:24	locally	17:3
28:22 44:15	56:9 61:19	22:7	17:10 17:19
leadership	listen 8:20	22:12 22:13	17:21 20:22
29:25 64:19	9:14 10:6	locate 66:8	20:25 21:17
leasing	11:3 24:5	logistical	24:8
58:7 58:8	56:3	13:14	24:23
least 29:4	listening 2:1	long 6:24	26:3 26:7
29:15	2:11 8:5	17:1 25:9	27:15 27:19
31:8	10:23 10:23	28:15	27:23 31:15
38:20 50:13	11:6 11:8	33:5	34:8
legislation	11:9	38:11 41:16	36:11
56:19 59:1	11:10 11:18	60:3 66:21	39:2
legislative	16:18	longer	40:24 41:25
49:14	32:1 40:2	38:22 38:22	46:8
50:2 50:5	40:23	38:22	49:16
Lekanof	56:2	Lord 6:4 6:6	56:6 57:8
19:4 19:5	60:15 67:1	lost 25:9	60:6
21:16 32:15	litigation		60:16
			63:1 64:1
			66:23 67:12
			lower 4:16

Lummi 17:5 46:9 49:2 49:23 54:12	33:11 33:11 34:4 35:2 35:12	13:2 20:3 53:2	mills 59:24
lunch 26:20	matters 50:2	meeting 5:14 10:18 17:1 59:24	mind 2:18 41:24
<hr/> M <hr/>	may 2:3 8:17 10:8 12:2	meetings 51:5	minutes 67:2
ma'am 64:3	12:19 13:13 13:19 13:21 17:13 18:25 21:21 28:8 28:24 29:19 29:24 31:3 44:2	member 7:21 9:8 21:1 21:19 42:3 61:2 64:6	miss 57:6
maintenance 49:2	maybe 15:15 27:17 28:21 41:21 50:19 54:23	members 6:22 39:21 66:20	missing 66:9 66:14 66:20
manage 59:25 62:17 62:18 62:19 62:19	mean 30:23 31:16 34:23 36:1 36:3 38:9 38:10 38:21 39:20 62:22 62:22 62:22	membership 39:11	mission 35:19
managed 58:25 59:14 59:15 59:20	mean, the 50:12	men 40:8	mixed 51:16
management 5:11 29:1 29:4 29:8 29:13 29:18 31:1 31:21 44:18 45:6 45:9 45:19 45:23 57:25 59:1 59:2 59:18 59:23 60:11 60:18 63:18	meaning 51:14	mentioned 13:18 17:22 44:23 51:25 67:5	moderate 58:25
managers 19:20 59:11	meaningful 54:17	messages 40:20	money 25:10 37:2 39:14 39:19 39:21 45:15 48:1 48:19 48:23 48:24 49:5 49:9 50:12 51:12 51:18 54:20 56:14 56:14 61:11
managing 59:6	measure 41:23 56:22	metropolitan 15:19	Montana 18:16 21:3 52:16
manufacturing 54:22	measures 56:20	microphone 7:20	months 66:11
March 11:21	mechanics 10:22	microphones 7:18 7:23	Monument 11:8
marching 29:16	media 4:3	mics 2:7	Morgan 2:9 8:10 8:23 9:19 15:8
material 8:8	meet 12:22	military 56:16	morning 56:1
matter 26:9		millennia 59:21	mother 6:10 7:1
		million 48:11 48:22 48:22 49:1 59:13	MOUs 37:9
			move 4:21 32:8

32:12 34:2	66:13	32:17	44:23 44:24
moved 16:12	natives 3:5	37:5 64:8	45:1 45:2
43:19	natural	note 33:6	45:3 45:6
44:6	17:7 23:5	35:16	45:7 45:8
44:25	44:13 44:17	notebook	45:10 45:11
45:3 45:12	NCAI 33:14	60:17	45:12 45:14
movement 4:25	33:16	nothing	45:16 45:17
moving 11:5	nearly 59:13	8:18 8:19	45:18 45:21
15:17	negotiations	14:10 14:11	45:22 45:23
19:3	56:10	17:23 17:23	officer 52:11
46:15 46:17	NEPA 58:4	26:19 27:22	52:13
multiple	newly-	28:3 32:5	officers 37:8
22:21 67:5	acknowledge	32:6	offices 10:20
Multnomah	d 61:4	34:13	14:15 14:16
4:16	nexus 60:8	39:4 53:19	34:21 34:23
myself 8:1	60:10	nothing's	44:20
20:24 64:18	nice 57:22	28:3	officially
<hr/>	nine 54:19	notice 12:1	17:7
N	non 43:7	12:3	Off-the-
<hr/>	non-Native	November 21:4	record 7:17
nation 6:9	40:9 40:14	<hr/>	Oh 7:22 27:25
9:9 17:6	non-treaty	O	41:9 42:2
18:14 34:11	21:24	Obama 42:11	49:8
46:9	nor 52:10	obviously	Okay 7:22
59:11 64:6	north 18:15	21:12	26:7 31:15
National 11:8	22:2 23:15	October 42:18	Oklahoma 9:22
28:1	Northeastern	42:19	old 3:2
42:20	21:2	office 2:10	OMB 11:22
59:2 65:7	northern 3:8	9:20	12:13
65:11 66:6	Northwest 3:3	14:14 23:18	50:8 50:9
Nations 47:3	14:18	29:10 29:11	50:9
nation-to-	18:1	34:17 34:19	50:15 50:19
nation	18:17 18:25	34:20 35:16	50:20 50:21
10:25	19:11 19:12	35:22 35:23	50:21 50:21
Native 2:21	20:3	38:20 42:15	51:2 51:6
2:22 2:22	21:11 29:7	43:18 43:19	51:9 53:4
2:24 4:7		43:23	ongoing 30:19
4:9 4:13		44:7 44:7	open 8:21
4:21 5:23		44:9	13:11 18:10
40:8 40:8		44:12 44:20	
66:6 66:9			

33:3	29:25 52:2	pamphlets 8:8	3:20 3:20
opened 4:13	original 6:13	panel 10:5	4:7 4:10
5:19	originally	paper 38:13	4:13 4:16
opening 2:19	36:22	parents 64:19	4:19 4:25
Operations	Osage 9:22	particular	5:14 6:1
9:13 44:8	OST 35:18	8:14 14:14	6:4 6:8
opinion 27:14	36:2 44:4	particularly	6:16 7:5
opportunities	44:25 45:5	57:21	7:11 7:15
34:7	others 21:22	partners	15:3
opportunity	otherwise	63:20	22:17
6:11 8:1	62:23 62:23	partnership	23:7
15:11	ought 22:20	6:7 21:12	24:19 24:21
20:5 24:7	27:4 61:8	partnerships	35:3 35:8
32:18	61:14	5:7 9:16	40:8
order 2:12	62:1 62:15	18:9 21:10	40:10 40:10
8:13 10:1	outcome	pass 7:23	40:14 40:14
10:3	32:4 41:24	passed	40:15
10:15 11:20	outcomes	28:25 33:21	46:4
11:23 12:15	25:13 51:19	33:23	50:24
12:16 13:22	overriding	past 24:2	51:3
13:23 31:20	57:16	27:8	52:10
orders 10:9	overview 13:6	33:19 33:24	54:4
10:11 10:12	overwhelmingl	pathway 34:3	54:21 55:23
13:20 29:16	y 59:10	Patricia 64:5	57:2 62:7
Oregon 3:12	Owls 59:17	patting 40:17	peoples 6:5
59:12	ownership	pay 37:6 37:8	per 39:20
organization	60:14	pays 48:13	percent
10:19		51:6	48:1 48:5
14:7 29:9		Peck 21:2	48:6 48:6
33:16		penalization	48:7
35:8		39:13	55:19 55:21
35:12 43:13		Pendleton	perception
organizational		56:1 63:5	44:14
l 14:6		penny 48:12	person 17:7
organizations		48:14	personal 17:8
46:7		people 3:19	personally
organize 43:6			46:4
organized			personnel
			44:19
			ph 6:20

philosophy 23:17	37:10 37:18 38:4 52:13	42:11 55:20	26:14
piece 58:25	policies 51:17 57:17	Presidents 33:19	proceed 31:23
pieces 48:24	policing 61:21 62:18	President's 4:4	process 38:22 54:15 64:20
placed 3:5 3:13	policy 24:14 26:14 26:19 29:23 46:22 51:19 51:21 51:21 51:24 52:1	pressure 23:6 27:11	program 45:5 45:19 63:22
places 15:23 31:3	Polk 37:10	pretty 3:22	programs 19:16 19:18 20:6 27:11 32:25 39:7 44:13 44:18 49:6 57:7
Plains 21:7	poor 40:17	Previous 21:3	
plan 5:11 10:16 32:13	population 54:4	primarily 11:2	
plank 6:24	Portland 52:11	print 36:12	
planning 65:1	position 43:6 43:9	printouts 12:7	
plans 27:1 33:7 57:25 58:1 60:19	possible 67:9	prior 21:5	
plants 6:21	possibly 28:9	priorities 33:9 33:10 33:18 34:2 34:5 60:18 60:24 61:1	progress 41:23
plate 33:3	post 21:3	probates 63:14	projects 57:15
playing 62:14	Powers 42:4	probably 33:14 33:22 38:14 52:25	promote 12:25 13:3 60:13 60:13
please 2:19 9:2 13:10 17:4 20:4 27:19 27:24 32:8 65:12 66:1	practice 24:14 26:15	priority 26:13	property 54:6
plug 46:5	pray 4:12	problem 7:24 28:17 50:1 50:9 52:19 60:2 63:12	proponents 42:9
point 13:7 14:11 17:8 24:5 27:5 28:20 62:25	predict 62:10	problems 23:2	proposals 11:22 30:20
points 26:10 30:24 32:8	preface 15:25	procedure 22:12 24:15	proposed 14:7 30:12
police 37:6 37:7	preference 24:14		protection 60:1
	preliminary 21:21 27:1		proud 4:4 4:10
	presence 15:18 15:19		prove 57:15
	President		provide 9:2 15:11 16:19 19:24 20:7 20:19

24:7 44:3 45:25 provided 7:16 46:3 providing 2:18 public 30:22 published 12:2 pull 23:19 23:20 purpose 60:5 purposes 43:2 pursue 57:13 putting 22:8 61:1	re 36:5 reach 53:23 reached 53:22 reaching 53:15 reading 60:17 real 15:17 35:9 reality 44:14 really 3:2 9:16 10:6 25:12 27:13 28:5 28:16 29:13 30:14 30:25 32:6 32:18 32:22 34:12 34:13 35:7 36:1 36:5 40:19 40:20 50:10 52:8 53:1 53:13 53:22 55:9 62:12 63:16 63:18 63:19 63:25 realty 63:14 reasoning 44:13 reasons 59:25 rebuild 55:4 received 58:12 66:10 recent 30:11 recognized 37:15 59:22	recommend 12:23 50:18 recommendatio n 20:19 33:13 recommendatio ns 10:8 11:13 11:17 12:17 18:3 59:9 62:21 65:6 65:10 recommended 43:4 43:18 44:6 44:9 record 11:4 13:11 42:18 42:23 43:21 46:1 recorded 11:10 19:2 records 45:22 66:13 redirected 45:16 reduced 27:11 refer 13:20 42:23 reference 42:24 referring 13:21 reflected 22:25 reform 29:1 29:8 29:18 31:1	32:17 42:10 57:22 63:6 regard 64:10 regarding 8:13 12:20 regards 19:7 regime 60:4 region 9:24 14:18 21:7 44:15 59:20 regional 14:15 14:17 21:5 21:6 24:13 33:16 34:18 34:20 34:23 38:20 44:20 regions 52:4 52:5 52:6 register 12:1 12:3 registered 55:1 regular 25:22 regulations 55:21 reiterating 33:10 related 38:2 42:7 42:15 67:6 relating 60:7 relationship 5:9 11:1 30:7 41:5 relationships
<hr/> Q <hr/>			
question 13:14 14:5 14:20 24:9 34:24 41:17 41:19 41:22 questions 12:19 43:14 quick 9:5 14:5 67:5			
<hr/> R <hr/>			
rains 23:1 range 3:9 28:5 28:8 rapidly 23:13 24:3 rather 62:6			

7:8 7:12	11:14	24:11 45:14	47:9
relevant	reporter 8:24	59:2 62:17	47:10 49:23
42:25 44:2	27:24 43:2	response	rings 23:22
relieves	reports 64:22	66:10	rise 7:9
26:25	representing	responsibilit	Risk 45:23
remainder	2:9 9:20	ies 19:19	River 4:18
44:11	47:4 50:7	20:14 35:19	4:19 21:9
remarks 2:19	Republican	36:7 62:8	road 30:1
remember	29:1 29:2	responsibilit	49:2
20:17 20:18	29:6	y 20:1	roads 61:21
33:17 40:4	Republicans	26:25 62:18	rode 16:5
rent 49:8	63:17	restructure	Rodman 2:6
renting 49:7	request	18:5	2:9 9:18
reorganizatio	66:8 66:8	20:14 41:15	9:19
n 2:1	requested	restructured	13:15 13:19
2:13 10:1	43:15	12:18	13:25
11:7	requests 39:5	restructuring	14:2 39:1
11:19 11:22	requires	8:12 8:13	63:2 64:2
13:22 31:14	58:19 59:3	17:13	66:25
34:18 35:17	research 65:1	19:9	Rogue 3:12
43:25 46:12	reservation	41:15 43:25	role 64:18
64:14 66:2	3:11 4:22	60:7	64:25
reorganizatio	52:18 53:15	60:12 61:8	roles 19:19
ns 19:9	54:3 54:5	retains 23:12	Ronde 2:17
reorganize	54:16 62:19	return 7:3	2:23 3:10
25:14 25:20	reservations	36:25 48:16	3:25 4:22
28:12	3:5 37:21	revenue 47:23	36:15 61:2
29:3	38:24	47:25	room 2:12
29:19 41:11	reshuffle	48:9	rule 58:13
46:13	35:5	59:16	58:14 58:17
reorganizing	Resource	60:1 67:9	rules 55:18
10:17 17:14	44:13 44:17	Review 45:22	58:18 58:19
17:16 35:1	resources	reviews 16:18	run 2:14
repeat 27:21	15:17 15:22	rid 55:17	running 15:10
report	16:12	55:18 55:21	Russians 3:19
11:16 12:13	17:7	56:9	
20:16 42:14	19:20 23:5	58:17 63:15	
reported		rights	
		20:14 46:24	

S

sacred 7:2	19:14 23:10	sending 14:22	sessions 2:11
safety 30:22	29:21	22:17	11:8 11:9
salami-	30:2	sends 19:7	11:10 16:18
slice 61:12	31:20 31:22	senior-career	32:1 46:12
sales 58:5	36:14	10:5	seven 4:24
salmon 6:19	43:9	separating	several
19:20	43:20 46:3	49:10	42:7 66:11
sat 46:11	Secretary's	separation	share 6:2
saving 58:3	26:13	47:5	19:8 20:5
savings 56:15	seeing	September	20:12
56:15	22:25	12:13 12:14	shared 67:2
scale 17:15	23:2 55:10	serious 40:21	sharee 67:10
schedules	seek 53:25	46:7	sharing
15:5	seemed 36:3	50:16 60:2	19:5 44:20
school 9:13	seems 29:24	seriously	sheet 25:5
64:13 66:7	51:7	40:3 65:12	she's 8:25
schools 52:20	seen 46:15	serve 18:4	shovel 49:4
53:9	55:20	46:19 64:6	shuffle
61:20 64:23	self 18:12	Service 44:25	62:6 62:7
65:17 65:18	57:17	45:8 45:10	shutting
66:10 66:16	self-	services 13:1	59:24
66:18 66:19	administrat	36:8 37:3	Sid 41:8
66:21	ion 41:13	37:18	sidebar 26:8
scientists	self-	39:8	sides 56:12
59:4	determinati	39:11 39:17	signed
sock-wool	on 13:3	39:21 43:18	42:11 61:5
6:20	18:13	44:12 44:23	significant
second	self-	45:10 45:13	30:12 30:13
14:20 34:25	governance	45:16 56:23	similar 59:13
35:14	17:12 17:25	56:25 57:2	Sioux 21:2
secretary	18:2 25:2	servicing 46:19	sir 14:3
2:10 2:16	28:7 41:9	46:20	21:16 24:25
2:22 3:24	41:13 57:18	session 2:1	41:1
9:20	self-	4:3 8:5	60:20 63:2
11:14 11:15	sufficiency	10:23 10:23	sister 59:14
11:16 12:12	57:18 60:13	11:6	sit 9:11 62:6
15:13 16:2	send 11:21	11:18	
	16:21	40:5 67:1	
		67:14	

site 23:15	source 25:6 25:22 48:8	sponsored 29:2	46:20 46:23 46:23
sitting 21:25 21:25 33:20	South 18:16	Spotted 59:17	47:4 47:4 47:17 49:10
situated 43:24 44:19	southern 3:12	spreadsheet 25:6	53:13 53:14 53:22 59:13
six 11:7 15:9 44:5	southwest 3:7	stack 38:13	stationed 52:16
sled 62:24	sovereigns 41:7 41:20	stacking 24:1	status 56:5
small 15:18 15:19 22:8	space 44:21	staff 58:4 67:7	stay 44:24
smart 50:24	speak 3:1 3:15 3:16	Stan 14:17 25:1 33:5	steady 30:21
smooth 22:11	3:21 4:3 4:5 5:15	38:19	step 66:17
smoothly 26:17	9:1 19:11	stand 6:1 7:14 47:2	stepped 4:5
snows 23:1	speaking 6:7 40:9	47:24	steps 11:4 20:21
solicitor 29:22	41:4	standing 40:7	Steve 14:4 21:18 26:21
45:3 58:13	speaks 2:21 2:21 2:22	Stan's 25:8	60:21
Soluskin 34:9 34:10	2:24 5:23 14:17	start 16:23 17:2	Stevens 9:12
solve 63:12	special 25:24 29:10 35:16	18:14	stewards 6:13
solved 63:13	42:16 43:24	19:3	stewardship 7:10
somebody 22:21	specialists 59:4	21:21 27:22 28:2 29:5	stick 24:19
somehow 12:18	specific 25:25	29:19 29:25 30:4 31:4	stories 20:8 37:20
Someone's 27:20	specifically 22:11	31:21 62:13 67:1	stream 47:23 47:25
somewhere 58:18	spectrum 17:19	started 2:7	67:9
sorry 12:14 27:25	spectrums 18:12 19:11	starting 27:2	streamline 31:3
sort 28:4 28:20 44:16	speeding 37:24	state 9:3 13:10 21:20	32:24 33:19 54:15 55:14
51:13	Spend 56:10	47:8 47:19 47:20	streamlined 27:8 35:13
sorted 48:17	spent 28:10	47:22 48:12 48:13	streamlining 25:16 32:21
soul 32:23		states 18:21 21:15	streams 48:9

striking 59:19	50:9 51:23	Supreme 41:7 49:11	57:11 60:4 63:9
stronger 37:25	42:20 43:13 46:6	sure 8:25 9:7 13:15 16:11	talk 6:8 6:18 22:2
strongly 17:11	subsidizes 63:21	17:16 20:13 21:14 23:9	27:20 28:13 61:25
structure 13:1 13:4 14:13 35:2	subsistence 6:18 21:8	24:10 25:20 26:14 26:16	talked 15:14 15:16 16:3
structures 12:21 12:23 12:24	substance 44:3	28:23 35:16 36:2 67:6 67:7	16:11 40:6 63:7
struggling 53:2 53:8 55:3	success 20:7	suspect 61:10	talking 8:15 22:6 22:8
stuck 25:24	successful 19:25	sustain 55:8	22:17 24:10 26:19 34:21
students 53:7 66:9 66:14	suggest 25:12	sustainable 20:7	34:25 40:13 43:1
stuff 23:19 37:8 37:18 37:25 37:25 38:5 39:6 39:9 39:14 40:4 40:11 40:18 41:16	suggesting 30:6 31:2	sustaining 55:12	51:18 65:14 65:15 65:16 65:24
Sub 36:18 36:24 37:5 38:15 38:18 56:18	suggestion 17:24	Swinomish 19:5 19:8 20:21 32:16 60:23	talks 29:9
sub- agreements 37:9	suggestions 13:8	system 25:12 30:21 56:17	taxation 47:13 47:19 48:9 48:16 56:4 67:8
submit 12:4 12:10 12:11 12:12 42:14	suit 16:8	<hr/> T <hr/>	taxes 48:13
	summarize 43:2	table 8:18 8:19 14:10 14:12 17:23 17:23 28:3 28:4 32:5 32:6 33:21 34:14 34:14 39:4	teach 6:17
	Superintenden t 64:12	taking 9:11 15:5 19:10 53:14 53:15 53:23 55:9	teachers 64:17
	supplement 39:10 39:19 39:23		tendency 24:2
	support 20:20 22:22 24:21 30:22 45:5 53:4 55:7 56:9		terminated 36:20 36:23 36:23 37:4 61:3
	supported 27:12		Termination 36:20
	supposed 52:13		territories

22:15	54:23	thorough	63:3
territory	there's	62:20	toward 10:24
47:17 61:5	8:18 8:19	thoughtless	towards 4:9
testimony	14:10 14:11	4:9	towns 37:24
20:20 36:17	15:6	throughout	tracking
40:1 51:23	15:20 17:22	22:14	48:18
thank 2:20	17:23 22:18	tightrope	trade 3:2
4:1 4:14	22:19 23:14	32:9	trader 56:5
5:3 5:11	25:11	timber 58:5	traders 3:14
5:24 5:25	31:7 32:5	59:18	Trader's
6:2 6:14	32:6 38:4	Title 57:24	47:13
8:4 8:4	39:3 39:4	58:10 58:11	transcribed
9:10 9:17	40:15 42:17	58:15 58:22	11:11
9:18 9:22	48:19 53:12	titled 10:16	transcript
9:24	54:6	today 2:11	43:3 67:3
13:11	56:20	3:25 4:14	transcripts
15:1 15:4	57:6	4:15 5:13	11:11 11:12
16:25	59:18 60:25	5:14 5:17	transfer 58:8
19:9	61:17 61:17	5:19 5:21	transferred
20:21 20:22	61:22 61:22	9:9 9:12	44:12 45:18
21:16 21:17	they'll 48:4	9:14 9:17	45:20 58:7
24:6 24:8	they're	9:21 9:23	transition
24:23	30:3 36:4	10:6 10:9	10:3
26:8	42:25	10:23	transportatio
26:17 26:23	44:2	11:6 19:7	n 28:7
27:14 27:15	48:11 49:22	35:23 38:25	traveled 22:1
27:19 32:14	49:22 50:24	39:25	treat 37:14
34:8	50:24 50:25	40:2	67:8
36:10 36:11	51:1	40:20 40:21	treaties 4:25
40:22 40:22	52:25	57:20 67:2	61:5
40:23 40:24	53:3 54:7	today's 12:20	treaty 5:1
41:25	54:19 60:12	Tony 9:5	5:2 18:15
46:8 56:2	64:24 67:10	9:8 9:18	19:23 20:14
56:6 57:8	they've	tooth-and-	tribal 2:1
60:16 62:25	24:2	nailed 46:24	3:24 4:5
63:1 64:1	30:11	top 60:18	5:4 8:5
64:2	31:2 58:12	total 11:7	
66:22 66:23	thick 25:3	56:10	
67:11 67:12	thinning 60:4	Tovey 63:3	
Thanks 60:15	third 52:25		
themselves	54:3		

8:16 9:3	29:7	39:25	types 37:22
9:10 9:22	30:14 30:24	40:1	<hr/>
10:24 10:24	30:25 31:12	40:11 40:19	<hr/> U <hr/>
12:9	32:1	40:22 40:23	U.S 65:7
14:21	32:12 32:23	Trump 10:10	Umatilla 63:4
17:4	33:4	trust 20:14	63:25
21:19 21:23	36:22 36:24	28:25	Umpqua 3:12
22:13	37:1 37:4	29:4 29:8	underneath
23:8 24:6	37:14 37:16	29:17	33:23
28:22 29:12	39:6	31:1	Undersecretar
36:14 38:24	39:10 39:13	32:17	y 42:13
44:15	39:15 39:18	38:7	43:5 44:7
45:4 53:8	41:10	38:15 38:23	45:1
58:24 60:14	43:4	42:10 44:10	45:18 45:21
60:22 63:23	43:13 48:13	44:12 44:25	understand
64:19 66:4	48:18 49:22	45:2 45:4	15:2
tribe 4:24	50:7	45:9	18:11 21:11
5:10	54:24 56:24	45:10 45:13	21:11 21:14
13:11	57:1	45:16 45:21	32:7 32:8
14:5 19:5	57:17 57:19	45:22 57:21	34:16 58:10
21:2	57:24 57:25	63:6	62:13
21:20 21:24	58:2 58:9	Trustee 29:10	understanding
25:25 26:22	58:24	35:17 42:16	19:16 62:15
32:16 38:15	59:6	43:24	understands
42:3	59:10 59:20	trusts	14:13
57:10 60:22	60:13 60:24	38:10 67:6	undertake
61:4 63:5	61:15 62:16	try 30:20	58:2
63:21 63:24	62:20 63:11	trying 3:19	unfair 4:7
tribes 3:4	63:18 67:8	8:16	36:25
3:6 3:15	tribe's 27:5	15:21 25:18	unfortunate
3:16 9:15	Tribes 2:17	25:21	37:12
11:1	2:23 3:25	36:7	unfortunately
12:22	36:15	41:18 66:12	19:6 35:3
13:3	42:6	Tulalips	37:4 38:9
17:14 17:17	42:19 64:8	48:11	38:11 64:20
17:25	tried 46:13	turn 9:4	UNIDENTIFIED
18:4	triple 48:4	23:13	13:13 13:16
18:12 18:15	true 27:13	turning 23:17	13:24 14:1
18:21 18:25	truly 32:11	type 27:12	
19:1	35:6 36:2	35:7	
19:23	36:2		
20:2 21:15			

unintended 62:9	views 11:3	weird 61:13	49:19 49:23
unique 19:17 21:12	violence 37:21	welcome 5:4 8:3	50:11 50:12 53:5 54:2 55:3
United 18:21 21:15 46:20 47:4 49:10	visited 16:7	welfare 53:11 53:18	55:10 55:13 56:16 56:22 57:2 60:7 61:4 61:6 61:10 62:11 62:11 62:11 62:12 63:19 65:14 65:14 65:15 65:17 65:23
unless 13:8 51:2 51:3	voice 64:15	we'll 2:6 2:14 5:3 7:23 10:2 12:6 13:11 34:5 56:3 56:15	
updated 47:14 47:14	voices 5:7 5:20	well-being 65:19	wetlands 54:3
upheld 20:15	<hr/> W <hr/>	we're 2:7 7:21 8:6 8:6 8:14 8:19 9:25 10:5 10:6 11:2 14:6 14:19 15:8 16:17 18:10 20:7 22:8 22:14 22:25 23:2 23:11 31:23 32:3 33:9 33:10 34:17 34:21 34:25 36:19 37:15 37:19 39:3 40:9 41:6 41:18 43:1 46:21 46:22 47:8 47:10 47:11 47:18 48:10 49:5 49:6 49:7	wets 23:1
upholding 20:1	wait 49:24		we've 15:9 16:16 18:18 30:5 35:23 37:17 47:13 52:13 56:21 57:20 61:6 63:22 63:23 65:10 65:13 65:23 66:11
upon 4:15 5:18 6:3 6:6 6:10 6:14 6:15 6:20 7:2 7:6 7:8 38:4	walk 31:24 32:9		whatever 8:17 25:16 25:21 26:14 35:24 39:4 61:22 64:14
usual 19:12	Washington 3:8 8:3 15:18 21:3 21:20 22:10 42:4 47:9 47:19 48:12		wheelbarrow 49:4
<hr/> V <hr/>	waste 56:10		where's 49:20 50:6
Valley 5:2	water 46:24 47:9 49:23 49:24 55:2 55:22		wherever 36:4
variation 22:25	Watlala 4:17		whether 12:17 16:21 58:20 61:20 61:20 61:21 61:21
various 19:19 42:7	Wawa 3:1		
versus 16:21	ways 6:17 6:17 31:2 48:4		
Vice-Chairman 34:10	website 67:4		
Vice-Chairwoman 4:11	we'd 10:11 29:18 43:8 47:14		
view 17:8 27:5 62:25	week 56:5		
	weight 14:22 14:24 16:20		

<p>White 11:17 14:23 50:21</p> <p>Whitefoot 64:4 64:5</p> <p>whole 28:12 48:22 48:24 49:5 50:8 54:20 64:19 65:16</p> <p>wide 22:25</p> <p>Willamette 4:19 4:19 5:2</p> <p>winding 45:5</p> <p>wish 33:1</p> <p>women 37:22</p> <p>work 5:16 6:16 7:11 7:11 10:7 17:24 18:24 18:25 20:10 20:11 28:22 29:23 31:6 36:1 45:4 47:6 61:16 62:5 62:20 64:11 65:2</p> <p>worked 20:8 21:9 42:6</p> <p>working 5:7 5:10 9:15 31:1 63:23 63:25 65:17</p> <p>works 29:10 50:20</p> <p>worse 60:3</p>	<p>worth 56:11</p> <p>written 10:20 11:12 13:16 43:3</p> <p>www.bia.gov 11:12 67:4</p> <p>www. whitehouse. gov/ reorganizin g-d- executive- branch 12:5 12:8</p> <p>Wyoming 18:16</p> <hr/> <p style="text-align: center;">Y</p> <hr/> <p>Yakama 34:11 40:5 64:6</p> <p>Yamhill 37:10</p> <p>Yates 41:8</p> <p>Yesterday 19:14</p> <p>yet 66:10</p> <p>you'll 12:15 33:14 34:3 55:17 55:17</p> <p>young 50:24</p> <p>younger 7:8</p> <p>yourself 17:4</p> <p>you've 7:15 15:12 22:3 29:5 29:6 29:15 32:10</p>	<hr/> <p style="text-align: center;">Z</p> <hr/> <p>Zinke 15:13 19:15</p> <p>Zinke's 46:4</p>	
--	--	---	--